

History Log

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/31/2021 2:51:10 PM	Jeff Lindgren	Status changed to 'CSDE Fiscal Approved'.	S
	8/27/2021 9:49:28 AM	John Frassinelli	Status changed to 'CSDE Management Approved'.	S
	8/16/2021 5:28:55 PM	Agnes Quinones	Status changed to 'CSDE Grant Contact Approved'.	S
	8/12/2021 3:39:08 PM	Tom Ariola	Status changed to 'LEA Superintendent Approved'.	S
	8/12/2021 3:29:17 PM	Sue Smey	Status changed to 'Application Completed'.	S
	5/25/2021 12:16:55 PM	Tom Ariola	Status changed to 'Application Started'.	S
	5/18/2021 9:17:13 AM	eGMS Administrator	Status changed to 'Not Started'.	S

Allocations

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Allocations

	(1) ARP ESSER Funds	(2) ARP ESSER SSA	(3) ARP ESSER - HCY II	Total
LEA	\$9,572,522.00	\$0.00	\$0.00	\$9,572,522.00
Total	\$9,572,522.00	\$0.00	\$0.00	\$9,572,522.00

Contacts

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts

Required Contacts

Type	Contact(s)
ARP ESSER Funds Contact [Select at least 1 contact(s)]	<u>Christopher Melillo</u>

Program Information

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Program Information

Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. ESSER I created the opportunity to **survive**, ESSER II created the opportunity to **thrive**, and ARP ESSER is Connecticut's opportunity to **transform** our schools.

In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives.

Timelines:

June 23, 2021	LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made publicly available online.
August 16, 2021	LEA ARP ESSER Plan (application) is due.
September 30, 2024	ARP ESSER Funds must be obligated.

Stakeholder Engagement

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan. Stakeholders with whom the LEA should consult include, but are not limited to the following.

Check all that apply:

- students
- families/legal guardians
- school and district administrators (including special education administrators)
- teachers, principals, school leaders, other educators, school staff, and their unions
- Tribes (if applicable) - To the extent present in or served by the LEA
- civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA
- Boards of Education
- Other (Please list)

* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

Since summer 2020 regular input has been solicited from stakeholders using a variety of methods. When specific topics surrounding reopening plans were presented at Operations, Facilities, Finance, Personnel or full Board of

Education meetings, public comment was encouraged and subsequently posted on our website and/or read aloud during the meetings.

Several district-wide surveys sought input from parents, students, and teachers on their experiences with remote learning and their needs. Parent input was specifically requested on device and connectivity needs in March 2020, the remote learning experience in May 2020, learning model preference for the upcoming school year in July 2020, full distance learning in November 2020, and student engagement during the 2020-2021 school year in February 2021. Student input was sought on remote learning in September 2020 and engagement in March 2021.

Teachers were asked to respond to the remote learning experience in June 2020. During the summer of 2020, teachers also participated in the Teaching and Learning Committee that developed the plans for the hybrid model, remote model for synchronous and asynchronous teaching, and new grading practices. In addition, teachers attended the Accelerated Learning workshops offered by the Connecticut Center for School Change.

All staff were asked to provide feedback in a Spring 2021 survey on the planned closed vaccination clinic for Hamden Public School staff and school community needs for the 2021-2022 school year in June 2021.

Most recently, parents, students and teachers were asked for their input on the needs of the school community and interventions for school year 2021-2022. The responses revealed common concerns related to the proper functioning of HVAC systems, needed school repairs, student social and emotional wellness, anxiety, and access to adequate technology. Parents and students felt most of their learning loss occurred in math. All stakeholders believed students were most impacted by minimal social interaction, lack of motivation for school work, and lack of concentration and physical activity. The most beneficial supports were identified as in-person learning, credit recovery opportunities, programs and activities to support social interaction, and small group instruction with a teacher and/or tutor.

District administrators met weekly during the spring of 2021 to discuss identified student needs and how they could be addressed immediately, during the summer, and in school year 2021-2022. Principals brought together staff members in "Intervention planning teams" to identify specific programs, strategies, and/or resources that would be useful. The plans that resulted from the schools and the results of the school community surveys were used to create the reopening plan.

