

History Log

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/26/2021 8:00:50 AM	Jeff Lindgren	Status changed to 'CSDE Fiscal Approved'.	S
	10/25/2021 5:07:19 PM	Irene Parisi	Status changed to 'CSDE Management Approved'.	S
	10/1/2021 6:29:11 PM	Michael Kent	Status changed to 'CSDE Grant Contact Approved'.	S
	10/1/2021 1:55:42 PM	Rena Cadro	Status changed to 'Application Edits Completed'.	S
	9/30/2021 12:58:04 PM	Michael Kent	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	9/30/2021 11:40:21 AM	Irene Parisi	Status changed to 'CSDE Management Returned - Edits Needed'.	S
	8/24/2021 11:52:55 PM	Michael Kent	Status changed to 'CSDE Grant Contact Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/24/2021 10:51:21 AM	Rena Cadro	Status changed to 'Application Edits Completed'.	S
	8/20/2021 1:29:03 PM	Michael Kent	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	8/13/2021 2:37:25 PM	Paul Brenton	Status changed to 'LEA Superintendent Approved'.	S
	8/11/2021 11:15:06 AM	Rena Cadro	Status changed to 'Application Completed'.	S
	6/17/2021 10:15:58 AM	Rena Cadro	Status changed to 'Application Started'.	S
	5/18/2021 9:17:26 AM	eGMS Administrator	Status changed to 'Not Started'.	S

Allocations

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Allocations

	(1) ARP ESSER Funds	(2) ARP ESSER SSA	(3) ARP ESSER Supplement	Total
LEA	\$3,249,462.00	\$0.00	\$0.00	\$3,249,462.00
Total	\$3,249,462.00	\$0.00	\$0.00	\$3,249,462.00

Contacts

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts

Required Contacts

Type	Contact(s)
ARP ESSER Funds Contact [Select at least 1 contact(s)]	<u>Rena Cadro</u> <u>Ronald Lussier</u> <u>Scott Sugarman</u>

MOE Equity Certification

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - MOE Equity Certification

Optional Documents		
Type	Document Template	Document/Link
MOE Equity Certification [Upload up to 1 document(s)]	 MOE Equity Certification - Template	

Program Information

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Program Information

Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. ESSER I created the opportunity to **survive**, ESSER II created the opportunity to **thrive**, and ARP ESSER is Connecticut's opportunity to **transform** our schools.

In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives.

Timelines:

June 23, 2021	LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made publicly available online.
August 16, 2021	LEA ARP ESSER Plan (application) is due.
September 30, 2024	ARP ESSER Funds must be obligated.

Stakeholder Engagement

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan. Stakeholders with whom the LEA should consult include, but are not limited to the following.

Check all that apply:

- students
- families/legal guardians
- school and district administrators (including special education administrators)
- teachers, principals, school leaders, other educators, school staff, and their unions
- Tribes (if applicable) - To the extent present in or served by the LEA
- civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA
- Boards of Education
- Other (Please list)

* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

Plainfield provides weekly (Friday) Messenger communications to families throughout the year. Using this same and familiar contact process, the Assistant Superintendent informed all families of the ARP-ESSERIII grant and the value of public input.

Attached to the weekly communication, was an opportunity for parent response or questions. Having designed the draft ARP-ESSERIII plan with administrators and educators and building off of the 2020 Plan with extensive stakeholder input, another communication was provided to all families Which included the draft as well as six core strategies in a survey connected to the Messenger notification. Over 200 respondents provided feedback.

While the overwhelming response was supportive, the more noted concerns included a desire to have masks eliminated; less disruptions to schooling by limiting remote and quarantine and restoration of programs. All of the survey results were shared with the Board of Education at two sessions publicly. Masks must follow CDC and State recommendations.

The revisions for focused quarantine, elimination of family-choice remote, and restoration of programming and attention to SEL, social interactions were incorporated into the revised plan.

Following the first revisions, Plainfield held two ZOOM meeting for direct family member contact. Although limited in attendance, the participants were supportive of the plan and appreciative of the district to reach out in various ways to engage families.

