

History Log

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	1/5/2022 9:20:10 AM	Jeff Lindgren	Status changed to 'CSDE Fiscal Approved'.	S
	1/4/2022 4:21:44 PM	John Frassinelli	Status changed to 'CSDE Management Approved'.	S
	12/9/2021 3:38:19 PM	Louis Tallarita	Status changed to 'CSDE Grant Contact Approved'.	S
	12/6/2021 9:41:12 AM	Elizabeth Hewitt	Status changed to 'Application Edits Completed'.	S
	12/6/2021 9:35:32 AM	Louis Tallarita	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	11/18/2021 8:27:56 AM	Elizabeth Hewitt	Status changed to 'Application Edits Completed'.	S
	11/18/2021 8:12:00 AM	Louis Tallarita	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	11/10/2021 1:12:58 PM	John Frassinelli	Status changed to 'CSDE Management Returned - Edits Needed'.	S
	10/15/2021 3:40:03 PM	Louis Tallarita	Status changed to 'CSDE Grant Contact Approved'.	S
	8/16/2021 3:39:07 PM	Tom Moore	Status changed to 'LEA Superintendent Approved'.	S
	8/16/2021 3:37:50 PM	Elizabeth Hewitt	Status changed to 'Application Completed'.	S
	5/27/2021 9:55:11 AM	Elizabeth Hewitt	Status changed to 'Application Started'.	S
	5/18/2021 9:17:37 AM	eGMS Administrator	Status changed to 'Not Started'.	S

Allocations

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Allocations

	(1) ARP ESSER Funds	(2) ARP ESSER SSA	(3) ARP ESSER Supplement	Total
LEA	\$9,712,313.00	\$0.00	\$0.00	\$9,712,313.00
Total	\$9,712,313.00	\$0.00	\$0.00	\$9,712,313.00

Contacts

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts

Required Contacts

Type	Contact(s)
ARP ESSER Funds Contact [Select at least 1 contact(s)]	<u>Tom Moore</u> <u>Elizabeth Hewitt</u> <u>Barbara Rua</u>

MOE Equity Certification

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - MOE Equity Certification

Optional Documents		
Type	Document Template	Document/Link
MOE Equity Certification [Upload up to 1 document(s)]	 MOE Equity Certification - Template	 Certification of Exception from MOE

Program Information

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Program Information

Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. ESSER I created the opportunity to **survive**, ESSER II created the opportunity to **thrive**, and ARP ESSER is Connecticut's opportunity to **transform** our schools.

In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives.

Timelines:

June 23, 2021	LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made publicly available online.
August 16, 2021	LEA ARP ESSER Plan (application) is due.
September 30, 2024	ARP ESSER Funds must be obligated.

Stakeholder Engagement

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan. Stakeholders with whom the LEA should consult include, but are not limited to the following.

Check all that apply:

- students
- families/legal guardians
- school and district administrators (including special education administrators)
- teachers, principals, school leaders, other educators, school staff, and their unions
- Tribes (if applicable) - To the extent present in or served by the LEA
- civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA
- Boards of Education
- Other (Please list)

* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

West Hartford Public Schools was diligent in its efforts to engage in meaningful consultation with stakeholders and utilize this input to develop our ARP ESSER Plan. At its June 1, 2021 Board of Education meeting, the district sought input from members of the Board of Education and the public on the plan for opening schools. Subsequently, the

administration met with various stakeholder groups, including the Parent Teacher Council, Bridge Family Center, Special Education PTO and West Hartford Education Association, to review and discuss ideas and options for ARP ESSER funding. (Letters of Support attached). In addition, the LEA conducted a districtwide staff survey to share information and collect feedback relative to our plan. A summary of staff responses demonstrating support of the ARP ESSER Plan is attached.

The input offered by stakeholders was invaluable in the planning and implementation efforts that support key plan pillars related to learning acceleration and academic renewal; social, emotional and mental health; educational equity; family and community connections; and building safe and healthy schools.

Documents

Type	Document Template	Document/Link
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ARP Letters of Support

N/A

 [Bridge Family Center Letter of Support](#)

 [Parent Teacher Council Letter of Support](#)

 [Special Education PTO Letter of Support](#)

 [West Hartford Education Association Letter of Support](#)

 [West Hartford Staff Survey Summary.](#)

Safe Return to In-Person Instruction and Continuity of Services Plan

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Safe Return to In-Person Instruction and Continuity of Services Plan

LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP):

Health and safety strategies:

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments;
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

Continuity of services (including but not limited to):

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

* Public comment was taken into account

*** Please share the URL to the website where you publicly posted your plan.**

<https://www.whps.org/safereturn>

ARP ESSER Uses of Funds

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Instructions:

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in [ESSER Uses of Funds FAQ](#)

LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the descriptions below for the tag for each use of funds.

Uses of ARP ESSER Funds	Budget Detail Tag
Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.	Addressing learning loss

<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>
<p>Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>Providing principals/leaders with resources</p>
<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>Addressing unique needs of special populations</p>
<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<p>Improving preparedness and response</p>
<p>Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>Training to minimize disease spread</p>
<p>Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.</p>	<p>Supplies to sanitize and clean and PPE</p>
<p>Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>Long-term closure activities</p>
<p>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>Education technology</p>

Mental health services	Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
Summer learning	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
Facility repairs/improvement to minimize disease spread	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
Improve air quality	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.
Health and safety of students, staff and educators	Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
Other ARP ESSER eligible activities	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Administrative	Administrative Costs - necessary and reasonable
Indirect Cost	Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.

