

## History Log

## Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/29/2021 11:44:59 AM	Jeff Lindgren	Status changed to 'CSDE Fiscal Approved'.	S
	10/29/2021 11:42:12 AM	John Frassinelli	Status changed to 'CSDE Management Approved'.	S
	10/29/2021 11:34:32 AM	Lynn Nauss Cipriano	Status changed to 'CSDE Grant Contact Approved'.	S
	10/28/2021 3:35:11 PM	Matthew Flegert	Status changed to 'Application Edits Completed'.	S
	10/28/2021 9:53:20 AM	Lynn Nauss Cipriano	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	10/27/2021 11:54:05 AM	Matthew Flegert	Status changed to 'Application Edits Completed'.	S
	10/25/2021 12:09:21 PM	Lynn Nauss Cipriano	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/22/2021 8:55:43 AM	Matthew Flegert	Status changed to 'Application Edits Completed'.	S
	9/14/2021 10:58:56 AM	Lynn Nauss Cipriano	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	8/13/2021 5:05:18 PM	Matthew Flegert	Status changed to 'LEA Superintendent Approved'.	S
	8/13/2021 5:04:50 PM	Matthew Flegert	Status changed to 'Application Completed'.	S
	7/20/2021 1:37:16 PM	Matthew Flegert	Status changed to 'Application Started'.	S
	5/18/2021 9:17:41 AM	eGMS Administrator	Status changed to 'Not Started'.	S

**Allocations**

**Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - Allocations**

	(1) ARP ESSER Funds	(2) ARP ESSER SSA	Total
LEA	\$326,174.00	\$0.00	\$326,174.00
<b>Total</b>	<b>\$326,174.00</b>	<b>\$0.00</b>	<b>\$326,174.00</b>

## Contacts

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts

Required Contacts	
Type	Contact(s)
ARP ESSER Funds Contact [Select at least 1 contact(s)]	<u>Matthew Flegert</u> <u>Brian Tedeschi</u>

**MOE Equity Certification**

**Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - MOE  
Equity Certification**

Type	Optional Documents	Document Template	Document/Link
MOE Equity Certification [Upload up to 1 document(s)]	 <a href="#"><u>MOE_Equity_Certification_Template</u></a>		

## Program Information

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

#### Program Information

Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. ESSER I created the opportunity to **survive**, ESSER II created the opportunity to **thrive**, and ARP ESSER is Connecticut's opportunity to **transform** our schools.

In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives.

#### Timelines:

June 23, 2021	LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made publicly available online.
August 16, 2021	LEA ARP ESSER Plan (application) is due.
September 30, 2024	ARP ESSER Funds must be obligated.

## Stakeholder Engagement

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan.  
Stakeholders with whom the LEA should consult include, but are not limited to the following.  
Check all that apply:

 students families/legal guardians school and district administrators (including special education administrators) teachers, principals, school leaders, other educators, school staff, and their unions Tribes (if applicable) - To the extent present in or served by the LEA civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA

stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA

 Boards of Education Other (Please list)

\* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

An invitation was sent to all parents and guardians via Blackboard Connect automated communications system inviting stakeholders to share thoughts and ideas on how to utilize and allocate funds for this grant. A Zoom meeting

was held in July to gather input from the community and an open invitation for staff input was provided in June, 2021 and through the summer.

Type	Document Template	Documents	Document/Link
ARP Letters of Support	N/A		

## Safe Return to In-Person Instruction and Continuity of Services Plan

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

#### **Safe Return to In-Person Instruction and Continuity of Services Plan**

LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP):

#### **Health and safety strategies:**

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments;
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

#### **Continuity of services (including but not limited to):**

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

\* Public comment was taken into account

\* Please share the URL to the website where you publicly posted your plan.

<http://www.parishhill.org/wp-content/uploads/2021/06/Safe-ReturnTemplate-6-3-21-Final.pdf>

## ARP ESSER Uses of Funds

## Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

### Instructions:

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in [ESSER Uses of Funds FAQ](#)

LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the descriptions below for the tag for each use of funds.

### Uses of ARP ESSER Funds

Budget Detail Tag	Addressing learning loss
	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<p>Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.</p>	<p>Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>
							<p>Education technology</p>

Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.	Mental health services
Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	Summer learning
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	Facility repairs/improvement to minimize disease spread
Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.	Improve air quality
Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	Health and safety of students, staff and educators
Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.	Other ARP ESSER eligible activities
Administrative Costs - necessary and reasonable	Administrative
Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.	Indirect Cost

## Priority Goals

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

ARP Letter to Superintendents 05-09-21

Benchmark Assessment Guidance to LEAs

ARP ESSER Guidance

#### PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

- \* My district is using ARP ESSER funds for Priority 1 purposes.

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$65,235.00

##### **SMART Goal**

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics.  
EXAMPLE: *By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

By hiring an interim Math Teacher and an interim full-time building wide substitute teacher for the 2021-2022 school year, and by providing extended school year instruction for special populations in the summer of 2021 and

2022, Regional School District 11 will increase it's District Performance Index in ELA from 67.8 in 2018-19 to 71.1 and in Math from 57.9 in 2018-19 to 67.5 in 2024.

## Needs Assessment

- My district is continuing to use the Needs Assessment from ESSER II.

- My district is updating the Needs Assessment documented in the ESSER II application.

\* 1. What did your needs assessment reveal as it pertains to priority 1? (use relevant data and limit to 250 words)  
Regional School District 11 staff and administration agreed that hiring an interim Math teacher for one year would help reduce learning loss in mathematics due to the pandemic. We also support the hiring of a permanent building substitute teacher to provide a continuation of direct instruction in the event of short and/or long term staff absences due to Covid 19. Lastly, we feel that providing Extended School Year instruction for special populations will reinforce skills learning prior and during the Covid 19 pandemic. We have determined that we also must purchase additional instruments and technology for all students to be able to participate in music class.

\* 2. Based on the needs assessment findings, describe how your strategies for priority 1 address those needs through an equity-focused lens. Access must be focused on our K-12 populations most disproportionately impacted by COVID-19, including students of color, students with disabilities, English learners, students experiencing homelessness, disengaged youth, youth in foster care, students from low-income families, students involved in the justice system, and/or who experienced barriers to remote learning or whose progress was disrupted. (limit to 250 words)

With just over 200 students in the district, hiring one intern Math teacher for one year will enable our district to address the needs of all students impacted by the pandemic including all students of color, students with disabilities, English learners, homeless students, disengaged students, students in foster care, students from low-income families, students involved in the justice system, and/or students who experienced barriers to remote learning or whose progress was disrupted. Having more instruments and recording technology will allow for all students to safely participate in music classes.

## Strategies

What/How	Innovative Strategy?	When	Who	Outcome
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<p><b>What is the strategy?</b> How do you envision its implementation?</p>	<p>Is this an innovative strategy that can be shared?</p>	<p>When will this strategy be implemented?</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p>	<p>Identify the indicators/evidence of progress. How will you know this strategy is impactful?</p>
<p>* Regional School District 11 is advertising and actively soliciting for a Mathematics teacher to fill the interim position. The district has hired permanent building substitute teacher and has provided one year of the two years of Extended School Year services in the summer of 2021. The district is also purchasing additional instruments and recording technology for all students to safely participate in music class.</p>	<input type="checkbox"/>	<p>* Superintendent - Kenneth Henrici, Director of Special Education , Principal - Brian Tedeschi, and Assistant Principal - Thomas McKenna.</p>	<p>* In-house measures of progress will include performance on the IXL online assessment platform for ELA and Math and teacher created assessments. The district will also use performance on the SBAC to measure student growth.</p>	

\* The interim Math teacher and the permanent building substitute teacher will work for the district for the 2021-2022 school year, and the ESY program will run in the summers of 2021 and 2022. The additional musical equipment will be used immediately in classes and continued to be used as long as it is in working condition.

## Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

**My district is using ARP ESSER funds for Priority 2 purposes.**

**SMART Goal**

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 2 and is tied to applicable district ESSA Milestone metrics.  
**EXAMPLE:** *The percentage of parents participating in High Impact Family Academic Engagement events will increase from less than 10% to at least 75% of parent/guardian population by creating and promoting Family Academic Event Nights in all content areas by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

By offering community educational opportunities, upgrading the district website and social media platforms, and by improving our ability to livestream and replay school events, the percentage of parents attending and/or participating in school wide events will increase from 20% to at least 75% by 2024.