As well, staff and union leaders were asked to provides feedback, and/or support, and recommendations which were reviewed as favorable to the district planning.

These efforts to engage stakeholders for feedback are incorporated into the plan to foster family and stakeholder confidence in the evidence of engagement and input.

These efforts yielded four (4) SMART goals with a 5th SMART goal to sequence the innovations over the 3 years to capitalize on the new technologies and access to evidenced based practices.

The website to view Plainfield's Reopening, Recovery & Acceleration and Continuity of Services Plan is at www.painfieldschools.org - the district website, front page for easy access by the public.

Documents		
Type	Document Template	Document/Link
ARP Letters of Support	N/A	

Safe Return to In-Person Instruction and Continuity of Services Plan

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Safe Return to In-Person Instruction and Continuity of Services Plan

LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP):

Health and safety strategies:

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments;
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

Continuity of services (including but not limited to):

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

* Public comment was taken into account

*** Please share the URL to the website where you publicly posted your plan.**

Plainfield schools has posted the preliminary draft and replaced it with the updated plan for the reopening and continuity plan on the district-wide website at www.plainfieldschools.org www.plainfieldschools.org

ARP ESSER Uses of Funds

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Instructions:

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in [ESSER Uses of Funds FAQ](#)

LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the descriptions below for the tag for each use of funds.

Uses of ARP ESSER Funds

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

Budget Detail Tag

Addressing learning loss

<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>
<p>Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>Providing principals/leaders with resources</p>
<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>Addressing unique needs of special populations</p>
<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<p>Improving preparedness and response</p>
<p>Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>Training to minimize disease spread</p>
<p>Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.</p>	<p>Supplies to sanitize and clean and PPE</p>
<p>Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>Long-term closure activities</p>
<p>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>Education technology</p>

Mental health services	Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
Summer learning	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
Facility repairs/improvement to minimize disease spread	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
Improve air quality	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.
Health and safety of students, staff and educators	Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
Other ARP ESSER eligible activities	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Administrative	Administrative Costs - necessary and reasonable
Indirect Cost	Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.

Priority Goals

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

[ARP Letter to Superintendents 05-09-21](#)

[Benchmark Assessment Guidance to LEAs](#)

[ARP ESSER Guidance](#)

PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

* **My district is using ARP ESSER funds for Priority 1 purposes.**

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$649,892.00

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics.
EXAMPLE: *By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

Plainfield Schools will implement a summer program and reduce class size which will accelerate learning for students with disabilities and students who have been chronically absent to improve our ELA performance index from 69.4% to 71.6% and math from 65% to 69.0% by engaging small groups of students in project-based learning

using state of the art informational texts and learning platforms, which will be continued through the school years, starting in July 2021 and ending in June 2024 and measured by SBAC results.

Needs Assessment

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* Plainfield will operate a pre-K - grade 12 summer school in summer 2022.</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* The planning and implementation will be done by a team of administrators from each school with the assistant superintendent in charge of coordination.</p>	<p>Identify the indicators/evidence of progress. How will you know this strategy is impactful?</p> <p>* We will administer a parent post survey to determine the effect of the program. We will also use STAR pre and post assessments to determine academic growth.</p>

* Plainfield will operate a 4-5 week pre-K through grade 12 summer program next .summer. We will hire certified teachers and para-educators and build the curriculum to include project-based lessons and authentic performance tasks, We will purchase instructional materials to support the curriculum and provide professional development for teachers and para-educators

* Transportation will be provided for all students to ensure that all students have an equal opportunity to attend.



* July 2022

* Each principal will work with the bus garage to arrange transportation.

* Name tags with bus information will be sent to all students attending summer school. Attendance will be monitored daily.

<p>* Instructional materials at all grades will be purchased to support student engagement and learning,</p>	<input type="checkbox"/>	<p>* September 2021- July 2022</p>	<p>* The Director of Curriculum and Grants will provide guidance for the curriculum and be responsible for ordering instructional materials.</p>	<p>* The curriculum coordinator will keep track of materials needed and materials used.</p>
<p>* Professional Learning will be provided on project based learning using Defined Learning as well as areas identified in our strategic plan and our Teaching and Learning Council.</p>	<input type="checkbox"/>	<p>* September 2021- June 2024</p>	<p>* The Director of Curriculum and Grants will provide professional for staff prior to summer school beginning, including PD for Defined Learning. Staff will be apprised of the materials that will be available and have opportunities to request additional supplies that support the curriculum.</p>	<p>* Teachers will be asked to complete a survey about their new learning.</p>

<p>* Plainfield is planning to decrease class size and increase interventions with new hires.to address personalized learning. as well as hiring one elementary teacher to address accelerated learning.aand 4 elementary tutors.</p>	<input type="checkbox"/>	<p>* 2022-2024 school years</p>	<p>* Superintendent of Schools</p>	<p>* New hires</p>
<p>* During the 2021-22 school year, Plainfield is piloting literacy programs in grades K-5. The plan is to adopt one of the programs for the 2022-23 school year.</p>	<input type="checkbox"/>	<p>* 2022-23 school year</p>	<p>* Director of Curriculum and Grants</p>	<p>* Full literacy program implementation</p>
<p>* Additionally, Plainfield will support the hiring of substitutes for teachers and paraprofessionals.</p>	<input type="checkbox"/>	<p>* 2021- 2022 School Year</p>	<p>* Superintendent of Schools</p>	<p>* Increased number of available substitutes</p>

<p>* The hiring of 2 1/2 guidance counselors will provide much needed support for our students.</p>	<input type="checkbox"/>	<p>* 2022-24 School Years</p>	<p>* Superintendent of Schools</p>	<p>* Increased achievement and climate as measured by scores and survey results.</p>
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Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

My district is using ARP ESSER funds for Priority 2 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 2 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: The percentage of parents participating in High Impact Family Academic Engagement events will increase from less than 10% to at least 75% of parent/guardian population by creating and promoting Family Academic Event Nights in all content areas by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

Plainfield Schools will improve chronic absenteeism by implementing strategies, including hiring two family/community liaisons, and addressing discipline, intervention, and communication to engage family and community and decreasing student chronic absenteeism rates from 10.5% to 8.3% to by June 30, 2024

Needs Assessment

My district is continuing to use of the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p>
<p>* Plainfield will convene a parent, teacher, and community committee that will meet bi-monthly to provide a forum for conversations about the district, including chronic absenteeism.</p>	<p><input type="checkbox"/></p>	<p>* We will begin assembling the committee in the fall of 2021 and plan to make it a permanent committee.</p>	<p>* The two community liaisons will coordinate the committee. The assistant superintendent will monitor their activities.</p>	<p>* Committee members' attendance and as well as agendas and agenda and action items and results of the action items. Minutes will be recorded and distributed to all members as well as the assistant superintendent. Data will be analyzed at all meetings to assistant in the direction of the committee. Liaisons will be responsible for providing the data.</p>
<p>* Plainfield Public Schools will hire two family/community liaisons that will support families they will help parents with</p>	<p><input type="checkbox"/></p>		<p>* The assistant superintendent will monitor all their activities.</p>	<p>* Liaisons will share their Outlook calendars with administrators.</p>

PARENTS WITH

registration support, school transitions, initial special education referrals, PPT's, and act as liaisons to community committees such as the Youth Services Bureau and the LIST/Tri-Collaborative. Both these committees help promote and assure collaboration between community agencies and the families in our district. In addition, the liaisons will coordinate the parent, teacher and community committee in addition to building the agenda for each meeting. The liaisons will also provide programs aimed at helping parents and guardians with the

* Liaisons will be hired in September 2022 and will be funded throughout the term of the grant with plans to make them permanent positions,

<p>skills to support their children's academic endeavors, including those skills necessary to support technology use and curriculum understanding..</p>				
<p>* The liaisons will provide professional development for families. Instructional materials will be purchased such as videos and pamphlets to support family members.</p>	<input type="checkbox"/>	<p>* Starting in September 2022 and throughout the term of the grant.</p>	<p>* The assistant superintendent will monitor all their activities.</p>	<p>* Participants will be asked to complete an evaluation after each program.</p>
<p>* Plainfield participates in several regional partnerships. We will use funds to support such initiatives as the Regional Readiness Council which incorporates 7 area towns.</p>	<input type="checkbox"/>	<p>* 2021-22 School Year</p>	<p>* Director of Curriculum and Grants</p>	<p>* Increased regional activities</p>

Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.

My district is using ARP ESSER funds for Priority 3 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 3 and is tied to applicable district ESSA Milestone metrics
EXAMPLE: *By hiring additional School Social Workers and School Counselors, the district will decrease its Chronic Absenteeism from 7.5% in 2019-20 to 5.0% by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

Plainfield Public Schools will improve chronic absenteeism by implementing practices that address both stress reduction and social emotional learning in staff and students starting in September 2021 and ending in June 2023 and measured by State attendance records with a decrease from 10.5% to 8.3%.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome

<p>What is the strategy? How do you envision its implementation?</p>	<p>* We will provide professional learning for our staff about social emotional learning to help our students and staff develop emotional skills to cope with their ever-changing world. Specifically Plainfield will be immersed in RULER training.</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>* Fall 2021 throughout the term of the grant.</p>	<p>When will this strategy be implemented?</p>	<p>* The assistant superintendent and school principals</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p>	<p>* Teacher feedback, Referrals and improved attendance Parent conferences</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p>	<p>* It is difficult to measure the impact that a social makes; however, a record will be kept of all activities and meetings. Student chronic absenteeism will decrease..</p>
<p>* One social worker will be hired to be split among three schools to address the social and emotional needs of students and their parents,</p>	<p><input type="checkbox"/></p>		<p>* School years 2021-2024</p>		<p>* The assistant superintendent will monitor all activities</p>				

Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide

Applying what we have learned during the pandemic requires careful consideration of the importance of student

access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

My district is using ARP ESSER funds for Priority 4 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

Plainfield Schools will maintain and upgrade our technology, both hardware and software, as well as providing assistance, to gain academic growth for students in all grades in order to improve our ELA performance index from 69.4 to 71.6% and our math from 65% to 69.8% bt engaging students in learning platforms commencing in July 2021 and ending in June 2024 as measured by State testing.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome

<p>What is the strategy? How do you envision its implementation?</p>	<p>* Plainfield will hire an educational technology specialist to assist teachers with their technology needs as well as technology mentors for each school to assist teachers on an as needed basis. The specialist would also have monthly meetings with our district technology committee and develop an updated fully developed district technology plan</p>	<p>Is this an innovative strategy that can be shared?</p>	<p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p>	<p>* Fall 2022-2024</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p>	<p>* The Director of Curriculum and Grants will monitor activities.</p>	<p>Identify the indicators/evidence of progress. How will you know this strategy is impactful?</p>	<p>* Teachers will complete and submit a feedback form to the director of Curriculum and Grants rating the requested service. Product: Technology committee minutes Updated District Technology Plan.</p>

<p>* Plainfield will provide Script training for a team of teachers and administrators through ReadyCT, The training will provide</p>	<input type="checkbox"/>	<p>* November, 2021</p>	<p>* The Superintendent of Schools, Mr. Paul Brenon</p>	<p>* The team will have an understanding of the role of computer science in society and the classroom, Connecticut Information and Resources on computer science teaching, framework, ad the CT computer science education plan. They will also learn about 5 core concepts: data, and information, computer devices and systems, programs and algorithms, networking and communications and impact and culture. This team will lead the district in computer science instruction.</p>
<p>* Plainfield will hire one Plainfield High School computer science and digital technology teacher.</p>	<input type="checkbox"/>	<p>* School Years- 2021-2024</p>	<p>* Plainfield High School Principal</p>	<p>* Students will have another option for elective courses at the high school as well as moving in the direction of being credentialed in IT.</p>
<p>* Software and platform licenses to support on-line learning such as ZOOM and Lexia.</p>	<input type="checkbox"/>	<p>* School Year 2022-23</p>	<p>* Director of Curriculum and Grants</p>	<p>* Acquisition and student, teacher and guardian feedback.</p>

Priority 5: Building Safe and Healthy Schools

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding

allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

My district is using ARP ESSER funds for Priority 5 purposes.