Priority Goals

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

[ARP Letter to Superintendents 05-09-21](#)

[Benchmark Assessment Guidance to LEAs](#)

[ARP ESSER Guidance](#)

PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

* **My district is using ARP ESSER funds for Priority 1 purposes.**

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$1,942,463.00

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By 2024, 90% of students will meet benchmarks on foundational literacy and numeracy measures. As a result, the district will increase its Accountability Index from 81.4 in 2019-20 to 82.8 by 2023-24.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

* 1. What did your needs assessment reveal as it pertains to priority 1? (use relevant data and limit to 250 words)

* 2. Based on the needs assessment findings, describe how your strategies for priority 1 address those needs through an equity-focused lens. Access must be focused on our K-12 populations most disproportionately impacted by COVID-19, including students of color, students with disabilities, English learners, students experiencing homelessness, disengaged youth, youth in foster care, students from low-income families, students involved in the justice system, and/or who experienced barriers to remote learning or whose progress was disrupted. (limit to 250 words)

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?
* As detailed in the district's ESSER II application, there continues to be a need for math coaches at the middle school level, tutoring at the elementary school level, and	<input type="checkbox"/>	* Beginning in Summer 2021 through end of grant period.	* Assistant Superintendent of Curriculum, Instruction, and Assessment	

level, and

vocational training opportunities for the post-secondary level. In addition, the following strategies will be implemented:
Reduced class sizes - The district plans to dedicate significant funding for additional teaching staff in order to maintain class sizes below guidelines. The focus will be to address learning loss, learning recovery and provide students with the additional classroom support they require as a result of the COVID-19 pandemic.
Interventionists - The district will employ one additional reading interventionist at the elementary level to address

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* The impact on literacy and mathematics learning will be measured through benchmark assessments (K-12). Benchmarks are given across all grades in the fall, winter, and spring, are nationally normed, and have associated growth measures between administrations and across grades. They are well-aligned to state measures. The impact on engagement and credit acquisition will be measured accordingly. Reporting occurs three times per year in grades K-5 and quarterly for grades 6-12. The impact on special education students will be measured by engagement (attendance and grades) and an increase in the mastery of IEP goals and objectives.

learning loss and recovery.
Specialists - Funding will be dedicated to one math coach at the high school level.
Early Education - The district is expanding its early education offerings by adding two additional pre-Kindergarten classrooms. The cost of 3 paraprofessional positions to support instruction and maintain state required adult-child ratios will be funded with ESSER grant funds. In addition, funding is included for 0.5 Special Education Teacher and 0.5 Speech Therapist necessitated by this expansion. College and Career Readiness - The district plans to

expand our capacity with work experience via installation of a state of the art computer science workspace in our high schools. Goals in this area relate to ensuring authentic opportunities for students to contextualize learning in relation to career pathways. Special Education Recovery Services
- The district will utilize certified teaching staff to provide recovery services for eligible students with individualized education plans. While many students with individualized education plans made meaningful progress in the general education curriculum and on IEP goals and objectives, this past

objectives this past

year, some students may not have acquired essential skills because of delayed, interrupted, suspended or inaccessible IEP services caused by the pandemic. In response to these unique situations and in accordance with guidance from the State Bureau of Special Education, the District will assess the impact of such disruption for individual students and provide recovery services to address the lack of expected progress. Given the complexities involved for this unique population, WHPS will use a data driven individualized and collaborative process to

determine if a student requires special education recovery services and to create an individualized plan for the student.

Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

My district is using ARP ESSER funds for Priority 2 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 2 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: The percentage of parents participating in High Impact Family Academic Engagement events will increase from less than 10% to at least 75% of parent/guardian population by creating and promoting Family Academic Event Nights in all content areas by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By 2024, WHPS will achieve targets identified on student and family connectedness and student metrics on engagement, opportunity and achievement. The district will increase its Accountability Index from 81.4 in 2019-20 to 82.8 by 2023-24.

Needs Assessment

My district is continuing to use of the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

* 1. What did your needs assessment reveal as it pertains to priority 2? (use relevant data limit to 250 words)
 As identified in its ESSER II application, the district is in need of a Home-to-School Liaison position to facilitate communication with families. In order to strengthen school-family-community partnerships, the district needs to provide sport, music, art and other student activities at no charge to families. This will enable all students to participate and eliminate any barriers to engagement. Informational resources are needed for families of students with special needs to ensure they are aware of the services available and how to access these services.

* 2. Based on the needs assessment findings, describe how your strategies for priority 2 address those needs through an equity-focused lens. Access must be focused on our K-12 populations most disproportionately impacted by COVID-19, including students of color, students with disabilities, English learners, students experiencing homelessness, disengaged youth, youth in foster care, students from low-income families, students involved in the justice system, and/or who experienced barriers to remote learning or whose progress was disrupted. (limit to 250 words)

Employing a Home-to-School Liaison will assist English Language Learner families and others who struggle to connect to the schools. Providing sports and student activities at no cost to families will assist students from low-income families by eliminating the financial barrier to participation. Creating informational resources for special education services with directly assist students with disabilities and their families.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?
* Staffing: The district will continue to employ a Home-to-	<input type="checkbox"/>		* Assistant Superintendent of Administration	

School Liaison (social worker) as approved in the ESSER II grant award. This social worker position will assist English Language Learner families and others who struggle to connect to the schools and act as a liaison to improve student engagement and outcomes.

