

History Log

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/5/2021 7:52:39 AM	Jeff Lindgren	Status changed to 'CSDE Fiscal Approved'.	S
	10/4/2021 4:04:42 PM	Melissa Hickey	Status changed to 'CSDE Management Approved'.	S
	10/1/2021 6:07:22 PM	James Dargati	Status changed to 'CSDE Grant Contact Approved'.	S
	9/1/2021 2:27:36 PM	Rich Beganski	Status changed to 'LEA Superintendent Approved'.	S
	9/1/2021 2:26:41 PM	Paula Altieri	Status changed to 'Application Completed'.	S
	6/15/2021 11:12:04 AM	Rich Beganski	Status changed to 'Application Started'.	S
	5/18/2021 9:17:53 AM	eGMS Administrator	Status changed to 'Not Started'.	S

Allocations

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - Allocations

	(1) ARP ESSER Funds	(2) ARP ESSER SSA	(3) ARP ESSER - HCY II	Total
LEA	\$3,012,665.00	\$0.00	\$0.00	\$3,012,665.00
Total	\$3,012,665.00	\$0.00	\$0.00	\$3,012,665.00

Contacts

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts

Required Contacts

Type	Contact(s)
ARP ESSER Funds Contact [Select at least 1 contact(s)]	<u>Rich Beganski</u> <u>Paula Altieri</u>

Program Information

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Program Information

Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. ESSER I created the opportunity to **survive**, ESSER II created the opportunity to **thrive**, and ARP ESSER is Connecticut's opportunity to **transform** our schools.

In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives.

Timelines:

June 23, 2021	LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made publicly available online.
August 16, 2021	LEA ARP ESSER Plan (application) is due.
September 30, 2024	ARP ESSER Funds must be obligated.

Stakeholder Engagement

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan. Stakeholders with whom the LEA should consult include, but are not limited to the following.

Check all that apply:

- students
- families/legal guardians
- school and district administrators (including special education administrators)
- teachers, principals, school leaders, other educators, school staff, and their unions
- Tribes (if applicable) - To the extent present in or served by the LEA
- civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA
- Boards of Education
- Other (Please list)

* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

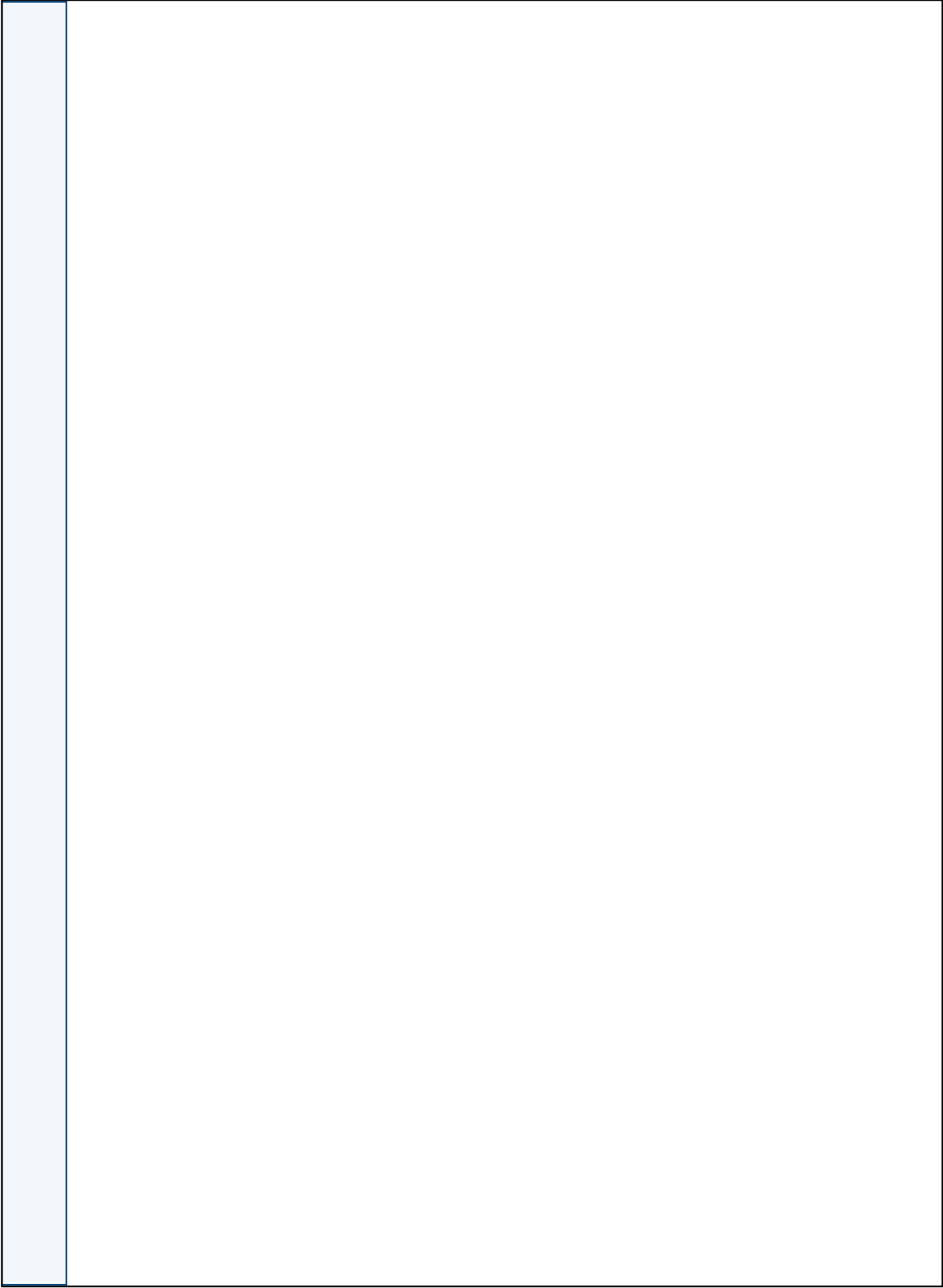
Capital Preparatory Harbor School (CPHS) informed the school community that it had been awarded grant money from the Federal Government that was to be used in addressing learning loss and to transform our school. A team of staff including members of Central Office, building leadership, instructors, special populations supervisors, student

parents, and board members collaborated to create a survey asking parents how they envisioned the money could be best spent to attain the goals of the grant (link: https://docs.google.com/forms/d/e/1FAIpQLScWgtQYh5gKIYYToCPCIBSOGGNaNIDeh_55SSCdVR7I-340zw/viewform?usp=sf_link). The survey consisted of questions that asked families which of a list of possible spending priorities they would like to see the school invest in as well as provided opportunities for the survey taker to add ideas that were not mentioned in this list culled from family feedback throughout the year. The survey was open for ten days (June 16-June 26). Each day that the survey was open for responses, both the Upper School (grades 7-12) and Lower School (grades k-6) administrators sent a reminder to respond and provide feedback.

After the survey response window closed, the ARP ESSER team met to discuss the collected data from the 140 participants. 86% of the responders were parents of children in either Upper or Lower school. The other 14% was comprised of members of the community and staff from Upper and Lower school. The initiatives were ordered with respect to the percent that were selected as a priority and the additional suggestions were tallied by frequency and listed. The top three items in the listed priorities that received the most support were: 1. hiring tutors to help students both during the day and after school in Math and ELA, 2. increase learning opportunities through experiential learning (field trips), and 3. purchasing differentiated curriculum materials to meet the needs of all learners. The suggestion that repeated most often in the "write in" section was to increase the number of specials offered at lower school. These priority items became the central focus of CPHS spending. The team researched and secured quotes and the budget was created to include these top priority items from the survey in addition to supporting other priorities identified in previous ESSER grants.

Public forum meetings on Zoom were held on August 5th and August 12th to share the proposed expenditures and budget with the school community. The "chat" function collected additional feedback and the last slide of the presentation had contact information to speak directly to the principals and share their comments and feedback (link to slide presentation: <https://docs.google.com/presentation/d/1vaSw8CTIpLoihyqI9cthLna4xCvKP6aj3bNUJb73dNN4/edit?usp=sharing>).