Documents		
Type	Document Template	Document/Link

ARP Letters of Support

N/A

Safe Return to In-Person Instruction and Continuity of Services Plan

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Safe Return to In-Person Instruction and Continuity of Services Plan

LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP):

Health and safety strategies:

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments;
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

Continuity of services (including but not limited to):

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

* Public comment was taken into account

* Please share the URL to the website where you publicly posted your plan.

<https://www.hamden.org/ReopeningPlan>

ARP ESSER Uses of Funds

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Instructions:

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in [ESSER Uses of Funds FAQ](#)

LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the descriptions below for the tag for each use of funds.

Uses of ARP ESSER Funds

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

Budget Detail Tag

Addressing learning loss

<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>
<p>Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>Providing principals/leaders with resources</p>
<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>Addressing unique needs of special populations</p>
<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<p>Improving preparedness and response</p>
<p>Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>Training to minimize disease spread</p>
<p>Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.</p>	<p>Supplies to sanitize and clean and PPE</p>
<p>Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>Long-term closure activities</p>
<p>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>Education technology</p>

<p>Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.</p>	<p>Mental health services</p>
<p>Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	<p>Summer learning</p>
<p>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>	<p>Facility repairs/improvement to minimize disease spread</p>
<p>Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.</p>	<p>Improve air quality</p>
<p>Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.</p>	<p>Health and safety of students, staff and educators</p>
<p>Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</p>	<p>Other ARP ESSER eligible activities</p>
<p>Administrative Costs - necessary and reasonable</p>	<p>Administrative</p>
<p>Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.</p>	<p>Indirect Cost</p>

Priority Goals

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

[ARP Letter to Superintendents 05-09-21](#)

[Benchmark Assessment Guidance to LEAs](#)

[ARP ESSER Guidance](#)

PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

* **My district is using ARP ESSER funds for Priority 1 purposes.**

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$1,914,504.00

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By hiring additional student support staff to assist with interventions for any student in need and our most impacted students, we will increase the DPI in ELA from 64.9 in 2019 to 70.2 and in math from 61.8 in 2019 to 68.4 by 2024.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared? <input type="checkbox"/>	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring? * The directors of PPS, EL, and intervention will coordinate implementation and monitoring.	Identify the indicators/evidence of progress. How will you know this strategy is impactful? * Progress on IEP goals, LAS Links, and benchmark assessments will be monitored for student growth.

* We are expanding mandated daily intervention blocks from K-4 to K-6 and from reading only to reading and math. In addition, we are expanding interventions to include grades 7-12. Additional classes for prek special needs are being opened. An EL Coach will support teachers in improving instructional practices.

* Additional certified teachers have already been hired for the special needs' classes, for tier 2 and 3 interventions, and for the EL coach position. SRBI structures that were not in place in grades 7-12 will be developed and implemented in 21-22 as part of a 3 year rollout plan.

Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-

family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

My district is using ARP ESSER funds for Priority 2 purposes.

Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.

My district is using ARP ESSER funds for Priority 3 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 3 and is tied to applicable district ESSA Milestone metrics
EXAMPLE: *By hiring additional School Social Workers and School Counselors, the district will decrease its Chronic Absenteeism from 7.5% in 2019-20 to 5.0% by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By hiring additional School Psychologists who will address mental health needs of students, we will decrease chronic absenteeism from 14.4% in 2019-2020 to 8.6% by 2024.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p> <p>* By hiring PPT Coordinators who will assume some of the paperwork associated with PPTs and facilitation of meetings, our school psychologists will be able to allocate more of their time to work with students and address mental health needs.</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* We intend to have the Coordinators hired for the start of the 21-22 school year.</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* The Director of PPS will coordinate and monitor implementation.</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p> <p>* School psychologists will track their time to indicate how it is being allocated as well as the number of regular education students who they support.</p>

Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

My district is using ARP ESSER funds for Priority 4 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By being 1:1 with technology, and implementing engaging applications, student engagement will improve and result in increases in the DPI in ELA from 64.9 in 2019 to 70.2 and in math from 61.8 in 2019 to 68.4 by 2024.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?

