

History Log

Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	11/8/2021 1:31:30 PM	Jeff Lindgren	Status changed to 'CSDE Fiscal Approved'.	S
	11/8/2021 8:30:05 AM	Irene Parisi	Status changed to 'CSDE Management Approved'.	S
	11/8/2021 8:29:58 AM	Irene Parisi	Status changed to 'CSDE Grant Contact Approved'.	S
	11/5/2021 2:42:04 PM	Rushie Bean	Status changed to 'Application Edits Completed'.	S
	11/5/2021 1:16:00 PM	eGMS Administrator	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	10/29/2021 3:50:29 PM	Irene Parisi	Status changed to 'CSDE Management Returned - Edits Needed'.	S
	10/1/2021 6:42:26 PM	Michael Kent	Status changed to 'CSDE Grant Contact Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/29/2021 10:31:53 AM	Patricia Buell	Status changed to 'Application Edits Completed'.	S
	8/19/2021 6:13:42 PM	Michael Kent	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	8/9/2021 8:48:13 AM	Patricia Buell	Status changed to 'LEA Superintendent Approved'.	S
	8/3/2021 12:22:25 PM	Patricia Buell	Status changed to 'Application Completed'.	S
	5/25/2021 9:22:34 AM	Stephanie Levin	Status changed to 'Application Started'.	S
	5/18/2021 9:17:05 AM	eGMS Administrator	Status changed to 'Not Started'.	S

Allocations

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Allocations**

	<b>(1)</b>	<b>ARP ESSER Funds (2)</b>	<b>ARP ESSER SSA</b>	<b>Total</b>
<b>LEA</b>	\$1,410,428.00	\$0.00	\$0.00	\$1,410,428.00
<b>Total</b>	\$1,410,428.00	\$0.00	\$0.00	\$1,410,428.00

Contacts

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts**

**Required Contacts**

<b>Type</b>	<b>Contact(s)</b>
ARP ESSER Funds Contact [Select at least 1 contact(s)]	<u>Patricia Buell</u> <u>Stephanie Levin</u>

MOE Equity Certification

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - MOE Equity Certification**

**Optional Documents**

<b>Type</b>	<b>Document Template</b>	<b>Document/Link</b>
MOE Equity Certification [Upload up to 1 document(s)]	 <u>MOE Equity Certification - Template</u>	

Program Information

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

**Program Information**

Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. ESSER I created the opportunity to **survive**, ESSER II created the opportunity to **thrive**, and ARP ESSER is Connecticut's opportunity to **transform** our schools.

In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives.

**Timelines:**

June 23, 2021	LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made publicly available online.
August 16, 2021	LEA ARP ESSER Plan (application) is due.
September 30, 2024	ARP ESSER Funds must be obligated.

Stakeholder Engagement

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan. Stakeholders with whom the LEA should consult include, but are not limited to the following.

Check all that apply:

- students
- families/legal guardians
- school and district administrators (including special education administrators)
- teachers, principals, school leaders, other educators, school staff, and their unions
- Tribes (if applicable) - To the extent present in or served by the LEA
- civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA
- Boards of Education
- Town Board of Selectman and Board of Finance Other (Please list)

\* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

The Brooklyn Public Schools began discussing the needs of our district in December 2020 when we began development of the local budget. We have considered the impact that COVID-19 has had on our community, students, families and staff. This discussion began at the classroom level with teachers who have the closest

contact with parents. Throughout the pandemic we have maintained consistent communication with parents and the community at large. We listened to their feedback and as appropriate, we were able to bring more students back to school. We have provided many layers of mitigation strategy that kept our schools healthy during much of the pandemic. We are happy to be ending the school year with 55% of our year full in-person and 24% in a hybrid model.

We gathered information through:

1. **Surveys:** We surveyed students (nearly 100%), families (over 200 responses) and staff members (about 40% return) and received strong participation with well thought out comments.
2. **Public Discussion:** The discussion of ESSER and ARP funds was held in public meetings. BOE meetings 5 months in a row, Board of Selectman twice, Board of Finance Meeting: three meetings. Each of these meetings included opportunity for public comment.
3. **Zoom Informational Meetings:** Feedback about Brooklyn's Continuity of Services Plan and plan for use of funding was discussed during multiple meetings. Staff Zoom meeting was held. Two different parent zoom meetings were schedule to review the draft, collect feedback and review funding ideas.
4. **Town Hearing** The funding plans were reviewed at the Town Hearing which was a hybrid meeting allowing members of the community to participate in person and via Zoom Webinar and ask questions and provide feedback.

Brooklyn Public Schools has shared their priorities with each of the stakeholder groups and discussed the funding needed to address these areas.

Documents		
Type	Document Template	Document/Link
ARP Letters of Support	N/A	<a href="#"> <u>Town of Brooklyn Letter of Support</u></a> <a href="#"> <u>BOE Letter of Support</u></a>

Safe Return to In-Person Instruction and Continuity of Services Plan

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

**Safe Return to In-Person Instruction and Continuity of Services Plan**

LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP):

**Health and safety strategies:**

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments;
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

**Continuity of services (including but not limited to):**

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

\* Public comment was taken into account

**\* Please share the URL to the website where you publicly posted your plan.**

[http://www.brooklynschools.org/announcements\\_covid\\_resources/covid\\_resources](http://www.brooklynschools.org/announcements_covid_resources/covid_resources)

ARP ESSER Uses of Funds

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

**Instructions:**

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in [ESSER Uses of Funds FAQ](#)

LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the descriptions below for the tag for each use of funds.

**Uses of ARP ESSER Funds**

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

**Budget Detail Tag**

Addressing learning loss

<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>
<p>Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>Providing principals/leaders with resources</p>
<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>Addressing unique needs of special populations</p>
<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<p>Improving preparedness and response</p>
<p>Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>Training to minimize disease spread</p>
<p>Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.</p>	<p>Supplies to sanitize and clean and PPE</p>
<p>Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>Long-term closure activities</p>
<p>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>Education technology</p>

<p>Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.</p>	<p>Mental health services</p>
<p>Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	<p>Summer learning</p>
<p>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>	<p>Facility repairs/improvement to minimize disease spread</p>
<p>Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.</p>	<p>Improve air quality</p>
<p>Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.</p>	<p>Health and safety of students, staff and educators</p>
<p>Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</p>	<p>Other ARP ESSER eligible activities</p>
<p>Administrative Costs - necessary and reasonable</p>	<p>Administrative</p>
<p>Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.</p>	<p>Indirect Cost</p>

Priority Goals

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

[ARP Letter to Superintendents 05-09-21](#)

[Benchmark Assessment Guidance to LEAs](#)

[ARP ESSER Guidance](#)

**PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)**

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

\* **My district is using ARP ESSER funds for Priority 1 purposes.**

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$282,086.00

**SMART Goal**

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics.

*EXAMPLE: By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

The Brooklyn Public Schools will increase the Brooklyn DPI to 74.2 in ELA and 70.2 in Math by 2023-2024, as aligned to the ESSA Milestones for Brooklyn, by offering the following opportunities for students from June 2021-August 2023. 1. Brooklyn Public Schools will offer Summer Academy to general education students and special

education students for four weeks during the summers of 2021 and 2022. Students are being instructed on a narrow focus of priority standards that they struggled to master during the 2020-21 school year. 2. Brooklyn Public Schools will offer a Kindergarten Camp Day to provide a fun interactive opportunity for incoming kindergarten students and families an opportunity to meet their teachers, walk in the school and build strong home school connections. We plan to celebrate the graduating class of 2034! 3. Professional Development will be ongoing and embedded during the school year. We will support embedded PD in the areas of reading and language arts through our local RESC TC Trainer.

**Needs Assessment**

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

**Strategies**

<b>What/How</b>	<b>Innovative Strategy?</b>	<b>When</b>	<b>Who</b>	<b>Outcome</b>
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?

<p>* Teachers at every grade level identified 5 in/out priority standards that needed to be mastered in order for a student to enter the next grade level and be successful.</p>	<input type="checkbox"/>	<p>* During the Summer Academy, students who needed continued instruction to demonstrate mastery of the priority standards were recommend to attend the summer program. Student instruction is focused on specific skills in ELA and Math during summer academy.</p>	<p>* Building administrators have guided the work of identifying the priority standards, recommendations of students for summer programming and have hired a lead teacher to oversee the day to day operations for summer programming.</p>	<p>* Student growth will be measured at each level and reported individually to each family. Data will be gathered, collated and analyzed at each grade level and provided to teachers as they begin a new school year. The focus of what students should know and be able to do will support the acceleration for the new school year.</p>

<p>* Incoming kindergarten students and their families will be invited to the school to meet their teachers, visit their classrooms and meet other families to begin or continue the strong home school connection.</p>	<input type="checkbox"/>	<p>* Brooklyn Public Schools will promote family and community engagement through advertising the event, providing resources to families the day of the event and encouraging continued family participation during the school year.</p>	<p>* Elementary administrators will be coordinating the event. All teachers will be present for the event.</p>	<p>* We will make personal connections to every family and student during the event. If there is a family who is unable to attend the day, we will make an effort to meet with them prior to the start of school.</p>
<p>* By improving tier I instruction we will be able to support learning for all students resulting on the anticipated ESSA Milestones.</p>	<input type="checkbox"/>	<p>* Embedded PD and coaching by a specialist in the area of reading and writing instruction</p>	<p>* We will contract with a TC Instructional Coach</p>	<p>* Monitor instruction and provide feedback</p>

**Priority 2: Family and Community Connections**

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

**My district is using ARP ESSER funds for Priority 2 purposes.**

**SMART Goal**

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 2 and is tied to applicable district ESSA Milestone metrics.

*EXAMPLE: The percentage of parents participating in High Impact Family Academic Engagement events will increase from less than 10% to at least 75% of parent/guardian population by creating and promoting Family Academic Event Nights in all content areas by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

The Brooklyn Public Schools will support the Northeast Early Childhood Council (NECC) along with seven other area districts to fund a Regional Outreach Coordinator position to extend beyond December. The outreach coordinator position is designed to support families of children birth - 8 years old to connect with community agencies that will support their child and family with services outside of the school based early childhood programs. This is a new position and we will track the number of events that we can provide resources at and the families that we make connections to during this time. We will promote families to use the Sparkler App which will assist the Brooklyn Public Schools in child find. Brooklyn will improve its performance on the ESSA Milestones as measured by Chronic absenteeism. We will maintain or reduce the Chronic Absentism by building strong home school connections. Our current chronic absentee rate is 4.8% with a goal of 4.8% in 2023-2024.

**Needs Assessment**

My district is continuing to use of the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

**Strategies**

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p> <p>* The NECC will participate and share multiple resources with the Brooklyn community through social media, participation at events and sharing resource materials. Brooklyn will be able to support the funding for this position to extend from January to June.</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input checked="" type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* January 2022-June 2023 and will be reassessed for the following year if there are no other funding sources.</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* NECC Leadership Council oversees the work of the council. As a co-chair of this council I (Brooklyn Superintendent) is involved in the recommendations about how to engage families.</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p> <p>* Participation in community events at all seven districts. Connections with families who are seeking resources to help them and their children. Resources around chronic absenteeism will be shared with school social workers are a result of our participation in the NECC.</p>

**Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:**

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.

**My district is using ARP ESSER funds for Priority 3 purposes.**

**SMART Goal**

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 3 and is tied to applicable district ESSA Milestone metrics  
EXAMPLE: *By hiring additional School Social Workers and School Counselors, the district will decrease its Chronic Absenteeism from 7.5% in 2019-20 to 5.0% by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

The Brooklyn Public Schools will increase the Brooklyn DPI to 74.2 in ELA and 70.2 in Math by 2023-2024, as aligned to the ESSA Milestones for Brooklyn, by offering the following opportunities for students from June 2021-August 2023. The students in Brooklyn will be given the opportunity to participate in summer camp and develop their social skills and have fun this summer and next year during the summer parks and recreation program at no cost. Students are encouraged to sign up for summer camp and busing will be provided for any student who would like to attend, depending on staffing and capacity. We will track students who participate in both summer academy, summer Parks and Recreation only, and those who were fully remote. When we use the DESSA we will look at the data to determine if there is any statistical difference in students who participated in summer camp and those who did not. Professional Development will be ongoing and embedded during the school year.

**Needs Assessment**

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

**Strategies**

What/How	Innovative Strategy?	When	Who	Outcome

<p>What is the strategy? How do you envision its implementation?</p>	<p>* All students (K-7) are welcome to participate in the Summer Parks and Recreation program during the summer of 2021 and 2022 to enhance social interaction with peers.</p>	<p>Is this an innovative strategy that can be shared?</p>	<p><input checked="" type="checkbox"/></p>	<p>When will this strategy be implemented?</p>	<p>* All students are eligible to participate in the summer program free of charge with transportation provided.</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p>	<p>* The Director of Parks and Recreation and Superintendent will work collaboratively on this program to inform parents and provide staffing.</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p>	<p>* Increased participation in Parks and Recreation from the 2019 enrollment.</p>
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**Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide**

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

**My district is using ARP ESSER funds for Priority 4 purposes.**

**SMART Goal**

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics.  
**EXAMPLE:** *By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

The Brooklyn Public Schools will increase the Brooklyn DPI to 74.2 in ELA and 70.2 in Math by 2023-2024, as aligned to the ESSA Milestones for Brooklyn, by offering the following opportunities for students from June 2021-August 2023. The Brooklyn Public Schools will use ARP ESSER funding to purchase SMART Boards, Chromebooks, desktops, and software to support teaching and learning. Funds will also be used to partially fund the Technology Director which was hired as a result of the demand for technology due to COVID.

### Needs Assessment

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

### Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?

<p>* Provide 1:1 devices for all students of the Brooklyn Public Schools and teaching staff with the hardware to teach with technology in the classroom as well as virtually should this be necessary.</p>	<p><input type="checkbox"/></p>	<p>* This is ongoing to enhance the existing equipment as well as the replacement of devices as needed to ensure a working device for each student.</p>	<p>* IT Director will work with the building administrators to ensure the devices and software needed for teachers and students to access learning will be available where it is needed.</p>	<p>* All students will have a 1:1 device assigned, know how to use the device and be able to access on line learning in school or at home.</p>
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**Priority 5: Building Safe and Healthy Schools**

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

**My district is using ARP ESSER funds for Priority 5 purposes.**

**No SMART Goal required for this priority area**

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

**Strategies**

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* Summer 2022</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* Director of Facilities</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p> <p>* Full application of the product in Brooklyn Elementary and Brooklyn Middle Schools.</p>
<p>* Application of TiCoating, a product that will enhance the cleanliness of our buildings with fewer harsh chemicals. Germs will break down and are easily cleaned with mild soap and water.</p>	<p><input type="checkbox"/></p>			
<p>* Contract with a new medical advisor to address the COVID issues and recommendations. This medical advisor is being partially funded through the local budget and ARP ESSER funds.</p>	<p><input type="checkbox"/></p>	<p>* During the school years: 2021-22 and 2022-23</p>	<p>* School nurses work collaboratively with the medical advisor and Superintendent</p>	<p>* Communications and written recommendations can be tracked between school and the medical advisor that provide direction to the school district for consideration during the pandemic.</p>

<p>* Continue to provide hand sanitizer and other health-related medical needs such as PPE to ensure that we are protecting students, staff, and visitors with the needed preventative measures.</p>	<input type="checkbox"/>	<p>* Purchase PPE: hand sanitizer, disposable masks, cloth masks, clear masks and band PPE.</p>	<p>* Director of Facilities</p>	<p>* Sanitizing stations in each building</p>
<p>* Increase healthy practices in the school by purchasing desks for increased flexibility of separate seating and installation of water bottle filling stations</p>	<input type="checkbox"/>	<p>* Summer 2022</p>	<p>* Director of Facilities</p>	<p>* Flexible seating options as needed and installation and use of water bottle filling stations.</p>

Other Allowable Uses

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER Uses of Funds" page.

My district is using ARP ESSER Funds for other allowable activities

ARP ESSER Funds Budget

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

Object	Total
100 - Personal Services > Salaries	\$479,680.00
200 - Personal Services > Employee Benefits	\$0.00
300 - Purchased Professional and Technical Services	\$79,627.18
400 - Purchased Property Services	\$45,000.00
500 - Other Purchased Services	\$420,295.82
600 - Supplies	\$30,500.00
700 - Property	\$355,325.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
<b>Total</b>	<b>\$1,410,428.00</b>
<b>Allocation</b>	<b>\$1,410,428.00</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

100 - Personal Services > Salaries - \$479,680.00 ▼

**Budget Detail**

**Narrative Description**

<b>Object:</b>	100 - Personal Services > Salaries	Two years of Summer Programming for Brooklyn students	
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	3: Social, Emotional, and Mental He...	Summer Camp Director - \$19.00 x 8hrs x 5 days x 7wks	\$ 5,320.00
<b>Uses of Funds:</b>	Summer learning	Camp Health/Asst. - \$18.00 x 8hrs x 5days x 7wks	\$ 5,040.00
<b>LEA / School:</b>	Brooklyn School District (019-000)	Arts & Crafts Coordinator \$15.00x 8hrs x 5days x 6wks	\$ 3,600.00
<b>Quantity:</b>	1.00	Aid / dir. Asst. \$17.00 x 8hrs x 5days x 7wks	\$ 4,760.00
<b>Cost:</b>	\$232,080.00	Library Coordinator - \$14.00 x 8hrs x 5 days x 6wks	\$ 3,360.00
<b>Line Item Total:</b>	\$232,080.00	Support Specialist - \$17.00 x 8hrs x 5 days x 6wks	\$ 4,080.00
		22 counselors Summer Camp Staff	
		5 x \$14.00 x 8.0hrs. x 5days x 6wks = 16,800	
		5 x \$13.50 x 8.0hrs. x 5days x 6wks = 16,200	
		12 x \$13.00 x 8.0hrs. x 5days x 6wks +4 = 37,440	\$ 70,440.00
		Summer Teen Program	
		2 x \$14.00 x 8hrs x 5 days x 6wks +1 = 6720	
		2 x \$13.50 x 8hrs x 5 days x 6wks +1 = 6480	
		2 x \$13.00 x 8hrs x 5 days x 6wks = 6240	\$ 19,440.00

<b>Object:</b>	100 - Personal Services > Salaries	Distance Learning Teacher for FY22 and possibly FY23 to provide check ins for students that are in quarantine.	
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...		
<b>Uses of Funds:</b>	Addressing unique needs of special ...		
<b>LEA / School:</b>	Brooklyn School District (019-000)		

<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$141,400.00	
<b>Line Item Total:</b>	\$141,400.00	
<b>Object:</b>	100 - Personal Services > Salaries	Technology Director
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...	
<b>Uses of Funds:</b>	Education technology	
<b>LEA / School:</b>	Brooklyn School District (019-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$61,000.00	
<b>Line Item Total:</b>	\$61,000.00	
<b>Object:</b>	100 - Personal Services > Salaries	Summer Camp Paraeducators providing additional support to the Parks & Recreation program
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Addressing learning loss	
<b>LEA / School:</b>	Brooklyn School District (019-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$23,120.00	
<b>Line Item Total:</b>	\$23,120.00	
<b>Object:</b>	100 - Personal Services > Salaries	After School Program Stipend

<b>Purpose:</b> 01 - Public School Activities <b>ARP ESSER Priority:</b> 3: Social, Emotional, and Mental He... <b>Uses of Funds:</b> Addressing learning loss <b>LEA / School:</b> Brooklyn School District (019-000) <b>Quantity:</b> 1.00 <b>Cost:</b> \$10,080.00 <b>Line Item Total:</b> \$10,080.00	
<b>Object:</b> 100 - Personal Services > Salaries <b>Purpose:</b> 01 - Public School Activities <b>ARP ESSER Priority:</b> 5: Building Safe and Healthy School... <b>Uses of Funds:</b> Health and safety of students, staf... <b>LEA / School:</b> Brooklyn School District (019-000) <b>Quantity:</b> 1.00 <b>Cost:</b> \$8,000.00 <b>Line Item Total:</b> \$8,000.00	Additional Custodial time for summer programming
<b>Object:</b> 100 - Personal Services > Salaries <b>Purpose:</b> 01 - Public School Activities <b>ARP ESSER Priority:</b> 2: Family and Community Connections <b>Uses of Funds:</b> Addressing unique needs of special ... <b>LEA / School:</b> Brooklyn School District (019-000)	Kindergarten Camp Teachers for FY22 and FY23

<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$4,000.00		
<b>Line Item Total:</b>	\$4,000.00		
		<b>Total for 100 - Personal Services &gt; Salaries:</b>	\$479,680.00
		<b>Total for all other Objects:</b>	\$930,748.00
		<b>Total for all Objects:</b>	\$1,410,428.00
		<b>Allocation:</b>	\$1,410,428.00
		<b>Remaining:</b>	\$0.00

Budget Detail

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

300 - Purchased Professional and Technical Services - \$79,627.18 ▼

Budget Detail		Narrative Description	
<b>Object:</b>	300 - Purchased Professional and Technical Services	Update student information system to PowerSchool. Enhances our ability to manage student information, produce state required reporting, and enhance parent communication.	
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...		
<b>Uses of Funds:</b>	Education technology		
<b>LEA / School:</b>	Brooklyn School District (019-000)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$52,627.18		
<b>Line Item Total:</b>	\$52,627.18		
<b>Object:</b>	300 - Purchased Professional and Technical Services		Professional Development for ELA, Math, SRBI, and SEL
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...		

<b>Uses of Funds:</b>	Addressing learning loss
<b>LEA / School:</b>	Brooklyn School District (019-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$15,000.00
<b>Line Item Total:</b>	\$15,000.00
<b>Object:</b>	300 - Purchased Professional and Technical Services
<b>Purpose:</b>	01 - Public School Activities
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...
<b>Uses of Funds:</b>	Health and safety of students, staf...
<b>LEA / School:</b>	Brooklyn School District (019-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$9,000.00
<b>Line Item Total:</b>	\$9,000.00
<b>Object:</b>	300 - Purchased Professional and Technical Services
<b>Purpose:</b>	01 - Public School Activities

Medical Advisor \$4500 x 2 years (FY22 & FY23)

Community Connection Services through Northeast Early Childhood

<b>ARP ESSER Priority:</b>	2: Family and Community Connections
<b>Uses of Funds:</b>	Addressing unique needs of special ...
<b>LEA / School:</b>	Brooklyn School District (019-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$3,000.00
<b>Line Item Total:</b>	\$3,000.00

<b>Total for 300 - Purchased Professional and Technical Services:</b>	\$79,627.18
<b>Total for all other Objects:</b>	\$1,330,800.82
<b>Total for all Objects:</b>	\$1,410,428.00
<b>Allocation:</b>	\$1,410,428.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

400 - Purchased Property Services - \$45,000.00 ▼

Budget Detail		Narrative Description	
<b>Object:</b>	400 - Purchased Property Services	TiCoating and Fountain installation	
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...		
<b>Uses of Funds:</b>	Health and safety of students, staf...		
<b>LEA / School:</b>	Brooklyn School District (019-000)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$45,000.00		
<b>Line Item Total:</b>	\$45,000.00		
<b>Total for 400 - Purchased Property Services:</b>			\$45,000.00
<b>Total for all other Objects:</b>			\$1,365,428.00
<b>Total for all Objects:</b>		\$1,410,428.00	
<b>Allocation:</b>		\$1,410,428.00	
<b>Remaining:</b>		\$0.00	

Budget Detail

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

500 - Other Purchased Services - \$420,295.82 ▼

Budget Detail		Narrative Description
<b>Object:</b>	500 - Other Purchased Services	Technology Software
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Education technology	
<b>LEA / School:</b>	Brooklyn School District (019-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$193,897.00	
<b>Line Item Total:</b>	\$193,897.00	
<b>Object:</b>	500 - Other Purchased Services	
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...	Technology hardware and software set aside for the third year 11/5/21 Revision to include technology for PowerSchool for \$52,627.18
<b>Uses of Funds:</b>	Education technology	

<b>LEA / School:</b>	Brooklyn School District (019-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$190,398.82	
<b>Line Item Total:</b>	\$190,398.82	
<b>Object:</b>	500 - Other Purchased Services	Summer camp Field Trip Fees
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Summer learning	
<b>LEA / School:</b>	Brooklyn School District (019-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$20,000.00	
<b>Line Item Total:</b>	\$20,000.00	
<b>Object:</b>	500 - Other Purchased Services	Summer camp transportation
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of</b>		

<b>Funds:</b>	Addressing learning loss		
<b>LEA / School:</b>	Brooklyn School District (019-000)		
<b>Quantity:</b>		1.00	
<b>Cost:</b>		\$16,000.00	
<b>Line Item Total:</b>		\$16,000.00	
<b>Total for 500 - Other Purchased Services:</b>			\$420,295.82
<b>Total for all other Objects:</b>			\$990,132.18
<b>Total for all Objects:</b>			\$1,410,428.00
<b>Allocation:</b>			\$1,410,428.00
<b>Remaining:</b>			\$0.00

Budget Detail

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

600 - Supplies - \$30,500.00 ▼

Budget Detail		Narrative Description	
<b>Object:</b>	600 - Supplies	Summer programming supplies	
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...		
<b>Uses of Funds:</b>	Addressing learning loss		
<b>LEA / School:</b>	Brooklyn School District (019-000)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$24,000.00		
<b>Line Item Total:</b>	\$24,000.00		
<b>Object:</b>	600 - Supplies		Health supplies such as PPE (\$500) and hand sanitizer (\$5000) for two years.
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...		
<b>Uses of Funds:</b>	Health and safety of students, staf...		

<b>LEA / School:</b>	Brooklyn School District (019-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,500.00	
<b>Line Item Total:</b>	\$5,500.00	
<b>Object:</b>	600 - Supplies	Kindergarten Camp Supplies
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Addressing learning loss	
<b>LEA / School:</b>	Brooklyn School District (019-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,000.00	
<b>Line Item Total:</b>	\$1,000.00	
<b>Total for 600 - Supplies:</b>		\$30,500.00
<b>Total for all other Objects:</b>		\$1,379,928.00
<b>Total for all Objects:</b>		\$1,410,428.00
<b>Allocation:</b>		\$1,410,428.00

**Remaining:**

\$0.00

Budget Detail

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

700 - Property - \$355,325.00 ▼

Budget Detail		Narrative Description	
<b>Object:</b>	700 - Property	Chromebooks and Smartboards	
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...		
<b>Uses of Funds:</b>	Education technology		
<b>LEA / School:</b>	Brooklyn School District (019-000)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$345,425.00		
<b>Line Item Total:</b>	\$345,425.00		
<b>Object:</b>	700 - Property		Furniture - tables and chairs for the middle school.
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...		
<b>Uses of Funds:</b>	Facility repairs/improvement to min...		

LEA / School: Brooklyn School District (019-000)

Quantity: 1.00

Cost: \$9,900.00

Line Item Total: \$9,900.00

Total for 700 - Property: \$355,325.00

Total for all other Objects: \$1,055,103.00

Total for all Objects: \$1,410,428.00

Allocation: \$1,410,428.00

Remaining: \$0.00

ARP ESSER Funds Budget Overview

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

Filter by Location: All - \$1,410,428.00 ▼

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		479,680.00	479,680.00
300 - Purchased Professional and Technical Services		79,627.18	79,627.18
400 - Purchased Property Services		45,000.00	45,000.00
500 - Other Purchased Services		420,295.82	420,295.82
600 - Supplies		30,500.00	30,500.00
700 - Property		355,325.00	355,325.00
<b>Total</b>		<b>1,410,428.00</b>	<b>1,410,428.00</b>
		<b>Allocation</b>	<b>1,410,428.00</b>
		<b>Remaining</b>	<b>0.00</b>

Related Documents

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

Optional Documents		
Type	Document Template	Document/Link
Other Documentation	N/A	
ARP Letters of Support	N/A	 <a href="#">Town of Brooklyn Letter of Support</a>  <a href="#">BOE Letter of Support</a>

Assurances

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

\* Certified ARP ESSER Assurances on file in LEA Document Library in eGMS."

CSDE Application Review Status Checklist

**Brooklyn School District (019-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist**

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned - Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned - Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	<b>1. Stakeholder Engagement:</b>	OK ▼	Michael Kent	8/19/2021 6:07:00 PM
	1. Stakeholders with whom the LEA consulted are checked.			
	2. Description provided of how the LEA afforded the public an opportunity for input.			
	3. Summary of input provided.			
	4. How input was taken into account provided.			
<input type="checkbox"/>	<b>2. Safe Return to In-Person Instruction and Continuity of Services Plan:</b>	OK ▼	Michael Kent	8/19/2021 5:56:04 PM
	1. Public comment was taken into account.			
	2. URL provided to website where plan is publicly posted.			
<input type="checkbox"/>	<b>3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment</b>	OK ▼	Michael Kent	8/19/2021 6:12:22 PM
	1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 1 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	<b>4. Priority 2: Family and Community Connections</b>	OK ▼	Michael Kent	10/1/2021 6:41:12 PM
	1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	<b>5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff</b>	OK ▼	Michael Kent	10/1/2021 6:41:12 PM
	1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			

<input type="checkbox"/>	<b>6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide</b>	OK ▼	Michael Kent	10/1/2021 6:41:12 PM
	1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 4 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	<b>7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)</b>	OK ▼	Michael Kent	8/19/2021 6:07:00 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			
<input type="checkbox"/>	<b>8. Other Allowable Activities</b>	Not Applicable ▼	Michael Kent	10/1/2021 6:36:03 PM
	1. Activities described are allowable.			
	2. Description fully explains activity.			
<input type="checkbox"/>	<b>9. ARP ESSER Funds Budget</b>	OK ▼	Michael Kent	10/1/2021 6:42:20 PM
	1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" and/or "Other Allowable Uses."			
	2. "Uses of Funds" budget tags are selected appropriately.			
	3. Budget details align and support data for selected "Priority Goals" and/or "Other Allowable Uses."			
	4. Budget detail costs are allowable and narratives adequately describe budgeted costs.			
<input type="checkbox"/>	<b>10. Assurances</b>	OK ▼	Michael Kent	8/19/2021 6:13:32 PM
	1. LEA certified ARP ESSER Assurances have been uploaded to LEA Document Library in eGMS.			
<input type="checkbox"/>	<b>11. State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)</b>	Not Applicable ▼	Michael Kent	8/19/2021 6:13:32 PM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			