

History Log

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/21/2021 7:56:59 AM	Jeff Lindgren	Status changed to 'CSDE Fiscal Approved'.	S
	10/20/2021 3:42:35 PM	Melissa Hickey	Status changed to 'CSDE Management Approved'.	S
	10/20/2021 10:22:33 AM	Marlene Padernacht	Status changed to 'CSDE Grant Contact Approved'.	S
	10/20/2021 10:10:39 AM	Kerrie-Ann Tucker	Status changed to 'Application Edits Completed'.	S
	10/20/2021 8:24:05 AM	Marlene Padernacht	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	10/19/2021 4:45:01 PM	Melissa Hickey	Status changed to 'CSDE Management Returned - Edits Needed'.	S
	10/15/2021 10:55:58 AM	Marlene Padernacht	Status changed to 'CSDE Grant Contact Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/15/2021 10:04:58 AM	Kerrie-Ann Tucker	Status changed to 'Application Edits Completed'.	S
	10/14/2021 4:35:00 PM	Marlene Padernacht	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	10/14/2021 3:14:52 PM	Kerrie-Ann Tucker	Status changed to 'Application Edits Completed'.	S
	8/23/2021 10:44:58 AM	Marlene Padernacht	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	8/12/2021 5:51:50 PM	Kerrie-Ann Tucker	Status changed to 'LEA Superintendent Approved'.	S
	8/12/2021 5:51:23 PM	Kerrie-Ann Tucker	Status changed to 'Application Completed'.	S
	5/25/2021 5:28:28 PM	Kerrie-Ann Tucker	Status changed to 'Application Started'.	S
	5/18/2021 9:17:51 AM	eGMS Administrator	Status changed to 'Not Started'.	S

Allocations

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - Allocations

	(1)	ARP ESSER Funds (2)	ARP ESSER SSA	Total
LEA		\$6,973,214.00	\$0.00	\$6,973,214.00
Total		\$6,973,214.00	\$0.00	\$6,973,214.00

Contacts

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts

Required Contacts

Type	Contact(s)
ARP ESSER Funds Contact [Select at least 1 contact(s)]	<u>Kerrie-Ann Tucker</u>

MOE Equity Certification

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - MOE Equity Certification

Optional Documents		
Type	Document Template	Document/Link
MOE Equity Certification [Upload up to 1 document(s)]	 MOE Equity Certification - Template	

Program Information

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Program Information

Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. ESSER I created the opportunity to **survive**, ESSER II created the opportunity to **thrive**, and ARP ESSER is Connecticut's opportunity to **transform** our schools.

In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives.

Timelines:

June 23, 2021	LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made publicly available online.
August 16, 2021	LEA ARP ESSER Plan (application) is due.
September 30, 2024	ARP ESSER Funds must be obligated.

Stakeholder Engagement

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan. Stakeholders with whom the LEA should consult include, but are not limited to the following.

Check all that apply:

- students
- families/legal guardians
- school and district administrators (including special education administrators)
- teachers, principals, school leaders, other educators, school staff, and their unions
- Tribes (if applicable) - To the extent present in or served by the LEA
- civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA
- Boards of Education
- Other (Please list)

* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

Achievement First schools follow a process of designing "with" not "for", and as part of designing our response to Covid programming we conducted in-depth surveys of families, students, staff, and school leaders. Over 120 Connecticut parents provided their input via these surveys, and close to 40 of them volunteered to participate in 4-

hour long "Vision Summit" meetings with network and school leaders. The same opportunities were provided to our Board members and student alumni.

Separately we have attached a summer of representative comments that we received from those survey respondents. The feedback from these surveys and the subsequent "vision summits" directly informed our planning for the 2021-22 school year.

AF school boards received regular updates on re-opening plans and ESSER grant development and had opportunities to ask questions and provide feedback. The feedback from all stakeholders resulted in program that leverages five strategies: 1) designed for physical safety; 2) maximizes each student's experience; 3) adaptive curriculum; 4) strong reading intervention; and 5) leverage external partnerships like those to provide tutoring.

Documents

Type

Document Template

Document/Link

ARP Letters of Support

N/A

 [Achievement First ARP Letters of Support](#)

Safe Return to In-Person Instruction and Continuity of Services Plan

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Safe Return to In-Person Instruction and Continuity of Services Plan

LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP):

Health and safety strategies:

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments;
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

Continuity of services (including but not limited to):

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

* Public comment was taken into account

*** Please share the URL to the website where you publicly posted your plan.**

<https://www.achievementfirst.org/wp-content/uploads/2018/03/AF-CT-SafeReturnPlan.pdf>

ARP ESSER Uses of Funds

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Instructions:

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in [ESSER Uses of Funds FAQ](#)

LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the descriptions below for the tag for each use of funds.

Uses of ARP ESSER Funds	Budget Detail Tag
Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.	Addressing learning loss

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.	Coordination of preparedness and response
Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.	Providing principals/leaders with resources
Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.	Addressing unique needs of special populations
Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.	Improving preparedness and response
Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.	Training to minimize disease spread
Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.	Supplies to sanitize and clean and PPE
Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.	Long-term closure activities
Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.	Education technology

Mental health services	Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
Summer learning	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
Facility repairs/improvement to minimize disease spread	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
Improve air quality	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.
Health and safety of students, staff and educators	Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
Other ARP ESSER eligible activities	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Administrative	Administrative Costs - necessary and reasonable
Indirect Cost	Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.

Priority Goals

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

[ARP Letter to Superintendents 05-09-21](#)

[Benchmark Assessment Guidance to LEAs](#)

[ARP ESSER Guidance](#)

PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

* **My district is using ARP ESSER funds for Priority 1 purposes.**

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$1,394,643.00

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

Achievement First Hartford Academy will reduce the number of students who are reading below grade level by 10% at EOY in June 2022 by ensuring that school leaders and teachers are provided with the professional development and additional resources to ensure students are engaged at an individual level, reading intervention

blocks are high-quality and 75% of scholars identified as needing a reading intervention have access to and are engaged in programming that extends beyond the traditional school year and/ or day. As a result, Achievement First Hartford Academy will increase its District Performance in ELA from 59.0% in 2018-19 to 70.7%, and District Performance in Math will increase from 53.0% in 2018-19, to 68.1% by 2024.

Needs Assessment

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared? <input type="checkbox"/>	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring? * Achievement First Hartford Principals and Academic Deans will own implementation of this strategy in collaboration and communication with Achievement First's Superintendent, Chief of Schools and Regional	Identify the indicators/evidence of progress. How will you know this strategy is impactful? * We will do this through a) prioritizing content and essential learning (focusing on depth of instruction over pace) and b) planning for each and every learner. SY22 will prioritize students whose learning has been most adversely affected by remote/hybrid school- school leaders will target classroom assignments to ensure that the strongest teachers are teaching scholars with the greatest needs

* Support students and families outside the traditional school year and day by leveraging external tutoring and instructional program partnerships and more targeted 1:1 tutoring at the ES and HS to bridge instructional guidance and social-emotional, support and student engagement in mitigating learning loss among vulnerable youth who are at-risk- of-failure. Achievement First Hartford Academy will also provide additional tutoring to students, families, and schools.

* This small-group tutoring program will be launched at beginning of year in SY22 in August 2021. Achievement First and Achievement First Hartford will begin the development of a job description for the HS Director of Student Support in May 2021.

Superintendents, Network teams including Team Senior Instruction, Team Systems and Data and Achievement Directors in each content area will be oversee assessment and monitoring and support necessary programmatic modifications to improve the academic outcomes of scholars and teachers' lesson planning and delivery.

Next year, we expect to have more diverse learning needs in every one of our classrooms K-12 than ever before. While we are still working on the job description, overall, we believe the new Director will: a) Use data from 20-21 and 21-22 to identify the students who are most at risk of academic failure, especially those who are on track to fail 3+ classes; b) Develop and oversee credit recovery programs at the end of every quarter and over the summer; and c) Provide 1:1 advising to the 5-10% of students who are at greatest risk. Tutoring Program: To measure the program's success, Achievement First will use the State's SBAC's scores in 2021 as a benchmark, and then use AF's Interim Assessment test #3 in the following years to measure progress towards our goals. Our targets will be: SY22: - Math: learner. SY22 will prioritize students whose learning has been most adversely affected by remote/hybrid school- school leaders will target classroom assignments to ensure that the strongest teachers are teaching scholars with the greatest needs,

Next year, we expect to have more diverse learning needs in every one of our classrooms K-12 than ever before. While we are still working on the job description, overall, we believe the new Director will: a) Use data from 20-21 and 21-22 to identify the students who are most at risk of academic failure, especially those who are on track to fail 3+ classes; b) Develop and oversee credit recovery programs at the end of every quarter and over the summer; and c) Provide 1:1 advising to the 5-10% of students who are at greatest risk. Tutoring Program: To measure the program's success, Achievement First will use the State's SBAC's scores in 2021 as a benchmark, and then use AF's Interim Assessment test #3 in the following years to measure progress towards our goals. Our targets will be: SY22: - Math: Triple proficiency at all 4 schools. - ELA: Increase by 10% points at all 4 schools. SY23: - Math: Increase scores by 5% points from SY 22 in all 4 schools. - ELA: Increase scores by 5% points from SY 22 in all 4 schools.

<p>* Provide strong reading intervention to students who are below triggers in all academies (with a prioritized effort in grades 5-12) and begin the work to develop a K-12 approach to developing strong, thriving readers. Reading is foundational and impacts all subjects. Reading is foundational and the cornerstone of learning; we need a developmentally appropriate approach to how to teach reading K-12. The key features of this strategy further included: 1) Hiring a Director of Reading Fluency and contracting an Interventionist for 3 years; 2) Replenishing and growing independent</p>	<p><input type="checkbox"/></p>	<p>* Schools will use existing reading data to anticipate the approximate number of students who will require reading intervention, including which reading intervention in June 2021. Achievement First Hartford Academy MS and HS will administer reading screeners and secondary assessments to place students in the right reading interventions</p>	<p>* Achievement First network experts will work closely with Principals, Deans and Special Services Leaders at Achievement First Hartford to implement this strategy and monitor progress, make necessary adjustments and measure final outcomes. The team will analyze internal reading data in summer 2021 (screeners and secondary assessments) and ensure all students below triggers are in reading interventions by beginning of SY22 in September 2021.</p>
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reading libraries in each Achievement First Hartford classroom- using ARP ESSER funding to restock classroom libraries with books students want to read and can access independently; and 3) Enhanced PD and additional Teacher Coaching by Instructional Leads- Targeted Reading intervention, Guided Reading Curriculum Fellows and Phonics. Ongoing phase-in MS/HS Guided Reading PD webinars during the first weeks of the year to build leaders skill in executing strong Guided Reading, leveraging existing resources and building off of strength from SY21

by September 2021. Achievement First's academic recovery plan prior to September 2021

* Achievement First will measure the success of this work by reducing the amount of students who are reading far below grade level, ensuring students who need a reading intervention are in an intervention, and ensuring reading intervention blocks are high quality. Achievement First Hartford does not have current proficiency data for comparison as the pandemic forced school closures and the cancellation of state tests in Connecticut. However, the ultimate indicator of successful implementation of this strategy is meeting Achievement First's ELA and reading proficiency standards: All students will be proficient readers and writes of the English Language. Prioritizing reading means using interventions that are research-based and scientifically proven to teach students to build skills to become proficient readers. This also means ensuring scheduling, staffing, training, coaching, principal and regional superintendent time, and Team Special Services support decisions will focus on improving reading intervention quality.

INTO SYZZ.

* Achievement First Hartford Academy will provide extended learning by way of a K-12 Summer Academy and the Change Summer AF Camp to reengage youth who have largely been in remote or hybrid learning.

* This strategy will be implemented in July following SY22/23 and SY23/24 school year with both the Summer Academy and AF summer camp ending in August.

* Achievement First network Team Academic Operations will own registering families and hiring summer staff. Summer Program Leads (principals and Academic Deans) will own implementation with the support of School Operations.

* By the end of Summer Academy programming), at least 90% of students will demonstrate growth on internal assessments. Additionally, at least 80% of students and parents will agree/strongly agree on end-of-summer survey that the program positively impacted them/their student.

* Stocking and distribution of individual sets of instructional and curriculum supplies. ARP ESSER funding will assist with purchasing individually packaged student instructional supplies to mitigate the spread of disease among scholars and teachers via shared classroom

resources.
 Achievement First
 Hartford Directors
 of School
 Operations and
 network leads
 collaborated to
 develop operating
 plans and
 procedures to
 ensure school
 teams are prepared
 to implement health
 and safety
 guidance and
 resume and
 maintain in-person
 instruction.

* This strategy
 has been
 implemented
 since March
 2020 and will
 continue into
 SY23/24
 with
 modifications
 as needed.
 School
 leaders and
 network
 experts/
 team leads
 are
 continuously
 reviewing
 emerging
 guidance
 from the
 CDC and
 local
 departments
 of health,
 and
 consulting
 with families
 and staff to
 effectively
 address their
 concerns.

* Strategies to
 ensure the
 physical safety
 and emotional well
 being of our
 schools are
 implemented by
 Directors of
 School Operations
 at Achievement
 First Hartford and
 their teams. The
 DSOs are also
 supported by
 Team Facilities
 Management and
 other Achievement
 First network
 teams
 coordinating and
 execution.

* Data collected via periodic
 surveys and ongoing town halls
 will indicate that at least 95% of
 all staff and students felt
 supported in both in-person and
 remote settings through the
 COVID-19 pandemic, and have
 been provided with the tools and
 resources including classroom
 supplies and masks to ensure
 every child receives appropriate
 academic and socio-emotional
 support needed. Also, the impact
 of this strategy will be reflected
 where members of the
 community indicated that they
 feel safe in-person as
 Achievement First Hartford has
 taken all practicable steps to
 promote health and safety and
 prevent in-school transmission of
 COVID-19.

Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

My district is using ARP ESSER funds for Priority 2 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 2 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: The percentage of parents participating in High Impact Family Academic Engagement events will increase from less than 10% to at least 75% of parent/guardian population by creating and promoting Family Academic Event Nights in all content areas by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

The Directors of Family Engagement and Community Programs will ensure that the school will have increased family participation in the Family Engagement survey with overall experience for families increasing by at least 10%, and support principals and regional superintendents with improving positive two-way communication with all families by developing an authentic family engagement program that elevates positive information about scholars, instead of only reaching out with negative or challenging information by establishing at least two new, routine methods of obtaining actionable student, parent and community feedback and rich (qualitative and quantitative) data regarding their scholars of academic progress and well-being at Achievement First by the end of the upcoming school year in June 2022. These improvement strategies will be built upon through SY23/24. As a result, Achievement First Hartford Academy will increase its District Performance in ELA from 59.0% in 2018-19 to 70.7%, and District Performance in Math will increase from 53.0% in 2018-19, to 68.1% by 2024.

Needs Assessment

My district is continuing to use of the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p>
<p>* Hiring Directors of Family Engagement and Community Programs. These dedicated resources will: 1. Determine and operationalize a cohesive vision for amplifying family voice and experience. 2. Articulate a cohesive roadmap including strategies and tactics to increase authentic family engagement leveraging our "Design With and</p>		<p>* This strategy will be implemented prior to the beginning of the SY22 school year in July 2021.</p>	<p>* This strategy will be implemented by the Achievement First network Vice President of Student Experience who will support the vision at all schools and our principals with the support of the network's Teams Talent Operations and Recruit.</p>	

NOT FOR OPERATORY design mindset. 3. Oversee family engagement survey administration and determine key questions, measures, goals, and tactics (one measure for success). 4. Articulate cohesion between current survey platforms (e.g. host district surveys, Teacher Career Pathway family survey, internal family pulse surveys) and best practices for leveraging this data. 5. Leverage data to ensure the network is on track to meeting the needs of our families, students and aligned goals. 6. Provide guidance for schools and network teams to leverage both qualitative and quantitative data

* These positions will drive student achievement and a strong student and family experience by defining the vision for exceptional family engagement: - Leverage a research agenda, best practices (internal and external), and input from key stakeholders to work with the team on clarifying a vision for family engagement across K-12 - Design and operationalize prototypes and potential pilots for family engagement strategies in the spirit learning (before scaling a strategy across the region, academy, or network) - Leverage the vision to determine guiding principles/organizational beliefs for family engagement and waterline expectations for all AF schools (including any nuances or needs by region, academy, or school

and action plan.

Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.

My district is using ARP ESSER funds for Priority 3 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 3 and is tied to applicable district ESSA Milestone metrics

EXAMPLE: *By hiring additional School Social Workers and School Counselors, the district will decrease its Chronic Absenteeism from 7.5% in 2019-20 to 5.0% by 2024..*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

Achievement First Hartford Academy will ensure the safety and well-being of all staff and students preventing all cases of in-school transmission of COVID-19 in by improving access to effective academic and providing social emotional supports through SY23/24 and, enforcing compliance with mask wearing at all school sites and physical distancing protocols through June 2022. As a result, Achievement First Hartford Academy will increase its District Performance in ELA from 59.0% in 2018-19 to 70.7%, and District Performance in Math will increase from 53.0% in 2018-19, to 68.1% by 2024.

Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p> <p>* Investing in additional, ongoing and culturally-responsive and trauma-informed social emotional and mental health supports for scholars and staff. This includes hiring additional social workers for Achievement First Hartford schools, and expanded and targeted SEL programming and Professional Development to ensure that school community members are engaged in taking care of their emotional health as</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* This strategy will be implemented at the beginning of the upcoming 2021/22 academic year and will become part of the new Achievement First model.</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* Strategies to ensure the emotional and mental well-being of members of our school community are implemented by our principals and Directors of Student Experience at Achievement First Hartford with the support of the Achievement First network Chief Equity Officer and Vice President of Student Experience.</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p> <p>* Teachers demonstrate deep belief in all students through belief & belonging and focused learning and school leaders elevate a revised student experience vision that authentically integrates mindset work, a trauma and resiliency approach, and SEL - to ensure students are safe, known, and loved. In SY22 Achievement First Hartford will operate from a deep belief that our students will thrive as we collectively respond to COVID; approaching next year with an asset-based mindset is equity in action.</p>

It relates to feelings of isolation and anxiety spurred by pandemic realities, and to surface, challenge and heal issues of racial disparity and how they impact scholars and staff. These features cannot operate as separate, disconnected components, and this also includes holding a higher bar for both / and by ensuring that belief and belonging (care for the whole child) and focused learning (academic progress) are mutually reinforcing. Ensuring all students are safe, known and loved is most important, and articulating how a trauma and resiliency approach, SEL, and mindset work are integrated

<p>into the student experience vision and cannot operate as separate, disconnected components, and this also includes holding a higher bar for both / and by ensuring that belief and belonging (care for the whole child) and focused learning (academic progress) are mutually reinforcing.</p>				
<p>* Achievement First Hartford Academy will hire a Student Life Coordinator at each academy level. For a year and three months during the pandemic, our scholars have been away from each other, the school and in some cases their community. We anticipate there being a significant</p>	<p><input type="checkbox"/></p>	<p>* This strategy will be implemented at the beginning of the upcoming 2021/22 academic year and will become part of the new Achievement First model.</p>	<p>* Strategies to ensure the emotional and mental well-being of members of our school community are implemented by our principals and Directors of School Operations at Achievement First Hartford with the support of the Vice President of Student Experience.</p>	

and considerable amount of work needed to reconnect scholars to each other, the school, and the community. This additional role will support this need by developing resources and programs for social emotional learning through partnering with community organizations and creating positive opportunities and experiences that reconnect the scholars to the community. Examples of these opportunities are volunteering, workshops, and leadership development. Missing over a year of in-person learning in these areas of our curriculum has created a deficit in the skill sets we are

* Teachers demonstrate deep belief in all students through belief & belonging and focused learning and school leaders elevate a revised student experience vision that authentically integrates mindset work, a trauma and resiliency approach, and SEL - to ensure students are safe, known, and loved. In SY22 Achievement First Hartford will operate from a deep belief that our students will thrive as we collectively respond to COVID; approaching next year with an asset-based mindset is equity in action.

committed to developing within our scholars to ensure their success - particularly for developed well-rounded HS scholars in pursuing their post-graduation goals.

Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

My district is using ARP ESSER funds for Priority 4 purposes.

SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics.

EXAMPLE: *By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

* (Use ESSA Milestone Target) By 2024,

Achievement First Hartford Academy will ensure the safety and well-being of all staff and students preventing all cases of in-school transmission of COVID-19 in by limiting the sharing of resources and tools including

technological devices, improving access to effective academic supports such as digital learning interventions and curriculum enrichment and ensuring stable wireless connectivity, as needed, through June 2024. As a result, Achievement First Hartford Academy will increase its District Performance in ELA from 59.0% in 2018-19 to 70.7%, and District Performance in Math will increase from 53.0% in 2018-19, to 68.1% by 2024.

Needs Assessment

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared? <input type="checkbox"/>	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?

* Stocking and distribution 1:1 Chromebooks and laptops preloaded with instructional and engagement software, providing reliable and stable internet access (MiFi devices and plans) to scholars as needed to facilitate hybrid and remote instruction as well as access to additional digital resources to support academic recovery and learning acceleration and individually assigned computer peripherals including headphones for instructional that is enhanced by digital resources and to limit distractions that impact hybrid/remote synchronous learning .

* * This strategy has been implemented since March 2020 and will continue into the beginning of SY23 with modifications as needed. School leaders and network experts/team leads are continuously reviewing emerging guidance from the CDC and local departments of health, and consulting with families and staff to effectively address their concerns.

* Strategies to ensure the physical safety and emotional well being of our schools are implemented by Directors of School Operations at Achievement First Hartford and their teams. The DSOs are also supported by Team Information Technology and other Achievement First network teams coordinating and execution.

* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of all staff and students felt supported in both in-person and remote settings through the COVID-19 pandemic, and have been provided with the tools and resources including technology and internet access to ensure every child receives appropriate academic and socio-emotional support needed. Also, the impact of this strategy will be reflected where members of the community indicated that they feel safe in-person as Achievement First Hartford has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19.

Priority 5: Building Safe and Healthy Schools

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

My district is using ARP ESSER funds for Priority 5 purposes.

No SMART Goal required for this priority area

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

Strategies

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?
* Stocking and distribution of PPE, sanitizer and necessary facilities maintenance and projects. ARP ESSER funding	<input type="checkbox"/>			

<p>will assist with purchasing adequate supplies of alcohol-based hand sanitizer, sanitizing stations as well as COVID safety signage and handwashing units to promote good hand hygiene and ensure the hands of scholars and staff are cleansed between washing, reusable protective face coverings that have been recommended by the CDC to reduce the risk and transmission of bacteria and viruses including COVID-19, disposable face coverings to augment reusable supplies and serve as contingency, disposable latex gloves and gowns to limit transmission and</p>		<p>* This strategy has been implemented since March 2020 and will continue into SY23/24 with modifications as needed. School leaders and network experts/ team leads are continuously reviewing emerging guidance from the CDC and local departments of health, and consulting with families and staff to effectively address their concerns</p>	<p>* Strategies to ensure the physical safety and emotional well being of our schools are implemented by Directors of School Operations at Achievement First Hartford and their teams. The DSOs are also supported by Team Facilities Management and other Achievement First network teams coordinating and execution</p>	<p>* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of all staff and students felt supported in both in-person and remote settings through the COVID-19 pandemic, and have been provided with the tools and resources including classroom supplies and masks to ensure every child receives appropriate academic and socio-emotional support needed. Also, the impact of this strategy will be reflected where members of the community indicated that they feel safe in-person as Achievement First Hartford has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19.</p>
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facilitate health checks, and handheld temperature scanners and thermometers to check students and staff for fevers before they enter the schools' facilities. Achievement First Hartford Directors of School Operations and network leads collaborated to develop operating plans and procedures to ensure school teams are prepared to implement health and safety guidance and resume in-person and introduce hybrid instruction in Fall 2020. The Achievement First Operational Parameters and Safety Precautions

have been designed to ensure scholar and staff well-being and mitigate and/or decrease potential spread of COVID-19. Particular emphasis has been placed on good hand-hygiene, physical distancing, scholar and employee screening and asymptomatic testing, self-monitoring and reporting, disinfecting, and safe disposal of chemicals, additional waste and PPE.

* Facilities sanitization, improvements, upgrades and maintenance to mitigate spread via high-touch surfaces and ensure that all



* Portions of this strategy (specifically building cleaning and disinfecting, and indoor air quality and HVAC

* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of all staff and students feel safe in-person as Achievement First Hartford has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19.

Achievement First Hartford classrooms maintain adequate air flow for air quality standards in-keeping with CDC guidance and to reduce any risk of airborne spread of COVID-19 inside school facilities. 1. The funding will assist with costs for professional deep cleaning services, acquiring stocks of sanitizing/ disinfecting wipes that are critical for school operations and keeping students and staff safe and healthy during the ongoing COVID-19 public health emergency, and additional commercial-grade cleaning and disinfecting supplies to ensure that classrooms

maintenance protocols) have been implemented since August 2020 and will continue into SY23/24 with modifications as needed. Additional facilities improvements including the installation of touchless restroom features, stand-alone air purifiers and HVAC sanitizing units began in November 2020 with the support of CRF funds and the plan is to continue this work with the support of ARP ESSER.

* Strategies to ensure the building safety and ongoing maintenance to mitigate the spread of COVID-19 and other harmful disease are implemented by Directors of School Operations at Achievement First Hartford and their teams. The DSOs are also supported by Team Facilities Management and other Achievement First network teams coordinating and execution.

and common areas are effectively cleaned and sanitized. Achievement First Hartford has developed a comprehensive facilities and custodial services plan in response to the COVID-19 pandemic and to facilitate the safe reopening. Professional custodial service providers will clean and disinfect frequently touched surfaces at the end of each day using robust cleaning protocols in-line with CDC and Local government recommendations, frequent cleaning of high-touch items and restrooms and the Nurse's Office should be sanitized at least twice a day whilst

ensuring that disinfectants are applied/used according to the manufacturers' specifications 2. Assess all building HVAC systems to ensure they are providing the needed air exchanges, and replace HEPA filters every 6-8 weeks (versus every 20 weeks). 3. Purchase sanitizing units to clean air at HVAC air inlets. Sanitizing units compatible with current HVAC systems will clean air before circulating through heating system. These units are known to kill various viruses including COVID-19. 4. Install stand-alone and large air purifiers to aide in

ventilation and mitigate the spread of COVID-19 within Achievement First Hartford Academy's classrooms and common areas. 5. Replace traditional water fountains to fixtures with touchless sensors as is best practice in public spaces. Reduces the risk of the COVID spread by eliminating the need for scholars and staff to use hands on high-touch surfaces.

* Planning and investing in supports to maintain and monitor the physical health of scholars and staff that are in- person:
1. Asymptomatic testing for staff return to work after



<p>extended breaks and ongoing surveillance testing. Asymptomatic testing allows us to monitor our community and prevent positive cases from entering the building/minimize exposures. 2. Expenses for contract supplementary Certified Nursing Assistants. There is a critical need to hire supplementary healthcare workers to staff the isolation rooms at each school site. This enhancement to Achievement First's pandemic safety, preparedness and response plan became a non-negotiable in staff and family</p>		<p>* This strategy has been implemented since March 2020 and will continue into SY23/24. with modifications as needed. School leaders and network experts/ team leads are continuously reviewing emerging guidance from the CDC and local departments of health, and consulting with families and staff to effectively address their concerns</p>	<p>* Strategies to ensure the physical safety and health of our schools are implemented by Directors of School Operations at Achievement First Hartford and their teams.</p>	<p>* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of all staff and students feel safe in-person as Achievement First Hartford has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19, and instances where members of the school community exhibit symptoms of COVID-19 at school, they are cared for and receive adequate medical assistance.</p>
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engagement protecting our staff, families and scholars as Connecticut schools reopened for in-person instruction. This ensures that members of the school community-scholars or adults-that exhibit symptoms of COVID-19 can be appropriately assessed and receive interim care in a location that is separate from the Nurses' Offices.

* Purchase and install individual scholar furniture to facilitate the CDC-recommended 3 feet of physical distancing in K-4 classrooms. Achievement First typically uses multi-seating tables to furnish



* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of K-4 staff families and students feel safe in-person as Achievement First Hartford has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19.

the lower grades in its elementary schools as this facilitates interaction and collaboration among our youngest scholars. However, physical distancing to safely deliver in-person instruction requires the replacement of tables in our K-1 classrooms with individual desks to accommodate scholars in-keeping with CDC and health department recommendations and Achievement First Hartford Academy's School Safety Plan. The existing multi-scholar seating furniture will ideally be moved to storage for school safety and securing the furniture to prevent

* This strategy will be implemented prior to the beginning of the SY22 school year in July 2021. Appropriate furniture will be procured for K-4 classrooms and existing furniture moved to shared, central storage.

* Strategies to ensure physical distancing in K-4 classrooms will be implemented and monitored by the Director of School Operations at Achievement First Hartford Elementary School and her team.

<p>pieces from falling and hurting scholars or staff, and to ensure that they do not hinder the movement of our youngest scholars in common areas and classrooms.</p>				
<p>* Achievement First's employee data indicates that there continues to be an increased number of teacher and staff absences, and this is expected to be of concern in SY22 as staff and teachers will: (1) be encouraged not to go in to school if they are exhibiting flu- like symptoms and (2) likely need to take time-off if their children's schools are closed due to COVID cases. School teams have adequate staff to</p>	<p><input type="checkbox"/></p>	<p>* This strategy will be implemented prior to the beginning of the SY22 school year in July 2021.</p>	<p>* This strategy will be implemented by Achievement First Hartford principals and Academic Deans who will recruit, interview and hire substitute teacher with the support of the Achievement First network Team Recruit and Talent Operations.</p>	

cover school operations and general administration. However, Achievement First's school leaders- principals and deans- are regularly needed to cover classes in addition to coaching teachers, overseeing curriculum modifications to better target scholars' needs and addressing learning loss and implementing reopening strategies. Achievement First Hartford Academy proposes using ARP ESSER funds to hire 1 substitute teacher per academy level (ES, MS and HS). These positions are being planned as contract

* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of all staff felt supported through the COVID-19 pandemic, and have been provided with the resources including reasonable accommodations and time-off whilst continuing to ensure all scholars receives appropriate academic and socio-emotional support needed. The expected outcome is that our classrooms will be safe in SY22 and that kids continue to get strong instruction each day despite unplanned absences. Also, the impact of this strategy will be reflected where members of the community indicated that they feel safe in-person as Achievement First Hartford has taken all practicable steps to promote health and safety and prevent potential in-school transmission of COVID-19 when teachers exhibit symptoms or test positive for the virus.

<p>positions to provide coverage for unexpected and extended teachers absences throughout the year.</p>				
<p>* Due to Hartford DOE and Public Schools pandemic protocols, Achievement First Hartford Academy will see a dramatic increase in its nursing staff that will require additional space room to effectively care for and if needed isolate our scholars. Hartford Public Schools' recommended Nursing staffing structure will include one (1) RN and two (2) LPNs. This is different from previous years at AF Hartford Academy as an additional nurse will need to</p>	<p><input type="checkbox"/></p>	<p>* It is our intention that this strategy will be implemented at the start of the SY22 school year in August/ September 2021.</p>	<p>* Strategies to ensure the building safety and ongoing maintenance to mitigate the spread of COVID-19 and other harmful disease are implemented by Directors of School Operations at Achievement First Hartford and their teams. The DSOs are also supported by Team Facilities Management and other Achievement First network teams coordinating and execution.</p>	<p>* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of K-4 staff families and students feel safe in-person as Achievement First Hartford has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19.</p>

be hired. All three AF Hartford Academy levels 9es, MS and HS) will be sharing the nursing staff and quarters and sharing the space is required by law because the LPN's must be overseen by the RN. Additionally, each of the two existing nurse spaces accommodates two beds and the four schools combined have over 1,200 students in the building. Therefore, the school does not have the adequate space to house 3 nursing staff members along with ill or quarantined students in the existing Nurse's Room. Hartford Public Schools is

also requesting the room be expanded into the existing Teacher Lounge room for adequate space to meet the health needs.

Other Allowable Uses

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER Uses of Funds" page.

My district is using ARP ESSER Funds for other allowable activities

ARP ESSER Funds Budget

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Object	Total
100 - Personal Services > Salaries	\$2,428,486.00
200 - Personal Services > Employee Benefits	\$478,974.00
300 - Purchased Professional and Technical Services	\$1,760,538.00
400 - Purchased Property Services	\$315,000.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$1,203,816.00
700 - Property	\$786,400.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
Total	\$6,973,214.00
Allocation	\$6,973,214.00
Remaining	\$0.00

Budget Detail

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

100 - Personal Services > Salaries - \$2,428,486.00 ▼

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	<p>Additional Social Worker</p> <p>Projected salary for an additional Social Worker at each academy to provide mental health support to the Achievement First Hartford Academy scholars and staff.</p> <p>Three-Year Social Worker Salary Costs at approximately \$72,000/year per academy level ES \$ 216,000.00 MS \$ 213,323.00 HS \$ 216,000.00</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	3: Social, Emotional, and Mental He...	
Uses of Funds:	Mental health services	
LEA / School:	Achievement First Hartford Academy District (288-000)	
Quantity:	1.00	
Cost:	\$645,233.00	
Line Item Total:	\$645,233.00	
Object:	100 - Personal Services > Salaries	<p>FTE: Student Life Coordinator</p> <p>Achievement First Hartford Academy is proposing the use of ARP ESSER funding dollars to hire a Student Life Coordinator at each academy level. For a year and three months during the pandemic, our scholars have been away from each other, the school and in some cases their community. We anticipate there being a significant and considerable amount of work needed to</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	3: Social, Emotional, and Mental He...	
Uses of Funds:	Providing principals/leaders with r...	

<p>LEA / School: Achievement First Hartford Academy District (288-000)</p> <p>Quantity: 3.00</p> <p>Cost: \$159,000.00</p> <p>Line Item Total: \$477,000.00</p>	<p>reconnect scholars to each other, the school, and the community. This additional role will support this need by developing resources and programs for social emotional learning through partnering with community organizations and creating positive opportunities and experiences that reconnect the scholars to the community. Examples of these opportunities are volunteering, workshops, and leadership development. Missing over a year of in-person learning in these areas of our curriculum has created a deficit in the skill sets we are committed to developing within our scholars to ensure their success - particularly for developing well-rounded HS scholars in pursuing their post-graduation goals.</p> <p>3 Student Life Coordinator estimated salary expenses at approximately \$53,000 each per year for 3 years = \$477,000</p>
<p>Object: 100 - Personal Services > Salaries</p> <p>Purpose: 01 - Public School Activities</p> <p>ARP ESSER Priority: 1: Learning Acceleration, Academic ...</p> <p>Uses of Funds: Addressing learning loss</p> <p>LEA / School: Achievement First Hartford Academy District (288-000)</p> <p>Quantity: 1.00</p> <p>Cost: \$291,141.00</p> <p>Line Item Total: \$291,141.00</p>	<p>AF Hartford ES Math and Reading Interventionist</p> <p>ARP ESSER funds will assist the HS with increasing the efficacy of the instructional model through the use of data-driven curricular tools and online resources. AF Hartford proposes the use of a portion of funds for targeted 1:1 tutoring interventions for struggling scholars for SY21/22 through SY23/24</p> <p>Three-year salary cost at approx. \$63,447/ year = \$190,341</p> <p>AF Hartford HS Math and Reading Interventionist</p> <p>ARP ESSER funds will assist the HS with increasing the efficacy of the instructional model through the use of data-driven curricular tools and online resources. AF Hartford proposes the use of a portion of funds for targeted 1:1 tutoring</p>

interventions for struggling scholars for SY21/22 through SY23/24

The annual estimated salary cost is \$33,600/ year = \$100,800 for years

Long-Term Substitute

Achievement First's employee data indicates that there continues to be an increased number of teacher and staff absences, and this is expected to be of concern as staff and teachers will: (1) be encouraged not to go in to school if they are exhibiting flu-like symptoms and (2) likely need to take time-off if their children's schools are closed due to COVID cases. School teams have adequate staff to cover school operations and general administration. However, Achievement First's school leaders- principals and deans- are regularly needed to cover classes in addition to coaching teachers, overseeing curriculum modifications to better target scholars' needs and addressing learning loss and implementing reopening strategies.

Achievement First Hartford Academy proposes using ARP ESSER funds to hire an additional substitute teacher per academy level (ES, MS and HS). These positions are being planned as contract positions to provide coverage for unexpected and extended teachers absences throughout the year.

Two-Year Social Worker Salary Costs per academy level
 ES approx. \$55,000/ yr = \$ 110,000.00
 MS approx. \$43,661/ yr = \$ 87,322.00
 HS approx. \$45,508/ yr = \$ 91,015.00

Object: 100 - Personal Services > Salaries

Purpose: 01 - Public School Activities

ARP ESSER Priority: 5: Building Safe and Healthy School...

Uses of Funds: Improving preparedness and response

LEA / School: Achievement First Hartford Academy District (288-000)

Quantity: 1.00

Cost: \$288,337.00

Line Item Total: \$288,337.00

Object: 100 - Personal Services > Salaries

Purpose: 01 - Public School Activities

ARP ESSER Priority: 1: Learning Acceleration, Academic ...

Uses of Funds: Addressing learning loss

LEA / School: Achievement First Hartford Academy District (288-000)

Quantity: 1.00

Cost: \$181,723.00

Line Item Total: \$181,723.00

Teacher Stipends to Address Learning Loss Using 1:1 Interventions

Afterschool Programming

1) Achievement First Hartford Academy proposes the use of ARP ESSER funds to support stipends for a targeted after-school program for ES and HS scholars. The elementary school program will focus on afterschool guided reading tutoring salaries to help increase our scholars' reading skills, as internal assessment data indicates that AF Hartford's youngest scholars have struggled in terms of academic gains due to the pandemic and limited in-person instruction.

After-school Guided Reading Teacher stipend \$13,291/ year for 3 years = \$39,823

2) Grade 9-12 scholars to provide expanded opportunities to "make-up" missed instructional time and coursework, as well as provide individualised support as needed. Remote learning and significantly poorer attendance during the pandemic has created significant academic gaps for a large number of scholars. As it stands, AF Hartford HS has 25-30% of scholars "dragging credits" into the 21/22 school year. Accordingly, we are planning a robust afterschool program to provide scholars the supports they need to close their individual academic gaps. We are planning for tutoring two days per week with three teachers per major content area, for the vast majority of the academic school year.

A teacher leader will also provide additional coaching and support of teachers due to our need to be adapt curriculum materials and differentiate as a result of the unknown and unfinished learning. In addition, the HS will provide targeted coaching for humanities teachers. 50% of our ELA teachers will

	<p>be new; we will provide additional development for content.</p> <p>HS After-school Tutor Stipends approx. \$37,300/ year for 3 teachers = \$111,900</p> <p>Tutor/Teacher Coaching Stipends \$10,000/ yr for 3 yrs = \$30,000</p>
<p>Object: 100 - Personal Services > Salaries</p> <p>Purpose: 01 - Public School Activities</p> <p>ARP ESSER Priority: 2: Family and Community Connections</p> <p>Uses of Funds: Providing principals/leaders with r...</p> <p>LEA / School: Achievement First Hartford Academy District (288-000)</p> <p>Quantity: 1.00</p> <p>Cost: \$178,150.00</p> <p>Line Item Total: \$178,150.00</p>	<p>FTEs for Family and Community Engagement</p> <p>The ongoing pandemic has emphasized the need for dedicated resources to manage and support parent and family engagement at Achievement First schools, as well as partnerships within the wider communities. Achievement First Hartford proposes the use of ARP ESSER funds to support the salary expenses of 2 dedicated resources.</p> <p>Proportionate 2-year expenses for a shared Network Director of Family Engagement for @ \$ 7,475.20/ year = \$14,950.40</p> <p>2-year salary expenses for a school-based and onsite Community Programs Director for \$ 81,600/ year = \$163,200</p>
<p>Object: 100 - Personal Services > Salaries</p> <p>Purpose: 01 - Public School Activities</p> <p>ARP ESSER Priority: 1: Learning Acceleration, Academic ...</p> <p>Uses of Funds: Addressing learning loss</p>	<p>Summer Learning/ Instruction</p> <p>Achievement First has developed a K-12 Summer Academy to help mitigate the negative impact of the COVID-19 pandemic on scholars' academic outcomes. ARP ESSER will assist with extending in-person instructional time into summer 2021 and 2022.</p> <p>2-year expenses included in this budget:</p>

LEA / School:	Achievement First Hartford Academy District (288-000)	ES teacher stipends: \$32,475 MS teacher stipends: \$26,000 HS teacher stipends: \$15,000
Quantity:	2.00	
Cost:	\$73,475.00	
Line Item Total:	\$146,950.00	
Object:	100 - Personal Services > Salaries	Additional Operating Personnel Support Salaries
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Improving preparedness and response	
LEA / School:	Achievement First Hartford Academy District (288-000)	
Quantity:	1.00	1) Network Health and Safety Management Personnel Costs Proportionate 3-Year Costs for NS Director of Health and Safety ES \$ 7,200.00 MS \$ 7,200.00 HS \$ 7,200.00
Cost:	\$119,871.00	Proportionate 1-Year Costs for NS Director of Health and Safety NS Associate Director of Health and Safety ES \$ 1,800.00 MS \$ 1,800.00 HS \$ 1,800.00
Line Item Total:	\$119,871.00	2) 3-Year Costs Hourly School Operations Support Remote learning has created significant operational complexities with technology, data reporting needs, and renorming attendance. As such, there is additional work being placed upon the operations team, and this position will contribute to the operations team by supporting with technology repairs, driving attendance back to Achievement First standards, and providing administrative support to the new programs and team developed to support the gaps created by

the pandemic

HS Supplementary School Ops Hourly Staff estimated salary expenses at \$30,957/ yr = \$92,871

Object: 100 - Personal Services > Salaries

Purpose: 01 - Public School Activities

ARP ESSER Priority: 1: Learning Acceleration, Academic ...

Uses of Funds: Addressing learning loss

LEA / School: Achievement First Hartford Academy District (288-000)

Quantity: 1.00

Cost: \$61,818.00

Line Item Total: \$61,818.00

Middle School Tutoring Program Coach Stipend

The MS Dean of Special Services will manage the afterschool Small-Group tutoring program and be in charge of the coaching and support of the Great Oaks tutor corps, as well as all the communication and logistics aligned to the program. This program will provide tutoring during the school day as well as after school to help our students continue to excel academically as well as provide support for the learning loss that could have taken place throughout the 20-21 school year when we were hybrid/remote for most of the year.

Estimated 3-year salary expenses is \$20,606/ year = \$61,818

Object: 100 - Personal Services > Salaries

Purpose: 01 - Public School Activities

ARP ESSER Priority: 1: Learning Acceleration, Academic ...

Uses of Funds: Addressing learning loss

LEA / School: Achievement First Hartford Academy District (288-000)

Salaries for FTEs to Address Learning Loss and Provide Academic Support

1. Two-year proportionate salary expenses for Network Director of Reading Fluency based on estimated percentage of scholar enrollment by school:

ES: \$8,755

MS: \$7,469

HS: \$6,202

Quantity:	1.00	<p>2. Two-year proportionate salary expenses for Achievement First Network Director of Tutoring based on estimated percentage of scholar enrollment in the AF tutoring program by school:</p> <p>ES: \$5,837 MS: \$6,000 HS: \$4,000</p>
Cost:	\$38,263.00	
Line Item Total:	\$38,263.00	

Total for 100 - Personal Services > Salaries:	\$2,428,486.00
Total for all other Objects:	\$4,544,728.00
Total for all Objects:	\$6,973,214.00
Allocation:	\$6,973,214.00
Remaining:	\$0.00

Budget Detail

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

200 - Personal Services > Employee Benefits - \$478,974.00 ▼

Budget Detail		Narrative Description
Object:	200 - Personal Services > Employee Benefits	Additional Social Worker
Purpose:	01 - Public School Activities	Projected benefits for an additional Social Worker at each academy to provide mental health support to the Achievement First Hartford Academy scholars and staff.
ARP ESSER Priority:	3: Social, Emotional, and Mental He...	Three-Year Social Worker Benefits Costs at approximately \$18,000/year per academy level
Uses of Funds:	Mental health services	ES \$ 54,000.00
LEA / School:	Achievement First Hartford Academy District (288-000)	MS \$ 53,331.00
Quantity:	1.00	HS \$ 54,000.00
Cost:	\$161,331.00	
Line Item Total:	\$161,331.00	
Object:	200 - Personal Services > Employee Benefits	FTEs for Student Life
Purpose:	01 - Public School Activities	Achievement First Hartford Academy is proposing the use of ARP ESSER funding dollars to hire a Student Life Coordinator at each academy level. For a year and three months during the pandemic, our scholars have been away from each other, the school and in some cases their community. We anticipate there
ARP ESSER Priority:	3: Social, Emotional, and Mental He...	

Uses of Funds: LEA / School: Quantity: Cost: Line Item Total:	Providing principals/leaders with r... Achievement First Hartford Academy District (288-000) 3.00 \$31,800.00 \$95,400.00	<p>being a significant and considerable amount of work needed to reconnect scholars to each other, the school, and the community. This additional role will support this need by developing resources and programs for social emotional learning through partnering with community organizations and creating positive opportunities and experiences that reconnect the scholars to the community. Examples of these opportunities are volunteering, workshops, and leadership development. Missing over a year of in-person learning in these areas of our curriculum has created a deficit in the skill sets we are committed to developing within our scholars to ensure their success - particularly for developing well-rounded HS scholars in pursuing their post-graduation goals.</p> <p>3 Student Life Coordinator estimated benefits expenses at approximately \$10,600 each per year for 3 years = \$95,400</p>
Object: Purpose: ARP ESSER Priority: Uses of Funds: LEA / School: Quantity: Cost: Line Item	200 - Personal Services > Employee Benefits 01 - Public School Activities 1: Learning Acceleration, Academic ... Addressing learning loss Achievement First Hartford Academy District (288-000) 1.00 \$72,786.00 \$72,786.00	<p>AF Hartford ES Math and Reading Interventionist</p> <p>ARP ESSER funds will assist the HS with increasing the efficacy of the instructional model through the use of data-driven curricular tools and online resources. AF Hartford proposes the use of a portion of funds for targeted 1:1 tutoring interventions for struggling scholars for SY21/22 through SY23/24</p> <p>Three-year benefits cost at approx. \$15,862/ year= \$47,586 for 3 years</p> <p>AF Hartford HS Math and Reading Interventionist</p> <p>ARP ESSER funds will assist the HS with increasing the</p>

efficacy of the instructional model through the use of data-driven curricular tools and online resources. AF Hartford proposes the use of a portion of funds for targeted 1:1 tutoring interventions for struggling scholars for SY21/22 through SY23/24

The annual estimated benefits cost is \$8,400/ year = \$25,200 for years

Long-Term Substitute

Achievement First's employee data indicates that there continues to be an increased number of teacher and staff absences, and this is expected to be of concern as staff and teachers will: (1) be encouraged not to go in to school if they are exhibiting flu-like symptoms and (2) likely need to take time-off if their children's schools are closed due to COVID cases. School teams have adequate staff to cover school operations and general administration. However, Achievement First's school leaders- principals and deans- are regularly needed to cover classes in addition to coaching teachers, overseeing curriculum modifications to better target scholars' needs and addressing learning loss and implementing reopening strategies.

Achievement First Hartford Academy proposes using ARP ESSER funds to hire an additional substitute teacher per academy level (ES, MS and HS). These positions are being planned as contract positions to provide coverage for unexpected and extended teachers absences throughout the year.

Two-Year Social Worker Benefits Costs per academy level ES approx. \$11,000/ yr = \$ 22,000.00

Total:	
Object:	200 - Personal Services > Employee Benefits
Purpose:	01 - Public School Activities
ARP ESSER Priority:	5: Building Safe and Healthy School...
Uses of Funds:	Improving preparedness and response
LEA / School:	Achievement First Hartford Academy District (288-000)
Quantity:	1.00
Cost:	\$57,667.00
Line Item Total:	\$57,667.00

MS approx. \$8,732/ yr = \$ 17,464.00
 HS approx. \$9,102/ yr = \$ 18,203.00

FTEs for Family and Community Engagement

The ongoing pandemic has emphasized the need for dedicated resources to manage and support parent and family engagement at Achievement First schools, as well as partnerships within the wider communities. Achievement First Hartford proposes the use of ARP ESSER funds to support the benefits expenses of 2 dedicated resources.

Proportionate 2-year expenses for a shared Network Director of Family Engagement for @ \$ 1,868.80/ year = \$3,737.60

2-year benefits expenses for a school-based and onsite Community Programs Director for \$ 20,400/ year = \$40,800

Additional Operating Personnel Support Benefits

1) Network Health and Safety Management Personnel Costs
 Proportionate 3-Year Costs for NS Director of Health and Safety

ES \$ 1,800.00
 MS \$ 1,800.00
 HS \$ 1,800.00

Proportionate 1-Year Costs for NS Director of Health and Safety NS Associate Director of Health and Safety
 ES \$ 450.00

Object: 200 - Personal Services > Employee Benefits

Purpose: 01 - Public School Activities

ARP ESSER Priority: 2: Family and Community Connections

Uses of Funds: Providing principals/leaders with r...

LEA / School: Achievement First Hartford Academy District (288-000)

Quantity: 1.00

Cost: \$44,538.00

Line Item Total: \$44,538.00

Object: 200 - Personal Services > Employee Benefits

Purpose: 01 - Public School Activities

ARP ESSER Priority: 3: Social, Emotional, and Mental He...

Uses of Funds: Providing principals/leaders with r...

LEA / School: Achievement First Hartford Academy District (288-000)

Quantity:	1.00	MS \$ 450.00 HS \$ 450.00
Cost:	\$25,323.00	
Line Item Total:	\$25,323.00	2) 3-Year Costs Hourly School Operations Support HS Supplementary School Ops Hourly Staff estimated salary expenses at \$6,191/yr = \$18,573
Object:	200 - Personal Services > Employee Benefits	Middle School Tutoring Program Coach Stipend
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	The MS Dean of Special Services will manage the afterschool Small-Group tutoring program and be in charge of the coaching and support of the Great Oaks tutor corps, as well as all the communication and logistics aligned to the program. This program will provide tutoring during the school day as well as after school to help our students continue to excel academically as well as provide support for the learning loss that could have taken place throughout the 20-21 school year when we were hybrid/remote for most of the year.
LEA / School:	Achievement First Hartford Academy District (288-000)	Estimated 3-year benefits expenses is \$4,121/ year = \$12,364
Quantity:	1.00	
Cost:	\$12,364.00	
Line Item Total:	\$12,364.00	
Object:	200 - Personal Services > Employee Benefits	Benefits for FTEs to Address Learning Loss and Provide Academic Support
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	1. Two-year proportionate benefits expenses for Network Director of Reading Fluency based on estimated percentage of scholar enrollment by school:

Uses of Funds:	Addressing learning loss		ES: \$2,189 MS: \$1,867 HS: \$1,550
LEA / School:	Achievement First Hartford Academy District (288-000)		2. Two-year proportionate benefits expenses for Achievement First Network Director of Tutoring based on estimated percentage of scholar enrollment in the AF tutoring program by school:
Quantity:	1.00		ES: \$1,459 MS: \$1,500 HS: \$1,000
Cost:	\$9,565.00		
Line Item Total:	\$9,565.00		
Total for 200 - Personal Services > Employee Benefits:			\$478,974.00
Total for all other Objects:			\$6,494,240.00
Total for all Objects:			\$6,973,214.00
Allocation:			\$6,973,214.00
Remaining:			\$0.00

Budget Detail

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

300 - Purchased Professional and Technical Services - \$1,760,538.00 ▼

Budget Detail		Narrative Description
Object:	300 - Purchased Professional and Technical Services	Tutoring Program- Great Oaks Foundation Charges
Purpose:	01 - Public School Activities	Achievement First will partner with the Great Oaks Foundation to deliver a Tutoring Program for SY22/23 and SY23/24. The tutoring program will help mitigate the negative impact of the COVID-19 pandemic on MS scholars' academic outcomes due to school closures and extended periods of remote and hybrid learning in SY20 and SY21.
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Achievement First Hartford Academy District (288-000)	Tutoring will feature individualized instruction where students receive at least two hours of small group or one-on-one tutoring every day, delivered by a full-time Great Oaks Tutor Corps at each Achievement First school. Given the large number of tutors required at each school site, funding will also be used to support the cost of \$14,520 for a Great Oaks Foundation Tutor Lead to ensure that the principal and Deans are supported in program implementation and tutor supervision.
Quantity:	1.00	
Cost:	\$987,120.00	
Line Item Total:	\$987,120.00	
		The two-year costs will cover the Great Oaks fees and a housing stipend totaling \$15,000 per year for each tutor.
		Great Oaks Tutors for 1:10 Small Group Program
		ES: 7 x \$15,000 per year = \$210,000 1 x 14,520 per year = \$29,040

	<p>MS: 12 x \$15,000 per year = \$360,000 1 x 14,520 per year = \$29,040</p> <p>11 x \$15,000 per year = \$330,000 1 x 14,520 per year = \$29,040</p>
<p>Object: 300 - Purchased Professional and Technical Services</p> <p>Purpose: 01 - Public School Activities</p> <p>ARP ESSER Priority: 5: Building Safe and Healthy School...</p> <p>Uses of Funds: Improving preparedness and response</p> <p>LEA / School: Achievement First Hartford Academy District (288-000)</p> <p>Quantity: 1.00</p> <p>Cost: \$305,250.00</p> <p>Line Item Total: \$305,250.00</p>	<p>Supports to Maintain the Health of the School Community</p> <p>Asymptomatic testing for staff return to work after extended breaks and surveillance testing twice monthly. Asymptomatic surveillance testing of students is also planned twice monthly.</p> <p>This testing program allows AF Hartford Academy to monitor our community and prevent positive cases from entering the building/ minimize exposures.</p> <p>Staff Asymptomatic COVID Testing approx. 13 @ \$1,500.00 each = \$ 22,800</p> <p>Student Asymptomatic COVID Testing approx. 105 @ \$1,200.00 each = \$ 174,450</p> <p>Additional Certified Nursing Assistants (CNAs) to staff isolation rooms and assist School Nurse at approx. \$36,00 each per academy level = \$108,000</p>
<p>Object: 300 - Purchased Professional and Technical Services</p> <p>Purpose: 01 - Public School Activities</p> <p>ARP ESSER Priority: 3: Social, Emotional, and Mental He...</p>	<p>HS SEL and Pre-College Coaching Programming</p> <p>AF Hartford HS proposes utilizing ARP ESSER funding to engage with nXu, a third-party provider, to deliver supplementary student SEL and college coaching as well as educator training and curricular support from SY21/22 through</p>

SY23/24. nXu provides purpose-driven student coaching designed to support their social emotional learning needs and prepare and invest them to go to and through college.

From nXu, <https://www.nxueducation.org/offers-2>:

Direct Student Programming

nXu offers a purpose bootcamp for high school and college students along with additional school-year programming.

Bootcamps are designed to bring together students who are interested in learning more about their purpose in an interactive experience. Featuring a core sampling of compass practices from our 4-compass directions, this option is a fast-track approach to finding your purpose and making the most of your high school and college experiences

Purpose Curriculum

We have developed and refined a purpose development curriculum, comprised of detailed facilitator manuals and related student manuals that we make available to schools once they participate in our teacher training -- and a system to track our progress along the way.

Educator Trainings

Based on our work with a growing number of adults, we offer an educator training program during which participants (a) learn about the research and rationale behind purpose development, (b) experience nXu's purpose development programming, and (c) receive the training necessary to implement nXu's purpose curriculum.

The estimated annual cost is \$50,000/ year and this ARP ESSER budget includes 3 years of pr0gramming

Uses of Funds: Addressing unique needs of special ...

LEA / School: Achievement First Hartford Academy District (288-000)

Quantity: 3.00

Cost: \$50,000.00

Line Item Total: \$150,000.00

Object: 300 - Purchased Professional and

Academic/ Instructional Professional Development

Technical Services		<p>Achievement First will introduce a series of educator trainings and Professional Development specifically to build capacity and embed instructional skills to address learning loss.</p> <p>PD Expenses for SY22/23 and SY23/24</p> <ul style="list-style-type: none"> - Reading Interventions \$ 37,376 - Foundations/ Phonics for ES only \$ 14,492 - Math Program (Cognitively Guidance Instruction) for ES only \$ 12,768
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Achievement First Hartford Academy District (288-000)	
Quantity:	2.00	
Cost:	\$64,736.00	
Line Item Total:	\$129,472.00	
Object:	300 - Purchased Professional and Technical Services	<p>Wireless Internet Access for Students</p> <p>Knowing that most of our scholars are classified as economically-disadvantaged as they qualify for free and reduced-priced lunches, Achievement First reached out to parents and families to ensure that scholars had internet access to enable their full and equal participation in remote learning activities. Scholars and families that did not have consistent, stable internet access were provided personal wireless hotspot (MiFi) devices and service at the start of the pandemic received MiFi devices to ensure the continuity and improve the efficacy of remote instruction. As needed, Achievement First Hartford Academy will continue to bridge the technology-divide and guarantee that our economically-disadvantaged scholars have equal access to education through to the 2023/24 academic year by covering the cost of</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...	
Uses of Funds:	Education technology	
LEA / School:	Achievement First Hartford Academy District (288-000)	
Quantity:	1.00	
Cost:	\$84,600.00	

<p>Line Item Total:</p>	<p>\$84,600.00</p> <p>MiFi data for scholars. This internet access will facilitate remote learning including participation and attendance at virtual classrooms and simulcast of daily instruction.</p> <p>These projected costs are for approximately 353 data plans @ \$20 per month per scholar for approximately 12 months for K-12 students from Achievement First Hartford Academy.</p>
<p>Object: 300 - Purchased Professional and Technical Services</p> <p>Purpose: 01 - Public School Activities</p> <p>ARP ESSER Priority: 3: Social, Emotional, and Mental Health</p> <p>Uses of Funds: Addressing unique needs of special ...</p> <p>LEA / School: Achievement First Hartford Academy District (288-000)</p> <p>Quantity: 1.00</p> <p>Cost: \$84,096.00</p> <p>Line Item Total: \$84,096.00</p>	<p>SEL & DEI Professional Development</p> <p>More than 90% of Achievement First Hartford Academy's scholars identify as Black, Latino or multiracial. Achievement First will introduce specialized, culturally responsive and trauma-informed Social Emotional Professional Development to build the capacity of educators and all staff to address Diversity, Equity and Inclusion and specifically support its black and brown scholars in understanding, confronting and thriving.</p> <p>Social Work/ SEL PD (includes 'Having Creative Convos About Race') facilitator costs for SY22/23 and SY23/24</p> <p>ES: \$ 32,832.00 MS: \$ 28,008.00 HS: \$ 23,256.00</p>
<p>Object: 300 - Purchased Professional and Technical Services</p> <p>Purpose: 01 - Public School Activities</p> <p>ARP ESSER Priority: 1: Learning Acceleration, Academic ...</p>	<p>Change Summer AF Camp</p> <p>Achievement First will partner with Change Summer and other charter networks to host a summer camp. AF Camp is an equitable opportunity for Achievement First's students to experience challenges, adventures, teamwork, and personal</p>

growth during the summer months and is an essential part of the Achievement First student experience. The camp also focuses on STEM and experiential learning to jumpstart academic recovery.

These costs are for Achievement First Hartford ES and MS programming in the Summer of 2022.

Priority:	
Uses of Funds:	Summer learning
LEA / School:	Achievement First Hartford Academy District (288-000)
Quantity:	2.00
Cost:	\$10,000.00
Line Item Total:	\$20,000.00

Total for 300 - Purchased Professional and Technical Services:	\$1,760,538.00
Total for all other Objects:	\$5,212,676.00
Total for all Objects:	\$6,973,214.00
Allocation:	\$6,973,214.00
Remaining:	\$0.00

Budget Detail

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

400 - Purchased Property Services - \$315,000.00 ▼

Budget Detail		Narrative Description
Object:	400 - Purchased Property Services	<p>HVAC Vendor Services</p> <p>Vendor installation/ evaluation of Af Hartford Academy school building HVAC systems to ensure they adhere to health authorities' guidance. HVAC consultants will conduct assessments and inspections and filter changes every 6-8 weeks.</p> <p>3-year HVAC assessment/ inspection costs through June 2024 in partnership with Hartford Public Schools. ES: \$ 36,000.00 MS: \$ 36,000.00 HS: \$ 36,000.00</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	
Uses of Funds:	Improve air quality	
LEA / School:	Achievement First Hartford Academy District (288-000)	
Quantity:	1.00	
Cost:	\$108,000.00	
Line Item Total:	\$108,000.00	
Object:	400 - Purchased Property Services	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	5: Building Safe and Healthy School...	<p>Cleaning and Sanitization Services</p> <p>Professional deep cleaning of Achievement First Hartford Academy K-12 school facilities located at Greenfield Ave in Hartford.</p> <p>- Professional custodial service providers will clean and disinfect frequently touched surfaces at the end of each day</p>
Uses of Funds:	Supplies to sanitize and clean	

LEA / School: Achievement First Hartford Academy District (288-000)	<p>using robust cleaning protocols in-line with CDC and Local government recommendations. These should include but are not limited to using soapy water or detergent to remove dirt, and then using an EPA-approved disinfectant for use against the virus that causes COVID-19 as listed here. The regimen will elevate the cleaning methods, tools, and sanitizing materials for a daily deep clean and disinfecting.</p> <ul style="list-style-type: none"> - Any supplies or instructional tools that cannot be individualized should be cleaned/sanitized between uses. High-touch surfaces such as door and sink handles, water fountains, playground equipment, elevator call and operating buttons, stairway handrails, doorknobs, light switches, hallway doorknobs, handles and faucets will be cleaned/sanitized multiple times a day. - Bathroom and Nurse's Office protocol: Bathrooms and the Nurse's Office should be sanitized at least twice a day whilst ensuring that disinfectants are applied/used according to the manufacturers' specifications. To the extent possible, "green" cleaning products will be used in accordance with state green cleaning laws, and disinfection must be carried out away from scholars and/or at lowest occupancy. - Maintaining cleaning logs: Detailed logs will be maintained by School Operations staff and provided to ensure all areas are cleaned and disinfected. AF Hartford Academy requires the records of the professional cleaning and custodians to be checked by supervisor and reported to the schools' Director of School Operations to assist AF in confirming that correct processes are followed. 	
Quantity:	1.00	
Cost:	\$105,000.00	
Line Item Total:	\$105,000.00	
Object:	400 - Purchased Property Services	
Purpose:	01 - Public School Activities	
ARP ESSER	5: Building Safe and Healthy School...	
Facilities Improvements	<ol style="list-style-type: none"> 1) The purchase and installation of touchless water fountains for AF Hartford Academy common areas to mitigate the potential spread of COVID-19 via high-touch surfaces. 	

Priority:	
Uses of Funds:	Facility repairs/improvement to min...
LEA / School:	Achievement First Hartford Academy District (288-000)
Quantity:	1.00
Cost:	\$102,000.00
Line Item Total:	\$102,000.00

K-12 purchase and installation costs: \$7,000 each = \$21,000

2) Installation and repair of plexiglass shields and dividers in classrooms and common areas
 K-12 purchase and installation costs: \$8,000 each = \$24,000

Main office shield replacement
 K-12 purchase and installation costs: \$2,000 each = \$6,000

3) Nurse Room Expansion Project

Due to Hartford DOE and Public Schools pandemic protocols, Achievement First Hartford Academy will see a dramatic increase in its nursing staff that will require additional space room to effectively care for and if needed isolate our scholars.

Hartford Public Schools' recommended Nursing staffing structure will include one (1) RN and two (2) LPNs. This is different from previous years at AF Hartford Academy as an additional nurse will need to be hired. All three AF Hartford Academy levels 9es, MS and HS) will be sharing the nursing staff and quarters and sharing the space is required by law because the LPN's must be overseen by the RN. Additionally, each of the two existing nurse spaces accommodates two beds and the four schools combined have over 1,200 students in the building. Therefore, the school does not have the adequate space to house 3 nursing staff members along with ill or quarantined students in the existing Nurse's Room. Hartford Public Schools is also requesting the room be expanded into the

existing Teacher Lounge room for adequate space to meet the health needs.

AF Hartford Academy proposes the use of \$51,000 in ARP SSER funding to assist with this critical facilities improvement.

Total for 400 - Purchased Property Services:	\$315,000.00
Total for all other Objects:	\$6,658,214.00
Total for all Objects:	\$6,973,214.00
Allocation:	\$6,973,214.00
Remaining:	\$0.00

Budget Detail

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

600 - Supplies - \$1,203,816.00 ▼

Budget Detail		Narrative Description
Object:	600 - Supplies	<p>Student, Educator and Staff Software</p> <p>Funding will be used to assist with covering the cost of digital learning software including scholar and family remote support, electronic books and e-readers to enable scholars to access to textbooks, guided and independent reading material remotely and safely for in-person instruction. All student material will be preloaded on student Chromebooks.</p> <p>Costs are for Achievement First Hartford Academy K-12.</p> <ol style="list-style-type: none"> Zoom Annual License and Individual Accounts ES \$1,989 per year for 3 yrs = \$ 5,967 MS \$1,605 per year for 3 yrs = \$4,815 HS \$1,989 per year for 3 yrs = \$ 5,967. Student Tech Support (HubbleIQ + ZenDesk) @ \$2,435 per year for 3 years ES \$7,305 MS \$7,305 HS \$7,305 Digital Learning Programs - General ES: \$35,237 MS: \$30,060 HS \$24,960
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...	
Uses of Funds:	Education technology	
LEA / School:	Achievement First Hartford Academy District (288-000)	
Quantity:	1.00	
Cost:	\$445,802.00	
Line Item Total:	\$445,802.00	

4. Digital Learning Programs - ELA

ES: \$ 75,216
 MS: \$ 31,041
 HS: \$ 54,079

5. Digital Learning Programs - Math

ES: \$ 48,861
 MS: \$ 49,607
 HS: \$ 18,543

6. Digital Learning Programs - Science/History

ES: \$ 14,089
 MS: \$ 13,930
 HS: \$ 11,516

Individual Student & Teacher Instructional Supplies

In a typical Achievement First Hartford Academy school and classroom, teachers and scholars share stocks of instructional supplies including stationery, graphing calculators for middle and high school scholars etc. as part of daily instruction and to complete their class assignments. With the pivot to remote and hybrid remote and in-person instruction, we received clear feedback from teachers and families that all scholars did not have access to instructional tools. Additionally, we recognized that sharing these instructional supplies would also be unsafe for our scholars and staff that will engage in in-person learning in SY21/22 through SY23/24. Achievement First Hartford Academy has included the provision of individual instructional supplies for our scholars as a core component of our operating plans during this ongoing pandemic. Supplies will either be locked in the scholar's desk if there are no rotations in and out of classroom), or travel with the scholar in his or her backpack daily. Our network School Operations team leads examined the

Object: 600 - Supplies

Purpose: 01 - Public School Activities

ARP ESSER Priority: 1: Learning Acceleration, Academic ...

Uses of Funds: Addressing learning loss

LEA / School: Achievement First Hartford Academy District (288-000)

Quantity: 1.00

Cost: \$161,448.00

Line Item Total: \$161,448.00

costs associated with providing scholars with 1:1 pre-packaged instructional tools that are supplied by various vendors such as EduKits and Sprout School Supplies. The team determined it would be more cost effective, and a more responsible use of public funds, for AF to purchase the required supplies and package custom kits for scholars based on their academy level, as well as replenishment for these kits. At the beginning of the school year, parents will be asked to collect the supplies individually assigned packages at the school. However, we will also facilitate distribution and delivery to families that are unable to due to financial and/or time constraints, or those who do not feel comfortable with entering a school facility. AF Hartford Academy is also adapting this approach to our educators- providing individual supplies including personal stationery and tools to ensure that our teachers are safe and protected in providing a high-quality learning experience.

Estimated 3-year costs for Student Instructional Supplies
 ES: 524 x \$49.95 = \$26,156.25
 MS: 484 x \$104.90 = \$50,748.60
 HS: 349 x \$108.10 = \$37,702.20

Teacher Instructional Supplies
 Approximately 135 sets @ \$346.97 each = \$46,841

Cleaning Supplies

To assist with the cost of additional commercial-grade deep cleaning supplies and sanitizing wipes to maintain health and safety and mitigate the spread of viruses and infectious diseases.

Deep cleaning supplies for Achievement First Hartford

Object: 600 - Supplies

Purpose: 01 - Public School Activities

ARP ESSER Priority: 5: Building Safe and Healthy School...

Uses of Funds: Supplies to sanitize and clean

LEA / School:	Achievement First Hartford Academy District (288-000)	Academy's K-12 at Greenfield Street in Hartford.
Quantity:	1.00	- Large Electrostatic sprayers @ \$5,000 each = \$15,000 - Small Electrostatic sprayers @ \$1,500 each = \$4,500 - Electrostatic disinfectant @ \$6,000 each = \$18,000 - Deep cleaning chemicals that have been approved by the EPA for killing the novel coronavirus COVID-19 \$10,500
Cost:	\$134,130.00	Containers of Sanitizing Wipes
Line Item Total:	\$134,130.00	Achievement First Hartford Academy K-12: 17,226 @ \$5.00 = \$86,130
Object:	600 - Supplies	Independent Reading Libraries
Purpose:	01 - Public School Activities	In addressing the impact of learning loss throughout the pandemic, Achievement First's strategy emphasizes strong reading intervention to students who are below triggers across all K-12 academies (with a prioritized effort in grades 5-12) and begin the work to develop a K-12 approach to developing strong, thriving readers. A core best practice is to ensure that library resources are available to scholars that supports a culture of "love of reading." Our historical ELA and reading data shows that the best way that students become better readers through repetition and setting up diverse, well-stocked independent reading libraries in each classroom.
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Achievement First Hartford Academy District (288-000)	The costs included in the ARP ESSER budget are for replenishing the K-12 IR libraries in SY22/23 and SY23/24.
Quantity:	2.00	ES \$ 18,012.00 MS \$ 21,006.00 HS \$ 19,380.00
Cost:	\$58,398.00	
Line Item Total:	\$116,796.00	
Object:	600 - Supplies	Student Interventions Software for Learning Acceleration

Purpose: 01 - Public School Activities

ARP ESSER Priority: 1: Learning Acceleration, Academic ...

Uses of Funds: Education technology

LEA / School: Achievement First Hartford Academy District (288-000)

Quantity: 1.00

Cost: \$81,834.00

Line Item Total: \$81,834.00

Object: 600 - Supplies

Purpose: 01 - Public School Activities

ARP ESSER Priority: 4: Strategic Use of Technology, Sta...

Uses of Funds: Education technology

LEA / School: Achievement First Hartford Academy District (288-000)

Quantity: 1.00

Cost: \$58,947.00

Line Item Total: \$58,947.00

Funding will be used to assist with covering the cost of digital learning resources specifically for scholars identified for targeted academic interventions due to learning loss and/or enrichment.

Digital Learning Programs - Interventions
ES \$ 27,278
MS \$ 27,278
HS \$ 27,278

Necessary Computer Hardware Peripherals

Throughout the past year, Achievement First Hartford Academy's educators, scholars and families have indicated that additional hardware such as headphones and monitors are critical to the remote and hybrid instruction. This includes having effective microphones for synchronous learning and simulcasts, and second monitors that enable teachers to simultaneously monitor their virtual classrooms whilst delivering lessons.

Replacement Chromebook chargers are also needed to ensure the usability of Chromebook devices that were distributed to scholars for home-use and chargers have been damaged or misplaced.

Estimated 3-year costs for Student Headphones @ \$16.00

each
 ES: \$ 20,520
 MS: \$ 17,505
 HS: \$ 14,535

Estimated 3-year costs for ChromeBooks Chargers @ \$20.00 each
 ES: \$ 2,496
 MS: \$2,124
 HS: \$ 1,767

School Tutoring Program- Tutors' Devices and Peripherals
 Achievement First will partner with the Great Oaks Foundation to deliver a School Tutoring Program in SY22/23 and SY23/24. The tutoring program will help mitigate the negative impact of the COVID-19 pandemic on scholars' academic outcomes due to school closures and extended periods of remote and hybrid learning in SY20 and SY21.
 The tutoring will feature individualized instruction where students receive at least two hours of small group or one-on-one tutoring every day, delivered by a full-time Great Oaks Tutor Corps at each Achievement First school.
 Individually-Assigned Small Group Tutor Laptop approx. 60 @ \$ 600.00 = \$36,000
 Small Group Tutor Peripherals (monitor, keyboard, mouse and headphones) 60 @ \$300.00 = \$18,000

Object: 600 - Supplies

Purpose: 01 - Public School Activities

ARP ESSER Priority: 1: Learning Acceleration, Academic ...

Uses of Funds: Addressing learning loss

LEA / School: Achievement First Hartford Academy District (288-000)

Quantity: 1.00

Cost: \$54,000.00

Line Item Total: \$54,000.00

Object: 600 - Supplies

Purpose: 01 - Public School Activities	Tutoring Program- Scholars' Materials
ARP ESSER Priority: 1: Learning Acceleration, Academic ...	Achievement First will partner with the Great Oaks Foundation in continuing to deliver a School Tutoring Program in SY22/23 and SY23/24. The tutoring program will help mitigate the negative impact of the COVID-19 pandemic on MS scholars' academic outcomes due to school closures and extended periods of remote and hybrid learning in SY20 and SY21.
Uses of Funds: Addressing learning loss	The tutoring will feature individualized instruction where students receive at least two hours of small group or one-on-one tutoring every day, delivered by a full-time Great Oaks Tutor Corps at each Achievement First school.
LEA / School: Achievement First Hartford Academy District (288-000)	
Quantity: 1.00	
Cost: \$48,000.00	
Line Item Total: \$48,000.00	2-year Tutoring Material Costs Approx. 960 sets of Tutoring Program Instructional Materials @ \$50/set = \$48,000
Object: 600 - Supplies	
Purpose: 01 - Public School Activities	
ARP ESSER Priority: 5: Building Safe and Healthy School...	
Uses of Funds: Improving preparedness and response	PPE and Sanitizer Stocks Masks: All staff and students will be required to wear masks or appropriate face coverings in school buildings, when proper physical distancing cannot be exercised. Schools will strive to distribute 2-3 reusable masks to scholars, and 1 reusable mask to staff members. Adequate supplies of children and adult disposable masks will also be kept on-site Gloves: Staff members with arrival and dismissal posts will be required to wear gloves when conducting no- and low-touch temperature checks. Staff members will also be required to use gloves when materials, meals etc. are being distributed to scholars.
LEA / School: Achievement First Hartford Academy District (288-000)	
Quantity: 1.00	
Cost: \$40,446.00	
Line Item \$40,446.00	Face shields and Eyewear and Disposable Gowns: Protective

Total:

eye-coverings and face shields will be provided for AF school staff who may frequently come in contact or interact with visitors and deliveries to our facilities. Face shields will help to ensure that persons including staff members who have been assigned arrival and dismissal are protected when carrying out these duties. Disposable gowns will also be provided for Nurses, CNAs and other staff who may be assisting or required to come into close contact with members of the AF Hartford Academy community that are exhibiting flu-like symptoms.

Hand sanitizer, Dispensers and Sanitizing Stations in Common Areas: Adequate supplies of alcohol-based hand sanitizer will be maintained on-site to ensure that visitors as well as members of the school family are able to practice good hand-hygiene throughout the day. All Adults and scholars will be required to sanitize their hands before entering AF school buildings.

Description	Unit Cost	Total Cost
Wall-Mount Sanitizer Dispensers	\$40.00	\$1,200
Free Standing Sanitizing Stations	\$100.00	\$3,000
Hand Sanitizer Refills	\$37.50	\$18,009
Adult Reusable Masks	\$3.50	\$912
Adult Disposable Masks	\$0.56	\$433
Kids Reusable Masks	\$3.25	\$8,723
Kids Disposable Masks	\$0.80	\$3,838
Face Shields	\$10.00	\$1,350
Latex/ Disposable Gloves	\$30.00	\$2,138
Disposable gowns	\$2.50	\$844

Object: 600 - Supplies

Purpose: 01 - Public School Activities

Air Purifiers

Air purifiers to aide in ventilation and mitigate the spread of

ARP ESSER Priority:	5: Building Safe and Healthy School...
Uses of Funds:	Improve air quality
LEA / School:	Achievement First Hartford Academy District (288-000)
Quantity:	1.00
Cost:	\$34,500.00
Line Item Total:	\$34,500.00

COVID-19 within Achievement First Hartford Academy's classrooms and common areas.

Small Standalone Air Purifiers @ \$600 each = \$24,00
 Large room Air purifiers @ \$3,500 each = \$ 10,500

Object:	600 - Supplies
Purpose:	01 - Public School Activities
ARP ESSER Priority:	5: Building Safe and Healthy School...
Uses of Funds:	Improving preparedness and response
LEA / School:	Achievement First Hartford Academy District (288-000)
Quantity:	1.00
Cost:	\$17,413.00
Line Item Total:	\$17,413.00

Supplementary Supports for Physical Distancing and Health and Safety

Pop-up Tents or canopies will be purchased by the schools to facilitate outdoor isolation and supplementary Nurse's Station. AF Hartford Academy K-12 schools share a small building and required the additional capacity to monitor and/ or treat members of the school community who exhibit symptoms of COVID-19 and/or influenza. Tents may also be utilized to create outdoor classroom to further allow a minimum of 3-ft physical distancing in instructional spaces.

COVID protocols and safety signage will also installed to encourage social distance within classrooms and common areas, provide health and safety instructions including proper hand hygiene, and direct the flow of students and staff inside the building or on the grounds.

		Approx. Pop Up Tents 7 @ \$350.00 \$ 2,413 2-year Allotment for COVID Safety Signage is \$5,000 per academy level = \$15,000
Object:	600 - Supplies	<p>Tutoring Program- Tutors' Software</p> <p>Achievement First will partner with the Great Oaks Foundation to deliver a Tutoring Program in SY22. The tutoring program will help mitigate the negative impact of the OVID-19 pandemic on scholars' academic outcomes due to school closures and extended periods of remote and hybrid learning in SY20 and SY21.</p> <p>The tutoring will feature individualized instruction where students receive at least two hours of small group or one-on-one tutoring every day, delivered by a full-time Great Oaks Tutor Corps at each Achievement First school.</p> <p>Small Group Tutor Preloaded Software packages: approx. 60 @ \$ 100.00 each</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	1: Learning Acceleration, Academic ...	
Uses of Funds:	Addressing learning loss	
LEA / School:	Achievement First Hartford Academy District (288-000)	
Quantity:	1.00	
Cost:	\$6,000.00	
Line Item Total:	\$6,000.00	
Object:	600 - Supplies	
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	3: Social, Emotional, and Mental He...	<p>Second Step SEL Program Curriculum</p> <p>Achievement First Hartford Academy MS proposes the purchase of SEL Curriculum - Second Step using ARP ESSER funding for \$1,500/ year. This web-based SEL program includes:</p> <ul style="list-style-type: none"> - Anti-bullying and anti harassment modules - Relatable scenarios for students - MS grade-level-appropriate material - Interactive activities to engage students
Uses of Funds:	Mental health services	
LEA / School:	Achievement First Hartford Academy District (288-000)	

Quantity:

3.00

Cost:

\$1,500.00

**Line Item
Total:**

\$4,500.00

From Second Step:

"Second Step® Middle School instructors to teach the skills students need to succeed. Based on user feedback and the latest research in adolescent development and social psychology, we've updated our web-based program to be even more responsive to the needs of today's classrooms...Second Step Middle School is a first-of-its-kind social-emotional learning (SEL) curriculum that's modern, web-based, and responsive to the needs of today's students and educators. It's underpinned by the latest research in adolescent brain development and social psychology. The result is a program that doesn't just help kids do better in school-it helps them do better in life."

The school's social workers have recommended this program and endorse it highly after a review of sample lessons, and the leadership team is in support of the program. This program will help us support students with their social-emotional needs throughout the school year, which is a priority that we are focusing on next year, and especially due to the pandemic and results of it.

Total for 600 - Supplies:	\$1,203,816.00
Total for all other Objects:	\$5,769,398.00
Total for all Objects:	\$6,973,214.00
Allocation:	\$6,973,214.00
Remaining:	\$0.00

Budget Detail

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

700 - Property - \$786,400.00 ▼

Budget Detail		Narrative Description
Object:	700 - Property	<p>Student Chromebooks</p> <p>Achievement First Hartford 's remote/ hybrid learning plan emphasizes providing individually assigned computers and education technologies to facilitate substantive and consistent interactions between scholars and their teachers. This ensures student engagement, provide feedback opportunities and closely mimic in-person instruction. Typically, scholars at some grade levels may share a Chromebook or other technology device. Additionally, we are proposing to use ARP ESSER funds to also assist with the replacement of staff laptops to ensure instructional continuity and address technology challenges such as lags and crashes that impact educators. We have, however, seen an exponentially higher rate of breakage and significant damage since the Chromebook devices were distributed to scholars for home-use during SY 2020-21.</p> <p>In this focus area, ARP ESSER will provide the much-needed funding for Achievement First Hartford to purchase replacement Chromebooks through June 2024 to effectively support remote/ hybrid learning and achieve 1:1 distribution of individually assigned Chromebooks and laptops to students to support learning and mitigate the spread of disease through shared devices when school reopens.</p> <p>Approximately 1812 replacement Chromebooks @ \$ 400.00</p>
Purpose:	01 - Public School Activities	
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...	
Uses of Funds:	Education technology	
LEA / School:	Achievement First Hartford Academy District (288-000)	
Quantity:	1.00	
Cost:	\$724,800.00	
Line Item Total:	\$724,800.00	

	<p>each ES: \$ 283,200 MS: \$ 241,200 HS: \$ 200,400</p>
Object:	700 - Property
Purpose:	01 - Public School Activities
ARP ESSER Priority:	5: Building Safe and Healthy School...
Uses of Funds:	Improving preparedness and response
LEA / School:	Achievement First Hartford Academy District (288-000)
Quantity:	1.00
Cost:	\$40,000.00
Line Item Total:	\$40,000.00
Object:	700 - Property
Purpose:	01 - Public School Activities
ARP ESSER Priority:	4: Strategic Use of Technology, Sta...
Uses of Funds:	Education technology
LEA /	Achievement First Hartford Academy
<p>Individual Classroom Furniture for Physical Distancing</p> <p>Achievement First typically uses a multi-scholar seating layout in its K-4 in its elementary schools as this facilitates interaction and collaboration among our youngest scholars. However, physical distancing to safely deliver in-person instruction requires the replacement of tables in our K-4 classrooms with individual desks to accommodate scholars in-keeping with CDC and health department recommendations and Achievement First Hartford Academy's School Safety Plan. Achievement First Hartford Academy proposes the use of ARP ESSER funds to purchase K-4 individual scholar furniture to facilitate the CDC-recommended 3 feet of physical distancing in classrooms.</p> <p>Individual Furniture for K-4 for Physical Distancing 200 @ \$200.00 = \$ 40,000.00</p>	
<p>Neat Bar Video Conferencing Solutions with Zoom Instance and Professional Installation</p> <p>Achievement First Hartford K-8 will support hybrid learning for scholars and staff that cannot and/or are not comfortable returning to a school building, and in-person learning. Teaching simulcasts will augment space constraints and provide scholars and families with an option that does not force them to choose between access to a high-quality education, and their</p>	

health and safety. Achievement First Hartford has selected the Neat Bar as our solution for providing this hybrid/remote experience as: (1) The device is a high-quality video conferencing solution that extends the classroom environment to remote scholars without sacrificing the in-person experience for teachers and scholars at the school facility as it limits feedback, and need for loud audio equipment. Multiple tests were conducted using the equipment to ensure that a teacher or scholar speaking at normal volume in different room types could be heard (and seen) when using via the Neat Bar; (2) The device is compact, and this was critical given the variable size of the spaces in which the device will be deployed. The Neat Bar also minimizes the number of people required for installation, setup, and operation, and can be supported and maintained by technicians remotely. This ensures that staff and vendors can maintain a safe physical distance and restricts the number of persons accessing AF school facilities; (3) Neat Bar is a standardized solution that ensures that all AF scholars- regardless of school location or remote learning- will enjoy the same access to instruction and seamless experience. The device operates in the same way and delivers the same quality simulcast from different classrooms and buildings.

The purchase and installation of additional Neat Bar video conferencing solutions in classrooms at Achievement First Hartford Academy.

6 Neat Bar solutions @ \$ 3,600.00

School:	District (288-000)
Quantity:	1.00
Cost:	\$21,600.00
Line Item Total:	\$21,600.00

Total for 700 - Property:	\$786,400.00
Total for all other Objects:	\$6,186,814.00
Total for all Objects:	\$6,973,214.00

Allocation:

\$6,973,214.00

Remaining:

\$0.00

ARP ESSER Funds Budget Overview

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Filter by Location: All - \$6,973,214.00 ▼

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		2,428,486.00	2,428,486.00
200 - Personal Services > Employee Benefits		478,974.00	478,974.00
300 - Purchased Professional and Technical Services		1,760,538.00	1,760,538.00
400 - Purchased Property Services		315,000.00	315,000.00
600 - Supplies		1,203,816.00	1,203,816.00
700 - Property		786,400.00	786,400.00
Total		6,973,214.00	6,973,214.00
	Allocation		6,973,214.00
	Remaining		0.00

Related Documents

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

Optional Documents		
Type	Document Template	Document/Link
Other Documentation	N/A	 <u>Achievement First Stakeholder Survey of Priorities - Representative Quotes</u>
ARP Letters of Support	N/A	 <u>Achievement First ARP Letters of Support</u>

Assurances

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

* Certified ARP ESSER Assurances on file in LEA Document Library in eGMS."

CSDE Application Review Status Checklist

Achievement First Hartford Academy District (288-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned - Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned - Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. Stakeholder Engagement:	OK ▼	Marlene Padernacht	8/23/2021 10:13:57 AM
	1. Stakeholders with whom the LEA consulted are checked.			
	2. Description provided of how the LEA afforded the public an opportunity for input.			
	3. Summary of input provided.			
	4. How input was taken into account provided.			
<input type="checkbox"/>	2. Safe Return to In-Person Instruction and Continuity of Services Plan:	OK ▼	Marlene Padernacht	8/23/2021 10:13:57 AM
	1. Public comment was taken into account.			
	2. URL provided to website where plan is publicly posted.			
<input type="checkbox"/>	3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment	OK ▼	Marlene Padernacht	10/20/2021 10:22:26 AM
	1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 1 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	4. Priority 2: Family and Community Connections	OK ▼	Marlene Padernacht	10/20/2021 10:22:26 AM
	1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff	OK ▼	Marlene Padernacht	10/20/2021 10:22:26 AM
	1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			

<input type="checkbox"/>	6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide	OK	Marlene Padernacht	10/20/2021 10:22:26 AM
	1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 4 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	OK	Marlene Padernacht	10/15/2021 10:55:51 AM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			
<input type="checkbox"/>	8. Other Allowable Activities	Not Applicable	Marlene Padernacht	8/23/2021 10:44:49 AM
	1. Activities described are allowable.			
	2. Description fully explains activity.			
<input type="checkbox"/>	9. ARP ESSER Funds Budget	OK	Marlene Padernacht	10/15/2021 10:55:51 AM
	1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" and/or "Other Allowable Uses."			
	2. "Uses of Funds" budget tags are selected appropriately.			
	3. Budget details align and support data for selected "Priority Goals" and/or "Other Allowable Uses."			
	4. Budget detail costs are allowable and narratives adequately describe budgeted costs.			
<input type="checkbox"/>	10. Assurances	OK	Marlene Padernacht	8/23/2021 10:42:33 AM
	1. LEA certified ARP ESSER Assurances have been uploaded to LEA Document Library in eGMS.			
<input type="checkbox"/>	11. State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	Not Applicable	Marlene Padernacht	8/23/2021 10:42:33 AM
	1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).			
	2. Strategies address needs through an equity-focused lens.			