

History Log

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/19/2021 10:52:25 AM	Jeff Lindgren	Status changed to 'CSDE Fiscal Approved'.	S
	10/19/2021 9:01:46 AM	Keith Norton	Status changed to 'CSDE Management Approved'.	S
	10/18/2021 2:07:10 PM	Jessica Cabanillas	Status changed to 'CSDE Grant Contact Approved'.	S
	10/18/2021 10:19:23 AM	Kristina Martineau	Status changed to 'Application Edits Completed'.	S
	10/15/2021 1:16:10 PM	Jessica Cabanillas	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	10/13/2021 1:22:43 PM	Kristina Martineau	Status changed to 'Application Edits Completed'.	S
	10/6/2021 8:56:29 AM	Jessica Cabanillas	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/2/2021 10:10:16 AM	Kristina Martineau	Status changed to 'Application Edits Completed'.	S
	8/19/2021 12:32:32 PM	Jessica Cabanillas	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	8/12/2021 2:37:23 PM	Kristina Martineau	Status changed to 'Application Edits Completed'.	S
	8/12/2021 8:46:38 AM	Jessica Cabanillas	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	8/11/2021 2:49:55 PM	Kristina Martineau	Status changed to 'LEA Superintendent Approved'.	S
	8/11/2021 2:49:45 PM	Kristina Martineau	Status changed to 'Application Completed'.	S
	6/14/2021 6:40:32 PM	Kristina Martineau	Status changed to 'Application Started'.	S
	5/18/2021 9:17:36 AM	eGMS Administrator	Status changed to 'Not Started'.	S

Allocations

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Allocations

	(1)	ARP ESSER Funds	(2)	ARP ESSER SSA	Total
LEA		\$699,409.00		\$0.00	\$699,409.00
Total		\$699,409.00		\$0.00	\$699,409.00

Contacts

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts

Required Contacts

Type	Contact(s)
ARP ESSER Funds Contact [Select at least 1 contact(s)]	<u>Kristina Martineau</u>

MOE Equity Certification

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - MOE Equity Certification

Optional Documents

Type	Document Template	Document/Link
MOE Equity Certification [Upload up to 1 document(s)]	 MOE Equity Certification - Template	 MOE Equity Certification

Program Information

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Program Information

Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. ESSER I created the opportunity to **survive**, ESSER II created the opportunity to **thrive**, and ARP ESSER is Connecticut's opportunity to **transform** our schools.

In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives.

Timelines:

June 23, 2021	LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made publicly available online.
August 16, 2021	LEA ARP ESSER Plan (application) is due.
September 30, 2024	ARP ESSER Funds must be obligated.

Stakeholder Engagement

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan. Stakeholders with whom the LEA should consult include, but are not limited to the following.

Check all that apply:

- students
- families/legal guardians
- school and district administrators (including special education administrators)
- teachers, principals, school leaders, other educators, school staff, and their unions
- Tribes (if applicable) - To the extent present in or served by the LEA
- civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA
- Boards of Education
- Other (Please list)

* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

A survey link was sent out to all stakeholders, including information on public comment opportunity at a regular BOE meeting on June 8, 2021. Additionally, press was invited to share the information and was communicated to the public via CT Examiner, Harbor News, Middletown Press, and New Haven Register.

Most input was focused on indoor mask requirements for students and staff for the new school year and was evenly divided in terms of perspective on the issue.

When new guidance is released by the CT DPH and CSDE, we will revise the document again before the reopening of school 2021-2022.

Documents		
Type	Document Template	Document/Link
ARP Letters of Support	N/A	

Safe Return to In-Person Instruction and Continuity of Services Plan

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Safe Return to In-Person Instruction and Continuity of Services Plan

LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP):

Health and safety strategies:

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments;
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

Continuity of services (including but not limited to):

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

* Public comment was taken into account

*** Please share the URL to the website where you publicly posted your plan.**

<https://www.westbrookctschoools.org/>

ARP ESSER Uses of Funds

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Instructions:

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in [ESSER Uses of Funds FAQ](#)

LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the descriptions below for the tag for each use of funds.