<p>* In order to continue some of the new instructional strategies teachers adopted last year, we need to purchase and provide every student with his/her own device to use at school. We will renew subscriptions for PearDeck, Edpuzzle, and other apps that were instrumental during remote learning. On site, in-person technology training will occur as requested.</p>	<input type="checkbox"/>	<p>* Chromebooks will be distributed through the media centers. Any student who is not already using a district device will be loaned one. The subscription renewals will occur for the start of the 21-22 school year. A regular schedule of staff training offerings and "office hours" will be developed at the start of the 21-22 school year.</p>	<p>* The Director of Media, Assessment and Intervention, as well as content directors, will coordinate implementation and monitor.</p>	<p>* Teachers and students will provide feedback on their use and engagement of technology throughout the year.</p>
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Priority 5: Building Safe and Healthy Schools

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an

important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

My district is using ARP ESSER funds for Priority 5 purposes.

No SMART Goal required for this priority area

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?

<p>* Continue to upgrade our HVAC systems to ensure good airflow and safe and healthy environments. The middle school system will be replaced, all controls district-wide will be replaced, and improvements at the elementary schools will continue according to the capital plan.</p>	<input type="checkbox"/>	<p>* We began aggressively upgrading and replacing systems in 2019-2020 and will continue next year.</p>	<p>* The Chief Operating and Financial Officer and the Director of Facilities will coordinate and monitor implementation.</p>	<p>* A checklist and timeline of completion dates will indicate evidence of progress.</p>
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Other Allowable Uses

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER Uses of Funds" page.

My district is using ARP ESSER Funds for other allowable activities

ARP ESSER Funds Budget

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Object	Total
100 - Personal Services > Salaries	\$2,298,000.00
200 - Personal Services > Employee Benefits	\$0.00
300 - Purchased Professional and Technical Services	\$0.00
400 - Purchased Property Services	\$0.00
500 - Other Purchased Services	\$4,140,514.00
600 - Supplies	\$134,008.00
700 - Property	\$3,000,000.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
Total	\$9,572,522.00
Allocation	\$9,572,522.00
Remaining	\$0.00

Budget Detail

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

100 - Personal Services > Salaries - \$2,298,000.00 ▼

Budget Detail		Narrative Description	
Object:	100 - Personal Services > Salaries	PPT Coordinators x 6 @\$60,000 x 2 years=\$720,000	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	3: Social, Emotional, and Mental He...		
Uses of Funds:	Mental health services		
LEA / School:	Hamden School District (062-000)		
Quantity:	1.00		
Cost:	\$720,000.00		
Line Item Total:	\$720,000.00		
Object:	100 - Personal Services > Salaries		SRBI tutors 2 per 8 elementary schools @ \$15,000 each x 2 years=\$480,000
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		

LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$480,000.00	
Line Item Total:	\$480,000.00	
Object:	100 - Personal Services > Salaries	prek ASD teacher @ \$65,000 x 2 years=\$130,000 prek ASD paras @ \$40,000 x 2 x 2 years=\$160,000
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing unique needs of special ...	
LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$290,000.00	
Line Item Total:	\$290,000.00	
Object:	100 - Personal Services > Salaries	Prek special needs kinderprep class: 1 teacher @\$65,000 x 2 years=\$130,000 1 para @\$40,000 x 2 years=\$80,000
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of		

Funds:	Addressing unique needs of special ...	
LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$210,000.00	
Line Item Total:	\$210,000.00	
Object:	100 - Personal Services > Salaries	Hamden Transition Academy teacher @ \$85,00 x 2 years=\$170,000
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing unique needs of special ...	
LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$170,000.00	
Line Item Total:	\$170,000.00	
Object:	100 - Personal Services > Salaries	Credit recovery advisors @\$23,000 x 3 x 2 years=\$138,000
Purpose:	01 - Public School Activities	
ARP ESSER	1: Learning Acceleration, Academic ...	

