

History Log

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/21/2021 7:54:30 AM	Jeff Lindgren	Status changed to 'CSDE Fiscal Approved'.	S
	10/20/2021 3:41:40 PM	Melissa Hickey	Status changed to 'CSDE Management Approved'.	S
	10/20/2021 10:21:05 AM	Marlene Padernacht	Status changed to 'CSDE Grant Contact Approved'.	S
	10/20/2021 10:06:24 AM	Kerrie-Ann Tucker	Status changed to 'Application Edits Completed'.	S
	10/20/2021 8:22:09 AM	Marlene Padernacht	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	10/19/2021 4:45:26 PM	Melissa Hickey	Status changed to 'CSDE Management Returned - Edits Needed'.	S
	10/15/2021 11:00:32 AM	Marlene Padernacht	Status changed to 'CSDE Grant Contact Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/15/2021 9:49:36 AM	Kerrie-Ann Tucker	Status changed to 'Application Edits Completed'.	S
	10/14/2021 4:33:57 PM	Marlene Padernacht	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	10/14/2021 3:12:50 PM	Kerrie-Ann Tucker	Status changed to 'Application Edits Completed'.	S
	8/23/2021 10:03:05 AM	Marlene Padernacht	Status changed to 'CSDE Grant Contact Returned - Edits Needed'.	S
	8/12/2021 5:50:14 PM	Kerrie-Ann Tucker	Status changed to 'LEA Superintendent Approved'.	S
	8/12/2021 5:50:00 PM	Kerrie-Ann Tucker	Status changed to 'Application Completed'.	S
	5/25/2021 5:27:51 PM	Kerrie-Ann Tucker	Status changed to 'Application Started'.	S
	5/18/2021 9:17:50 AM	eGMS Administrator	Status changed to 'Not Started'.	S

Allocations

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - Allocations**

	<b>(1)</b>	<b>ARP ESSER Funds (2)</b>	<b>ARP ESSER SSA</b>	<b>Total</b>
<b>LEA</b>		\$5,165,319.00	\$0.00	\$5,165,319.00
<b>Total</b>		\$5,165,319.00	\$0.00	\$5,165,319.00

Contacts

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts**

**Required Contacts**

<b>Type</b>	<b>Contact(s)</b>
ARP ESSER Funds Contact [Select at least 1 contact(s)]	<u>Kerrie-Ann Tucker</u>

MOE Equity Certification

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - MOE Equity Certification**

Optional Documents		
Type	Document Template	Document/Link
MOE Equity Certification [Upload up to 1 document(s)]	 <a href="#">MOE Equity Certification - Template</a>	

Program Information

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

**Program Information**

Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being. ESSER I created the opportunity to **survive**, ESSER II created the opportunity to **thrive**, and ARP ESSER is Connecticut's opportunity to **transform** our schools.

In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives.

**Timelines:**

June 23, 2021	LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made publicly available online.
August 16, 2021	LEA ARP ESSER Plan (application) is due.
September 30, 2024	ARP ESSER Funds must be obligated.

Stakeholder Engagement

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan. Stakeholders with whom the LEA should consult include, but are not limited to the following.

Check all that apply:

- students
- families/legal guardians
- school and district administrators (including special education administrators)
- teachers, principals, school leaders, other educators, school staff, and their unions
- Tribes (if applicable) - To the extent present in or served by the LEA
- civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA
- stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA
- Boards of Education
- Other (Please list)

\* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

Achievement First schools follow a process of designing "with" not "for", and as part of designing our response to Covid programming we conducted in-depth surveys of families, students, staff, and school leaders. Over 120 Connecticut parents provided their input via these surveys, and close to 40 of them volunteered to participate in 4-

hour long "Vision Summit" meetings with network and school leaders. The same opportunities were provided to our Board members and student alumni.

Separately we have attached a summer of representative comments that we received from those survey respondents. The feedback from these surveys and the subsequent "vision summits" directly informed our planning for the 2021-22 school year.

AF school boards received regular updates on re-opening plans and ESSER grant development and had opportunities to ask questions and provide feedback. The feedback from all stakeholders resulted in program that leverages five strategies: 1) designed for physical safety; 2) maximizes each student's experience; 3) adaptive curriculum; 4) strong reading intervention; and 5) leverage external partnerships like those to provide tutoring.

**Documents**

Type	Document Template	Document/Link
ARP Letters of Support	N/A	 <a href="#"><u>Achievement First ARP Letters of Support</u></a>

Safe Return to In-Person Instruction and Continuity of Services Plan

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

**Safe Return to In-Person Instruction and Continuity of Services Plan**

LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP):

**Health and safety strategies:**

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments;
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

**Continuity of services (including but not limited to):**

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

\* Public comment was taken into account

**\* Please share the URL to the website where you publicly posted your plan.**

<https://www.achievementfirst.org/wp-content/uploads/2018/03/AF-CT-SafeReturnPlan.pdf>

ARP ESSER Uses of Funds

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

**Instructions:**

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in [ESSER Uses of Funds FAQ](#)

LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the descriptions below for the tag for each use of funds.

**Uses of ARP ESSER Funds**

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

**Budget Detail Tag**

Addressing learning loss

<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p>	<p>Coordination of preparedness and response</p>
<p>Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.</p>	<p>Providing principals/leaders with resources</p>
<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p>	<p>Addressing unique needs of special populations</p>
<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p>	<p>Improving preparedness and response</p>
<p>Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p>	<p>Training to minimize disease spread</p>
<p>Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.</p>	<p>Supplies to sanitize and clean and PPE</p>
<p>Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p>	<p>Long-term closure activities</p>
<p>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.</p>	<p>Education technology</p>

<p>Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.</p>	<p>Mental health services</p>
<p>Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p>	<p>Summer learning</p>
<p>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p>	<p>Facility repairs/improvement to minimize disease spread</p>
<p>Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.</p>	<p>Improve air quality</p>
<p>Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.</p>	<p>Health and safety of students, staff and educators</p>
<p>Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.</p>	<p>Other ARP ESSER eligible activities</p>
<p>Administrative Costs - necessary and reasonable</p>	<p>Administrative</p>
<p>Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.</p>	<p>Indirect Cost</p>

Priority Goals

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

[ARP Letter to Superintendents 05-09-21](#)

[Benchmark Assessment Guidance to LEAs](#)

[ARP ESSER Guidance](#)

**PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)**

Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected by the pandemic.

\* **My district is using ARP ESSER funds for Priority 1 purposes.**

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$1,033,064.00

**SMART Goal**

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics.

*EXAMPLE: By hiring additional staff to support summer learning, extended day, credit recovery and the targeted needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

Achievement First Bridgeport Academy will reduce the number of students who are reading below grade level by 10% at EOY in June 2022 by ensuring that school leaders and teachers are provided with the professional development and additional resources to ensure students are engaged at an individual level, reading intervention

blocks are high-quality and 75% of scholars identified as needing a reading intervention have access to and are engaged in programming that extends beyond the traditional school year and/ or day. As a result, Achievement First Bridgeport Academy will increase its District Performance in ELA from 55.0% in 2018-19 to 70.3%, and District Performance in Math will increase from 50.0% in 2018-19, to 69.3% by 2024.

**Needs Assessment**

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

**Strategies**

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared? <input type="checkbox"/>	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?  * Achievement First Bridgeport Principals and Academic Deans will own implementation of this strategy in collaboration and communication with Achievement First's Superintendent, Chief of Schools	Identify the indicators/evidence of progress. How will you know this strategy is impactful?  * We will do this through a) prioritizing content and essential learning (focusing on depth of instruction over pace) and b) planning for each and every learner. SY22 will prioritize students whose learning has been most adversely affected by remote/hybrid school- school leaders will target classroom assignments to ensure that the strongest teachers are teaching scholars with the greatest needs

\* Support students and families outside the traditional school year and day by leveraging external tutoring and instructional program partnerships and more targeted 1:1 tutoring at the ES and HS to bridge instructional guidance and social-emotional, support and student engagement in mitigating learning loss among vulnerable youth who are at-risk- of-failure. Achievement First Bridgeport Academy will also provide additional tutoring to students, families, and schools.

\* This small-group tutoring program will be launched at beginning of year in SY22 in August 2021. Achievement First and Achievement First Bridgeport will begin the development of a job description for the HS Director of Student Support in May 2021.

and Regional Superintendents. Network teams including Team Senior Instruction, Team Systems and Data and Achievement Directors in each content area will be oversee assessment and monitoring and support necessary programmatic modifications to improve the academic outcomes of scholars and teachers' lesson planning and delivery.

Next year, we expect to have more diverse learning needs in every one of our classrooms K-12 than ever before. While we are still working on the job description, overall, we believe the new Director will: a) Use data from 20-21 and 21-22 to identify the students who are most at risk of academic failure, especially those who are on track to fail 3+ classes; b) Develop and oversee credit recovery programs at the end of every quarter and over the summer; and c) Provide 1:1 advising to the 5-10% of students who are at greatest risk. Tutoring Program: To measure the program's success, Achievement First will use the State's SBAC's scores in 2021 as a benchmark, and then use AF's Interim Assessment test #3 in the following years to measure progress towards our goals. Our targets will be: SY22: - Math: Triple proficiency at all 4 schools. - ELA: Increase by 10% points at all 4 schools. SY23: - Math: Increase scores by 5% points from SY 22 in all 4 schools. - ELA: Increase scores by 5% points from SY 22 in all 4 schools.

<p>* Provide strong reading intervention to students who are below triggers in all academies (with a prioritized effort in grades 5-12) and begin the work to develop a K-12 approach to developing strong, thriving readers. Reading is foundational and impacts all subjects. Reading is foundational and the cornerstone of learning; we need a developmentally appropriate approach to how to teach reading K-12. The key features of this strategy further included: 1) Hiring a Director of Reading Fluency and contracting an Interventionist for 3 years; 2) Replenishing and growing independent</p>	<p><input type="checkbox"/></p>	<p>* Schools will use existing reading data to anticipate the approximate number of students who will require reading intervention, including which reading intervention in June 2021. Achievement First Bridgeport Academy MS and HS will administer reading screeners and secondary assessments to place students in the right reading</p>	<p>* Achievement First network experts will work closely with Principals, Deans and Special Services Leaders at Achievement First Bridgeport to implement this strategy and monitor progress, make necessary adjustments and measure final outcomes. The team will analyze internal reading data in summer 2021 (screeners and secondary assessments) and ensure all students below triggers are in reading interventions by beginning of SY22 in September 2021.</p>	
---	---------------------------------	--	---	--

<p>independent reading libraries in each Achievement Bridgeport classroom- using ARP ESSER funding to restock classroom libraries with books students want to read and can access independently; and 3) Enhanced PD and additional Teacher Coaching by Instructional Leads- Targeted Reading intervention, Guided Reading Curriculum Fellows and Phonics. Ongoing phase-in MS/HS Guided Reading PD webinars during the first weeks of the year to build leaders skill in executing strong Guided Reading, leveraging existing resources and building off of strength from SY21</p>		<p>Reading interventions by September 2021. Achievement First's academic recovery plan prior to September 2021.</p>	<p>* * Achievement First will measure the success of this work by reducing the amount of students who are reading far below grade level, ensuring students who need a reading intervention are in an intervention, and ensuring reading intervention blocks are high quality. Achievement First Bridgeport does not have current proficiency data for comparison as the pandemic forced school closures and the cancellation of state tests in Connecticut. However, the ultimate indicator of successful implementation of this strategy is meeting Achievement First's ELA and reading proficiency standards: All students will be proficient readers and writes of the English Language. Prioritizing reading means using interventions that are research-based and scientifically proven to teach students to build skills to become proficient readers. This also means ensuring scheduling, staffing, training, coaching, principal and regional superintendent time, and Team Special Services support decisions will focus on improving reading intervention quality.</p>
--	--	---	---

<p>into SY22.</p>	<p>* Achievement First Bridgeport Academy will provide extended learning by way of a K-12 Summer Academy and the Change Summer AF Camp to reengage youth who have largely been in remote or hybrid learning.</p>	<p><input type="checkbox"/></p>	<p>* This strategy will be implemented in July following SY22/23 and SY23/24 school year with both the Summer Academy and AF summer camp ending in August.</p>	<p>* Achievement First network Team Academic Operations will own registering families and hiring summer staff. Summer Program Leads (principals and Academic Deans) will own implementation with the support of School Operations.</p>	<p>* By the end of Summer Academy programming), at least 90% of students will demonstrate growth on internal assessments. Additionally, at least 80% of students and parents will agree/strongly agree on end-of-summer survey that the program positively impacted them/their student.</p>
<p>* Stocking and distribution of individual sets of instructional and curriculum supplies. ARP ESSER funding will assist with purchasing individually packaged student instructional supplies to mitigate the spread of disease among scholars and teachers via shared classroom</p>	<p><input type="checkbox"/></p>				

resources.  
 Achievement First  
 Bridgeport Directors  
 of School  
 Operations and  
 network leads  
 collaborated to  
 develop operating  
 plans and  
 procedures to  
 ensure school  
 teams are prepared  
 to implement health  
 and safety  
 guidance and  
 resume and  
 maintain in-person  
 instruction.

\* This strategy  
 has been  
 implemented  
 since March  
 2020 and will  
 continue into  
 SY23/24  
 with  
 modifications  
 as needed.  
 School  
 leaders and  
 network  
 experts/  
 team leads  
 are  
 continuously  
 reviewing  
 emerging  
 guidance  
 from the  
 CDC and  
 local  
 departments  
 of health,  
 and  
 consulting  
 with families  
 and staff to  
 effectively  
 address their  
 concerns

\* Strategies to  
 ensure the  
 physical safety  
 and emotional well  
 being of our  
 schools are  
 implemented by  
 Directors of  
 School Operations  
 at Achievement  
 First Bridgeport  
 and their teams.  
 The DSOs are  
 also supported by  
 Team Facilities  
 Management and  
 other Achievement  
 First network  
 teams  
 coordinating and  
 execution.

\* Data collected via periodic  
 surveys and ongoing town halls  
 will indicate that at least 95% of  
 all staff and students felt  
 supported in both in-person and  
 remote settings through the  
 COVID-19 pandemic, and have  
 been provided with the tools and  
 resources including classroom  
 supplies and masks to ensure  
 every child receives appropriate  
 academic and socio-emotional  
 support needed. Also, the impact  
 of this strategy will be reflected  
 where members of the  
 community indicated that they  
 feel safe in-person as  
 Achievement First Bridgeport has  
 taken all practicable steps to  
 promote health and safety and  
 prevent in-school transmission of  
 COVID-19.

## Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial school-family-community partnerships will not only support students to achieve their full potential, but it will also strengthen families and stabilize communities.

**My district is using ARP ESSER funds for Priority 2 purposes.**

### SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 2 and is tied to applicable district ESSA Milestone metrics.

*EXAMPLE: The percentage of parents participating in High Impact Family Academic Engagement events will increase from less than 10% to at least 75% of parent/guardian population by creating and promoting Family Academic Event Nights in all content areas by 2024.*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

The Directors of Family Engagement and Community Programs will ensure that the school will have increased family participation in the Family Engagement survey with overall experience for families increasing by at least 10%, and support principals and regional superintendents with improving positive two-way communication with all families by developing an authentic family engagement program that elevates positive information about scholars, instead of only reaching out with negative or challenging information by establishing at least two new, routine methods of obtaining actionable student, parent and community feedback and rich (qualitative and quantitative) data regarding their scholars of academic progress and well-being at Achievement First by the end of the upcoming school year in June 2022. These improvement strategies will be built upon through SY23/24. As a result, Achievement First Bridgeport Academy will increase its District Performance in ELA from 55.0% in 2018-19 to 70.3%, and District Performance in Math will increase from 50.0% in 2018-19, to 69.3% by 2024.

### Needs Assessment

My district is continuing to use of the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

**Strategies**

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p>
<p>* Hiring Directors of Family Engagement and Community Programs. These dedicated resources will: 1. Determine and operationalize a cohesive vision for amplifying family voice and experience. 2. Articulate a cohesive roadmap including strategies and tactics to increase authentic family engagement leveraging our "Design With and</p>		<p>* This strategy will be implemented prior to the beginning of the SY22 school year in July 2021.</p>	<p>* This strategy will be implemented by the Achievement First network Vice President of Student Experience who will support the vision at all schools and our principals with the support of the network's Teams Talent Operations and Recruit.</p>	

NOT FOR ITERATORY design mindset. 3. Oversee family engagement survey administration and determine key questions, measures, goals, and tactics (one measure for success). 4. Articulate cohesion between current survey platforms (e.g. host district surveys, Teacher Career Pathway family survey, internal family pulse surveys) and best practices for leveraging this data. 5. Leverage data to ensure the network is on track to meeting the needs of our families, students and aligned goals. 6. Provide guidance for schools and network teams to leverage both qualitative and quantitative data

\* These positions will drive student achievement and a strong student and family experience by defining the vision for exceptional family engagement: - Leverage a research agenda, best practices (internal and external), and input from key stakeholders to work with the team on clarifying a vision for family engagement across K-12 - Design and operationalize prototypes and potential pilots for family engagement strategies in the spirit learning (before scaling a strategy across the region, academy, or network) - Leverage the vision to determine guiding principles/organizational beliefs for family engagement and waterline expectations for all AF schools (including any nuances or needs by region, academy, or school

and action plan.

### Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:

The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully re-engage our school communities.

**My district is using ARP ESSER funds for Priority 3 purposes.**

#### SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 3 and is tied to applicable district ESSA Milestone metrics

EXAMPLE: *By hiring additional School Social Workers and School Counselors, the district will decrease its Chronic Absenteeism from 7.5% in 2019-20 to 5.0% by 2024..*

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

Achievement First Bridgeport Academy will ensure the safety and well-being of all staff and students preventing all cases of in-school transmission of COVID-19 in by improving access to effective academic and providing social emotional supports through SY23/24 and, enforcing compliance with mask wearing at all school sites and physical distancing protocols through June 2022. As a result, Achievement First Bridgeport Academy will increase its District Performance in ELA from 55.0% in 2018-19 to 70.3%, and District Performance in Math will increase from 50.0% in 2018-19, to 69.3% by 2024.

#### Needs Assessment

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

#### Strategies

What/How	Innovative Strategy?	When	Who	Outcome
<p>What is the strategy? How do you envision its implementation?</p> <p>* Investing in additional, ongoing and culturally-responsive and trauma-informed social emotional and mental health supports for scholars and staff. This includes hiring additional social workers for Achievement First Bridgeport schools, and expanded and targeted SEL programming and Professional Development to ensure that school community members are engaged in taking care of their emotional health as</p>	<p>Is this an innovative strategy that can be shared?</p> <p><input type="checkbox"/></p>	<p>When will this strategy be implemented?</p> <p>* This strategy will be implemented at the beginning of the upcoming 2021/22 academic year and will become part of the new Achievement First model.</p>	<p>Who is the person(s) coordinating implementation and monitoring?</p> <p>* Strategies to ensure the emotional and mental well-being of members of our school community are implemented by our principals and Directors of Student Experience at Achievement First Bridgeport with the support of the Achievement First network Chief Equity Officer and Vice President of Student Experience</p>	<p>Identify the indicators/evidence of progress? How will you know this strategy is impactful?</p> <p>* Teachers demonstrate deep belief in all students through belief &amp; belonging and focused learning and school leaders elevate a revised student experience vision that authentically integrates mindset work, a trauma and resiliency approach, and SEL - to ensure students are safe, known, and loved. In SY22 Achievement First Bridgeport will operate from a deep belief that our students will thrive as we collectively respond to COVID; approaching next year with an asset-based mindset is equity in action.</p>

It relates to feelings of isolation and anxiety spurred by pandemic realities, and to surface, challenge and heal issues of racial disparity and how they impact scholars and staff. These features cannot operate as separate, disconnected components, and this also includes holding a higher bar for both / and by ensuring that belief and belonging (care for the whole child) and focused learning (academic progress) are mutually reinforcing. Ensuring all students are safe, known and loved is most important, and articulating how a trauma and resiliency approach, SEL, and mindset work are integrated

into the student experience vision and cannot operate as separate, disconnected components, and this also includes holding a higher bar for both / and by ensuring that belief and belonging (care for the whole child) and focused learning (academic progress) are mutually-reinforcing.

#### **Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide**

Applying what we have learned during the pandemic requires careful consideration of the importance of student access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity for the long term and to ensure that technology training and support is provided to students, school staff, and families to maximize student outcomes.

**My district is using ARP ESSER funds for Priority 4 purposes.**

#### **SMART Goal**

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics.

**EXAMPLE:** By providing targeted professional development on virtual learning platforms, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024.

Click to view ESSA Milestones for your district: [ESSA Milestone](#)

\* (Use ESSA Milestone Target) By 2024,

Achievement First Bridgeport Academy will ensure the safety and well-being of all staff and students preventing all cases of in-school transmission of COVID-19 in by limiting the sharing of resources and tools including technological devices, improving access to effective academic supports such as digital learning interventions and curriculum enrichment and ensuring stable wireless connectivity, as needed, through June 2024. As a result, Achievement First Bridgeport Academy will increase its District Performance in ELA from 55.0% in 2018-19 to 70.3%, and District Performance in Math will increase from 50.0% in 2018-19, to 69.3% by 2024.

**Needs Assessment**

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

**Strategies**

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared? <input type="checkbox"/>	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?

<p>* Stocking and distribution 1:1 Chromebooks and laptops preloaded with instructional and engagement software, providing reliable and stable internet access (MiFi devices and plans) to scholars as needed to facilitate hybrid and remote instruction as well as access to additional digital resources to support academic recovery and learning acceleration and individually assigned computer peripherals including headphones for instructional that is enhanced by digital resources and to limit distractions that impact hybrid/remote synchronous learning.</p>	<p>* This strategy has been implemented since March 2020 and will continue into the beginning of SY23 with modifications as needed. School leaders and network experts/team leads are continuously reviewing emerging guidance from the CDC and local departments of health, and consulting with families and staff to effectively address their concerns.</p>	<p>* Strategies to ensure the physical safety and emotional well being of our schools are implemented by Directors of School Operations at Achievement First Bridgeport and their teams. The DSOs are also supported by Team Information Technology and other Achievement First network teams coordinating and execution.</p>	<p>* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of all staff and students felt supported in both in-person and remote settings through the COVID-19 pandemic, and have been provided with the tools and resources including technology and internet access to ensure every child receives appropriate academic and socio-emotional support needed. Also, the impact of this strategy will be reflected where members of the community indicated that they feel safe in-person as Achievement First Bridgeport has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19.</p>
--	--	---	--

**Priority 5: Building Safe and Healthy Schools**

Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing more space for distancing. Resources should continue to be allocated to support the physical health and safety of our students and staff (e.g., to ensure adequate personal protective equipment).

**My district is using ARP ESSER funds for Priority 5 purposes.**

**No SMART Goal required for this priority area**

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application.

**Strategies**

What/How	Innovative Strategy?	When	Who	Outcome
What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?
* Stocking and distribution of PPE, sanitizer and necessary facilities maintenance and projects. ARP ESSER funding	<input type="checkbox"/>			

<p>will assist with purchasing adequate supplies of alcohol-based hand sanitizer, sanitizing stations as well as COVID safety signage and handwashing units to promote good hand hygiene and ensure the hands of scholars and staff are cleansed between washing, reusable protective face coverings that have been recommended by the CDC to reduce the risk and transmission of bacteria and viruses including COVID-19, disposable face coverings to augment reusable supplies and serve as contingency, disposable latex gloves and gowns to limit transmission and</p>		<p>* This strategy has been implemented since March 2020 and will continue into SY23/24 with modifications as needed. School leaders and network experts/ team leads are continuously reviewing emerging guidance from the CDC and local departments of health, and consulting with families and staff to effectively address their concerns</p>	<p>* Strategies to ensure the physical safety and emotional well being of our schools are implemented by Directors of School Operations at Achievement First Bridgeport and their teams. The DSOs are also supported by Team Facilities Management and other Achievement First network teams coordinating and execution.</p>	<p>* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of all staff and students felt supported in both in-person and remote settings through the COVID-19 pandemic, and have been provided with the tools and resources including classroom supplies and masks to ensure every child receives appropriate academic and socio-emotional support needed. Also, the impact of this strategy will be reflected where members of the community indicated that they feel safe in-person as Achievement First Bridgeport has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19.</p>
---	--	--	--	--

facilitate health checks, and handheld temperature scanners and thermometers to check students and staff for fevers before they enter the schools' facilities. Achievement First Bridgeport Directors of School Operations and network leads collaborated to develop operating plans and procedures to ensure school teams are prepared to implement health and safety guidance and resume in-person and introduce hybrid instruction in Fall 2020. The Achievement First Operational Parameters and Safety Precautions

have been designed to ensure scholar and staff well-being and mitigate and/or decrease potential spread of COVID-19. Particular emphasis has been placed on good hand-hygiene, physical distancing, scholar and employee screening and asymptomatic testing, self-monitoring and reporting, disinfecting, and safe disposal of chemicals, additional waste and PPE.

\* Facilities sanitization, improvements, upgrades and maintenance to mitigate spread via high-touch surfaces and ensure that all



\* Portions of this strategy (specifically building cleaning and disinfecting, and indoor air quality and HVAC

Achievement First Bridgeport classrooms maintain adequate air flow for air quality standards in-keeping with CDC guidance and to reduce any risk of airborne spread of COVID-19 inside school facilities. 1. The funding will assist with costs for professional deep cleaning services, acquiring stocks of sanitizing/ disinfecting wipes that are critical for school operations and keeping students and staff safe and healthy during the ongoing COVID-19 public health emergency, and additional commercial-grade cleaning and disinfecting supplies to ensure that classrooms

maintenance protocols) have been implemented since August 2020 and will continue into SY23/24 with modifications as needed. Additional facilities improvements including the installation of touchless restroom features, stand-alone air purifiers and HVAC sanitizing units began in November 2020 with the support of CRF funds and the plan is to continue this work with the support of ARP ESSER.

\* \* Strategies to ensure the building safety and ongoing maintenance to mitigate the spread of COVID-19 and other harmful disease are implemented by Directors of School Operations at Achievement First Bridgeport and their teams. The DSOs are also supported by Team Facilities Management and other Achievement First network teams coordinating and execution.

\* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of all staff and students feel safe in-person as Achievement First Bridgeport has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19.

and common areas are effectively cleaned and sanitized. Achievement First Bridgeport has developed a comprehensive facilities and custodial services plan in response to the COVID-19 pandemic and to facilitate the safe reopening. Professional custodial service providers will clean and disinfect frequently touched surfaces at the end of each day using robust cleaning protocols in-line with CDC and Local government recommendations, frequent cleaning of high-touch items and restrooms and the Nurse's Office should be sanitized at least twice a day whilst

ensuring that disinfectants are applied/ used according to the manufacturers' specifications 2. Assess all building HVAC systems to ensure they are providing the needed air exchanges, and replace HEPA filters every 6-8 weeks (versus every 20 weeks). 3. Purchase sanitizing units to clean air at HVAC air inlets. Sanitizing units compatible with current HVAC systems will clean air before circulating through heating system. These units are known to kill various viruses including COVID-19. 4. Install stand-alone and large air purifiers to aide in

ventilation and mitigate the spread of COVID-19 within Achievement First Bridgeport Academy's classrooms and common areas. 5. Replace split AC units, HVAC repairs and upgrades and window repairs to ensure the circulation of clean air and the proper ventilation of classrooms and common areas. 6. Replace traditional water fountains faucets to fixtures with touchless sensors as is best practice in public spaces. Reduces the risk of the COVID spread by eliminating the need for scholars and staff to use hands on high-touch surfaces.

<p>* Planning and investing in supports to maintain and monitor the physical health of scholars and staff that are in- person:</p> <ol style="list-style-type: none"> <li>1. Asymptomatic testing for staff return to work after extended breaks and ongoing surveillance testing.</li> </ol> <p>Asymptomatic testing allows us to monitor our community and prevent positive cases from entering the building/minimize exposures. 2. Expenses for contract supplementary Certified Nursing Assistants. There is a critical need to hire supplementary healthcare workers to staff the</p>	<input type="checkbox"/>	<p>* This strategy has been implemented since March 2020 and will continue into SY23/24. with modifications as needed. School leaders and network experts/ team leads are continuously reviewing emerging guidance from the CDC and local departments of health, and consulting with families and staff to effectively address their concerns</p>	<p>* Strategies to ensure the physical safety and health of our schools are implemented by Directors of School Operations at Achievement First Bridgeport and their teams.</p>	<p>* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of all staff and students feel safe in-person as Achievement First Bridgeport has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19, and instances where members of the school community exhibit symptoms of COVID-19 at school, they are cared for and receive adequate medical assistance.</p>
--	--------------------------	---	--	--

isolation rooms at each school site. This enhancement to Achievement First's pandemic safety, preparedness and response plan became a non-negotiable in staff and family engagement protecting our staff, families and scholars as Connecticut schools reopened for in-person instruction. This ensures that members of the school community-scholars or adults-that exhibit symptoms of COVID-19 can be appropriately assessed and receive interim care in a location that is separate from the Nurses' Offices

Purchase and

\* install individual scholar furniture to facilitate the CDC-recommended 3 feet of physical distancing in K-4 classrooms. Achievement First typically uses multi-seating tables to furnish the lower grades in its elementary schools as this facilitates interaction and collaboration among our youngest scholars. However, physical distancing to safely deliver in-person instruction requires the replacement of tables in our K-4 classrooms with individual desks to accommodate scholars in-keeping with CDC and health department recommendations

\* This strategy will be implemented prior to the beginning of the SY22 school year in July 2021. Appropriate furniture will be procured for K-4 classrooms and existing furniture moved to shared, central storage.

\* Strategies to ensure physical distancing in K-4 classrooms will be implemented and monitored by the Director of School Operations at Achievement First Bridgeport Elementary School and her team.

\* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of K-4 staff families and students feel safe in-person as Achievement First Bridgeport has taken all practicable steps to promote health and safety and prevent in-school transmission of COVID-19.

and Achievement  
First Bridgeport  
Academy's School  
Safety Plan. The  
existing multi-  
scholar seating  
furniture will ideally  
moved to storage  
for school safety  
and securing the  
furniture to prevent  
pieces from falling  
and hurting  
scholars or staff,  
and to ensure that  
they do not hinder  
the movement of  
our youngest  
scholars in  
common areas  
and classrooms.

\* Achievement  
First's employee  
data indicates that  
there continues to  
be an increased  
number of teacher  
and staff  
absences, and this  
is expected to be  
of concern in SY22  
as staff and  
teachers will: (1)  
be encouraged not



\* This strategy  
will be  
implemented  
prior to the  
beginning of  
the SY22  
school year in  
July 2021.

to go in to school if they are exhibiting flu- like symptoms and (2) likely need to take time-off if their children's schools are closed due to COVID cases. School teams have adequate staff to cover school operations and general administration. However, Achievement First's school leaders- principals and deans- are regularly needed to cover classes in addition to coaching teachers, overseeing curriculum modifications to better target scholars' needs and addressing learning loss and implementing reopening strategies.

\* This strategy will be implemented by Achievement First Bridgeport principals and Academic Deans who will recruit, interview and hire substitute teacher with the support of the Achievement First network Team Recruit and Team Talent Operations.

\* Data collected via periodic surveys and ongoing town halls will indicate that at least 95% of all staff felt supported through the COVID-19 pandemic, and have been provided with the resources including reasonable accommodations and time-off whilst continuing to ensure all scholars receives appropriate academic and socio-emotional support needed. The expected outcome is that our classrooms will be safe in SY22 and that kids continue to get strong instruction each day despite unplanned absences. Also, the impact of this strategy will be reflected where members of the community indicated that they feel safe in-person as Achievement First Bridgeport has taken all practicable steps to promote health and safety and prevent potential in-school transmission of COVID-19 when teachers exhibit symptoms or test positive for the virus.

Achievement First  
Bridgeport  
Academy  
proposes using  
ARP ESSER funds  
to hire 1 substitute  
teacher per  
academy level  
(ES, MS and HS).  
These positions  
are being planned  
as contract  
positions to  
provide coverage  
for unexpected  
and extended  
teacher absences  
throughout the  
year.

Other Allowable Uses

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER Uses of Funds" page.

My district is using ARP ESSER Funds for other allowable activities

ARP ESSER Funds Budget

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

Object	Total
100 - Personal Services > Salaries	\$948,050.00
200 - Personal Services > Employee Benefits	\$180,258.00
300 - Purchased Professional and Technical Services	\$1,772,580.00
400 - Purchased Property Services	\$374,665.00
500 - Other Purchased Services	\$0.00
600 - Supplies	\$1,217,719.00
700 - Property	\$672,047.00
800 - Debt Service and Miscellaneous	\$0.00
917 - Indirect Costs	\$0.00
<b>Total</b>	<b>\$5,165,319.00</b>
<b>Allocation</b>	<b>\$5,165,319.00</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

100 - Personal Services > Salaries - \$948,050.00 ▼

Budget Detail		Narrative Description
<b>Object:</b>	100 - Personal Services > Salaries	<p>Long-Term Substitute</p> <p>Achievement First's employee data indicates that there continues to be an increased number of teacher and staff absences, and this is expected to be of concern as staff and teachers will: (1) be encouraged not to go in to school if they are exhibiting flu-like symptoms and (2) likely need to take time-off if their children's schools are closed due to COVID cases. School teams have adequate staff to cover school operations and general administration. However, Achievement First's school leaders- principals and deans- are regularly needed to cover classes in addition to coaching teachers, overseeing curriculum modifications to better target scholars' needs and addressing learning loss and implementing reopening strategies.</p> <p>Achievement First Bridgeport Academy proposes using ARP ESSER funds to hire an additional substitute teacher at the ES and Amistad HS. These positions are being planned as contract positions to provide coverage for unexpected and extended teachers absences throughout the year. The costs include the AF Bridgeport Academy charter's 37.38% share of the salary expenses for a Long Term Substitute at Amistad HS where its scholars receive instruction for Grades 9-12. These positions are being planned as contract positions to provide coverage for unexpected and extended teachers absences</p>
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...	
<b>Uses of Funds:</b>	Improving preparedness and response	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$193,334.00	
<b>Line Item Total:</b>	\$193,334.00	

throughout the year.

Salary Costs for SY21/22 through SY23/24:

ES: 1 Long-Term Substitute Teachers @ approx. \$ 48,000 for SY21/22 = \$48,000

HS: 3 Long-Term Substitute Teachers @ approx. \$ 47,744.67 per year = \$145,334

**Community and Family Engagement**

The ongoing pandemic has emphasized the need for dedicated resources to manage and support parent and family engagement at Achievement First schools, as well as partnerships within the wider communities. AF Bridgeport Academy proposes the use of ARP ESSER funds to support the benefits expenses of 2 dedicated resources. These costs include the AF Bridgeport Academy charter's 37.38% share for its Grade 9-12 scholars at Amistad HS.

Proportionate 2-year salary expenses for a shared Network Director of Family Engagement @ \$ 1,770/ year = \$ 14,162

2-year salary expenses for a school-based and onsite Community Programs Director \$163,200

**Salary for Hiring Behavior Specialist/ Associate Dean of Culture**

Achievement First Bridgeport MS will work closely with Team Student Experience to address attendance challenge posed by remote learning post-school closure re-engage students as they return to primarily in-person instruction. AF Bridgeport will hire an additional Behavioral Specialist or Associate Dean of Culture to support with this student experience work.

<b>Object:</b>	100 - Personal Services > Salaries
<b>Purpose:</b>	01 - Public School Activities
<b>ARP ESSER Priority:</b>	2: Family and Community Connections
<b>Uses of Funds:</b>	Providing principals/leaders with r...
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$177,362.00
<b>Line Item Total:</b>	\$177,362.00
<b>Object:</b>	100 - Personal Services > Salaries
<b>Purpose:</b>	01 - Public School Activities
<b>ARP ESSER Priority:</b>	3: Social, Emotional, and Mental He...
<b>Uses of Funds:</b>	Providing principals/leaders with r...

<b>LEA / School:</b> Achievement First Bridgeport Academy District (285-000)	<p>Estimated salary expenses of \$75,000 per year for 2 years</p>
<b>Quantity:</b>	<p>1.00</p>
<b>Cost:</b>	<p>\$150,000.00</p>
<b>Line Item Total:</b>	<p>\$150,000.00</p>
<b>Object:</b>	<p>100 - Personal Services &gt; Salaries</p>
<b>Purpose:</b>	<p>01 - Public School Activities</p>
<b>ARP ESSER Priority:</b>	<p>1: Learning Acceleration, Academic ...</p>
<b>Uses of Funds:</b>	<p>Addressing learning loss</p>
<b>LEA / School:</b>	<p>Math and Reading Interventionists</p> <p>1) AF Bridgeport ES will hire a Reading Interventionist in support of the overarching strategy to address learning loss through improved reading proficiency.</p> <p>The annual salary expense included in this ARP ESSER budget is \$47,600 for 2 years</p> <p>2) ARP ESSER funds will also assist Amistad HS with increasing the efficacy of the instructional model through the use of data- driven curricular tools and online resources. Amistad proposes the use of a portion of funds for targeted 1:1 tutoring interventions in Math and Reading for struggling scholars for SY21/22 through SY23/24</p> <p>AF Bridgeport Academy charter's 37.38% of the annual estimated cost of \$42,000 = \$47,099</p>
<b>Quantity:</b>	<p>1.00</p>
<b>Cost:</b>	<p>\$142,299.00</p>
<b>Line Item Total:</b>	<p>\$142,299.00</p>
<b>Object:</b>	<p>Salary for Supplementary Multilingual Learner Coordinator</p>
<b>Purpose:</b>	<p>Achievement First Bridgeport Academy proposes the use of ARP ESSER funding to hire an additional resource to support its growing Multilingual Learner(MLL) student population. The</p>
<b>ARP ESSER Priority:</b>	<p>1: Learning Acceleration, Academic ...</p>

<b>Uses of Funds:</b> Addressing unique needs of special ...	MLL Coordinator will provide supplementary teaching assistance and MLL program coordination and assist with addressing academic gaps that emerged due to COVID-19. It is clear for us is that a change in approach is needed and the school plans to leverage more small, targeted group MLL instruction to support scholars with reading, ELA and other core content.  Estimated salary expense is \$48,000 per year for 2 years
<b>LEA / School:</b> Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b> 1.00	
<b>Cost:</b> \$96,000.00	
<b>Line Item Total:</b> \$96,000.00	
<b>Object:</b> 100 - Personal Services > Salaries	
<b>Purpose:</b> 01 - Public School Activities	
<b>ARP ESSER Priority:</b> 1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b> Summer learning	
<b>LEA / School:</b> Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b> 1.00	
<b>Cost:</b> \$64,082.00	
<b>Line Item Total:</b> \$64,082.00	
<b>Object:</b> 100 - Personal Services > Salaries	
<b>Purpose:</b> 01 - Public School Activities	
<b>ARP ESSER</b> 1: Learning Acceleration, Academic ...	Summer Learning/ Instruction  Achievement First has developed a K-12 Summer Academy to help mitigate the negative impact of the COVID-19 pandemic on scholars' academic outcomes. ARP ESSER will assist with extending in-person instructional time into summer 2021 and 2022.  Two-year expenses included in this budget: ES teacher stipends: \$32,475 MS teacher stipends: \$26,000  AF Bridgeport Academy charter's 37.38% share of teacher stipends for its Grade 9-12 scholars at Amistad HS: \$5,607
<b>Science Interventionist</b>	Achievement First Bridgeport has proposed to use a portion of ARP ESSER funding to hire a 1-year teacher-in-residence

<b>Priority:</b>		<p>dedicated to STEM. Specifically, this resource will be part of added investments in Science by providing extra instructional support in and increasing efficacy as scholars are targeted through differentiated lessons.</p>
<b>Uses of Funds:</b>	Addressing learning loss	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$50,000.00	
<b>Line Item Total:</b>	\$50,000.00	
<b>Object:</b>	100 - Personal Services > Salaries	
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Addressing learning loss	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	<p>Tutoring Program Coach Stipends</p> <p>Two Achievement First Bridgeport instructional leads will manage the afterschool Small-Group tutoring program and be in charge of the coaching and support of the Great Oaks tutor corps, as well as all the communication and logistics aligned to the program. This program will provide tutoring during the school day as well as after school to help our students continue to excel academically as well as provide support for the learning loss that could have taken place throughout the 20-21 school year when we were hybrid/remote for most of the year.</p> <p>Estimated 1-year stipend expenses:  Tutor Advisor/ Coach: \$18,000  Tutor Corps Manager: \$10,000</p>
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$28,000.00	
<b>Line Item Total:</b>	\$28,000.00	
<b>Object:</b>	100 - Personal Services > Salaries	
<b>Purpose:</b>	01 - Public School Activities	
<b>Salaries for FTEs to Address Learning Loss and Provide Academic Support</b>		

<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...
<b>Uses of Funds:</b>	Addressing learning loss
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$25,609.00
<b>Line Item Total:</b>	\$25,609.00
<b>Object:</b>	100 - Personal Services > Salaries
<b>Purpose:</b>	01 - Public School Activities
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...
<b>Uses of Funds:</b>	Improving preparedness and response
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	

These costs include the AF Bridgeport Academy charter's 37.38% share for its Grade 9-12 scholars at Amistad HS.

1. Two-year proportionate salary expenses for Network Director of Reading Fluency based on estimated percentage of scholar enrollment by school:  
 ES: \$5,952  
 MS: \$4,813  
 HS: \$3,397

2. Two-year proportionate salary expenses for Achievement First Network Director of Tutoring based on estimated percentage of scholar enrollment in the AF tutoring program by school:  
 ES: \$5,952  
 MS: \$4,000  
 HS: \$1,495

Additional Operating Personnel Support Salaries

1) Network Health and Safety Management Personnel Costs  
 Proportionate 3-Year Costs for NS Director of Health and Safety  
 ES \$ 7,200.00  
 MS \$ 7,200.00  
 HS \$ 2,691.36 (prorated)

2) Proportionate 1-Year Costs for NS Director of Health and Safety NS Associate Director of Health and Safety  
 ES \$ 1,800.00  
 MS \$ 1,800.00  
 HS \$ 672.84 (prorated)

	\$21,364.00		
<b>Line Item Total:</b>	\$21,364.00		
		<b>Total for 100 - Personal Services &gt; Salaries:</b>	\$948,050.00
		<b>Total for all other Objects:</b>	\$4,217,269.00
		<b>Total for all Objects:</b>	\$5,165,319.00
		<b>Allocation:</b>	\$5,165,319.00
		<b>Remaining:</b>	\$0.00

Budget Detail

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

200 - Personal Services > Employee Benefits - \$180,258.00 ▼

Budget Detail		Narrative Description
<b>Object:</b>	200 - Personal Services > Employee Benefits	Long-Term Substitute
<b>Purpose:</b>	01 - Public School Activities	<p>Achievement First's employee data indicates that there continues to be an increased number of teacher and staff absences, and this is expected to be of concern as staff and teachers will: (1) be encouraged not to go in to school if they are exhibiting flu-like symptoms and (2) likely need to take time-off if their children's schools are closed due to COVID cases. School teams have adequate staff to cover school operations and general administration. However, Achievement First's school leaders- principals and deans- are regularly needed to cover classes in addition to coaching teachers, overseeing curriculum modifications to better target scholars' needs and addressing learning loss and implementing reopening strategies.</p> <p>Achievement First Bridgeport Academy proposes using ARP ESSER funds to hire an additional substitute teacher at the ES and Amistad HS. These positions are being planned as contract positions to provide coverage for unexpected and extended teachers absences throughout the year. The costs include the AF Bridgeport Academy charter's 37.38% share of the salary expenses for a Long Term Substitute at Amistad HS where its scholars receive instruction for Grades 9-12. These positions are being planned as contract positions to provide coverage for unexpected and extended teachers absences</p>
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...	
<b>Uses of Funds:</b>	Improving preparedness and response	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$45,934.00	
<b>Line Item Total:</b>	\$45,934.00	

throughout the year.

Benefits Costs for SY21/22 through SY23/24:

ES: 1 Long-Term Substitute Teachers @ approx. \$ 9,600 for SY21/22 = \$9,600  
HS: 3 Long-Term Substitute Teachers @ approx. \$ 11,936 per year = \$36,334

**Community and Family Engagement**

The ongoing pandemic has emphasized the need for dedicated resources to manage and support parent and family engagement at Achievement First schools, as well as partnerships within the wider communities. AF Bridgeport Academy proposes the use of ARP ESSER funds to support the benefits expenses of 2 dedicated resources. These costs include the AF Bridgeport Academy charter's 37.38% share for its Grade 9-12 scholars at Amistad HS.

Proportionate 2-year benefits expenses for a shared Network Director of Family Engagement @ \$ 1,770/ year = \$ 3,540

2-year benefits expenses for a school-based and onsite Community Programs Director \$40,800

**Benefits for Hiring Behavior Specialist/ Associate Dean of Culture**

Achievement First Bridgeport MS' principal will work closely with Team Student Experience to address attendance challenge posed by remote learning post-school closure re-engage students as they return to primarily in-person

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**ARP ESSER Priority:** 2: Family and Community Connections

**Uses of Funds:** Providing principals/leaders with r...

**LEA / School:** Achievement First Bridgeport Academy District (285-000)

**Quantity:** 1.00

**Cost:** \$44,340.00

**Line Item Total:** \$44,340.00

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**ARP ESSER Priority:** 3: Social, Emotional, and Mental He...

<b>Uses of Funds:</b>	Providing principals/leaders with r...	<p>instruction. AF Bridgeport will hire an additional Behavioral Specialist or Associate Dean of Culture to support with this student experience work.</p> <p>Estimated benefits expenses of \$15,000 per year for 2 years</p>
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$30,000.00	
<b>Line Item Total:</b>	\$30,000.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	<p>Benefits for Supplementary Multilingual Learner Coordinator</p> <p>Achievement First Bridgeport Academy proposes the use of ARP ESSER funding to hire an additional resource to support its growing Multilingual Learner(MLL) student population. The MLL Coordinator will provide supplementary teaching assistance and MLL program coordination and assist with addressing academic gaps that emerged due to COVID-19. It is clear for us is that a change in approach is needed and the school plans to leverage more small, targeted group MLL instruction to support scholars with reading, ELA and other core content.</p> <p>Estimated benefits expense is \$9,600 per year for 2 years</p>
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Addressing unique needs of special ...	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$19,200.00	
<b>Line Item Total:</b>	\$19,200.00	
<b>Object:</b>	200 - Personal Services > Employee Benefits	<p>Reading Interventionists</p> <p>AF Bridgeport ES will hire a Reading Interventionist in support of the overarching strategy to address learning loss through</p>
<b>Purpose:</b>	01 - Public School Activities	

<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...
<b>Uses of Funds:</b>	Addressing learning loss
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$19,040.00
<b>Line Item Total:</b>	\$19,040.00

improved reading proficiency.

The annual benefits expense included in this ARP ESSER budget is \$9,520 for 2 years

<b>Object:</b>	200 - Personal Services > Employee Benefits
<b>Purpose:</b>	01 - Public School Activities
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...
<b>Uses of Funds:</b>	Addressing learning loss
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$10,000.00
<b>Line Item Total:</b>	\$10,000.00

Science Interventionist

Achievement First Bridgeport has proposed to use a portion of ARP ESSER funding to hire a 1-year teacher-in-residence dedicated to STEM. Specifically, this resource will be part of added investments in Science by providing extra instructional support in and increasing efficacy as scholars are targeted through differentiated lessons.

<b>Object:</b> 200 - Personal Services > Employee Benefits	Benefits for FTEs to Address Learning Loss and Provide Academic Support
<b>Purpose:</b> 01 - Public School Activities	These costs include the AF Bridgeport Academy charter's 37.38% share for its Grade 9-12 scholars at Amistad HS.
<b>ARP ESSER Priority:</b> 1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b> Addressing learning loss	1. Two-year proportionate benefits expenses for Network Director of Reading Fluency based on estimated percentage of scholar enrollment by school:
<b>LEA / School:</b> Achievement First Bridgeport Academy District (285-000)	ES: \$1,488 MS: \$1,203 HS: \$849
<b>Quantity:</b> 1.00	
<b>Cost:</b> \$6,403.00	
<b>Line Item Total:</b> \$6,403.00	2. Two-year proportionate benefits expenses for Achievement First Network Director of Tutoring based on estimated percentage of scholar enrollment in the AF tutoring program by school:  ES: \$1,488 MS: \$1,000 HS: \$375
<b>Object:</b> 200 - Personal Services > Employee Benefits	Additional Operating Personnel Support Benefits
<b>Purpose:</b> 01 - Public School Activities	
<b>ARP ESSER Priority:</b> 5: Building Safe and Healthy School...	1) Network Health and Safety Management Personnel Costs Proportionate 3-Year Costs for NS Director of Health and Safety ES \$ 1,800.00 MS \$ 1,800.00 HS \$ 672.84 (prorated)
<b>Uses of Funds:</b> Improving preparedness and response	
<b>LEA / School:</b> Achievement First Bridgeport Academy	2) Proportionate 1-Year Costs for NS Director of Health and Safety NS Associate Director of Health and Safety

<b>School:</b>	District (285-000)	ES \$ 450.00 MS \$ 450.00 HS \$ 168.21 (prorated)
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,341.00	
<b>Line Item Total:</b>	\$5,341.00	
<b>Total for 200 - Personal Services &gt; Employee Benefits:</b>		\$180,258.00
<b>Total for all other Objects:</b>		\$4,985,061.00
<b>Total for all Objects:</b>		\$5,165,319.00
<b>Allocation:</b>		\$5,165,319.00
<b>Remaining:</b>		\$0.00

Budget Detail

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

300 - Purchased Professional and Technical Services - \$1,772,580.00 ▾

Budget Detail		Narrative Description
<b>Object:</b>	300 - Purchased Professional and Technical Services	Tutoring Program- Great Oaks Foundation Charges
<b>Purpose:</b>	01 - Public School Activities	Achievement First will partner with the Great Oaks Foundation to deliver a Tutoring Program for SY22/23 and SY23/24. The tutoring program will help mitigate the negative impact of the COVID-19 pandemic on MS scholars' academic outcomes due to school closures and extended periods of remote and hybrid learning in SY20 and SY21.
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Addressing learning loss	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	Tutoring will feature individualized instruction where students receive at least two hours of small group or one-on-one tutoring every day, delivered by a full-time Great Oaks Tutor Corps at each Achievement First school. Given the large number of tutors required at each school site, funding will also be used to support the cost of \$14,520 for a Great Oaks Foundation Tutor Lead to ensure that the principal and Deans are supported in program implementation and tutor supervision.
<b>Quantity:</b>	1.00	The AF Bridgeport Academy charter costs will cover the Great Oaks fees and a housing stipend totaling \$15,000 for each tutor.
<b>Cost:</b>	\$919,280.00	Great Oaks Tutors for 1:10 Small Group Program
<b>Line Item Total:</b>	\$919,280.00	ES: 7 x \$15,000 per year = \$210,000 1 x 14,520 per year = \$29,040

	<p>MS: 12 x \$15,000 per year = \$360,000  1 x 14,520 per year = \$29,040</p> <p>AF Bridgeport Academy charter's 37.38% share for its scholars attending Amistad HS.  25 x \$15,000 per year = \$750,000  1 x 14,520 per year = \$29,040  Charter share = \$291,200</p>
<p><b>Object:</b> 300 - Purchased Professional and Technical Services</p> <p><b>Purpose:</b> 01 - Public School Activities</p> <p><b>ARP ESSER Priority:</b> 5: Building Safe and Healthy School...</p> <p><b>Uses of Funds:</b> Improving preparedness and response</p> <p><b>LEA / School:</b> Achievement First Bridgeport Academy District (285-000)</p> <p><b>Quantity:</b> 1.00</p> <p><b>Cost:</b> \$271,295.00</p> <p><b>Line Item Total:</b> \$271,295.00</p>	<p>Supports to Maintain the Health of the School Community</p> <p>Asymptomatic testing for staff return to work after extended breaks and surveillance testing twice monthly. Asymptomatic surveillance testing of students is also planned twice monthly.</p> <p>This testing program allows AF Bridgeport Academy to monitor our community and prevent positive cases from entering the building/ minimize exposures.</p> <p>These costs include the AF Bridgeport Academy charter's 37.38% share for its Grade 9-12 scholars at Amistad HS</p> <p>Staff Asymptomatic COVID Testing approx. 13 @ \$1,500.00 each = \$ 19,878</p> <p>Student Asymptomatic COVID Testing approx. 138 @ \$1,200.00 each = \$ 165,960</p> <p>Additional Certified Nursing Assistants (CNAs) to staff isolation rooms and assist School Nurse at approx. \$36,00 each per academy level = \$85,457</p>
<p><b>Object:</b> 300 - Purchased Professional and Technical Services</p>	<p>SEL &amp; DEI Professional Development</p>

<b>Purpose:</b> 01 - Public School Activities	<p>More than 90% of Achievement First Bridgeport Academy's scholars identify as Black, Latino or multiracial. Achievement First will introduce specialized, culturally responsive and trauma-informed Social Emotional Professional Development to build the capacity of educators and all staff to address Diversity, Equity and Inclusion and specifically support its black and brown scholars in understanding, confronting and thriving.</p>
<b>ARP ESSER Priority:</b>	<p>3: Social, Emotional, and Mental He...</p>
<b>Uses of Funds:</b>	<p>Addressing unique needs of special ...</p>
<b>LEA / School:</b>	<p>Achievement First Bridgeport Academy District (285-000)</p>
<b>Quantity:</b>	<p>1.00</p>
<b>Cost:</b>	<p>\$171,861.00</p>
<b>Line Item Total:</b>	<p>\$171,861.00</p>
	<p>These Social Emotional and 'Having Courageous Conversations About Race' PD costs include the AF Bridgeport charter's 37.38% share of the PD expenses to support its Grade 9-12 scholars at Amistad HS.</p> <p>Social Work/ SEL PD (includes 'Having Creative Convos About Race') facilitator costs for SY22/23 and SY23/24</p> <p>ES: \$33,480 MS: \$27,072 HS: \$19,109</p> <p>Additionally, AF Bridgeport K-8 proposes the use of ARP ESSER funding to provide additional PD for educators and staff serving the charter's youngest scholars. Trauma, SEL, LRE and culture works best when implemented systematically by providing students and faculty a common language and set of skills to draw from. This PD will allow teachers to develop more effective social emotional learning skills in building strong relationships with students; those students in turn are more engaged in learning. Lastly, AF Bridgeport MS plans to partner with external consulting agencies, Awakening Minds and Sankofa, to provide training and professional development to our staff around social/emotional learning and diversity, equity, and inclusion</p>

	<p>K-8 Three-year PD Expenses</p> <ul style="list-style-type: none"> <li>- Trauma-Informed LRE PD \$ 10,000.00</li> <li>- Ramapo CSEL, LRE and Culture PD \$ 60,000.00</li> <li>- Awakening Minds and Sankofa Educational Consultants \$ 22,200.00</li> </ul>
<p><b>Object:</b> 300 - Purchased Professional and Technical Services</p> <p><b>Purpose:</b> 01 - Public School Activities</p> <p><b>ARP ESSER Priority:</b> 3: Social, Emotional, and Mental He...</p> <p><b>Uses of Funds:</b> Mental health services</p> <p><b>LEA / School:</b> Achievement First Bridgeport Academy District (285-000)</p> <p><b>Quantity:</b> 1.00</p> <p><b>Cost:</b> \$112,140.00</p> <p><b>Line Item Total:</b> \$112,140.00</p>	<p>Supplementary Social Work Support</p> <p>Achievement First Bridgeport Academy charter's 37.38% of projected costs of contracting third-party services for additional Social Worker support at Amistad HS to provide mental health support to the scholars and staff.</p> <p>Estimated cost is \$100,000 per year for SY21/22 through SY23/24.</p>
<p><b>Object:</b> 300 - Purchased Professional and Technical Services</p> <p><b>Purpose:</b> 01 - Public School Activities</p> <p><b>ARP ESSER Priority:</b> 5: Building Safe and Healthy School...</p> <p><b>Uses of</b></p>	<p>Substitute Teacher Support</p> <p>AF Bridgeport Academy MS has proposed contracting Kelly Educational Services to provide third-party substitute teacher coverage and support to the scholars and staff.</p> <p>Estimated costs for Third Party Substitute Coverage</p>

**Funds:** Providing principals/leaders with r...  
**LEA / School:** Achievement First Bridgeport Academy District (285-000)  
**Quantity:** 1.00  
**Cost:** \$88,680.00  
**Line Item Total:** \$88,680.00

ES \$13,680 for SY21/22 only (Supplementary/ Part-Time)  
 MS \$25,000 per year for SY21/22 through SY23/24.

**Object:** 300 - Purchased Professional and Technical Services  
**Purpose:** 01 - Public School Activities  
**ARP ESSER Priority:** 4: Strategic Use of Technology, Sta...  
**Uses of Funds:** Education technology  
**LEA / School:** Achievement First Bridgeport Academy District (285-000)  
**Quantity:** 1.00  
**Cost:** \$79,949.00  
**Line Item Total:** \$79,949.00

**Wireless Internet Access for Students**

Knowing that most of our scholars are classified as economically-disadvantaged as they qualify for free and reduced-priced lunches, Achievement First reached out to parents and families to ensure that scholars had internet access to enable their full and equal participation in remote learning activities. Scholars and families that did not have consistent, stable internet access were provided personal wireless hotspot (MiFi) devices and service at the start of the pandemic received MiFi devices to ensure the continuity and improve the efficacy of remote instruction. As needed, Achievement First Bridgeport Academy will continue to bridge the technology-divide and guarantee that our economically-disadvantaged scholars have equal access to education through to the 2023/24 academic year by covering the cost of MiFi data for scholars. This internet access will facilitate remote learning including participation and attendance at virtual classrooms and simulcast of daily instruction.

These projected costs are for approximately 333 data plans @ \$20 per month per scholar for approximately 12 months for K-8

	<p>students from Achievement First Bridgeport Academy Elementary and Middle Schools, and 37.38% of Amistad High School student MiFi plan costs.</p>
<p><b>Object:</b> 300 - Purchased Professional and Technical Services</p>	<p>Academic/ Instructional Professional Development</p>
<p><b>Purpose:</b> 01 - Public School Activities</p>	<p>Achievement First will introduce a series of educator trainings and Professional Development specifically to build capacity and embed instructional skills to address learning loss. These costs include the Achievement First Bridgeport Academy charter's 37.38% share of the PD expenses to support its Grade 9-12 scholars at Amistad HS.</p>
<p><b>ARP ESSER Priority:</b> 1: Learning Acceleration, Academic ...</p>	
<p><b>Uses of Funds:</b> Addressing learning loss</p>	
<p><b>LEA / School:</b> Achievement First Bridgeport Academy District (285-000)</p>	
<p><b>Quantity:</b> 1.00</p>	<p>PD Expenses for SY22/23 and SY23/24</p> <ul style="list-style-type: none"> <li>- Reading Interventions \$ 35,405</li> <li>- Foundations/ Phonics for ES only \$ 14,880</li> <li>- Math Program (Cognitively Guidance Instruction) for ES only \$ 13,020</li> </ul>
<p><b>Cost:</b> \$63,305.00</p>	
<p><b>Line Item Total:</b> \$63,305.00</p>	
<p><b>Object:</b> 300 - Purchased Professional and Technical Services</p>	<p>HS SEL and Pre-College Coaching Programming</p>
<p><b>Purpose:</b> 01 - Public School Activities</p>	<p>Amistad HS proposes utilizing ARP ESSER funding to engage with nXu, a third-party provider, to deliver supplementary student SEL and college coaching as well as educator training and curricular support from SY21/22 through SY23/24. nXu provides purpose-driven student coaching designed to support their social emotional learning needs and prepare and invest them to go to and through college.</p>
<p><b>ARP ESSER Priority:</b> 3: Social, Emotional, and Mental He...</p>	
<p><b>Uses of Funds:</b> Addressing unique needs of special ...</p>	
<p><b>LEA /</b> Achievement First Bridgeport Academy</p>	<p>From nXu, <a href="https://www.nxueducation.org/offering-2">https://www.nxueducation.org/offering-2</a>: Direct</p>

**School:** District (285-000)

**Quantity:** 1.00

**Cost:** \$56,070.00

**Line Item Total:** \$56,070.00

Student Programming nXu offers a purpose bootcamp for high school and college students along with additional school-year programming. Bootcamps are designed to bring together students who are interested in learning more about their purpose in an interactive experience. Featuring a core sampling of compass practices from our 4-compass directions, this option is a fast-track approach to finding your purpose and making the most of your high school and college experiences.

**Purpose Curriculum**  
We have developed and refined a purpose development curriculum, comprised of detailed facilitator manuals and related student manuals that we make available to schools once they participate in our teacher training -- and a system to track our progress along the way.

**Educator Trainings**  
Based on our work with a growing number of adults, we offer an educator training program during which participants (a) learn about the research and rationale behind purpose development, (b) experience nXu's purpose development programming, and (c) receive the training necessary to implement nXu's purpose curriculum.

Achievement First Bridgeport Academy charter's 37.38% share for 3 years with an estimated annual cost of \$50,000.

**Object:** 300 - Purchased Professional and Technical Services

**Purpose:** 01 - Public School Activities

**ARP ESSER** 1: Learning Acceleration, Academic ...

Change Summer AF Camp

Achievement First will partner with Change Summer and other charter networks to host a summer camp. AF Camp is an equitable opportunity for Achievement First's students to experience challenges, adventures, teamwork, and personal

growth during the summer months and is an essential part of the Achievement First student experience. The camp also focuses on STEM and experiential learning to jumpstart academic recovery.

These costs are for Achievement First Bridgeport ES and MS programming in the Summer of 2022.

<b>Priority:</b>	
<b>Uses of Funds:</b>	Summer learning
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$10,000.00
<b>Line Item Total:</b>	\$10,000.00

<b>Total for 300 - Purchased Professional and Technical Services:</b>	\$1,772,580.00
<b>Total for all other Objects:</b>	\$3,392,739.00
<b>Total for all Objects:</b>	\$5,165,319.00
<b>Allocation:</b>	\$5,165,319.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

400 - Purchased Property Services - \$374,665.00 ▼

Budget Detail		Narrative Description
<b>Object:</b>	400 - Purchased Property Services	<p>HVAC Vendor Repairs and Services</p> <p>Vendor installation/ evaluation of Achievement First Bridgeport Academy school building HVAC systems to ensure they adhere to health authorities' guidance. HVAC consultants will conduct assessments and inspections and filter changes every 6-8 weeks.</p> <p>These costs include the Achievement First Bridgeport Academy charter's 36.84% share of HVAC vendor installation/ evaluation costs for Amistad HS where its scholars receive instruction for Grades 9-12.</p> <p>1) 3-year HVAC assessment/ inspection costs through June 2024 including Building Management or Automation Systems (BMS) system upgrades and maintenance to ensure automated control and monitoring of the HVAC systems.</p> <p>ES: \$ 22,500.00 MS: \$ 15,500.00 HS: \$ 5,607.00</p> <p>2) HVAC unit repairs and system upgrades- the replacement of the condensate pump at the ES and MS sites in Bridgeport, and upgrade of the condensate pump at Amistad HS on Dixwell Ave. These upgrade are critical to as the pump is used to collect and</p>
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...	
<b>Uses of Funds:</b>	Improve air quality	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$144,142.00	
<b>Line Item Total:</b>	\$144,142.00	

disperse the hot water and liquid produced by condensation from heating systems, from the production of refrigerated air, such as air conditioning and refrigeration systems and air dehumidifiers.

ES: \$ 23,000.00  
 MS: \$ 15,000.00  
 HS: \$ 28,035.00

3) Additionally, repairs and upgrades to the ES building's temperature controls are required as air temperature affects the movement of air, and thus the movement of allergens and other impurities throughout the facility.

Estimated Cost of Facilities Repairs to Improve Air Quality  
 - Repair and upgrade temperature controls in ES classrooms  
 \$35,000.00

**Object:** 400 - Purchased Property Services

**Purpose:** 01 - Public School Activities

**ARP  
 ESSER  
 Priority:** 5: Building Safe and Healthy School...

**Uses of  
 Funds:** Supplies to sanitize and clean

**LEA /  
 School:** Achievement First Bridgeport  
 Academy District (285-000)

**Quantity:** 1.00

**Cost:** \$96,968.00

**Line Item** \$96,968.00

**Cleaning and Sanitation Services**

Professional deep cleaning of AF Bridgeport Academy K-8 school facilities located at in Bridgeport and the 37.38% of the AF Bridgeport charter's share of cleaning costs at Amistad HS located on Dixwell Ave in New Haven.

- Professional custodial service providers will clean and disinfect frequently touched surfaces at the end of each day using robust cleaning protocols in-line with CDC and Local government recommendations. These should include but are not limited to using soapy water or detergent to remove dirt, and then using an EPA-approved disinfectant for use against the virus that causes COVID-19 as listed here. The regimen will elevate the cleaning methods, tools, and sanitizing materials for a daily deep clean and disinfecting.

**Total:**

- Any supplies or instructional tools that cannot be individualized should be cleaned/sanitized between uses. High-touch surfaces such as door and sink handles, water fountains, playground equipment, elevator call and operating buttons, stairway handrails, doorknobs, light switches, hallway doorknobs, handles and faucets will be cleaned/sanitized multiple times a day.
- Bathroom and Nurse's Office protocol: Bathrooms and the Nurse's Office should be sanitized at least twice a day whilst ensuring that disinfectants are applied/used according to the manufacturers' specifications. To the extent possible, "green" cleaning products will be used in accordance with state green cleaning laws, and disinfection must be carried out away from scholars and/or at lowest occupancy.
- Maintaining cleaning logs: Detailed logs will be maintained by School Operations staff and provided to ensure all areas are cleaned and disinfected. Achievement First Bridgeport Academy requires the records of the professional cleaning and custodians to be checked by supervisor and reported to the schools' Director of School Operations to assist AF in confirming that correct processes are followed.

**Object:** 400 - Purchased Property Services

**Purpose:** 01 - Public School Activities

**ARP  
ESSER  
Priority:** 5: Building Safe and Healthy School...

**Uses of  
Funds:** Facility repairs/improvement to min...

**LEA /  
School:** Achievement First Bridgeport  
Academy District (285-000)

**Facilities Improvements**

1) The purchase and installation of touchless water fountains for AF Bridgeport Academy common areas to mitigate the potential spread of COVID-19 via high-touch surfaces. he purchases includes the AF Bridgeport Academy charter's 37.38% share of the expenses for air purifiers for the Amistad HS where its scholars receive instruction for Grades 9-12.

AF Bridgeport K-8: \$11,000.00  
Amistad HS: \$2,616.60 (Prorated)

2) Installation and repair of plexiglass shields and dividers  
 AF Bridgeport K-8: \$ 16,000.00  
 Amistad HS: \$ 2,990.40 (prorated)

Main office shield replacement  
 AF Bridgeport K-8: \$ 4,000.00  
 Amistad HS: \$ 747.60

3) Partial turf replacements/ repair  
 The School Operations Teams plan on utilizing outdoor spaces at the AF Bridgeport K-8 sites for both outdoor classrooms as well as SEL and wellness activities. However, the turf reflects typical damage due to normal wear and tear, and increased usage when scholars returned to in-person instruction in the middle of SY20/21 during the pandemic, as outdoor setups were prioritized for group learning activities. Repairs to and partial replacement of the multiuse/ multipurpose turf are necessary to ensure the safety of adults and children alike.

The estimated cost for the turf projects at both sites is \$16,000.

<b>Quantity:</b>	1.00
<b>Cost:</b>	\$53,355.00
<b>Line Item Total:</b>	\$53,355.00

Window Repair Project to Ensure Good Indoor Air Quality

The CDC and local departments of health recommend that indoor spaces be well-ventilated and have cross-ventilation to mitigate the spread of COVID-19 and other airborne disease in congregate settings.

Estimated Cost of Facilities Repairs to Improve Air Quality  
 - Repair ES & MS window frames to ensure functioning windows for ventilation \$45,000.00

<b>Object:</b>	400 - Purchased Property Services
<b>Purpose:</b>	01 - Public School Activities
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...
<b>Uses of Funds:</b>	Improve air quality
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)
<b>Quantity:</b>	1.00

<b>Cost:</b>	\$45,000.00		
<b>Line Item Total:</b>	\$45,000.00		
<b>Object:</b>	400 - Purchased Property Services	<p>Split AC Unit Replacement and Vendor Services</p> <p>AF Bridgeport Academy is proposing the use of ARP ESSER funds to assist with the replacement of ductless split AC units at both K-8 school sites to improve air quality. Ductless systems have air filters, but are not as powerful as ducted filtration systems to rid the schools of allergens etc. and are not in-keeping with CDC guidelines for HEPA filters. As such, Team Facilities has recommended their replacement to mitigate the spread of COVID-19 and other airborne diseases indoors.</p> <p>AF Bridgeport K-8 AC Replacement Costs = \$30,000  AF Bridgeport K-8 AC Assessment Costs = \$1,200  AF Bridgeport K-8 AC Replacement Filter Costs = \$4,000</p>	
<b>Purpose:</b>	01 - Public School Activities		
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...		
<b>Uses of Funds:</b>	Improve air quality		
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$35,200.00		
<b>Line Item Total:</b>	\$35,200.00		
<b>Total for 400 - Purchased Property Services:</b>			\$374,665.00
<b>Total for all other Objects:</b>			\$4,790,654.00
<b>Total for all Objects:</b>		\$5,165,319.00	
<b>Allocation:</b>		\$5,165,319.00	
<b>Remaining:</b>		\$0.00	

Budget Detail

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

600 - Supplies - \$1,217,719.00 ▼

Budget Detail		Narrative Description
<b>Object:</b>	600 - Supplies	<p>Student, Educator and Staff Software</p> <p>Funding will be used to assist with covering the cost of digital learning software including scholar and family remote support, electronic books and e-readers to enable scholars to access to textbooks, guided and independent reading material remotely and safely for in-person instruction. All student material will be preloaded on student Chromebooks.</p> <p>Costs are for Achievement First Bridgeport Academy K-8 and the Achievement First Bridgeport charter's 37.38% share of the Amistad HS student digital software expenses.</p> <ol style="list-style-type: none"> <li>Zoom Annual License and Individual Accounts ES \$1,989 per year for 3 yrs = \$ 5,967 MS \$1,605 per year for 3 yrs = \$4,815 HS \$1,989 per year for 3 yrs = \$ 5,967. Prorated share is \$ 1,487</li> <li>Student Tech Support (HubbleIQ + ZenDesk) ES \$ 2,600 MS \$ 7,305 HS \$ 2,731 (Prorated share)</li> <li>Digital Learning Programs - General ES: \$ 35,932 MS: \$ 29,055</li> </ol>
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...	
<b>Uses of Funds:</b>	Education technology	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$397,924.00	
<b>Line Item Total:</b>	\$397,924.00	

HS: \$ 20,508 (Prorated share)

4. Digital Learning Programs - ELA

ES: \$ 80,372

MS: \$ 31,041

HS: \$ 36,031 (Prorated share)

5. Digital Learning Programs - Math

ES: \$ 45,275

MS: \$ 49,607

HS: \$ 11,297 (Prorated share)

6. Digital Learning Programs - Science/History

ES: \$ 11,997

MS: \$ 13,605

ES: \$ 8,300 (Prorated share)

**Object:** 600 - Supplies

**Purpose:** 01 - Public School Activities

**ARP ESSER Priority:** 5: Building Safe and Healthy School...

**Uses of Funds:** Improve air quality

**LEA / School:** Achievement First Bridgeport Academy District (285-000)

**Quantity:** 1.00

**Cost:** \$175,700.00

Air Purifiers and Purchase AC and HVAC Filters

The purchases included in the ARP ESSER budget reflect AF Bridgeport K-8 and the AF Bridgeport Academy charter's 37.38% share of the expenses for air purifiers for the Amistad HS where its scholars receive instruction for Grades 9-12.

1) Air purifiers to aide in ventilation and mitigate the spread of COVID-19 within AF Bridgeport Academy's classrooms and common areas.

Approx. 26 Standalone Air Purifiers @ \$1,600 each = \$41,495  
Approx. 3 Large room Air purifiers @ \$3,500 each = \$ 11,808

2) Purchase Air Filters

Replacement HVAC Filters for K-8 31 @ approx. \$2000 each = \$73,040  
 Replacement AC Filters for AF Bridgeport K-8 HS 3 @ \$1,500 each = \$4,500  
 Replacement AC Filters for Amistad HS 12 @ \$10,000 each = \$44,856 (Prorated share)

**Individual Student & Teacher Instructional Supplies**

In a typical AF Bridgeport Academy school and classroom, teachers and scholars share stocks of instructional supplies including stationery, graphing calculators for middle and high school scholars etc. as part of daily instruction and to complete their class assignments. With the pivot to remote and hybrid remote and in-person instruction, we received clear feedback from teachers and families that all scholars did not have access to instructional tools. Additionally, we recognized that sharing these instructional supplies would also be unsafe for our scholars and staff that will return to in-person learning beginning Fall 2021. AF Bridgeport Academy has included the provision of individual instructional supplies for our scholars as a core component of our operating plans during this ongoing pandemic. Supplies will either be locked in the scholar's desk if there are no rotations in and out of classroom), or travel with the scholar in his or her backpack daily. Our network School Operations team leads examined the costs associated with providing scholars with 1:1 pre-packaged instructional tools that are supplied by various vendors such as EduKits and Sprout School Supplies. The team determined it would be more cost effective, and a more responsible use of public funds, for AF to purchase the required supplies and package custom kits for scholars based on their academy level, as well as replenishment for these kits. At the beginning of the school year, parents will be asked to collect the supplies

<b>Line Item Total:</b>	\$175,700.00
<b>Object:</b>	600 - Supplies
<b>Purpose:</b>	01 - Public School Activities
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...
<b>Uses of Funds:</b>	Addressing learning loss
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$140,752.00
<b>Line Item Total:</b>	\$140,752.00

individually assigned packages at the school. However, we will also facilitate distribution and delivery to families that are unable to due to financial and/or time constraints, or those who do not feel comfortable with entering a school facility. AF Bridgeport Academy is also adapting this approach to our educators- providing individual supplies including personal stationery and tools to ensure that our teachers are safe and protected in providing a high-quality learning experience.

Estimated 3-year costs for Student Instructional Supplies  
 ES: 541 x \$49.95 = \$27,000.00  
 MS: 432 x \$104.90 = \$45,319.68  
 HS: 290 x \$108.10 = \$31,368.47

Teacher Instructional Supplies  
 Approximately 107 sets @ \$346.97 each = \$37,064

**Cleaning Supplies**

To assist with the cost of additional commercial-grade deep cleaning supplies and sanitizing wipes to maintain health and safety and mitigate the spread of viruses and infectious diseases.

Deep cleaning supplies for Achievement First Bridgeport Academy's K-8 in Bridgeport and the AF Bridgeport Academy Charter's 37.38% share of the cost of chemicals for Amistad High School located at 580 Dixwell Ave in New Haven.

- Large Electrostatic sprayers @ \$5,000 each = \$11,869
- Small Electrostatic sprayers @ \$1,500 each = \$2,061
- Electrostatic disinfectant @ \$ 6,000 each = \$9,804

<b>Object:</b>	600 - Supplies
<b>Purpose:</b>	01 - Public School Activities
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...
<b>Uses of Funds:</b>	Supplies to sanitize and clean
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$118,597.00
<b>Line Item</b>	\$118,597.00

<p><b>Total:</b></p>	<p>- Deep cleaning chemicals that have been approved by the EPA for killing the novel coronavirus COVID-19 \$30,168</p> <p>Containers of Sanitizing Wipes Achievement First Bridgeport Academy K-8: 10,349 @ \$5.00 = \$ 51,744</p> <p>Achievement First Bridgeport Academy's 37.38% share of Amistad HS costs 2590 @ \$5.00 = \$12,952</p>
<p><b>Object:</b> 600 - Supplies</p> <p><b>Purpose:</b> 01 - Public School Activities</p> <p><b>ARP ESSER Priority:</b> 1: Learning Acceleration, