

History Log

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/5/2021 7:47:24 AM	Jeff Lindgren	Status changed to 'CSDE Fiscal Approved'.	S
	10/4/2021 4:17:18 PM	Melissa Hickey	Status changed to 'CSDE Management Approved'.	S
	10/1/2021 7:28:09 PM	James Dargati	Status changed to 'CSDE Grant Contact Approved'.	S
	9/14/2021 10:11:25 AM	William Hull	Status changed to 'Application Edits Completed'.	S
	9/7/2021 1:57:30 PM	James Dargati	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	8/12/2021 6:18:46 PM	William Hull	Status changed to 'LEA Superintendent Approved'.	S
	8/11/2021 9:49:58 AM	Carolyn Baker-Reck	Status changed to 'Application Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	5/25/2021 8:35:43 AM	Carolyn Baker-Reck	Status changed to 'Application Started'.	S
	5/18/2021 9:17:31 AM	eGMS Administrator	Status changed to 'Not Started'.	S

Allocations

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Allocations

	(1) ARP ESSER Funds	(2) ARP ESSER SSA	(3) ARP ESSER - HCY II	Total
LEA	\$720,114.00	\$0.00	\$0.00	\$720,114.00
Total	\$720,114.00	\$0.00	\$0.00	\$720,114.00

Contacts

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts

Required Contacts

Type	Contact(s)
ARP ESSER Funds Contact [Select at least 1 contact(s)]	<u>Carolyn Baker-Reck</u> <u>Michele Demicco</u> <u>William Hull</u>

Program Information

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Program Information

Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. ESSER I created the opportunity to **survive**, ESSER II created the opportunity to **thrive**, and ARP ESSER is Connecticut's opportunity to **transform** our schools.

In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives.

Timelines:

June 23, 2021	LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made publicly available online.
August 16, 2021	LEA ARP ESSER Plan (application) is due.
September 30, 2024	ARP ESSER Funds must be obligated.

Stakeholder Engagement

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan. Stakeholders with whom the LEA should consult include, but are not limited to the following.

Check all that apply:

- students
- families/legal guardians
- school and district administrators (including special education administrators)
- teachers, principals, school leaders, other educators, school staff, and their unions
- Tribes (if applicable) - To the extent present in or served by the LEA
- civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA
- Boards of Education
- Other (Please list)

* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

The district's ARP ESSER Plan was reviewed by an open committee of teachers, administrators, paraprofessional, and support personnel. In addition, families and the town boards will be provided access to the plan. All constituents

will be invited to provide feedback on the plan. An open forum will be held to give the public an opportunity to provide feedback. The Sprague Board of Education will approve the plan.

Documents		
Type	Document Template	Document/Link
ARP Letters of Support	N/A	

Safe Return to In-Person Instruction and Continuity of Services Plan

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Safe Return to In-Person Instruction and Continuity of Services Plan

LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP):

Health and safety strategies:

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments;
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

Continuity of services (including but not limited to):

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

* Public comment was taken into account

*** Please share the URL to the website where you publicly posted your plan.**

<https://www.saylesschool.org> The Sprague School District will follow state Department of Health's recommendations for health and safety strategies for the reopening of schools 2020/2021. This will include recommendations on wearing masks, physical distancing, cleaning, ventilation, screening, and quarantining. Presently, 97% of the district's personnel are fully vaccinated. The district utilizes a committee of teachers, paraprofessionals, administrators and support staff to periodically review health and safety protocols. The district will collaborate with the Uncas Health District to sponsor a vaccination clinic at Sayles School. Once revised, families in the district, the town's governing bodies and the local health district will be provided access to the safe return to school plan. The plan will also be posted on the district website. All constituents will be invited to comment on the plan.

ARP ESSER Uses of Funds

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Instructions:

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in [ESSER Uses of Funds FAQ](#)

LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the descriptions below for the tag for each use of funds.