Priority:	
Uses of Funds:	Addressing learning loss
LEA / School:	Hamden School District (062-000)
Quantity:	3.00
Cost:	\$46,000.00
Line Item Total:	\$138,000.00
Object:	100 - Personal Services > Salaries
Purpose:	01 - Public School Activities
ARP ESSER Priority:	1: Learning Acceleration, Academic ...
Uses of Funds:	Addressing unique needs of special ...
LEA / School:	Hamden School District (062-000)
Quantity:	1.00
Cost:	\$130,000.00
Line Item Total:	\$130,000.00
Object:	100 - Personal Services > Salaries
Purpose:	01 - Public School Activities
<p>1 FTE Speech Language Pathologist @ \$65,000 x 2 years=\$130,000</p>	
<p>Tutors (Tier 1) for HCLC, \$15,000 each x2 x2 years=\$60,000</p>	

ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$60,000.00	
Line Item Total:	\$60,000.00	
Object:	100 - Personal Services > Salaries	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	2 SRBI tutors for Hamden Middle School @\$15,000 each per year x 2 years=\$60,000
Uses of Funds:	Addressing learning loss	
LEA / School:	Hamden School District (062-000)	
Quantity:	2.00	
Cost:	\$30,000.00	
Line Item Total:	\$60,000.00	
Object:	100 - Personal Services > Salaries	Mindfulness class at Hamden Middle School. Teacher 6th

assignment @\$10,000 per year x 2 years=\$20,000

Purpose:	01 - Public School Activities
ARP ESSER Priority:	3: Social, Emotional, and Mental He...
Uses of Funds:	Mental health services
LEA / School:	Hamden School District (062-000)
Quantity:	1.00
Cost:	\$20,000.00
Line Item Total:	\$20,000.00

Mental Health chairperson @\$5,000 x2 (elementary and secondary) x 2 years=\$20,000

Object:	100 - Personal Services > Salaries
Purpose:	01 - Public School Activities
ARP ESSER Priority:	3: Social, Emotional, and Mental He...
Uses of Funds:	Mental health services
LEA / School:	Hamden School District (062-000)
Quantity:	1.00
Cost:	\$20,000.00
Line Item Total:	\$20,000.00

Total for 100 - Personal Services > Salaries:	\$2,298,000.00
Total for all other Objects:	\$7,274,522.00
Total for all Objects:	\$9,572,522.00
Allocation:	\$9,572,522.00
Remaining:	\$0.00

Budget Detail

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

500 - Other Purchased Services - \$4,140,514.00 ▼

Budget Detail		Narrative Description	
Object:	500 - Other Purchased Services	Tuition for outplacements.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing unique needs of special ...		
LEA / School:	Hamden School District (062-000)		
Quantity:	1.00		
Cost:	\$2,900,000.00		
Line Item Total:	\$2,900,000.00		
Object:	500 - Other Purchased Services		Before and after school programming for elementary students through the YMCA and Right At School. \$480,000 per year x 2 years=\$960,000
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		

LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$960,000.00	
Line Item Total:	\$960,000.00	
Object:	500 - Other Purchased Services	16 substitutes per month at Hamden Middle School to provide time for teacher collaboration and planning.
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$95,891.00	
Line Item Total:	\$95,891.00	
Object:	500 - Other Purchased Services	Transportation one additional day after school for Hamden High School to run after school programs, including credit recovery.
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of		

Funds:	Addressing learning loss	
LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$70,623.00	
Line Item Total:	\$70,623.00	
Object:	500 - Other Purchased Services	Reinstate athletic program at Hamden Middle School. \$25,000 per year x 2 years
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Other ARP ESSER eligible activities	
LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$50,000.00	
Line Item Total:	\$50,000.00	
Object:	500 - Other Purchased Services	After school enrichment programming for Hamden Middle School to address SEL. \$20,000 per year x 2 years.
Purpose:	01 - Public School Activities	
ARP ESSER	1: Learning Acceleration, Academic ...	