**Needs Assessment**

- My district is continuing to use of the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.
- \* 1. What did your needs assessment reveal as it pertains to priority 2? (use relevant data limit to 250 words)
- In the same way instructional practices had to change in order to meet the needs of our students during the pandemic; we will meet the needs of our parents/guardians and community members by providing a safer way to attend and/or observe and participate in school wide events by using improving our ability to broadcast using live streaming, social media, and our district website.

- \* 2. Based on the needs assessment findings, describe how your strategies for priority 2 address those needs through an equity-focused lens. Access must be focused on our K-12 populations most disproportionately impacted by COVID-19, including students of color, students with disabilities, English learners, students

experiencing homelessness, disengaged youth, youth in foster care, students from low-income families, students involved in the justice system, and/or who experienced barriers to remote learning or whose progress was disrupted. (limit to 250 words)

By offering community educational opportunities, upgrading the district website and social media platforms, and by improving our ability to livestream and replay school events, our district will address the needs of the families of all students impacted by the pandemic including all students of color, students with disabilities, English learners, homeless students, disengaged students, students in foster care, students from low-income families, students involved in the justice system, and/or students who experienced barriers to remote learning or whose progress was disrupted.

### Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* This strategy will be implemented at the start of the 2021-2022 school year and beyond.</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* Superintendent - Kenneth Henrici, Director of Special Education - Deirdre Osypuk, Principal - Brian Tedeschi, and Assistant Principal - Thomas McKenna.</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p> <p>* The number of attendees at school events will increase as evidenced by an increase in the number of parents/guardians and community members attending major events, such as concerts, sporting events, and graduation.</p>

\* By offering parents/guardians and community members educational opportunities, and by increasing our ability for parents/guardians and community members to attend and/or observe school events in a safe and virtual environment, fewer stakeholders will miss out seeing important and/or once in a lifetime events i.e. graduation etc.

### **Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:**

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.

 My district is using ARP ESSER funds for Priority 3 purposes.

### **Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide**

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

### My district is using ARP ESSER funds for Priority 4 purposes.

#### **SMART Goal**

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics.

**EXAMPLE:** *By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

By providing targeted professional development on virtual learning platforms and technology based instructional practices, the district will increase its Four-year Adjusted Cohort Graduation Rate from 83.5% in 2019-20 to 88.1% in 2023-24.

#### **Needs Assessment**

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

#### **Strategies**

What/How	Innovative Strategy?	When	Who	Outcome

<p><b>What is the strategy?</b> <b>How do you envision its implementation?</b></p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* This strategy will be implemented immediately for use in the 2021-2022 school year and beyond.</p> <p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* Superintendent - Kenneth Henrici, Director of Special Education - Deirdre Osypuk, Principal - Brian Tedeschi, Assistant Principal - Thomas McKenna, and IT Director - Marshall Hudon.</p> <p>Identify the indicators/evidence of progress. How will you know this strategy is impactful?</p> <p>* We will continue to monitor student engagement and attendance during in-person learning and distance learning in order to ensure students are on track to graduate on time.</p>
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\* The district will purchase the identified electronic platforms, services, and goods for use at the start of the 2021-2022 school year so that staff and students will have full access to curriculum and instruction regardless of their location. We believe that by keeping students engaged if/when distance learning becomes necessary, our students will continue to learn and thus will graduate on time. We are to purchase equipment for STEM activities (drones) and will upgrade wireless microphones for use throughout the school in order to engage students.

## **Priority 5: Building Safe and Healthy Schools**

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

My district is using ARP ESSER funds for Priority 5 purposes.

### **No SMART Goal required for this priority area**

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

### **Needs Assessment**

\* 1. What did your needs assessment reveal as it pertains to priority 5? (use relevant data limit to 250 words)

In an effort to maintain a safe and healthy school, the district is seeking to hire an additional custodian, utilize outdoor spaces for alternate instructional spaces, and to refurbish/upgrade classroom ventilation systems to allow for better fresh air flow during all seasons, and to purchase student desk/chair combos to replace classroom tables where students sit in groups, and purchase additional PPE for staff/students/guests.

\* 2. Based on the needs assessment findings, describe how your strategies for priority 5 address those needs through an equity-focused lens. Access must be focused on our K-12 populations most disproportionately impacted by COVID-19, including students of color, students with disabilities, English learners, students experiencing homelessness, disengaged youth, youth in foster care, students from low-income families, students involved in the justice system, and/or who experienced barriers to remote learning or whose progress was disrupted. (limit to 250 words)

By hiring an additional custodian, building an outdoor instructional space, and refurbishing/upgrading classroom ventilation systems, the district strive to meet the safety needs of all students impacted by the pandemic including all students of color, students with disabilities, English learners, homeless students, disengaged students, students in foster care, students from low-income families, students involved in the justice system, and/or students who experienced barriers to remote learning or whose progress was disrupted.

## Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	<p>Is this an innovative strategy that can be shared?</p> <ul style="list-style-type: none"> <li>* The district will hire an additional custodian to keep up with the increased demand for sanitation, will build an outdoor covered gazebo for mask breaks and alternate instructional space, purchase desk/chair combos to replace tables to increase the ability to social distance and will begin work refurbishing/upgrading classroom ventilation systems. The district will also purchase new PPE to replace the dwindling supply.</li> </ul>	<p>When will this strategy be implemented?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <ul style="list-style-type: none"> <li>* At the start and throughout of the 2021-2022 school year as materials become available from vendors.</li> </ul>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p> <ul style="list-style-type: none"> <li>* Indicators of success will be fewer instances of Covid transmission within the district and higher rates of attendance during the winter months because classrooms will have heated fresh air.</li> <li>* Superintendent - Kenneth Henrici, Director of Special Education - Deirdre Osypuk, Principal - Brian Tedeschi, Assistant Principal - Thomas McKenna, and Director of Maintenance - Andrew Barillari.</li> </ul>

## Other Allowable Uses

### **Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER Uses of Funds" page.

- My district is using ARP ESSER Funds for other allowable activities

## ARP ESSER Funds Budget

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Object	Total
100 - Personal Services > Salaries	\$104,312.00
200 - Personal Services > Employee Benefits	\$0.00
300 - Purchased Professional and Technical Services	\$18,132.00
400 - Purchased Property Services	\$99,938.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$2,000.00
700 - Property	\$101,792.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
<b>Total</b>	<b>\$326,174.00</b>
<b>Allocation</b>	<b>\$326,174.00</b>
<b>Remaining</b>	<b>\$0.00</b>

## Budget Detail

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

100 - Personal Services > Salaries - \$104,312.00 ▶

Budget Detail		Narrative Description
<b>Object:</b>	100 - Personal Services > Salaries	One interim Mathematics Teacher to address learning gaps due to the pandemic for the 21-22 school year.
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Addressing learning loss	
<b>LEA / School:</b>	Regional School District 11 (211-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$40,000.00	
<b>Line Item Total:</b>	\$40,000.00	
<b>Object:</b>	100 - Personal Services > Salaries	One building-wide permanent substitute teacher to maintain direct instruction for students when teachers are absent.
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Providing principals/leaders with r...	

<b>LEA / School:</b>	Regional School District 11 (211-000)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$29,440.00		
<b>Line Item Total:</b>	\$29,440.00		
<b>Object:</b>	Price for one custodian to maintain adequate building hygiene and sustain a healthy learning environment.		
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...		
<b>Uses of Funds:</b>	Health and safety of students, staff...		
<b>LEA / School:</b>	Regional School District 11 (211-000)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$23,500.00		
<b>Line Item Total:</b>	\$23,500.00		
<b>Object:</b>	Cost of 1 special education teacher, para support, and related services to provide summer services for Extended School Year program for special needs population for the 2020-2021 and 2021-2022 school year. Each Extended School Year Program will run for four weeks.		
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...		
<b>Uses of</b>			

<b>Funds:</b>	Addressing unique needs of special ...
<b>LEA / School:</b>	Regional School District 11 (211-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$8,582.00
<b>Line Item Total:</b>	\$8,582.00
<b>Object:</b>	100 - Personal Services > Salaries
<b>Purpose:</b>	01 - Public School Activities
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...
<b>Uses of Funds:</b>	Education technology
<b>LEA / School:</b>	Regional School District 11 (211-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$1,750.00
<b>Line Item Total:</b>	\$1,750.00
<b>Object:</b>	100 - Personal Services > Salaries
<b>Purpose:</b>	01 - Public School Activities
<b>ARP ESSER</b>	2: Family and Community Connections
<b>Cost of paying teacher to provide community education services (ex. computer, cooking, drone flight classes etc.). This will provide funding for one teacher to teach eight three hour classes with prep time.</b>	