Uses of ARP ESSER Funds

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

Budget Detail Tag

Addressing learning loss

<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>
<p>Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>Providing principals/leaders with resources</p>
<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>Addressing unique needs of special populations</p>
<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<p>Improving preparedness and response</p>
<p>Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>Training to minimize disease spread</p>
<p>Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.</p>	<p>Supplies to sanitize and clean and PPE</p>
<p>Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>Long-term closure activities</p>
<p>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>Education technology</p>

<p>Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.</p>	<p>Mental health services</p>
<p>Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	<p>Summer learning</p>
<p>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>	<p>Facility repairs/improvement to minimize disease spread</p>
<p>Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.</p>	<p>Improve air quality</p>
<p>Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.</p>	<p>Health and safety of students, staff and educators</p>
<p>Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</p>	<p>Other ARP ESSER eligible activities</p>
<p>Administrative Costs - necessary and reasonable</p>	<p>Administrative</p>
<p>Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.</p>	<p>Indirect Cost</p>

Priority Goals

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

[ARP Letter to Superintendents 05-09-21](#)

[Benchmark Assessment Guidance to LEAs](#)

[ARP ESSER Guidance](#)

PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

* **My district is using ARP ESSER funds for Priority 1 purposes.**

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$144,023.00

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: *By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By providing summer school to all student populations to make up for learning losses, along with hiring an additional interventionist and instructional coach to service more students in reading and math and to help with differentiated instruction, and by purchasing textbooks and educational resources to implement the curriculum, the

district will experience Smarter Balanced Growth in ELA from 55.6% in 2018/19 to 75.8% by 2023/24 and will experience Smarter Balanced Growth in Math from 57.6% in 2018/19 to 76.9% by 2023/24.

Needs Assessment

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p> <p>* Sayles School will put in place in person summer school and will provide transportation to provide further educational opportunities and to help to make up for losses in learning due to the pandemic. This summer school will include students in</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* From 2021 - 2024.</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p>	<p>Identify the indicators/evidence of progress. How will you know this strategy is impactful?</p> <p>* The district will experience Smarter Balanced Growth in ELA from 55.6% in 2018/19 to 75.8% by 2023/24 and in Math from 57.6% in 2018/19 to 76.9% by 2023/24.</p>

include students that all affected populations (special education identified students, ESL students, McKinney Vento students, etc.). Sayles School will purchase textbooks and other educational resources to implement the curriculum. The school will hire an additional interventionist to service more students in reading and math; this is part of Sayles School's SRBI Plan. The district will hire an instructional coach to help teachers with differentiated instruction and multiage classroom strategies. To help build background knowledge to students, the district will provide fieldtrips for

* William Hull, Superintendent; Megin Sechen, Board of Education Chair; Jill Shamback, Principal; Michele Demicco, Business Manager; Sean Bochman, Director of Pupil Personnel Services; Interventionist; Instructional Coach

students at no cost.

Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

My district is using ARP ESSER funds for Priority 2 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 2 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: The percentage of parents participating in High Impact Family Academic Engagement events will increase from less than 10% to at least 75% of parent/guardian population by creating and promoting Family Academic Event Nights in all content areas by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By holding quarterly parent academies with instruction in the foundations of early literacy and math and by teaching parents the fundamental skills necessary to improve children's abilities in reading and math, coupled with providing after school programming for students in grades 3 through 8 in coding, robotics, Invention Convention and art, students will achieve a 10% improvement on district assessments in math and reading from 2018/19 to 2023/ 24.

Needs Assessment

My district is continuing to use of the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* 2021 - 2024</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* William Hull, Superintendent; Megin Sechen, Board of Education Chair; Jill Shamback, Principal, Sean Bochman, Director of Pupil Personnel Services; Certified Staff; Interventionists.</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p> <p>* Students will achieve a 10 % improvement on district reading and mathematics assessments from 2018/19 to 2023/24.</p>

* The district will hold a series of meetings with parents (Parent Academy) that will instruct parents in the foundations of early literacy and mathematics. These meetings will take place quarterly. Parents will be taught the fundamental skills needed to improve children's abilities in reading and mathematics. The school will provide after school programming to students in grades 3-8. Programs will include technology skills (coding), robotics, Invention Convention and art.

Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-

engage our school communities.

My district is using ARP ESSER funds for Priority 3 purposes.

Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

My district is using ARP ESSER funds for Priority 4 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: *By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By creating a technology replacement schedule to ensure devices are upgraded yearly and by increasing technology support for teachers by .25 FTE, including providing professional development, the district will increase its District Performance Index in ELA from 65.0 in 2018/19 to 69.5 in 2023/24 and in Math will increase its District Performance Index from 60.7 in 2018/19 to 67.2 in 2023/24.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p> <p>* The district will establish and maintain a technology replacement schedule to insure that technology devices are upgraded yearly. The district will increase technical support for teachers by .25 FTE. This support will provide necessary professional development and maintenance of the district's technology and infrastructure.</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* By 2024.</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* William Hull, Superintendent; Megin Sechen, Board of Education, Chair; Jill Shamback, Principal; Michele Demicco, Business Manager.</p>	<p>Identify the indicators/evidence of progress. How will you know this strategy is impactful?</p> <p>* The District Performance Index in ELA will increase from 65.0 in 2018/19 to 69.5 in 2023/24 and in math will increase from 60.7 in 2018/19 to 67.2 in 2023/24.</p>

Priority 5: Building Safe and Healthy Schools

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

My district is using ARP ESSER funds for Priority 5 purposes.

No SMART Goal required for this priority area

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?

<p>* The district will replace two older HVAC units at Sayles School. The replacement of these units will improve the efficiency of the air flow in the building.</p>	<input type="checkbox"/>	<p>* By 2024.</p>	<p>* William Hull, Superintendent; Megin Sechen, Board of Education Chair; Cesar Osuba, Facilities Director; Michele Demicco, Business Manager; Jill Shamback, Principal.</p>	<p>* The air flow in Sayles School will demonstrate increased efficiency.</p>
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Other Allowable Uses

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER Uses of Funds" page.

My district is using ARP ESSER Funds for other allowable activities

ARP ESSER Funds Budget

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Object	Total
100 - Personal Services > Salaries	\$404,198.00
200 - Personal Services > Employee Benefits	\$45,487.00
300 - Purchased Professional and Technical Services	\$16,299.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$100,130.00
600 - Supplies	\$54,000.00
700 - Property	\$100,000.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
Total	\$720,114.00
Allocation	\$720,114.00
Remaining	\$0.00

Budget Detail

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

100 - Personal Services > Salaries - \$404,198.00 ▼

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	One (1) Instructional Coach 1.0 FTE to assist Teachers with addressing learning loss and to provide one on one interventions with students affected by learning loss. Instructional Coach is budgeted for Grant term: Year 1 75,000 Year 2 84,896
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Sprague School District (133-000)	
Quantity:	1.00	2 part time custodians to work with full time custodial crew for day time cleaning. Custodians will work 4 hours per day for 260 days per year at an hourly rate of \$14.42 per hour. 21/22 FY \$15,000 (1 @ .5 each) 22/23 FY \$30,000 (2 @ .5 each) 23/24 FY \$30,000 (2 @ .5 each)
Cost:	\$159,896.00	
Line Item Total:	\$159,896.00	
Object:	100 - Personal Services > Salaries	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Facility repairs/improvement to min...	

LEA / School:	Sprague School District (133-000)	
Quantity:	1.00	
Cost:	\$75,000.00	
Line Item Total:	\$75,000.00	
Object:	100 - Personal Services > Salaries	1 Instructional Interventionist providing intervention with small groups of students. Year 1: \$18,282 Year 2: \$18,282 Year 3: \$18,282
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Sprague School District (133-000)	
Quantity:	3.00	
Cost:	\$18,282.00	
Line Item Total:	\$54,846.00	
Object:	100 - Personal Services > Salaries	Summer school program for summer 2023 (FY24) and summer 2024 (FY25). Summer school includes 8 certified teachers per year for a total of 15 days. Teachers will be paid an hourly rate of \$45 per hour for a total of 73.5 hours per teacher.
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of		

Funds:	Addressing learning loss	
LEA / School:	Sprague School District (133-000)	
Quantity:	2.00	
Cost:	\$26,460.00	
Line Item Total:	\$52,920.00	
Object:	100 - Personal Services > Salaries	2 Custodians hired for Summer help @ \$14.39/hr for a total of 10 weeks at 40 hours per week. Summer 2022 \$11,512 Summer 2023 \$11,512 Summer 2024 \$11,512
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Facility repairs/improvement to min...	
LEA / School:	Sprague School District (133-000)	
Quantity:	1.00	
Cost:	\$34,536.00	
Line Item Total:	\$34,536.00	
Object:	100 - Personal Services > Salaries	Continue afterschool program geared towards enrichment activities and social / emotional activities. Activities could include bowling club, invention convention, and robotics. Wages to run afterschool programs for 3 years: Year 1 (21/22) \$6,000
Purpose:	01 - Public School Activities	
ARP ESSER	1: Learning Acceleration, Academic ...	