Uses of ARP ESSER Funds	Budget Detail Tag
Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.	Addressing learning loss

<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>Coordination of preparedness and response</p>
<p>Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>Providing principals/leaders with resources</p>
<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>Addressing unique needs of special populations</p>
<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<p>Improving preparedness and response</p>
<p>Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>Training to minimize disease spread</p>
<p>Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.</p>	<p>Supplies to sanitize and clean and PPE</p>
<p>Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>Long-term closure activities</p>
<p>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>Education technology</p>

Mental health services	Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
Summer learning	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
Facility repairs/improvement to minimize disease spread	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
Improve air quality	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.
Health and safety of students, staff and educators	Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
Other ARP ESSER eligible activities	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Administrative	Administrative Costs - necessary and reasonable
Indirect Cost	Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.

Priority Goals

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

[ARP Letter to Superintendents 05-09-21](#)

[Benchmark Assessment Guidance to LEAs](#)

[ARP ESSER Guidance](#)

PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

* **My district is using ARP ESSER funds for Priority 1 purposes.**

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$139,882.00

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By hiring summer learning academy, after school tutors, and additional instructional support the district will increase student performance as measured by the DPI for ELA and Math to 76.6 and 74/1 respectively by 2024

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p> <p>* Summer Learning Academy K-12 Afterschool Enrichment Tutors Blended Learning Classrooms and Instruction Park and Recreation afternoon program to complete full summer day program w/ morning summer school Internal Staff or new hires are used for all of the above.</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* Continuously Spring 2021- Summer 2024</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* Superintendent</p>	<p>Identify the indicators/evidence of progress. How will you know this strategy is impactful?</p> <p>* STAR data SBAC data Graduation rate Credit Recovery SAT data</p>

Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

My district is using ARP ESSER funds for Priority 2 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 2 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: The percentage of parents participating in High Impact Family Academic Engagement events will increase from less than 10% to at least 75% of parent/guardian population by creating and promoting Family Academic Event Nights in all content areas by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By supporting the partnership with and services of Westbrook Early Childhood Council, the district will increase student performance as measured by the DPI for ELA and Math by 2024.

Needs Assessment

My district is continuing to use of the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome

What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?
* Quarterly meetings with Westbrook Early Childhood Council.	<input type="checkbox"/>	* Begins 2021-2022 school year	* Ruth Rose Principal of Daisy Ingraham Elementary School	* Continued enrollment and full time services for all 4 year old students in Westbrook in our preschool program

Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.

My district is using ARP ESSER funds for Priority 3 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 3 and is tied to applicable district ESSA Milestone metrics
EXAMPLE: *By hiring additional School Social Workers and School Counselors, the district will decrease its Chronic Absenteeism from 7.5% in 2019-20 to 5.0% by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By providing professional resources for staff in the area of Social and Emotional Learning, we will increase SEL skills for all students as measured by CASEL standards and rubrics by 20% by 2024

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation? * PD and progress monitoring of priority CASEL standards.	Is this an innovative strategy that can be shared? <input type="checkbox"/>	When will this strategy be implemented? * Ongoing Summer 2021- Summer 2024	Who is the person(s) coordinating implementation and monitoring? * Superintendent	Identify the indicators/evidence of progress? How will you know this strategy is impactful? * Improved SEL skills as measured by CASEL rubrics and district assessments.

Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

My district is using ARP ESSER funds for Priority 4 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that

is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By providing professional development for our teachers and school leaders in blended learning and technology innovation; college and career readiness; HQI in ELA and Math; social and emotional learning; and equity and access, student achievement as measured by the DPI in ELA and Math will increase for all students annually. All students will demonstrate growth each year.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?
* Professional development for teachers targeted on district priority areas.	<input type="checkbox"/>	* Ongoing Summer 2021-Summer 2024	* Superintendent	* Higher student achievement data as measured by SAT, SBA, and STAR. Also greater access and increased numbers of students taking AP courses at the high school.

Priority 5: Building Safe and Healthy Schools

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

My district is using ARP ESSER funds for Priority 5 purposes.

No SMART Goal required for this priority area

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Needs Assessment

* 1. What did your needs assessment reveal as it pertains to priority 5? (use relevant data limit to 250 words)

The needs assessment revealed that completing HVAC projects was a community priority. The needs assessment and stakeholder feedback surveys and discussions also revealed that outdoor learning spaces were also a priority.