<b>Priority:</b>	
<b>Uses of Funds:</b>	Other ARP ESSER eligible activities
<b>LEA / School:</b>	Regional School District 11 (211-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$1,040.00
<b>Line Item Total:</b>	\$1,040.00
<b>Total for 100 - Personal Services &gt; Salaries:</b>	
	\$104,312.00
<b>Total for all other Objects:</b>	
	\$221,862.00
<b>Total for all Objects:</b>	
	\$326,174.00
<b>Allocation:</b>	
	\$326,174.00
<b>Remaining:</b>	
	\$0.00

## Budget Detail

**Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds**  
**300 - Purchased Professional and Technical Services - \$18,132.00 ▶**

<b>Budget Detail</b>		<b>Narrative Description</b>
<b>Object:</b>	300 - Purchased Professional and Technical Services	Purchase Newsela online reading platform(\$13,552), Kami online fillable PDF converter(\$2,880), Screencastify online screen sharing platform(\$1,700). These funds will cover two years of service for school-wide coverage.
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...	
<b>Uses of Funds:</b>	Education technology	
<b>LEA / School:</b>	Regional School District 11 (211-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$18,132.00	
<b>Line Item Total:</b>	\$18,132.00	
<b>Total for 300 - Purchased Professional and Technical Services:</b>		\$18,132.00
<b>Total for all other Objects:</b>		\$308,042.00
<b>Total for all Objects:</b>		\$326,174.00
<b>Allocation:</b>		\$326,174.00

**Remaining:**

\$0.00

## Budget Detail

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds

400 - Purchased Property Services - \$99,938.00 ▶

Budget Detail		Narrative Description
<b>Object:</b>	400 - Purchased Property Services	Purchase services to refurbish/upgrade classroom ventilation systems in order to provide fresh heated and cooled air. The Director of Maintenance had both Swan Associates and D/E/F Services Group assess the building for the most efficient systems to install. It was determined that units providing both heating and cooling to the individual classrooms would be best. These units would replace the existing antiquated in-window AC units and limited controlled heating units that are in classrooms today. The approximate break down of costs would be 60% labor and 40% material. Parish Hill plans to use this building for at least another 30 years.
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...	
<b>Uses of Funds:</b>	Facility repairs/improvement to min...	
<b>LEA / School:</b>	Regional School District 11 (211-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$99,938.00	
<b>Line Item Total:</b>	\$99,938.00	
<b>Total for 400 - Purchased Property Services:</b>		\$99,938.00
<b>Total for all other Objects:</b>		\$226,236.00
<b>Total for all Objects:</b>		\$326,174.00
<b>Allocation:</b>		\$326,174.00
<b>Remaining:</b>		\$0.00

## Budget Detail

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds

600 - Supplies - \$2,000.00 ▶

Budget Detail		Narrative Description
<b>Object:</b>	600 - Supplies	Funds will be used to buy PPE supplies to replenish dwindling stock.
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School....	
<b>Uses of Funds:</b>	Health and safety of students, staff....	
<b>LEA / School:</b>	Regional School District 11 (211-000)	
<b>Quantity:</b>	1.00	Total for 600 - Supplies: \$2,000.00
<b>Cost:</b>	\$2,000.00	Total for all other Objects: \$324,174.00
<b>Line Item Total:</b>	\$2,000.00	Total for all Objects: \$326,174.00
		Allocation: \$326,174.00
		Remaining: \$0.00

## Budget Detail

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds

700 - Property - \$101,792.00 ▶

Budget Detail		Narrative Description
<b>Object:</b>	700 - Property	Purchase one permanent outdoor covered gazebo to provide space for mask breaks and alternate locations for outdoor learning.
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School....	
<b>Uses of Funds:</b>	Health and safety of students, staff....	
<b>LEA / School:</b>	Regional School District 11 (211-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$33,000.00	
<b>Line Item Total:</b>	\$33,000.00	
<b>Object:</b>	700 - Property	Purchase two Leightronix Video Server with encoders/decoders to store, edit, and replay recorded and live stream concerts, sports events, graduation etc. for parents and community spectators to observe at a safe distance.
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	2: Family and Community Connections	
<b>Uses of Funds:</b>	Providing principals/leaders with r...	