Year 2 (22/23) \$6,000
 Year 3 (23/24) \$6,000

Priority:	
Uses of Funds:	Addressing unique needs of special ...
LEA / School:	Sprague School District (133-000)
Quantity:	1.00
Cost:	\$18,000.00
Line Item Total:	\$18,000.00

Stipend paid to teachers (\$3,000 per year x 3 years) to run Parent's Academy to increase literacy and math skills.

Object:	100 - Personal Services > Salaries
Purpose:	01 - Public School Activities
ARP ESSER Priority:	2: Family and Community Connections
Uses of Funds:	Addressing learning loss
LEA / School:	Sprague School District (133-000)
Quantity:	1.00
Cost:	\$9,000.00
Line Item Total:	\$9,000.00

Total for 100 - Personal Services > Salaries:	\$404,198.00
Total for all other Objects:	\$315,916.00

Total for all Objects:	\$720,114.00
Allocation:	\$720,114.00
Remaining:	\$0.00

Budget Detail

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

200 - Personal Services > Employee Benefits - \$45,487.00 ▼

Budget Detail		Narrative Description	
Object:	200 - Personal Services > Employee Benefits	Insurance benefits for full time certified staff at single coverage. Estimated coverage at \$10,000 per year per employee (1) for 3 years.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		
LEA / School:	Sprague School District (133-000)		
Quantity:	1.00		
Cost:	\$30,000.00		
Line Item Total:	\$30,000.00		
Object:	200 - Personal Services > Employee Benefits		Employer Taxes for Custodial and Non Cert Hires (7.65% of wages).
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	5: Building Safe and Healthy School...		

Uses of Funds:	Facility repairs/improvement to min...
LEA / School:	Sprague School District (133-000)
Quantity:	1.00
Cost:	\$12,575.00
Line Item Total:	\$12,575.00
Object:	200 - Personal Services > Employee Benefits
Purpose:	01 - Public School Activities
ARP ESSER Priority:	1: Learning Acceleration, Academic ...
Uses of Funds:	Addressing learning loss
LEA / School:	Sprague School District (133-000)
Quantity:	1.00
Cost:	\$2,912.00
Line Item Total:	\$2,912.00
Total for 200 - Personal Services > Employee Benefits:	
	\$45,487.00
Total for all other Objects:	
	\$674,627.00

Employer taxes for certified wages (1.45%).

Total for all Objects:	\$720,114.00
Allocation:	\$720,114.00
Remaining:	\$0.00

Budget Detail

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

300 - Purchased Professional and Technical Services - \$16,299.00 ▼

Budget Detail		Narrative Description	
Object:	300 - Purchased Professional and Technical Services	Entry fees expected for field trips. Estimated at \$5,000 per year for 3 years.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		
LEA / School:	Sprague School District (133-000)		
Quantity:	1.00		
Cost:	\$15,000.00		
Line Item Total:	\$15,000.00		
Object:	300 - Purchased Professional and Technical Services		Dues and fees for activities related to after school programs, such as invention convention fees and bowling admittance fees.
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		

Uses of Funds:	Addressing unique needs of special ...
LEA / School:	Sprague School District (133-000)
Quantity:	1.00
Cost:	\$1,299.00
Line Item Total:	\$1,299.00

Total for 300 - Purchased Professional and Technical Services:	\$16,299.00
Total for all other Objects:	\$703,815.00
Total for all Objects:	\$720,114.00
Allocation:	\$720,114.00
Remaining:	\$0.00