* 2. Based on the needs assessment findings, describe how your strategies for priority 5 address those needs through an equity-focused lens. Access must be focused on our K-12 populations most disproportionately impacted by COVID-19, including students of color, students with disabilities, English learners, students experiencing homelessness, disengaged youth, youth in foster care, students from low-income families, students involved in the justice system, and/or who experienced barriers to remote learning or whose progress was disrupted. (limit to 250 words)

The HVAC project and outdoor learning space will improve air quality and learning experiences for all students at Daisy Ingraham Elementary School. The school is a Title I school in our district.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared? <input type="checkbox"/>	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?
* Complete HVAC projects (classroom ventilator units) Construct outdoor learning space.		* Before end of 2021-2022 school year	* Director of Finance and Operations	* Projects will be completed.

Other Allowable Uses

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER Uses of Funds" page.

My district is using ARP ESSER Funds for other allowable activities

ARP ESSER Funds Budget

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Object	Total
100 - Personal Services > Salaries	\$280,409.00
200 - Personal Services > Employee Benefits	\$0.00
300 - Purchased Professional and Technical Services	\$126,000.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$33,000.00
700 - Property	\$260,000.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
Total	\$699,409.00
Allocation	\$699,409.00
Remaining	\$0.00

Budget Detail

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

100 - Personal Services > Salaries - \$280,409.00

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	<p>Summer School- \$25,000 x 3 years (Summer 2022, Summer 2023, and Summer 2024) Staffing for PK-12 Total for Traditional Summer School Program for Three Years: \$75,000</p> <p>There are three summer learning programs for students in Tier 2 and Tier 3 SRBI as well as students in need of additional support (course specific) at the high school level. This is an expansion of our summer learning program and supports summer educational experiences for more than 150 students with this grant funding PK-12. It also allows us to expand summer support for our English language learners.</p> <p>Additional funding beyond the \$75,000 for three years supports greater access for more students who need additional intervention and acceleration during the summer.</p> <p>Daisy Summer Learning Academy (PK-4): Staffing costs for three years = \$24,000 Westbrook Middle School (Grades 5-8): Staffing costs for three years = \$24,000 Westbrook High School (Grades 9-12): Staffing costs for three years = \$15,000 PK-4 Summer Learning Principal x 3 years = \$15,000</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Summer learning	
LEA / School:	Westbrook School District (154-000)	
Quantity:	1.00	
Cost:	\$158,000.00	
Line Item Total:	\$158,000.00	

Gr 5-12 Summer Learning Principal x 3 years = \$15,000

TOTAL REQUEST: \$158,000

Object:	100 - Personal Services > Salaries	After school academic support (2021-2022, 2022-2023, and 2023-2024)
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	Daisy Ingraham Elementary School Reading and Math Intervention (using STAR and SBAC data) Afterschool support
Uses of Funds:	Addressing learning loss	Fall (6 weeks) 4 hrs per week x 2 teachers x \$40 per hour (\$1920) Winter (6 weeks) 4 hrs per week x 2 teachers x \$40 per hour (\$1920) Spring (6 weeks) 4 hrs per week x 2 teachers x \$40 per hour (\$1920) \$5,760 per year x 3 years= \$17,280
LEA / School:	Westbrook School District (154-000)	Westbrook Middle School Reading and Math Intervention (using STAR and SBAC data) Afterschool support
Quantity:	1.00	Fall (6 weeks) 4 hrs per week x 2 teachers x \$40 per hour (\$1920) Winter (6 weeks) 4 hrs per week x 2 teachers x \$40 per hour (\$1920) Spring (6 weeks) 4 hrs per week x 2 teachers x \$40 per hour (\$1920) \$5,760 per year x 3 years= \$17,280
Cost:	\$46,080.00	
Line Item Total:	\$46,080.00	