<b>LEA / School:</b>	Regional School District 11 (211-000)		
<b>Quantity:</b>	2.00		
<b>Cost:</b>	\$12,228.50		
<b>Line Item Total:</b>	\$24,457.00		
<b>Object:</b>	Purchase of 50 student Chromebooks over two years to replace broken or outdated stock and keep students connected to learning resources.		
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	<b>4: Strategic Use of Technology, Sta...</b>		
<b>Uses of Funds:</b>	<b>Education technology</b>		
<b>LEA / School:</b>	Regional School District 11 (211-000)		
<b>Quantity:</b>	50.00		
<b>Cost:</b>	\$250.00		
<b>Line Item Total:</b>	\$12,500.00		
<b>Object:</b>	Funds will be used to purchase additional musical equipment to have enough for all students. Due to the Covid pandemic, chorus and band classes have not been able to openly sing/perform as a group in the school setting. Due to this, the music classes have adjusted their operations to include more piano/instrumental instruction and the piano room has been heavily used and currently does not have enough keyboards for		
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	<b>1: Learning Acceleration, Academic ...</b>		
<b>Uses of</b>			

<b>Funds:</b>	Education technology	all students. These funds will be used to purchase new keyboards and equipment needed for each keyboard.		
<b>LEA / School:</b>	Regional School District 11 (211-000)			
<b>Quantity:</b>	3.00			
<b>Cost:</b>	\$2,882.66			
<b>Line Item Total:</b>	\$8,647.98			
<b>Object:</b>	700 - Property	Funds will be used to purchase additional musical technology to have enough equipment for all students. Due to the Covid pandemic, musical classes have not been able to openly sing/perform as a group in the school setting. Due to this, the music classes have adjusted their operations to include more individualized recording of both instrumental and vocal pieces. We currently do not have enough recording equipment for all students. These funds will be used to purchase additional computers to use in conjunction with instruments/voices to create and record music and vocals for teacher assessment.		
<b>Purpose:</b>	01 - Public School Activities			
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...			
<b>Uses of Funds:</b>	Addressing learning loss			
<b>LEA / School:</b>	Regional School District 11 (211-000)			
<b>Quantity:</b>	7.00			
<b>Cost:</b>	\$1,099.00			
<b>Line Item Total:</b>	\$7,693.00			
<b>Object:</b>	700 - Property	Funds will be used to purchase new student desk/chair combos to replace group tables to increase social distancing in the classroom. We will purchase 50 units at \$152 per desk combo with shipping.		
<b>Purpose:</b>	01 - Public School Activities			
<b>ARP ESSER</b>	5: Building Safe and Healthy School ...			

<b>Priority:</b>			
<b>Uses of Funds:</b>	Health and safety of students, staff...		
<b>LEA / School:</b>	Regional School District 11 (211-000)		
<b>Quantity:</b>	<input type="text" value="50.00"/>		
<b>Cost:</b>	<input type="text" value="\$152.00"/>		
<b>Line Item Total:</b>	<input type="text" value="\$7,600.00"/>		
<b>Object:</b>	700 - Property		
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	<b>2: Family and Community Connections</b>		
<b>Uses of Funds:</b>	Providing principals/leaders with r...		
<b>LEA / School:</b>	Regional School District 11 (211-000)		
<b>Quantity:</b>	<input type="text" value="3.00"/>		
<b>Cost:</b>	<input type="text" value="\$1,498.00"/>		
<b>Line Item Total:</b>	<input type="text" value="\$4,494.00"/>		
<b>Object:</b>	700 - Property		
<b>Purpose:</b>	01 - Public School Activities		
Purchase of three drones to used for for STEM instruction in both the classroom and afterschool clubs. The cost of each drone is \$988 with an estimated \$12 shipping cost per unit.			

<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...				
<b>Uses of Funds:</b>	Education technology				
<b>LEA / School:</b>	Regional School District 11 (211-000)				
<b>Quantity:</b>	3.00				
<b>Cost:</b>	\$1,000.00				
<b>Line Item Total:</b>	\$3,000.00				
<b>Object:</b>	700 - Property				
<b>Purpose:</b>	01 - Public School Activities				
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...				
<b>Uses of Funds:</b>	Education technology				
<b>LEA / School:</b>	Regional School District 11 (211-000)				
<b>Quantity:</b>	2.00				
<b>Cost:</b>	\$200.01				
<b>Line Item Total:</b>	\$400.02				
				<b>Total for 700 - Property:</b>	\$101,792.00