Priority:	
Uses of Funds:	Other ARP ESSER eligible activities
LEA / School:	Hamden School District (062-000)
Quantity:	1.00
Cost:	\$40,000.00
Line Item Total:	\$40,000.00
Object:	500 - Other Purchased Services
Purpose:	01 - Public School Activities
ARP ESSER Priority:	3: Social, Emotional, and Mental He...
Uses of Funds:	Mental health services
LEA / School:	Hamden School District (062-000)
Quantity:	1.00
Cost:	\$24,000.00
Line Item Total:	\$24,000.00
Total for 500 - Other Purchased Services:	
	\$4,140,514.00
Total for all other Objects:	
	\$5,432,008.00

CREC PBIS training years 2-3 for Hamden Middle School @ \$12,000 per year

Total for all Objects:	\$9,572,522.00
Allocation:	\$9,572,522.00
Remaining:	\$0.00

Budget Detail

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

600 - Supplies - \$134,008.00 ▼

Budget Detail		Narrative Description
Object:	600 - Supplies	1200 seats for Lexia @\$55 per student=\$66,600
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$66,600.00	
Line Item Total:	\$66,600.00	
Object:	600 - Supplies	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	3: Social, Emotional, and Mental He...	2nd Step Program (k-8) 3 year online subscription, 11 licenses @ \$4,528 each.
Uses of Funds:	Mental health services	

LEA / School:	Hamden School District (062-000)	
Quantity:	11.00	
Cost:	\$4,528.00	
Line Item Total:	\$49,808.00	
Object:	600 - Supplies	Fundations kits for grades 2 and 3 @ \$22 per student x 800 students=\$17,600
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$17,600.00	
Line Item Total:	\$17,600.00	
Total for 600 - Supplies:		\$134,008.00
Total for all other Objects:		\$9,438,514.00
Total for all Objects:		\$9,572,522.00
Allocation:		\$9,572,522.00

Remaining:

\$0.00

Budget Detail

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

700 - Property - \$3,000,000.00 ▼

Budget Detail		Narrative Description
Object:	700 - Property	Replacement of HVAC system at Hamden Middle School. Replacement of HVAC controls at all buildings. Improvements to elementary schools according to 5-year Capital Plan.
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Facility repairs/improvement to min...	
LEA / School:	Hamden School District (062-000)	
Quantity:	1.00	
Cost:	\$2,000,000.00	Purchase of 1350 Chromebooks to ensure 1:1 environment. Purchase of apps: Edpuzzle, Pear Deck, Screencastify, Zoom
Line Item Total:	\$2,000,000.00	
Object:	700 - Property	
Purpose:	01 - Public School Activities	Purchase of 1350 Chromebooks to ensure 1:1 environment. Purchase of apps: Edpuzzle, Pear Deck, Screencastify, Zoom
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...	
Uses of Funds:	Education technology	

LEA / School: Hamden School District (062-000)

Quantity: 1.00

Cost: \$1,000,000.00

Line Item Total: \$1,000,000.00

Total for 700 - Property: \$3,000,000.00

Total for all other Objects: \$6,572,522.00

Total for all Objects: \$9,572,522.00

Allocation: \$9,572,522.00

Remaining: \$0.00

ARP ESSER Funds Budget Overview

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Filter by Location: All - \$9,572,522.00 ▼

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		2,298,000.00	2,298,000.00
500 - Other Purchased Services		4,140,514.00	4,140,514.00
600 - Supplies		134,008.00	134,008.00
700 - Property		3,000,000.00	3,000,000.00
Total		9,572,522.00	9,572,522.00
		Allocation	9,572,522.00
		Remaining	0.00

Related Documents

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Optional Documents		
Type	Document Template	Document/Link
Other Documentation	N/A	
ARP Letters of Support	N/A	

Assurances

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

- * Certified ARP ESSER Assurances on file in LEA Document Library in eGMS."

ARP ESSER HCY II Intent to Participate

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER HCY II Intent to Participate

Your HCYII allocation is:

Important Note for Districts with less than \$5000 HCY II allocation.

After you have completed this page, your allocation will be loaded if you are joining a consortium. If you are declining the funds, the allocation will be removed.

The US Department of Education has established a formula for awarding ARP Homeless II funds to eligible LEAs based upon each LEA's proportional share of:

- allocations under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) for the most recent fiscal year: and
- the number of homeless children and youth identified in an LEA relative to all LEAs in the State, using the greater of the number of homeless children and youth in either the 2018-19 or 2019-20 school year.

Under this formula, an LEA must have an allocation of at least \$5,000 to be eligible to receive a ARP Homeless II allocation on its own. If an LEA's allocation is less than \$5,000, the LEA must join a consortium of LEAs in which the sum of its members' allocations meets the \$5,000 threshold. This \$5,000 minimum is intended to enable and LEA to have sufficient ARP Homeless II funds to address the needs of homeless children and youth. For the purpose of ARP Homeless II funds, a consortium means a subgrantee that consists of more than one LEA. Only CT LEAs may serve as the fiscal agent for a consortium."

*** Consortia Intent to Participate ARP HCY II Budget Options (Select One.)**

- 1. My district/school will NOT participate in a consortium and declines ARP-HCY II funds.
- 2. My district/school will participate in a consortium (with a combined amount over \$5000) and elects to act as the fiscal agent for ARP HCY II for the following LEA members: (Enter the organization numbers and names of all consortium members that you will act on behalf of as the fiscal agent.)

3. My district/school will participate as a member in a consortium (with a combined amount over \$5000) with the following LEA serving as the fiscal agent for ARP HCY II funds: (Enter the organization number and name of the lead LEA that will act as the fiscal agent.)

4. Not applicable. My district/school ARP HCY II allocation I is greater than \$5,000 and will serve as its own fiscal agent for ARP HCY II funds without a consortium.

If Option 2 selected, enter the organization (district) number(s) and name(s) of all consortium members that you agree to act on behalf of as the fiscal agent for these funds.

District Number	District Name

If Option 3 selected, enter the number and name of the organization (district) that you have selected to act as the fiscal agent for these funds.

Fiscal Agent District Number	Fiscal Agent District Name

CSDE Application Review Status Checklist

Hamden School District (062-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned - Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned - Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. Stakeholder Engagement:	OK	Agnes Quinones	8/16/2021 5:25:40 PM
	1. Stakeholders with whom the LEA consulted are checked.			
	2. Description provided of how the LEA afforded the public an opportunity for input.			
	3. Summary of input provided.			
	4. How input was taken into account provided.			
<input type="checkbox"/>	2. Safe Return to In-Person Instruction and Continuity of Services Plan:	OK	Agnes Quinones	8/16/2021 5:25:40 PM
	1. Public comment was taken into account.			
	2. URL provided to website where plan is publicly posted.			
<input type="checkbox"/>	3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment	OK	Agnes Quinones	8/16/2021 5:25:40 PM
	1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 1 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	4. Priority 2: Family and Community Connections	Not Applicable	Agnes Quinones	8/16/2021 5:25:40 PM
	1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff	OK	Agnes Quinones	8/16/2021 5:26:36 PM
	1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			

<input type="checkbox"/>	6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide	OK	Agnes Quinones	8/16/2021 5:25:40 PM
	1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 4 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	OK	Agnes Quinones	8/16/2021 5:25:40 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			
<input type="checkbox"/>	8. Other Allowable Activities	Not Applicable	Agnes Quinones	8/16/2021 5:26:36 PM
	1. Activities described are allowable.			
	2. Description fully explains activity.			
<input type="checkbox"/>	9. ARP ESSER Funds Budget	OK	Agnes Quinones	8/16/2021 5:25:40 PM
	1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" and/or "Other Allowable Uses."			
	2. "Uses of Funds" budget tags are selected appropriately.			
	3. Budget details align and support data for selected "Priority Goals" and/or "Other Allowable Uses."			
	4. Budget detail costs are allowable and narratives adequately describe budgeted costs.			
<input type="checkbox"/>	10. Assurances	OK	Agnes Quinones	8/16/2021 5:26:36 PM
	1. LEA certified ARP ESSER Assurances have been uploaded to LEA Document Library in eGMS.			
<input type="checkbox"/>	11. State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	OK	Agnes Quinones	8/16/2021 5:27:30 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			
<input type="checkbox"/>	12. HCY II	Not Applicable	Agnes Quinones	8/16/2021 5:27:30 PM
	1. Description fully explains how ARP HCY fund will be used and aligned with ARP ESSER Goals.			
	2. Uses of Funds" budget tags are selected appropriately			
	3. Budget detail costs are allowable and include described budgeted costs.			