	<p>Westbrook High School Individualized and course specific 6 weeks x 4 hours per week x 2 teachers (Semester 1) x \$40 (\$1920) 6 weeks x 4 hours per week x 2 teachers (Semester 2) x \$40 (\$1920) \$3,840 per year x 3 years= \$11,520 TOTAL REQUEST: \$46,080</p>
<p>Object: 100 - Personal Services > Salaries Purpose: 01 - Public School Activities ARP ESSER Priority: 1: Learning Acceleration, Academic ... Uses of Funds: Addressing learning loss LEA / School: Westbrook School District (154-000)</p>	<p>Tutoring and individualized academic support for students required to quarantine</p>
<p>Quantity: 1.00 Cost: \$36,329.00 Line Item Total: \$36,329.00</p>	<p>Enrichment activities (stipends) for 3 years (2021-2022, 2022-2023, and 2023-2024) Specific activities yet to be determined, but early discussions have been focused on SEL activities, Robotics, STEM,</p>

Priority:					community service club, elementary newsletter/newspaper, animation/art clubs, etc.
Uses of Funds:	Other ARP ESSER eligible activities				
LEA / School:	Westbrook School District (154-000)				Choices will be based on student interest and may change year to year
Quantity:		1.00			
Cost:			\$30,000.00		
Line Item Total:			\$30,000.00		
Object:	100 - Personal Services > Salaries				
Purpose:	01 - Public School Activities				
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...				
Uses of Funds:	Providing principals/leaders with r...				
LEA / School:	Westbrook School District (154-000)				
Quantity:		1.00			
Cost:			\$10,000.00		
Line Item Total:			\$10,000.00		
Total for 100 - Personal Services > Salaries:					\$280,409.00
Total for all other Objects:					\$419,000.00

Professional development- compensation for teachers planning and participating in professional development above and beyond contractual day or during the summer in the following areas:

- high quality instruction in reading and math
- equity and access
- social and emotional learning and wellness
- blended learning and technology innovation
- intervention
- differentiation

Total for all Objects:	\$699,409.00
Allocation:	\$699,409.00
Remaining:	\$0.00

Budget Detail

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

300 - Purchased Professional and Technical Services - \$126,000.00 ▼

Budget Detail		Narrative Description
Object:	300 - Purchased Professional and Technical Services	Summer camp for students participating in 1/2 day Summer Learning Academy
Purpose:	01 - Public School Activities	In the morning, students attend an academic, intervention focused program (district staff). In the afternoon, students attend a Park and Recreation Program to complete the day.
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	Funding in this section supports per pupil cost to attend the Park and Recreation program.
Uses of Funds:	Summer learning	During the Summer 2021, we spent approximately \$40,000-\$45,000 using ESSER II grant funding to support the afterschool component for students who needed afternoon programming. This allows us to extend the opportunity for three more summers.
LEA / School:	Westbrook School District (154-000)	Summer 2022 Summer 2023 Summer 2024
Quantity:	1.00	
Cost:	\$120,000.00	
Line Item Total:	\$120,000.00	
Object:	300 - Purchased Professional and Technical Services	Westbrook Early Childhood Council \$2,000 per year x 3 years (\$6,000)
Purpose:	01 - Public School Activities	
ARP		

ESSER Priority:	2: Family and Community Connections
Uses of Funds:	Other ARP ESSER eligible activities
LEA / School:	Westbrook School District (154-000)
Quantity:	1.00
Cost:	\$6,000.00
Line Item Total:	\$6,000.00

Total for 300 - Purchased Professional and Technical Services:	\$126,000.00
Total for all other Objects:	\$573,409.00
Total for all Objects:	\$699,409.00
Allocation:	\$699,409.00
Remaining:	\$0.00

Budget Detail

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

600 - Supplies - \$33,000.00 ▼

Budget Detail		Narrative Description
Object:	600 - Supplies	Blended Learning Model Classrooms- supplies and furniture to redesign 6 classrooms and 3 library media centers in district PreK-12 \$18,000
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Westbrook School District (154-000)	
Quantity:	1.00	
Cost:	\$18,000.00	
Line Item Total:	\$18,000.00	
Object:	600 - Supplies	Professional Development Resources School-wide book studies (including books for students) SEL supplies for student and staff wellness activities Wellness rooms for staff \$15,000
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	3: Social, Emotional, and Mental He...	
Uses of Funds:	Other ARP ESSER eligible activities	

LEA / School: Westbrook School District (154-000)

Quantity: 1.00

Cost: \$15,000.00

Line Item Total: \$15,000.00

Total for 600 - Supplies: \$33,000.00

Total for all other Objects: \$666,409.00

Total for all Objects: \$699,409.00

Allocation: \$699,409.00

Remaining: \$0.00

Budget Detail

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

700 - Property - \$260,000.00 ▼

Budget Detail		Narrative Description
Object:	700 - Property	HVAC improvements at Daisy Ingraham Elementary School and Westbrook High School
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Improve air quality	
LEA / School:	Westbrook School District (154-000)	
Quantity:	1.00	
Cost:	\$220,000.00	
Line Item Total:	\$220,000.00	
Object:	700 - Property	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	Outdoor learning space to allow students and staff to get fresh air as much as possible and to promote outdoor learning activities This will be further researched and is estimated to cost approximately \$40,000 for one outdoor structure
Uses of Funds:	Health and safety of students, staf...	

LEA / School: Westbrook School District (154-000)

Quantity: 1.00

Cost: \$40,000.00

Line Item Total: \$40,000.00

Total for 700 - Property:	\$260,000.00
Total for all other Objects:	\$439,409.00
Total for all Objects:	\$699,409.00
Allocation:	\$699,409.00
Remaining:	\$0.00

ARP ESSER Funds Budget Overview

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Filter by Location: All - \$699,409.00 ▼

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		280,409.00	280,409.00
300 - Purchased Professional and Technical Services		126,000.00	126,000.00
600 - Supplies		33,000.00	33,000.00
700 - Property		260,000.00	260,000.00
Total		699,409.00	699,409.00
	Allocation		699,409.00
	Remaining		0.00

Related Documents

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Optional Documents		
Type	Document Template	Document/Link
Other Documentation	N/A	
ARP Letters of Support	N/A	

Assurances

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

* Certified ARP ESSER Assurances on file in LEA Document Library in eGMS."

CSDE Application Review Status Checklist

Westbrook School District (154-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned - Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned - Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. Stakeholder Engagement:	OK ▼	Jessica Cabanillas	8/12/2021 8:37:20 AM
	1. Stakeholders with whom the LEA consulted are checked.			
	2. Description provided of how the LEA afforded the public an opportunity for input.			
	3. Summary of input provided.			
	4. How input was taken into account provided.			
<input type="checkbox"/>	2. Safe Return to In-Person Instruction and Continuity of Services Plan:	OK ▼	Jessica Cabanillas	8/12/2021 8:46:32 AM
	1. Public comment was taken into account.			
	2. URL provided to website where plan is publicly posted.			
<input type="checkbox"/>	3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment	OK ▼	Jessica Cabanillas	10/18/2021 2:05:29 PM
	1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 1 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	4. Priority 2: Family and Community Connections	OK ▼	Jessica Cabanillas	9/17/2021 12:54:42 PM
	1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff	OK ▼	Jessica Cabanillas	8/19/2021 12:30:45 PM
	1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			

<input type="checkbox"/>	6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide	OK	Jessica Cabanillas	8/19/2021 12:30:45 PM
	1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 4 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	OK	Jessica Cabanillas	8/19/2021 12:30:45 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			
<input type="checkbox"/>	8. Other Allowable Activities	OK	Jessica Cabanillas	10/15/2021 1:15:56 PM
	1. Activities described are allowable.			
	2. Description fully explains activity.			
<input type="checkbox"/>	9. ARP ESSER Funds Budget	OK	Jessica Cabanillas	10/18/2021 2:05:29 PM
	1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" and/or "Other Allowable Uses."			
	2. "Uses of Funds" budget tags are selected appropriately.			
	3. Budget details align and support data for selected "Priority Goals" and/or "Other Allowable Uses."			
	4. Budget detail costs are allowable and narratives adequately describe budgeted costs.			
<input type="checkbox"/>	10. Assurances	OK	Jessica Cabanillas	8/12/2021 8:43:30 AM
	1. LEA certified ARP ESSER Assurances have been uploaded to LEA Document Library in eGMS.			
<input type="checkbox"/>	11. State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	Not Applicable	Jessica Cabanillas	8/19/2021 12:30:45 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			