Engagement: In order to encourage as many students as possible to become engaged in a variety of school activities, build school community, and support family and community connections, the district plans to eliminate all fees for athletics and extracurricular activities for a period of three years. Fees are waived for all

* Beginning in Summer 2021 through end of grant period.

* Survey and focus group data will measure family engagement and effectiveness of information resources. Student participation will indicate impact of providing no-cost extracurricular activities.

families, not solely low income families, as the pandemic has created new financial pressures for many families who have not previously experienced hardship. The goal is to ensure that all barriers to engagement in school-sponsored activities are eliminated.

Communication: Consistent with the district's strategy to support family and community connections, this funding will be used to commission and produce electronic resources (videos, tutorials, websites) to support parents who have questions regarding services available for special education or 504 plans.

Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.

My district is using ARP ESSER funds for Priority 3 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 3 and is tied to applicable district ESSA Milestone metrics

EXAMPLE: *By hiring additional School Social Workers and School Counselors, the district will decrease its Chronic Absenteeism from 7.5% in 2019-20 to 5.0% by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By supporting the social, emotional, and mental health of students and school staff, the district will decrease its Chronic Absenteeism from 5.9% in 2019-20 to 5.6% in 2023-24.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

* 1. What did your needs assessment reveal as it pertains to priority 3? (use relevant data limit to 250 words)

The COVID pandemic has placed increased stress on students, as evidenced by decreased student engagement and need for support services. The social and emotional impact on staff is also significant and they require support as well to respond to these challenges.

* 2. Based on the needs assessment findings, describe how your strategies for priority 3 address those needs through an equity-focused lens. Access must be focused on our K-12 populations most disproportionately

impacted by COVID-19, including students of color, students with disabilities, English learners, students experiencing homelessness, disengaged youth, youth in foster care, students from low-income families, students involved in the justice system, and/or who experienced barriers to remote learning or whose progress was disrupted. (limit to 250 words)

Providing additional student activities will be of benefit to all students, but particularly students with disabilities who have seen their opportunities for socializing with peers significantly limited during the pandemic. In addition, these programs will encourage students to become involved and engaged with the school community and provide low-income families with free enrichment options. Supporting the mental and emotional needs of staff is critical both for our employees own well-being and so that they can be a resource to the students who need them most.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p>
<p>* Staffing: The district will continue to employ 2 social workers as approved in the ESSER II grant award. Staffing: A curriculum specialist will be dedicated to cultural competence and</p>		<p>* Beginning in Summer 2021 through end of grant period.</p>	<p>* Assistant Superintendent of Curriculum, Instruction, and Assessment</p>	

social justice curriculum to reflect and honor the diverse makeup of our school community and the contributions of the full range of cultures within our global society. Enrichment: Funding will support teacher stipends for increased student enrichment. These activities will enable students to experience the socialization and peer interaction that was curtailed during the pandemic. Staff Support: In order to address the social, emotional and mental health needs of staff members, the district will provide additional supports, which may include group wellness activities and seminars on mental health topics. as

* WHPS will monitor at-risk assessments, referrals to special education, student engagement and student, staff and family feedback. WHPS will monitor the number of participants in student enrichment activities and note the impact it has on student engagement and mental health. Staff well-being will be monitored via feedback on programs conducted and on-going communication with teachers and other staff.

well as expanded access to employee assistance programs.

Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

My district is using ARP ESSER funds for Priority 4 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: *By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By providing targeted professional development, the district will increase its District Performance Index in ELA from 75.7 in 2019-20 to 75.7 and in Math from 71.3 to 72.8 by 2023-24.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

* 1. What did your needs assessment reveal as it pertains to priority 4? (use relevant data limit to 250 words)

A review of the skills and capacity of our staff revealed a need for professional development and training in several key areas: computer science, college and career counseling, specialized instruction for dyslexia, and equity and diversity. In addition, we want to expand efforts to recruit and maintain a workforce that reflects the diversity of our community.

* 2. Based on the needs assessment findings, describe how your strategies for priority 4 address those needs through an equity-focused lens. Access must be focused on our K-12 populations most disproportionately impacted by COVID-19, including students of color, students with disabilities, English learners, students experiencing homelessness, disengaged youth, youth in foster care, students from low-income families, students involved in the justice system, and/or who experienced barriers to remote learning or whose progress was disrupted. (limit to 250 words)

Our strategies to provide staff training in these key areas will directly assist students of color, students with disabilities, English learners, students from low-income families and students whose progress my have been disrupted by remote learning. Recruiting and maintaining a diverse workforce will honor the diverse makeup of our school community and be beneficial to students from all backgrounds.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?
* The district will dedicate funding to expand staff capacity with a focus in the following areas: - Dyslexia - Training in specialized	<input type="checkbox"/>	* Beginning in Summer 2021 through end of grant period.	* Assistant Superintendent of Curriculum, Instruction, and Assessment	

instructional strategies to support students with dyslexia. This instruction will primarily be part of an IEP plan and delivered by Pupil Services staff. - College Counseling - Professional learning experiences for school counselors on the college counseling process will be designed to provide for an intimate understanding of the programs, campus and admission contacts, scholarship opportunities, and incentives available to college bound students. - Computer Science - Given that computer science skills are a critical component of a student's education,