No SMART Goal required for this priority area

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?

<p>* Moosup Elementary School, our oldest school, does not have any way circulate fresh air. A study will be done to determine the best way to rectify the problem. Then we will go out to bid and contract to provide fresh air circulation for the school.</p>	<input type="checkbox"/>	<p>* August 2021</p>	<p>* Assistant Superintendent</p>	<p>* Completion of ventilation work.</p>
<p>* COVID related PPE and supplies</p>	<input type="checkbox"/>	<p>* August 2021</p>	<p>* Assistant Superintendent</p>	<p>* Delivery and distribution of materials</p>

Other Allowable Uses

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER Uses of Funds" page.

My district is using ARP ESSER Funds for other allowable activities

ARP ESSER Funds Budget

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Object	Total
100 - Personal Services > Salaries	\$2,305,710.00
200 - Personal Services > Employee Benefits	\$0.00
300 - Purchased Professional and Technical Services	\$86,500.00
400 - Purchased Property Services	\$293,497.00
500 - Other Purchased Services	\$181,500.00
600 - Supplies	\$382,255.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
Total	\$3,249,462.00
Allocation	\$3,249,462.00
Remaining	\$0.00

Budget Detail

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

100 - Personal Services > Salaries - \$2,305,710.00 ▼

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	1 elementary classroom teacher X 2 years \$85,000 X 2 = \$170,000 2 elementary math interventionists x 2 years \$85,000 x 4 = \$349,000 2 elementary literacy interventionists X2 years \$85,000 x 4 = \$340,000 2.5 guidance counselors x 2 years x \$85,000 x 5 = \$425,000 Additional funds to support substitute teachers and paraeducators (higher rate because of COVID) \$100,000 Summer school teachers and paraeducators 2 years X \$80,000 = \$160,000 1 elementary accelerated learning teacher \$85,000 4 tutors x 2 years = \$10,000 x 8 = \$80,000
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Plainfield School District (109-000)	
Quantity:	1.00	
Cost:	\$1,709,000.00	
Line Item Total:	\$1,709,000.00	
Object:	100 - Personal Services > Salaries	Plainfield High School Computer Science Teacher 3 Years \$85,000 x 3 = \$255,000
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...	
Uses of Funds:	Education technology	

LEA / School:	Plainfield School District (109-000)	
Quantity:	1.00	
Cost:	\$255,000.00	
Line Item Total:	\$255,000.00	
Object:	100 - Personal Services > Salaries	1 Social worker 3 years \$ 3X \$50,000= \$150,000
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	3: Social, Emotional, and Mental He...	
Uses of Funds:	Mental health services	
LEA / School:	Plainfield School District (109-000)	
Quantity:	1.00	
Cost:	\$150,000.00	
Line Item Total:	\$150,000.00	
Object:	100 - Personal Services > Salaries	District Technology Coordinator 2 years X 73,855 = \$147,710
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...	
Uses of		

Funds:	Addressing learning loss		
LEA / School:	Plainfield School District (109-000)		
Quantity:	1.00		
Cost:	\$147,710.00		
Line Item Total:	\$147,710.00		
Object:	100 - Personal Services > Salaries	2 part-time Family/Community Liaisons 2 X \$20,000 = \$40,000 Stipends for Committee members 2 years x \$25/hr \$4,000	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	2: Family and Community Connections		
Uses of Funds:	Providing principals/leaders with r...		
LEA / School:	Plainfield School District (109-000)		
Quantity:	1.00		
Cost:	\$44,000.00		
Line Item Total:	\$44,000.00		
Total for 100 - Personal Services > Salaries:			\$2,305,710.00
Total for all other Objects:			\$943,752.00
Total for all Objects:		\$3,249,462.00	