<b>Total for all other Objects:</b>	\$224,382.00
<b>Total for all Objects:</b>	\$326,174.00
<b>Allocation:</b>	\$326,174.00
<b>Remaining:</b>	\$0.00

## ARP ESSER Funds Budget Overview

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Filter by Location: All - \$326,174.00 ▾

Object	Purpose	01 - Public School Activities	Total
<b>100 - Personal Services &gt; Salaries</b>		104,312.00	104,312.00
<b>300 - Purchased Professional and Technical Services</b>		18,132.00	18,132.00
<b>400 - Purchased Property Services</b>		99,938.00	99,938.00
<b>600 - Supplies</b>		2,000.00	2,000.00
<b>700 - Property</b>		101,792.00	101,792.00
<b>Total</b>		326,174.00	326,174.00
	<b>Allocation</b>		326,174.00
	<b>Remaining</b>		0.00

## Related Documents

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Type	Optional Documents	Document Template	Document/Link
Other Documentation		N/A	
ARP Letters of Support		N/A	

## Assurances

### **Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

- \* Certified ARP ESSER Assurances on file in LEA Document Library in eGMS."

## CSDE Application Review Status Checklist

### Regional School District 11 (211-000) Regional School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned - Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned - Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

#### Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> <b>1. Stakeholder Engagement:</b>	<input type="button" value="OK"/>	Lynn Nauss Cipriano	9/9/2021 12:44:12 PM
1. Stakeholders with whom the LEA consulted are checked. 2. Description provided of how the LEA afforded the public an opportunity for input. 3. Summary of input provided. 4. How input was taken into account provided.			
<input type="checkbox"/> <b>2. Safe Return to In-Person Instruction and Continuity of Services Plan:</b>	<input type="button" value="OK"/>	Lynn Nauss Cipriano	9/9/2021 12:44:12 PM
1. Public comment was taken into account. 2. URL provided to website where plan is publicly posted.			
<input type="checkbox"/> <b>3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment</b>	<input type="button" value="OK"/>	Lynn Nauss Cipriano	10/29/2021 11:34:27 AM
1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA Milestone targets. 2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment). 3. Strategies for Priority 1 address the identified needs through an equity-focused lens.			
<input type="checkbox"/> <b>4. Priority 2: Family and Community Connections</b>	<input type="button" value="OK"/>	Lynn Nauss Cipriano	9/14/2021 10:57:15 AM
1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA Milestone targets. 2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment). 3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			
<input type="checkbox"/> <b>5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff</b>	<input type="button" value="Not Applicable"/>	Lynn Nauss Cipriano	9/9/2021 12:44:12 PM
1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Milestone targets. 2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment). 3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			

<input checked="" type="checkbox"/>	<b>6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide</b>	OK	▼	Lynn Nauss Cipriano	10/28/2021 9:53:14 AM
	1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Milestone targets.				
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).				
	3. Strategies for Priority 4 address the identified needs through an equity-focused lens.				
<input checked="" type="checkbox"/>	<b>7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)</b>	OK	▼	Lynn Nauss Cipriano	10/29/2021 11:34:28 AM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).				
	2. Strategies address needs through an equity-focused lens.				
<input checked="" type="checkbox"/>	<b>8. Other Allowable Activities</b>	Not Applicable	▼	Lynn Nauss Cipriano	9/9/2021 12:44:12 PM
	1. Activities described are allowable.				
	2. Description fully explains activity.				
<input checked="" type="checkbox"/>	<b>9. ARP ESSER Funds Budget</b>	OK	▼	Lynn Nauss Cipriano	10/28/2021 9:53:14 AM
	1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" and/or "Other Allowable Uses."				
	2. "Uses of Funds"" budget tags are selected appropriately.				
	3. Budget details align and support data for selected "Priority Goals" and/or "Other Allowable Uses."				
	4. Budget detail costs are allowable and narratives adequately describe budgeted costs.				
<input checked="" type="checkbox"/>	<b>10. Assurances</b>	OK	▼	Lynn Nauss Cipriano	9/9/2021 12:44:12 PM
	1. LEA certified ARP ESSER Assurances have been uploaded to LEA Document Library in eGMS.				
<input checked="" type="checkbox"/>	<b>11. State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)</b>	Not Applicable	▼	Lynn Nauss Cipriano	9/9/2021 12:44:12 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).				
	2. Strategies address needs through an equity-focused lens.				