* The impact on literacy and computer science will be measured through benchmark assessments (K-12). The impact on teacher diversity will be measured based upon the number of diverse teachers as a % of the total.

the district needs to enhance its collective understanding of these skills and integrate them across all content domains. Programs will be conducted for staff over the next two summers to build a foundation of experience in our schools that we can leverage with department based professional learning. - Equity/Diversity - The district will continue to focus on training that reflects and honors the diverse makeup of our school community and the contributions of the full range of cultures within our global society. Teacher Diversity: Funding is allocated to expand our efforts to recruit and

efforts to recruit and maintain a workforce that reflects the diversity of our community. Participation in the CREC Teacher Residency Program can serve as one important strategy to expand our efforts in securing a diverse workforce.

Priority 5: Building Safe and Healthy Schools

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

My district is using ARP ESSER funds for Priority 5 purposes.

No SMART Goal required for this priority area

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Needs Assessment

* 1. What did your needs assessment reveal as it pertains to priority 5? (use relevant data limit to 250 words)

In order to support the health and safety of students and staff and ensure that schools buildings are safe and healthy environments, WHPS identified three primary needs: Contracted certified nursing assistants are needed at each elementary school to address student health matters related to the pandemic. Funding is needed to support improvements to ventilation systems as well as maintenance of HVAC systems to improve air quality for students and staff. Elementary school playgrounds require refurbishment in order to provide a safe environment for students to play, socialize and learn in an outdoor, socially distant manner.

* 2. Based on the needs assessment findings, describe how your strategies for priority 5 address those needs through an equity-focused lens. Access must be focused on our K-12 populations most disproportionately impacted by COVID-19, including students of color, students with disabilities, English learners, students experiencing homelessness, disengaged youth, youth in foster care, students from low-income families, students involved in the justice system, and/or who experienced barriers to remote learning or whose progress was disrupted. (limit to 250 words)

While the strategies to address safe and healthy schools are beneficial to all students and staff, they are critical to those students who attended school remotely in 2020-21 due to health issues or other medical concerns. In addition, safe outdoor play spaces will allow students with disabilities to interact with their peers and will encourage disengaged students to form relationships with peers.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?

<p>* Staffing: Contracted certified nursing assistants will be assigned to each elementary school for the first semester to address student health matters. Facilities: Funding will support improvements and maintenance of ventilation systems to improve air quality. In addition, these funds will be used to refurbish elementary playgrounds to ensure their safe operation and allow students a place to exercise, socialize and play in a social distanced manner.</p>	<input type="checkbox"/>	<p>* Beginning in Summer 2021 through end of grant period.</p>	<p>* Assistant Superintendent of Administration</p>	<p>* WHPS will monitor student health to ensure proper COVID reporting, quarantine and contact tracing. Air quality will be monitored to ensure appropriate air flow. Use of refurbished play areas will be encouraged to support outdoor learning and increased student socialization in a socially distant manner.</p>
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Other Allowable Uses

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER Uses of Funds" page.

- My district is using ARP ESSER Funds for other allowable activities

Description

ARP ESSER Funds Budget

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Object	Total
100 - Personal Services > Salaries	\$5,199,558.00
200 - Personal Services > Employee Benefits	\$972,884.00
300 - Purchased Professional and Technical Services	\$2,252,500.00
400 - Purchased Property Services	\$204,000.00
500 - Other Purchased Services	\$83,371.00
600 - Supplies	\$0.00
700 - Property	\$1,000,000.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
Total	\$9,712,313.00
Allocation	\$9,712,313.00
Remaining	\$0.00

Budget Detail

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

100 - Personal Services > Salaries - \$5,199,558.00 ▼

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	<p>The district will utilize certified teaching staff over a three year period for special education recovery services for eligible students with individualized education plans. The district will assess the impact of the pandemic disruption on individual students and provide recovery services to address the lack of expected progress toward IEP goals and objectives.</p> <p>The scope of the assessment and resulting services is only an estimate at this time, but the district will use a data driven approach to determine if a student requires special education recovery services.</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing unique needs of special ...	
LEA / School:	West Hartford School District (155-000)	<p>The district will employ 7 additional teachers for a two year period to allow for smaller class size and specialized instruction. The focus will be to address learning loss, learning recovery and provide students with the additional classroom support they require as a result of the COVID-19 pandemic.</p>
Quantity:	1.00	
Cost:	\$1,700,000.00	
Line Item Total:	\$1,700,000.00	
Object:	100 - Personal Services > Salaries	<p>The district will employ 7 additional teachers for a two year period to allow for smaller class size and specialized instruction. The focus will be to address learning loss, learning recovery and provide students with the additional classroom support they require as a result of the COVID-19 pandemic.</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	

LEA / School:	West Hartford School District (155-000)	
Quantity:	7.00	
Cost:	\$136,285.00	
Line Item Total:	\$953,995.00	
Object:	100 - Personal Services > Salaries	<p>The district is expanding its early education offerings by adding two additional pre-Kindergarten classrooms. A portion of these operating costs are being covered by a two year Smart Start for Recovery grant. The additional cost of 3 paraprofessional positions to support instruction and maintain state required adult-child ratios is funded here. In addition, funding for 0.5 Special Education Teacher and 0.5 Speech Therapist necessitated by this expansion is included as well. This early education expansion will operate over the three year term of this grant.</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	West Hartford School District (155-000)	
Quantity:	4.00	
Cost:	\$171,611.00	
Line Item Total:	\$686,444.00	
Object:	100 - Personal Services > Salaries	<p>The district will employ tutors to provide small group instruction at the 11 elementary schools to address learning loss and recovery. In addition, tutors will be available to assist students who are in quarantine as a result of the pandemic to ensure that learning loss is avoided. Over the course of the three year grant period, the equivalent of 8 tutors will work 20 hours per week for the entire school year.</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of		
Funds:		

Funds:	Addressing learning loss	<p>(8 tutors * 20 hours * 40 weeks * 3 years * \$24.50/hour)</p>
LEA / School:	West Hartford School District (155-000)	
Quantity:	19,200.00	
Cost:	\$24.50	
Line Item Total:	\$470,400.00	
Object:	100 - Personal Services > Salaries	<p>This funding will support teacher stipends for increased student enrichment activities for two school years. These activities will enable students to experience the socialization and peer interaction that was curtailed during the pandemic.</p> <p>\$10,000 * 11 Elementary schools * 2 years = \$220,000 \$15,000 * 3 Middle schools * 2 years = \$90,000 \$22,500 * 2 High schools * 2 years = \$90,000 TOTAL: \$400,000</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	3: Social, Emotional, and Mental He...	
Uses of Funds:	Mental health services	
LEA / School:	West Hartford School District (155-000)	
Quantity:	2.00	<p>The district will continue to employ 2 Math Coach teachers (approved in its ESSER II application) for a 3rd year to address learning loss and recovery related to numeracy. In addition to direct interaction with students, these positions will provide</p>
Cost:	\$200,000.00	
Line Item Total:	\$400,000.00	
Object:	100 - Personal Services > Salaries	
Purpose:	01 - Public School Activities	
ARP ESSER	1: Learning Acceleration, Academic ...	

coaching for existing math teachers on various teaching methods and practices.

The district will employ 1 Math Teacher at the high school level for two years to address learning loss and recovery related to numeracy. In addition to direct interaction with students, this position will provide coaching to existing math teachers on various teaching methods and practices.

The district will add a curriculum specialist dedicated to cultural competence and social justice for a period of two years in order to support our educational equity strategy.

Priority:	
Uses of Funds:	Addressing learning loss
LEA / School:	West Hartford School District (155-000)
Quantity:	2.00
Cost:	\$82,216.00
Line Item Total:	\$164,432.00
Object:	100 - Personal Services > Salaries
Purpose:	01 - Public School Activities
ARP ESSER Priority:	1: Learning Acceleration, Academic ...
Uses of Funds:	Addressing learning loss
LEA / School:	West Hartford School District (155-000)
Quantity:	1.00
Cost:	\$156,523.00
Line Item Total:	\$156,523.00
Object:	100 - Personal Services > Salaries
Purpose:	01 - Public School Activities

ARP ESSER Priority:	3: Social, Emotional, and Mental He...
Uses of Funds:	Providing principals/leaders with r...
LEA / School:	West Hartford School District (155-000)
Quantity:	1.00
Cost:	\$156,523.00
Line Item Total:	\$156,523.00
Object:	100 - Personal Services > Salaries
Purpose:	01 - Public School Activities
ARP ESSER Priority:	3: Social, Emotional, and Mental He...
Uses of Funds:	Mental health services
LEA / School:	West Hartford School District (155-000)
Quantity:	2.00
Cost:	\$69,179.00
Line Item Total:	\$138,358.00
Object:	100 - Personal Services > Salaries

The district will continue to employ 2 Social Workers (as approved in its ESSER II application) for a 3rd year to address student behavioral and mental health issues resulting from the COVID-19 pandemic.

The district will employ 1 Reading Interventionist at the

elementary level for two school years to address learning loss and recovery related to literacy.

Purpose:	01 - Public School Activities
ARP ESSER Priority:	1: Learning Acceleration, Academic ...
Uses of Funds:	Addressing learning loss
LEA / School:	West Hartford School District (155-000)
Quantity:	1.00
Cost:	\$131,704.00
Line Item Total:	\$131,704.00

Given that computer science skills are a critical component of a student's education, the district needs to enhance our collective understanding of these skills and integrate them across all content domains. Programs will be conducted for staff over the next two summers to build a foundation of experience in our schools that we can leverage with department based professional learning.