Allocation:

\$3,249,462.00

Remaining:

\$0.00

Budget Detail

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

300 - Purchased Professional and Technical Services - \$86,500.00 ▼

Budget Detail		Narrative Description	
Object:	300 - Purchased Professional and Technical Services	Professional development fees 3 years x \$18,000= \$54,000 Included in these PD activities professional learning will be provided on project based learning using Defined Learning as well as areas identified in our strategic plan and by our Teaching and Learning Council.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		
LEA / School:	Plainfield School District (109-000)		
Quantity:	1.00		
Cost:	\$54,000.00		
Line Item Total:	\$54,000.00		
Object:	300 - Purchased Professional and Technical Services		RULER training 3 years x 3 sites \$7,500 x 3 = \$22,500
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	3: Social, Emotional, and Mental He...		

Uses of Funds:	Mental health services
LEA / School:	Plainfield School District (109-000)
Quantity:	1.00
Cost:	\$22,500.00
Line Item Total:	\$22,500.00
Object:	300 - Purchased Professional and Technical Services
Purpose:	01 - Public School Activities
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...
Uses of Funds:	Addressing learning loss
LEA / School:	Plainfield School District (109-000)
Quantity:	1.00
Cost:	\$10,000.00
Line Item Total:	\$10,000.00
Total for 300 - Purchased Professional and Technical Services:	
	\$86,500.00
Total for all other Objects:	
	\$3,162,962.00

SCRIPT training \$10,000

Total for all Objects:	\$3,249,462.00
Allocation:	\$3,249,462.00
Remaining:	\$0.00

Budget Detail

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

400 - Purchased Property Services - \$293,497.00 ▼

Budget Detail		Narrative Description
Object:	400 - Purchased Property Services	<p>Moosup Elementary School, our oldest school, does not have any way circulate fresh air. A study will be done to determine the best way to rectify the problem. Then we will go out to bid and contract to provide fresh air circulation for the school. \$293,497.</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Health and safety of students, staf...	
LEA / School:	Plainfield School District (109-000)	
Quantity:	1.00	
Cost:	\$293,497.00	
Line Item Total:	\$293,497.00	
Total for 400 - Purchased Property Services:		\$293,497.00
Total for all other Objects:		\$2,955,965.00
Total for all Objects:		\$3,249,462.00
Allocation:		\$3,249,462.00
Remaining:		\$0.00

Budget Detail

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

500 - Other Purchased Services - \$181,500.00 ▼

Budget Detail		Narrative Description
Object:	500 - Other Purchased Services	Summer school transportation 2 years \$90,000 X 2 = \$180,000
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Plainfield School District (109-000)	
Quantity:	1.00	
Cost:	\$180,000.00	
Line Item Total:	\$180,000.00	
Object:	500 - Other Purchased Services	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	2: Family and Community Connections	\$1500 to support regional partnerships
Uses of Funds:	Coordination of preparedness and re...	

LEA / Plainfield School District (109-000)
School:

Quantity: 1.00

Cost: \$1,500.00

Line Item Total: \$1,500.00

Total for 500 - Other Purchased Services: \$181,500.00

Total for all other Objects: \$3,067,962.00

Total for all Objects: \$3,249,462.00

Allocation: \$3,249,462.00

Remaining: \$0.00

Budget Detail

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

600 - Supplies - \$382,255.00 ▼

Budget Detail		Narrative Description
Object:	600 - Supplies	<p>Updated literacy program Plainfield is currently piloting two K-5 literacy programs. We will select one for to adopt for the district to purchase and use in September. The funding we are requesting will supplement other funding both local and grants to provide all books, resources and teacher materials.</p> <p>COVID related PPE and supplies- over 3 years</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Plainfield School District (109-000)	
Quantity:	1.00	
Cost:	\$181,255.00	
Line Item Total:	\$181,255.00	
Object:	600 - Supplies	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Health and safety of students, staf...	

LEA / School:	Plainfield School District (109-000)	
Quantity:	1.00	
Cost:	\$120,000.00	
Line Item Total:	\$120,000.00	
Object:	600 - Supplies	Software to support on-line learning \$65,000 These digital platforms are for classroom use, not for remote learning as was done last year. Students who might be in quarantine would also be able to access lessons.
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Plainfield School District (109-000)	
Quantity:	1.00	
Cost:	\$65,000.00	
Line Item Total:	\$65,000.00	
Object:	600 - Supplies	Summer school supplies 2 years \$16,000
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of		

Funds:	Summer learning		
LEA / School:	Plainfield School District (109-000)		
Quantity:	1.00		
Cost:	\$16,000.00		
Line Item Total:	\$16,000.00		
		Total for 600 - Supplies:	\$382,255.00
		Total for all other Objects:	\$2,867,207.00
		Total for all Objects:	\$3,249,462.00
		Allocation:	\$3,249,462.00
		Remaining:	\$0.00

ARP ESSER Funds Budget Overview

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Filter by Location: All - \$3,249,462.00 ▼

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		2,305,710.00	2,305,710.00
300 - Purchased Professional and Technical Services		86,500.00	86,500.00
400 - Purchased Property Services		293,497.00	293,497.00
500 - Other Purchased Services		181,500.00	181,500.00
600 - Supplies		382,255.00	382,255.00
Total		3,249,462.00	3,249,462.00
	Allocation		3,249,462.00
	Remaining		0.00

Related Documents

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Optional Documents		
Type	Document Template	Document/Link
Other Documentation	N/A	 Plainfield.APR.Continutuation.ReopeningPlan.June22.2021
ARP Letters of Support	N/A	

Assurances

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

* Certified ARP ESSER Assurances on file in LEA Document Library in eGMS."

CSDE Application Review Status Checklist

Plainfield School District (109-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned - Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned - Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. Stakeholder Engagement:	OK ▼	Michael Kent	8/20/2021 1:18:23 PM
	1. Stakeholders with whom the LEA consulted are checked.			
	2. Description provided of how the LEA afforded the public an opportunity for input.			
	3. Summary of input provided.			
	4. How input was taken into account provided.			
<input type="checkbox"/>	2. Safe Return to In-Person Instruction and Continuity of Services Plan:	OK ▼	Michael Kent	8/20/2021 1:18:23 PM
	1. Public comment was taken into account.			
	2. URL provided to website where plan is publicly posted.			
<input type="checkbox"/>	3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment	OK ▼	Michael Kent	8/20/2021 1:28:14 PM
	1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 1 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	4. Priority 2: Family and Community Connections	OK ▼	Michael Kent	8/20/2021 1:28:14 PM
	1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff	OK ▼	Michael Kent	8/20/2021 1:28:15 PM
	1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			

<input type="checkbox"/>	6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide	OK	Michael Kent	8/20/2021 1:28:15 PM
	1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 4 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	OK	Michael Kent	8/24/2021 11:52:48 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			
<input type="checkbox"/>	8. Other Allowable Activities	Not Applicable	Michael Kent	8/20/2021 1:19:33 PM
	1. Activities described are allowable.			
	2. Description fully explains activity.			
<input type="checkbox"/>	9. ARP ESSER Funds Budget	OK	Michael Kent	10/1/2021 6:29:05 PM
	1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" and/or "Other Allowable Uses."			
	2. "Uses of Funds" budget tags are selected appropriately.			
	3. Budget details align and support data for selected "Priority Goals" and/or "Other Allowable Uses."			
	4. Budget detail costs are allowable and narratives adequately describe budgeted costs.			
<input type="checkbox"/>	10. Assurances	OK	Michael Kent	8/20/2021 1:19:33 PM
	1. LEA certified ARP ESSER Assurances have been uploaded to LEA Document Library in eGMS.			
<input type="checkbox"/>	11. State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	Not Applicable	Michael Kent	8/20/2021 1:18:23 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			