Budget Detail

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

500 - Other Purchased Services - \$100,130.00 ▼

Budget Detail		Narrative Description	
Object:	500 - Other Purchased Services	Field trip transportation, estimated at \$15,000 per year for 3 years.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		
LEA / School:	Sprague School District (133-000)		
Quantity:	1.00		
Cost:	\$45,000.00		
Line Item Total:	\$45,000.00		
Object:	500 - Other Purchased Services		Transportation for summer school. Summer school will run for 15 days and we anticipate the need for 3 buses. Transportation will cost \$323.87 per bus per day. Transportation is budgeted for Summer 2023 (FY24) and Summer 2024 (FY25).
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		

LEA / School:	Sprague School District (133-000)		
Quantity:	2.00		
Cost:	\$14,574.00		
Line Item Total:	\$29,148.00		
Object:	500 - Other Purchased Services	Additional Tech Support needed for increased technology.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...		
Uses of Funds:	Education technology		
LEA / School:	Sprague School District (133-000)		
Quantity:	1.00		
Cost:	\$24,482.00		
Line Item Total:	\$24,482.00		
Object:	500 - Other Purchased Services		Catering for Parent Academy evening events. Estimated at \$500 per year for 3 years. Parent's Academy events will assist parents in improving their student's literacy and math skills.
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	2: Family and Community Connections		
Uses of			

Funds:	Addressing learning loss		
LEA / School:	Sprague School District (133-000)		
Quantity:	1.00		
Cost:	\$1,500.00		
Line Item Total:	\$1,500.00		
Total for 500 - Other Purchased Services:			\$100,130.00
Total for all other Objects:			\$619,984.00
Total for all Objects:			\$720,114.00
Allocation:			\$720,114.00
Remaining:			\$0.00

Budget Detail

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

600 - Supplies - \$54,000.00 ▼

Budget Detail		Narrative Description	
Object:	600 - Supplies	Purchase reading textbooks based on the curriculum writing that will be accomplished through all grade levels.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		
LEA / School:	Sprague School District (133-000)		
Quantity:	1.00		
Cost:	\$45,000.00		
Line Item Total:	\$45,000.00		
Object:	600 - Supplies		Afterschool program supplies as needed.
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing unique needs of special ...		

LEA / School:	Sprague School District (133-000)	
Quantity:	1.00	
Cost:	\$7,500.00	
Line Item Total:	\$7,500.00	
Object:	600 - Supplies	Resources for Parent Academy activities.
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	2: Family and Community Connections	
Uses of Funds:	Addressing learning loss	
LEA / School:	Sprague School District (133-000)	
Quantity:	1.00	
Cost:	\$1,500.00	
Line Item Total:	\$1,500.00	
Total for 600 - Supplies:		\$54,000.00
Total for all other Objects:		\$666,114.00
Total for all Objects:		\$720,114.00
Allocation:		\$720,114.00

Remaining:

\$0.00

Budget Detail

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

700 - Property - \$100,000.00 ▼

Budget Detail		Narrative Description	
Object:	700 - Property	Student computers @ \$50,000 per year for FY22 and FY23.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...		
Uses of Funds:	Education technology		
LEA / School:	Sprague School District (133-000)		
Quantity:	1.00		
Cost:	\$100,000.00		
Line Item Total:	\$100,000.00		
Total for 700 - Property:			\$100,000.00
Total for all other Objects:			\$620,114.00
Total for all Objects:		\$720,114.00	
Allocation:		\$720,114.00	
Remaining:		\$0.00	

ARP ESSER Funds Budget Overview

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Filter by Location: All - \$720,114.00 ▼

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		404,198.00	404,198.00
200 - Personal Services > Employee Benefits		45,487.00	45,487.00
300 - Purchased Professional and Technical Services		16,299.00	16,299.00
500 - Other Purchased Services		100,130.00	100,130.00
600 - Supplies		54,000.00	54,000.00
700 - Property		100,000.00	100,000.00
Total		720,114.00	720,114.00
	Allocation		720,114.00
	Remaining		0.00

Related Documents

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Optional Documents		
Type	Document Template	Document/Link
Other Documentation	N/A	
ARP Letters of Support	N/A	

Assurances

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

* Certified ARP ESSER Assurances on file in LEA Document Library in eGMS."

ARP ESSER HCY II Intent to Participate

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER HCY II Intent to Participate

Your HCYII allocation is:

Important Note for Districts with less than \$5000 HCY II allocation.

After you have completed this page, your allocation will be loaded if you are joining a consortium. If you are declining the funds, the allocation will be removed.

The US Department of Education has established a formula for awarding ARP Homeless II funds to eligible LEAs based upon each LEA's proportional share of:

- allocations under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) for the most recent fiscal year: and
- the number of homeless children and youth identified in an LEA relative to all LEAs in the State, using the greater of the number of homeless children and youth in either the 2018-19 or 2019-20 school year.

Under this formula, an LEA must have an allocation of at least \$5,000 to be eligible to receive a ARP Homeless II allocation on its own. If an LEA's allocation is less than \$5,000, the LEA must join a consortium of LEAs in which the sum of its members' allocations meets the \$5,000 threshold. This \$5,000 minimum is intended to enable and LEA to have sufficient ARP Homeless II funds to address the needs of homeless children and youth. For the purpose of ARP Homeless II funds, a consortium means a subgrantee that consists of more than one LEA. Only CT LEAs may serve as the fiscal agent for a consortium."

*** Consortia Intent to Participate ARP HCY II Budget Options (Select One.)**

- 1. My district/school will NOT participate in a consortium and declines ARP-HCY II funds.
- 2. My district/school will participate in a consortium (with a combined amount over \$5000) and elects to act as the fiscal agent for ARP HCY II for the following LEA members: (Enter the organization numbers and names of all consortium members that you will act on behalf of as the fiscal agent.)

3. My district/school will participate as a member in a consortium (with a combined amount over \$5000) with the following LEA serving as the fiscal agent for ARP HCY II funds: (Enter the organization number and name of the lead LEA that will act as the fiscal agent.)

4. Not applicable. My district/school ARP HCY II allocation I is greater than \$5,000 and will serve as its own fiscal agent for ARP HCY II funds without a consortium.

If Option 2 selected, enter the organization (district) number(s) and name(s) of all consortium members that you agree to act on behalf of as the fiscal agent for these funds.

District Number	District Name

If Option 3 selected, enter the number and name of the organization (district) that you have selected to act as the fiscal agent for these funds.

Fiscal Agent District Number	Fiscal Agent District Name

CSDE Application Review Status Checklist

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned - Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned - Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. Stakeholder Engagement:	OK ▼	James Dargati	9/6/2021 10:12:25 PM
	1. Stakeholders with whom the LEA consulted are checked.			
	2. Description provided of how the LEA afforded the public an opportunity for input.			
	3. Summary of input provided.			
	4. How input was taken into account provided.			
<input type="checkbox"/>	2. Safe Return to In-Person Instruction and Continuity of Services Plan:	OK ▼	James Dargati	10/1/2021 7:26:33 PM
	1. Public comment was taken into account.			
	2. URL provided to website where plan is publicly posted.			
<input type="checkbox"/>	3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment	OK ▼	James Dargati	10/1/2021 7:26:13 PM
	1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 1 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	4. Priority 2: Family and Community Connections	OK ▼	James Dargati	10/1/2021 7:26:13 PM
	1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff	OK ▼	James Dargati	10/1/2021 7:26:13 PM
	1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			

<input type="checkbox"/>	6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide	OK	James Dargati	10/1/2021 7:26:13 PM
	1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 4 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	OK	James Dargati	9/6/2021 11:47:40 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			
<input type="checkbox"/>	8. Other Allowable Activities	Not Applicable	James Dargati	9/6/2021 11:47:40 PM
	1. Activities described are allowable.			
	2. Description fully explains activity.			
<input type="checkbox"/>	9. ARP ESSER Funds Budget	OK	James Dargati	10/1/2021 7:26:13 PM
	1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" and/or "Other Allowable Uses."			
	2. "Uses of Funds" budget tags are selected appropriately.			
	3. Budget details align and support data for selected "Priority Goals" and/or "Other Allowable Uses."			
	4. Budget detail costs are allowable and narratives adequately describe budgeted costs.			
<input type="checkbox"/>	10. Assurances	OK	James Dargati	9/6/2021 11:47:40 PM
	1. LEA certified ARP ESSER Assurances have been uploaded to LEA Document Library in eGMS.			
<input type="checkbox"/>	11. State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	OK	James Dargati	9/6/2021 11:47:40 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			