(50 teachers*40 hours*\$50 per hour=\$100,000)

Object:	100 - Personal Services > Salaries
Purpose:	01 - Public School Activities
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...
Uses of Funds:	Providing principals/leaders with r...
LEA / School:	West Hartford School District (155-000)
Quantity:	2.00
Cost:	\$50,000.00
Line Item Total:	\$100,000.00

Object:	100 - Personal Services > Salaries	<p>The district will continue to employ teaching assistants in our Post-Secondary Bookstore (as approved in the ESSER II application) for a 3rd year. This bookstore will provide post-secondary students the opportunity to acquire job and socialization skills that were not available to them during the COVID-19 pandemic.</p>	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		
LEA / School:	West Hartford School District (155-000)		
Quantity:	4.00		
Cost:	\$18,000.00		
Line Item Total:	\$72,000.00		
Object:	100 - Personal Services > Salaries		<p>The district will continue to employ 1 Home-to-School Liaison (as approved in its ESSER II application) for a 3rd year. This social worker position will assist English Language Learner families and others who struggle to connect to the schools and act as a liaison to improve student engagement and outcomes.</p>
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	2: Family and Community Connections		
Uses of Funds:	Addressing unique needs of special ...		
LEA / School:	West Hartford School District (155-000)		
Quantity:	1.00		
Cost:	\$69,179.00		
Line Item Total:	\$69,179.00		

Total:

Total for 100 - Personal Services > Salaries:	\$5,199,558.00
Total for all other Objects:	\$4,512,755.00
Total for all Objects:	\$9,712,313.00
Allocation:	\$9,712,313.00
Remaining:	\$0.00

Budget Detail

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

200 - Personal Services > Employee Benefits - \$972,884.00 ▼

Budget Detail		Narrative Description
Object:	200 - Personal Services > Employee Benefits	<p>Health insurance and other benefits for 3 Teachers and 3 Paraprofessionals to support the expansion of pre-Kindergarten for three years.</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	West Hartford School District (155-000)	
Quantity:	6.00	
Cost:	\$67,702.00	
Line Item Total:	\$406,212.00	
Object:	200 - Personal Services > Employee Benefits	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	<p>Health insurance and other benefits for 7 Teachers to reduce class size for two school years.</p>

Uses of Funds:	Addressing learning loss
LEA / School:	West Hartford School District (155-000)
Quantity:	7.00
Cost:	\$45,538.00
Line Item Total:	\$318,766.00
Object:	200 - Personal Services > Employee Benefits
Purpose:	01 - Public School Activities
ARP ESSER Priority:	1: Learning Acceleration, Academic ...
Uses of Funds:	Addressing learning loss
LEA / School:	West Hartford School District (155-000)
Quantity:	2.00
Cost:	\$23,144.00
Line Item Total:	\$46,288.00
Object:	200 - Personal Services > Employee Benefits
Purpose:	01 - Public School Activities

Health insurance and other benefits for 2 Middle School Math Coaches for one school year.

Health insurance and other benefits for 2 Social Workers for one school year.

ARP ESSER Priority:	3: Social, Emotional, and Mental He...
Uses of Funds:	Mental health services
LEA / School:	West Hartford School District (155-000)
Quantity:	2.00
Cost:	\$23,144.00
Line Item Total:	\$46,288.00
Object:	200 - Personal Services > Employee Benefits
Purpose:	01 - Public School Activities
ARP ESSER Priority:	1: Learning Acceleration, Academic ...
Uses of Funds:	Addressing learning loss
LEA / School:	West Hartford School District (155-000)
Quantity:	1.00
Cost:	\$44,062.00
Line Item Total:	\$44,062.00

Health insurance and other benefits for 1 High School Math Coach for two school years.

Object:	200 - Personal Services > Employee Benefits	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	3: Social, Emotional, and Mental He...	
Uses of Funds:	Providing principals/leaders with r...	
LEA / School:	West Hartford School District (155-000)	
Quantity:	1.00	
Cost:	\$44,062.00	
Line Item Total:	\$44,062.00	

Health insurance and other benefits for a Social Justice Curriculum Specialist for two school years.

Object:	200 - Personal Services > Employee Benefits	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	West Hartford School District (155-000)	
Quantity:	1.00	
Cost:		

Health insurance and other benefits for 1 Elementary Reading Interventionist for two school years.

		\$44,062.00	
Line Item Total:		\$44,062.00	
Object:	200 - Personal Services > Employee Benefits		Health insurance and other benefits for 1 Home-to-School Liaison position for one school year.
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	2: Family and Community Connections		
Uses of Funds:	Addressing unique needs of special ...		
LEA / School:	West Hartford School District (155-000)		
Quantity:	1.00		
Cost:	\$23,144.00		
Line Item Total:		\$23,144.00	
Total for 200 - Personal Services > Employee Benefits:			\$972,884.00
Total for all other Objects:			\$8,739,429.00
Total for all Objects:			\$9,712,313.00
Allocation:			\$9,712,313.00
Remaining:			\$0.00

Budget Detail

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

300 - Purchased Professional and Technical Services - \$2,252,500.00 ▼

Budget Detail		Narrative Description
Object:	300 - Purchased Professional and Technical Services	<p>In order to encourage as many students as possible to become engaged in a variety of school activities, build school community, and support family and community connections, the district plans to eliminate all fees for athletics and extracurricular activities for a period of three years. Fees are waived for all families, not solely low income families, as the pandemic has created new financial pressures for many families who have not previously experienced hardship. The goal is to ensure that all barriers to engagement in school-sponsored activities are eliminated. These fees currently offset the professional/technical service costs associated with these activities.</p> <p>This funding will be dedicated to expanding staff capacity among school counselors with the college counseling process. Professional learning experiences will be designed to provide for an in-depth understanding of the programs, campus and admission contacts, scholarships, and incentives available to students who are college bound. This professional development will take place over a three year period.</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	2: Family and Community Connections	
Uses of Funds:	Other ARP ESSER eligible activities	
LEA / School:	West Hartford School District (155-000)	
Quantity:	3.00	
Cost:	\$400,000.00	
Line Item Total:	\$1,200,000.00	
Object:	300 - Purchased Professional and Technical Services	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...	

Uses of Funds:	Providing principals/leaders with r...
LEA / School:	West Hartford School District (155-000)
Quantity:	3.00
Cost:	\$75,000.00
Line Item Total:	\$225,000.00
Object:	300 - Purchased Professional and Technical Services
Purpose:	01 - Public School Activities
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...
Uses of Funds:	Providing principals/leaders with r...
LEA / School:	West Hartford School District (155-000)
Quantity:	2.00
Cost:	\$100,000.00
Line Item Total:	\$200,000.00
Object:	300 - Purchased Professional and Technical Services
Purpose:	01 - Public School Activities

The district will contract with a trainer/facilitator over a two year period to enhance the post-secondary pathways available to students. This initiative will include coordination with public safety services in support of identifying opportunities for our students and graduates in their respective fields.

The District is expanding its efforts to recruit and maintain a workforce that reflects the diversity of our community. This funding will enable participation in the CREC Teacher

ARP ESSER Priority:	4: Strategic Use of Technology, Sta...	Residency Program, which will serve as one important strategy to expand our efforts in securing a diverse workforce.
Uses of Funds:	Providing principals/leaders with r...	
LEA / School:	West Hartford School District (155-000)	
Quantity:	4.00	
Cost:	\$50,000.00	
Line Item Total:	\$200,000.00	
Object:	300 - Purchased Professional and Technical Services	Contractual Certified Nursing Assistants for each of the district's 11 elementary schools for the first semester (20 weeks) of school. (11 schools * 20 weeks * \$625 per week)
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Health and safety of students, staf...	
LEA / School:	West Hartford School District (155-000)	
Quantity:	11.00	
Cost:	\$12,500.00	
Line Item Total:	\$137,500.00	

Object:	300 - Purchased Professional and Technical Services	<p>In order to address the social, emotional and mental health needs of staff, the district will provide additional supports which may include group wellness activities, seminars on mental health topics and increased access to the Employee Assistance Program.</p>	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	3: Social, Emotional, and Mental He...		
Uses of Funds:	Mental health services		
LEA / School:	West Hartford School District (155-000)		
Quantity:	1.00		
Cost:	\$100,000.00		
Line Item Total:	\$100,000.00		
Object:	300 - Purchased Professional and Technical Services		<p>The district plans to dedicate funding to expand staff capacity with specialized instructional strategies to support students with dyslexia. This instruction will primarily be part of an individualized education plan and delivered by Pupil Services staff.</p>
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...		
Uses of Funds:	Addressing unique needs of special ...		
LEA / School:	West Hartford School District (155-000)		
Quantity:	1.00		
Cost:			

	\$100,000.00		
Line Item Total:	\$100,000.00		
Object:	300 - Purchased Professional and Technical Services	<p>In order to support staff development, this funding will be used to provide equity and diversity training to expand the district's cultural competence.</p>	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...		
Uses of Funds:	Providing principals/leaders with r...		
LEA / School:	West Hartford School District (155-000)		
Quantity:	1.00		
Cost:	\$50,000.00		
Line Item Total:	\$50,000.00		
Object:	300 - Purchased Professional and Technical Services		<p>Consistent with the district's strategy to support family and community connections, this funding will be used to commission and produce electronic resources (videos, tutorials, websites) to support parents who have questions regarding services available for special education or 504 plans.</p>
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	2: Family and Community Connections		
Uses of Funds:	Addressing unique needs of special ...		
LEA /	West Hartford School District (155-000)		

School:

Quantity:

1.00

Cost:

\$40,000.00

Line Item
Total:

\$40,000.00

Total for 300 - Purchased Professional and Technical Services:

\$2,252,500.00

Total for all other Objects:

\$7,459,813.00

Total for all Objects:

\$9,712,313.00

Allocation:

\$9,712,313.00

Remaining:

\$0.00

Budget Detail

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

400 - Purchased Property Services - \$204,000.00 ▼

Budget Detail		Narrative Description
Object:	400 - Purchased Property Services	<p>Ventilation system checkups, maintenance, and improvements will improve air quality at district schools and ensure a safe and healthy environment for students and staff.</p> <p>The district is leasing a storefront to operate a used bookstore, run with the assistance of our post-secondary students. The storefront will provide post-secondary students the opportunity to acquire necessary job and socialization skills. Funding for the first two years of this initiative was approved in the District's ESSER II application. The amount included here will support the third year (2023-24).</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Improve air quality	
LEA / School:	West Hartford School District (155-000)	
Quantity:	1.00	
Cost:	\$150,000.00	
Line Item Total:	\$150,000.00	
Object:	400 - Purchased Property Services	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing unique needs of special ...	