Documents		
Type	Document Template	Document/Link
ARP Letters of Support	N/A	



Safe Return to In-Person Instruction and Continuity of Services Plan

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Safe Return to In-Person Instruction and Continuity of Services Plan

LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP):

Health and safety strategies:

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments;
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

Continuity of services (including but not limited to):

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

* Public comment was taken into account

*** Please share the URL to the website where you publicly posted your plan.**

https://www.capitalprepharbor.org/apps/pages/index.jsp?uREC_ID=493841&type=d

ARP ESSER Uses of Funds

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Instructions:

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in [ESSER Uses of Funds FAQ](#)

LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the descriptions below for the tag for each use of funds.

Uses of ARP ESSER Funds

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

Budget Detail Tag

Addressing learning loss

<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>Coordination of preparedness and response</p>
<p>Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>Providing principals/leaders with resources</p>
<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>Addressing unique needs of special populations</p>
<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<p>Improving preparedness and response</p>
<p>Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>Training to minimize disease spread</p>
<p>Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.</p>	<p>Supplies to sanitize and clean and PPE</p>
<p>Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>Long-term closure activities</p>
<p>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>Education technology</p>

Mental health services	Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
Summer learning	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
Facility repairs/improvement to minimize disease spread	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
Improve air quality	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.
Health and safety of students, staff and educators	Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
Other ARP ESSER eligible activities	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Administrative	Administrative Costs - necessary and reasonable
Indirect Cost	Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.

Priority Goals

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

[ARP Letter to Superintendents 05-09-21](#)

[Benchmark Assessment Guidance to LEAs](#)

[ARP ESSER Guidance](#)

PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

* **My district is using ARP ESSER funds for Priority 1 purposes.**

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$602,533.00

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: *By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By hiring additional staff and purchasing curriculum, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared? <input type="checkbox"/>	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?
* Capital Prep Harbor will implement new online recovery and acceleration curriculum by purchasing IXL site licenses in Math, ELA, and Science.	<input type="checkbox"/>	* 8/2021-6/2024	* Academic Dean	* Increase in MAP scores in ELA, Math, and Science from Fall to Spring each year

<p>* Capital Prep Harbor will improve its data collection and analysis and delivery of instruction through the use of small groups by hiring a school based manager of data and accountability as well as school based paraprofessionals and substitutes.</p>	<input type="checkbox"/>	<p>* 8/2021-6/2024</p>	<p>* Principal</p>	<p>* Student progress/improvement on class assignments will translate into improvement in class grades and fewer students failing for each marking period.</p>
<p>* Capital Prep Harbor will develop a strong culture of reading in its school by purchasing culturally relevant classroom libraries for each ELA class in grades k-12.</p>	<input type="checkbox"/>	<p>* 8/2021-6/2024</p>	<p>* Regional Superintendent</p>	<p>* Reading scores on MAP tests will improve from Fall to Spring each year. Students will assess on grade level on Fountas and Pinnell exams in the grades they are taken.</p>

<p>* Capital Prep Harbor will strengthen its support of all learners and improve understanding and learning by hiring an RTI coordinator in both schools, incorporating new resources into scaffolded intervention sessions, and improving the summer school skill building program.</p>	<input type="checkbox"/>	<p>* 8/2021-6/2024</p>	<p>* Regional Superintendent</p>	<p>* Overall class grades will indicate fewer failing students each marking period for each class and grade level.</p>
Empty cell for the rest of the table row				

<p>* Capital Prep Harbor will add depth to student learning experiences by purchasing new curriculum, expanding the "classroom" outside of school walls, and providing regular outsourced professional development to leaders and instructors to support their growth as well.</p>	<input type="checkbox"/>	<p>* 8/2021-6/2024</p>	<p>* Regional Superintendent</p>	<p>* Improved SAT scores and staff retention rates each year.</p>
--	--------------------------	------------------------	----------------------------------	---

Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

My district is using ARP ESSER funds for Priority 2 purposes.

Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.

My district is using ARP ESSER funds for Priority 3 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 3 and is tied to applicable district ESSA Milestone metrics
EXAMPLE: *By hiring additional School Social Workers and School Counselors, the district will decrease its Chronic Absenteeism from 7.5% in 2019-20 to 5.0% by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By purchasing SEM support resources and professional development, the district will decrease its Chronic Absenteeism from 7.5% in 2019-20 to 5.0% by 2024.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?

<p>* Capital Prep Harbor will establish a culture of high expectations to build self-confidence and determination by purchasing Kickboard (behavioral rewards system) and sensory items (for example cushioned chairs) that staff and students can use every day in the classroom.</p>	<p><input type="checkbox"/></p>	<p>* 8/2021-6/2024</p>	<p>* Principal</p>	<p>* Increased positive comments on student and staff end of year surveys. Decrease in the number of disciplinary infractions each year.</p>
--	---------------------------------	------------------------	--------------------	--

Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

My district is using ARP ESSER funds for Priority 4 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018 to 68.7 by 2024.

Needs Assessment

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?

<p>* Capital Prep Harbor will improve instructor response to feedback from evaluators by purchasing Professional Development libraries that will provide video examples and coaching.</p>	<input type="checkbox"/>	<p>* 8/2021-6/2024</p>	<p>* Principal</p>	<p>* Increase in Domain 3 evaluation scores over the course of the school year for each individual instructor</p>
<p>* Capital Prep Harbor will support students in developing positive decision frameworks by purchasing restorative practice professional development with Joe Bremmer.</p>	<input type="checkbox"/>	<p>* 8/2021-6/2024</p>	<p>* Dean of Students</p>	<p>* Decrease in the number of expulsions, suspensions, and classroom referrals each year.</p>

Priority 5: Building Safe and Healthy Schools

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

My district is using ARP ESSER funds for Priority 5 purposes.

No SMART Goal required for this priority area

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Needs Assessment

* 1. What did your needs assessment reveal as it pertains to priority 5? (use relevant data limit to 250 words)
Capital Prep Lower school is housed in a building that used to be a Catholic elementary school. The convent across the street is not being used and is a space that Capital Prep hopes to expand into and provide six additional classrooms that will create smaller classroom numbers and space for social distancing.

* 2. Based on the needs assessment findings, describe how your strategies for priority 5 address those needs through an equity-focused lens. Access must be focused on our K-12 populations most disproportionately impacted by COVID-19, including students of color, students with disabilities, English learners, students experiencing homelessness, disengaged youth, youth in foster care, students from low-income families, students involved in the justice system, and/or who experienced barriers to remote learning or whose progress was disrupted. (limit to 250 words)

Capital Prep will use the additional classrooms to provide additional space during the day so that "specials" classes like Robotics and Art can have a stationary room and not have to teach classes on a cart. Additionally, the extra space will provide our support staff with space for small groups to meet for intervention and acceleration. The interventionists and special populations support staff will be able to provide strategic supports for the students that we know struggled with on-line instruction and were unable to attend live instruction when health conditions permitted the school to open in a hybrid model.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome

<p>What is the strategy? How do you envision its implementation?</p>	<p>* District needs to expand classrooms by refurbishing building across the street as well as purchase partitions and sound proofing for classrooms and offices to be built in the gym that provide small group services to students.</p>	<p>Is this an innovative strategy that can be shared?</p>	<p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p>	<p>* 8/2021-6/2024</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p>	<p>* Regional Superintendent</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p>	<p>* More and safer spaces for staff and students to meet.</p>
--	--	---	---------------------------------	--	------------------------	---	----------------------------------	--	--

Other Allowable Uses

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER Uses of Funds" page.

My district is using ARP ESSER Funds for other allowable activities

ARP ESSER Funds Budget

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Object	Total
100 - Personal Services > Salaries	\$1,107,166.00
200 - Personal Services > Employee Benefits	\$243,291.00
300 - Purchased Professional and Technical Services	\$642,017.00
400 - Purchased Property Services	\$408,917.00
500 - Other Purchased Services	\$42,000.00
600 - Supplies	\$569,274.00
700 - Property	\$0.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
Total	\$3,012,665.00
Allocation	\$3,012,665.00
Remaining	\$0.00

Budget Detail

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

100 - Personal Services > Salaries - \$1,107,166.00 ▼

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	Hire 7.0 FTE building substitutes each year for 3 years covered by grant at approximately \$35,000 per sub.
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Capital Preparatory Harbor School District (297-000)	
Quantity:	7.00	Hire a 1.0 FTE Data Manager and cover salary over 3 year grant period at approximately \$62,000 - \$64,000 per year.
Cost:	\$105,000.00	
Line Item Total:	\$735,000.00	
Object:	100 - Personal Services > Salaries	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	

LEA / School:	Capital Preparatory Harbor School District (297-000)		
Quantity:	1.00		
Cost:	\$188,845.00		
Line Item Total:	\$188,845.00		
Object:	100 - Personal Services > Salaries	Hire a .50 FTE RTI Interventionist at approximately \$38-41K per year for 3 year grant period.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		
LEA / School:	Capital Preparatory Harbor School District (297-000)		
Quantity:	1.00		
Cost:	\$120,321.00		
Line Item Total:	\$120,321.00		
Object:	100 - Personal Services > Salaries		Stipends for staff for Summer Learning Recovery lab at \$20,000 per year for 3 year grant period.
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of			

Funds:	Addressing learning loss		
LEA / School:	Capital Preparatory Harbor School District (297-000)		
Quantity:	3.00		
Cost:	\$20,000.00		
Line Item Total:	\$60,000.00		
Object:	100 - Personal Services > Salaries	Social Emotional Learning and Staff Care Coordinator Stipend at approximately \$1,000 per year for 3 year grant period.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	3: Social, Emotional, and Mental He...		
Uses of Funds:	Health and safety of students, staf...		
LEA / School:	Capital Preparatory Harbor School District (297-000)		
Quantity:	3.00		
Cost:	\$1,000.00		
Line Item Total:	\$3,000.00		
Total for 100 - Personal Services > Salaries:			\$1,107,166.00
Total for all other Objects:			\$1,905,499.00
Total for all Objects:		\$3,012,665.00	

Allocation: \$3,012,665.00

Remaining: \$0.00

Budget Detail

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

200 - Personal Services > Employee Benefits - \$243,291.00 ▼

Budget Detail		Narrative Description	
Object:	200 - Personal Services > Employee Benefits	Employee benefits for staff @ 23.3% = \$ 243,291	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		
LEA / School:	Capital Preparatory Harbor School District (297-000)		
Quantity:	1.00		
Cost:	\$243,291.00		
Line Item Total:	\$243,291.00		
Total for 200 - Personal Services > Employee Benefits:			\$243,291.00
Total for all other Objects:			\$2,769,374.00
Total for all Objects:		\$3,012,665.00	
Allocation:		\$3,012,665.00	

Remaining:

\$0.00

Budget Detail

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

300 - Purchased Professional and Technical Services - \$642,017.00 ▼

Budget Detail		Narrative Description	
Object:	300 - Purchased Professional and Technical Services	Hire 6 paraprofessional substitutes from out-sourced agency at approximately \$ 160,900 per year for 3 year grant period.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		
Uses of Funds:	Addressing learning loss		
LEA / School:	Capital Preparatory Harbor School District (297-000)		
Quantity:	1.00		
Cost:	\$482,717.00		
Line Item Total:	\$482,717.00		
Object:	300 - Purchased Professional and Technical Services		Provide SAT preparation courses and training for students at approximately \$ 53,100 per year for 3 year grant period.
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	1: Learning Acceleration, Academic ...		

Uses of Funds:	Addressing learning loss		
LEA / School:	Capital Preparatory Harbor School District (297-000)		
Quantity:		3.00	
Cost:		\$53,100.00	
Line Item Total:		\$159,300.00	
Total for 300 - Purchased Professional and Technical Services:			\$642,017.00
Total for all other Objects:			\$2,370,648.00
Total for all Objects:			\$3,012,665.00
Allocation:			\$3,012,665.00
Remaining:			\$0.00

Budget Detail

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

400 - Purchased Property Services - \$408,917.00 ▼

Budget Detail		Narrative Description
Object:	400 - Purchased Property Services	Construct and modify new building to expand classroom space to improve social distancing and student learning
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Facility repairs/improvement to min...	
LEA / School:	Capital Preparatory Harbor School District (297-000)	
Quantity:	1.00	Add 6 cubicle partitions to create additional work space for staff to enhance social distancing
Cost:	\$401,917.00	
Line Item Total:	\$401,917.00	
Object:	400 - Purchased Property Services	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Facility repairs/improvement to min...	

LEA / School:	Capital Preparatory Harbor School District (297-000)		
Quantity:	6.00		
Cost:	\$1,000.00		
Line Item Total:	\$6,000.00		
Object:	400 - Purchased Property Services	Add soundproofing for 3 spaces in gym for private meeting and enhanced workspace for staff and students.	
Purpose:	01 - Public School Activities		
ARP ESSER Priority:	5: Building Safe and Healthy School...		
Uses of Funds:	Health and safety of students, staf...		
LEA / School:	Capital Preparatory Harbor School District (297-000)		
Quantity:	1.00		
Cost:	\$1,000.00		
Line Item Total:	\$1,000.00		
Total for 400 - Purchased Property Services:			\$408,917.00
Total for all other Objects:			\$2,603,748.00
Total for all Objects:		\$3,012,665.00	
Allocation:		\$3,012,665.00	

Remaining:

\$0.00

Budget Detail

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

500 - Other Purchased Services - \$42,000.00 ▼

Budget Detail		Narrative Description
Object:	500 - Other Purchased Services	Funding for increased experiential learning opportunities for students in grades Pre-K - 12 at a cost of \$14,000 per year for 3 year grant period.
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Capital Preparatory Harbor School District (297-000)	
Quantity:	1.00	
Cost:	\$42,000.00	Total for 500 - Other Purchased Services: \$42,000.00
Line Item Total:	\$42,000.00	Total for all other Objects: \$2,970,665.00
		Total for all Objects: \$3,012,665.00
		Allocation: \$3,012,665.00
		Remaining: \$0.00

Budget Detail

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

600 - Supplies - \$569,274.00 ▼

Budget Detail		Narrative Description
Object:	600 - Supplies	Purchase common core aligned ELA Curriculum
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Capital Preparatory Harbor School District (297-000)	
Quantity:	1.00	Purchase reading and math intervention programs to address learning loss Dreambox (math) \$ 10,500; Rewards (reading tiered intervention) \$ 14,640 ; Rewards (writing tiered intervention) \$ 11,588; Rewards (math tiered intervention) \$ 19,458; Wilson Fundations (reading) \$ 21,588; Wilson Just Words (reading) \$ 17,250; Lindamood Bell LIPS (reading) \$ 4,266; Lindamood Bell
Cost:	\$196,823.00	
Line Item Total:	\$196,823.00	
Object:	600 - Supplies	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	

LEA / School:	Capital Preparatory Harbor School District (297-000)	VV (reading) \$ 4,572; Lindamood Bell on Cloud Nine (math) \$ 4,518
Quantity:	1.00	
Cost:	\$108,380.00	
Line Item Total:	\$108,380.00	
Object:	600 - Supplies	Purchase common core aligned History curriculum
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Capital Preparatory Harbor School District (297-000)	Purchase CADENCE math curriculum
Quantity:	1.00	
Cost:	\$45,137.00	
Line Item Total:	\$45,137.00	
Object:	600 - Supplies	Purchase CADENCE math curriculum
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of		

Funds:	Addressing learning loss	
LEA / School:	Capital Preparatory Harbor School District (297-000)	
Quantity:	1.00	
Cost:	\$36,450.00	
Line Item Total:	\$36,450.00	
Object:	600 - Supplies	Classroom libraries for grades 6-12 for ELA (4 libraries @ \$8,000 ea)
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Capital Preparatory Harbor School District (297-000)	
Quantity:	4.00	
Cost:	\$8,000.00	
Line Item Total:	\$32,000.00	
Object:	600 - Supplies	IXL Math and Science site Licenses at approximately \$ 10,200 per year for 3 year grant period.
Purpose:	01 - Public School Activities	
ARP ESSER	1: Learning Acceleration, Academic ...	

Priority:		
Uses of Funds:	Addressing learning loss	
LEA / School:	Capital Preparatory Harbor School District (297-000)	
Quantity:	3.00	
Cost:	\$10,200.00	
Line Item Total:	\$30,600.00	
Object:	600 - Supplies	Purchase SPIRE reading intervention resource materials
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Capital Preparatory Harbor School District (297-000)	
Quantity:	1.00	
Cost:	\$24,504.00	
Line Item Total:	\$24,504.00	
Object:	600 - Supplies	K-5 Classroom libraries for ELA (3 libraries at \$8,000 ea)
Purpose:	01 - Public School Activities	

ARP ESSER Priority:	1: Learning Acceleration, Academic ...
Uses of Funds:	Addressing learning loss
LEA / School:	Capital Preparatory Harbor School District (297-000)
Quantity:	3.00
Cost:	\$8,000.00
Line Item Total:	\$24,000.00
Object:	600 - Supplies
Purpose:	01 - Public School Activities
ARP ESSER Priority:	3: Social, Emotional, and Mental He...
Uses of Funds:	Health and safety of students, staf...
LEA / School:	Capital Preparatory Harbor School District (297-000)
Quantity:	1.00
Cost:	\$24,000.00
Line Item Total:	\$24,000.00
Object:	600 - Supplies

Purchase Kickboard for behavior modification within Social Emotional Learning at a cost of \$8,000 per year for 3 year grant period.

Purchase Reading Plus to improve student reading and writing

Purpose:	01 - Public School Activities
ARP ESSER Priority:	1: Learning Acceleration, Academic ...
Uses of Funds:	Addressing learning loss
LEA / School:	Capital Preparatory Harbor School District (297-000)
Quantity:	1.00
Cost:	\$23,380.00
Line Item Total:	\$23,380.00

skills

Object:	600 - Supplies
Purpose:	01 - Public School Activities
ARP ESSER Priority:	3: Social, Emotional, and Mental He...
Uses of Funds:	Health and safety of students, staf...
LEA / School:	Capital Preparatory Harbor School District (297-000)
Quantity:	1.00
Cost:	\$15,000.00
Line Item Total:	\$15,000.00

Purchase mindfulness and sensory learning materials for classrooms at a cost of \$5,000 per year for 3 year grant period.

18 library carts to hold ELA libraries at \$500 ea

Object:	600 - Supplies
Purpose:	01 - Public School Activities
ARP ESSER Priority:	1: Learning Acceleration, Academic ...
Uses of Funds:	Addressing learning loss
LEA / School:	Capital Preparatory Harbor School District (297-000)
Quantity:	18.00
Cost:	\$500.00
Line Item Total:	\$9,000.00
Total for 600 - Supplies:	
\$569,274.00	
Total for all other Objects:	
\$2,443,391.00	
Total for all Objects:	
\$3,012,665.00	
Allocation:	
\$3,012,665.00	
Remaining:	
\$0.00	

ARP ESSER Funds Budget Overview

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Filter by Location: All - \$3,012,665.00 ▼

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		1,107,166.00	1,107,166.00
200 - Personal Services > Employee Benefits		243,291.00	243,291.00
300 - Purchased Professional and Technical Services		642,017.00	642,017.00
400 - Purchased Property Services		408,917.00	408,917.00
500 - Other Purchased Services		42,000.00	42,000.00
600 - Supplies		569,274.00	569,274.00
Total		3,012,665.00	3,012,665.00
	Allocation	3,012,665.00	3,012,665.00
	Remaining	0.00	0.00

Related Documents

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Optional Documents		
Type	Document Template	Document/Link
Other Documentation	N/A	
ARP Letters of Support	N/A	

Assurances

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

- * Certified ARP ESSER Assurances on file in LEA Document Library in eGMS."

ARP ESSER HCY II Intent to Participate

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER HCY II Intent to Participate

Your HCYII allocation is:

Important Note for Districts with less than \$5000 HCY II allocation.

After you have completed this page, your allocation will be loaded if you are joining a consortium. If you are declining the funds, the allocation will be removed.

The US Department of Education has established a formula for awarding ARP Homeless II funds to eligible LEAs based upon each LEA's proportional share of:

- allocations under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) for the most recent fiscal year: and
- the number of homeless children and youth identified in an LEA relative to all LEAs in the State, using the greater of the number of homeless children and youth in either the 2018-19 or 2019-20 school year.

Under this formula, an LEA must have an allocation of at least \$5,000 to be eligible to receive a ARP Homeless II allocation on its own. If an LEA's allocation is less than \$5,000, the LEA must join a consortium of LEAs in which the sum of its members' allocations meets the \$5,000 threshold. This \$5,000 minimum is intended to enable and LEA to have sufficient ARP Homeless II funds to address the needs of homeless children and youth. For the purpose of ARP Homeless II funds, a consortium means a subgrantee that consists of more than one LEA. Only CT LEAs may serve as the fiscal agent for a consortium."

*** Consortia Intent to Participate ARP HCY II Budget Options (Select One.)**

- 1. My district/school will NOT participate in a consortium and declines ARP-HCY II funds.
- 2. My district/school will participate in a consortium (with a combined amount over \$5000) and elects to act as the fiscal agent for ARP HCY II for the following LEA members: (Enter the organization numbers and names of all consortium members that you will act on behalf of as the fiscal agent.)

3. My district/school will participate as a member in a consortium (with a combined amount over \$5000) with the following LEA serving as the fiscal agent for ARP HCY II funds: (Enter the organization number and name of the lead LEA that will act as the fiscal agent.)

4. Not applicable. My district/school ARP HCY II allocation I is greater than \$5,000 and will serve as its own fiscal agent for ARP HCY II funds without a consortium.

If Option 2 selected, enter the organization (district) number(s) and name(s) of all consortium members that you agree to act on behalf of as the fiscal agent for these funds.

District Number	District Name

If Option 3 selected, enter the number and name of the organization (district) that you have selected to act as the fiscal agent for these funds.

Fiscal Agent District Number	Fiscal Agent District Name

CSDE Application Review Status Checklist

Capital Preparatory Harbor School District (297-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned - Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned - Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. Stakeholder Engagement:	OK ▼	James Dargati	9/16/2021 11:23:49 PM
	1. Stakeholders with whom the LEA consulted are checked.			
	2. Description provided of how the LEA afforded the public an opportunity for input.			
	3. Summary of input provided.			
	4. How input was taken into account provided.			
<input type="checkbox"/>	2. Safe Return to In-Person Instruction and Continuity of Services Plan:	OK ▼	James Dargati	9/16/2021 11:23:49 PM
	1. Public comment was taken into account.			
	2. URL provided to website where plan is publicly posted.			
<input type="checkbox"/>	3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment	OK ▼	James Dargati	10/1/2021 6:05:17 PM
	1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 1 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	4. Priority 2: Family and Community Connections	Not Applicable ▼	James Dargati	9/16/2021 11:23:49 PM
	1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff	OK ▼	James Dargati	9/16/2021 11:23:49 PM
	1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			

-	6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide	OK ▼	James Dargati	9/16/2021 11:23:49 PM
1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Milestone targets.				
2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).				
3. Strategies for Priority 4 address the identified needs through an equity-focused lens.				
-	7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	OK ▼	James Dargati	9/16/2021 11:23:49 PM
1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).				
2. Strategies address needs through an equity-focused lens.				
-	8. Other Allowable Activities	Not Applicable ▼	James Dargati	9/16/2021 11:25:43 PM
1. Activities described are allowable.				
2. Description fully explains activity.				
-	9. ARP ESSER Funds Budget	OK ▼	James Dargati	9/16/2021 11:23:49 PM
1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" and/or "Other Allowable Uses."				
2. "Uses of Funds" budget tags are selected appropriately.				
3. Budget details align and support data for selected "Priority Goals" and/or "Other Allowable Uses."				
4. Budget detail costs are allowable and narratives adequately describe budgeted costs.				
-	10. Assurances	OK ▼	James Dargati	9/16/2021 11:23:49 PM
1. LEA certified ARP ESSER Assurances have been uploaded to LEA Document Library in eGMS.				
-	11. State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	Not Applicable ▼	James Dargati	9/16/2021 11:25:43 PM
1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).				
2. Strategies address needs through an equity-focused lens.				