LEA / School: West Hartford School District (155-000)

Quantity: 12.00

Cost: \$4,500.00

Line Item Total: \$54,000.00

Total for 400 - Purchased Property Services: \$204,000.00

Total for all other Objects: \$9,508,313.00

Total for all Objects: \$9,712,313.00

Allocation: \$9,712,313.00

Remaining: \$0.00

Budget Detail

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

500 - Other Purchased Services - \$83,371.00 ▼

Budget Detail		Narrative Description
Object:	500 - Other Purchased Services	<p>This funding will support transportation costs for pre-Kindergarten students enrolled in the district's expanded early education program. Additional busing is required as the program is open to students who are in various elementary school zones.</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	West Hartford School District (155-000)	
Quantity:	1.00	
Cost:	\$83,371.00	
Line Item Total:	\$83,371.00	
Total for 500 - Other Purchased Services:		\$83,371.00
Total for all other Objects:		\$9,628,942.00
Total for all Objects:		\$9,712,313.00
Allocation:		\$9,712,313.00
Remaining:		\$0.00

Budget Detail

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

700 - Property - \$1,000,000.00 ▼

Budget Detail		Narrative Description
Object:	700 - Property	<p>Playgrounds at nine (9) elementary schools will be refurbished to ensure that students have a safe environment in which to exercise, play and interact with their peers. This unstructured play time is beneficial to students' social and emotional health.</p> <p>(9 playgrounds @ \$100,000)</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Health and safety of students, staf...	
LEA / School:	West Hartford School District (155-000)	
Quantity:	9.00	
Cost:	\$100,000.00	<p>The district plans to install state of the art computer science workspace in each of our high schools. The goal of this initiative is to ensure authentic opportunities for students to contextualize learning in relation to career pathways.</p>
Line Item Total:	\$900,000.00	
Object:	700 - Property	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Providing principals/leaders with r...	

LEA / School: West Hartford School District (155-000)

Quantity: 2.00

Cost: \$50,000.00

Line Item Total: \$100,000.00

Total for 700 - Property: \$1,000,000.00

Total for all other Objects: \$8,712,313.00

Total for all Objects: \$9,712,313.00

Allocation: \$9,712,313.00

Remaining: \$0.00

ARP ESSER Funds Budget Overview

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Filter by Location: All - \$9,712,313.00 ▼

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		5,199,558.00	5,199,558.00
200 - Personal Services > Employee Benefits		972,884.00	972,884.00
300 - Purchased Professional and Technical Services		2,252,500.00	2,252,500.00
400 - Purchased Property Services		204,000.00	204,000.00
500 - Other Purchased Services		83,371.00	83,371.00
700 - Property		1,000,000.00	1,000,000.00
Total		9,712,313.00	9,712,313.00
	Allocation		9,712,313.00
	Remaining		0.00

Related Documents

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Optional Documents		
Type	Document Template	Document/Link
Other Documentation	N/A	
ARP Letters of Support	N/A	 <u>Bridge Family Center Letter of Support</u>  <u>Parent Teacher Council Letter of Support</u>  <u>Special Education PTO Letter of Support</u>  <u>West Hartford Education Association Letter of Support</u>  <u>West Hartford Staff Survey Summary.</u>

Assurances

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

* Certified ARP ESSER Assurances on file in LEA Document Library in eGMS."

CSDE Application Review Status Checklist

West Hartford School District (155-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned - Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned - Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. Stakeholder Engagement:	OK ▼	Louis Tallarita	10/15/2021 2:58:24 PM
	1. Stakeholders with whom the LEA consulted are checked.			
	2. Description provided of how the LEA afforded the public an opportunity for input.			
	3. Summary of input provided.			
	4. How input was taken into account provided.			
<input type="checkbox"/>	2. Safe Return to In-Person Instruction and Continuity of Services Plan:	OK ▼	Louis Tallarita	10/15/2021 2:59:21 PM
	1. Public comment was taken into account.			
	2. URL provided to website where plan is publicly posted.			
<input type="checkbox"/>	3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment	OK ▼	Louis Tallarita	10/15/2021 3:07:08 PM
	1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 1 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	4. Priority 2: Family and Community Connections	OK ▼	Louis Tallarita	12/9/2021 3:31:32 PM
	1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff	OK ▼	Louis Tallarita	10/15/2021 3:23:06 PM
	1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			

<input type="checkbox"/>	6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide	OK	Louis Tallarita	10/15/2021 3:25:49 PM
	1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 4 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	OK	Louis Tallarita	10/15/2021 3:30:06 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			
<input type="checkbox"/>	8. Other Allowable Activities	Not Applicable	Louis Tallarita	10/15/2021 3:00:09 PM
	1. Activities described are allowable.			
	2. Description fully explains activity.			
<input type="checkbox"/>	9. ARP ESSER Funds Budget	OK	Louis Tallarita	10/15/2021 3:38:35 PM
	1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" and/or "Other Allowable Uses."			
	2. "Uses of Funds" budget tags are selected appropriately.			
	3. Budget details align and support data for selected "Priority Goals" and/or "Other Allowable Uses."			
	4. Budget detail costs are allowable and narratives adequately describe budgeted costs.			
<input type="checkbox"/>	10. Assurances	OK	Louis Tallarita	10/15/2021 3:39:27 PM
	1. LEA certified ARP ESSER Assurances have been uploaded to LEA Document Library in eGMS.			
<input type="checkbox"/>	11. State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	Not Applicable	Louis Tallarita	10/15/2021 3:00:09 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			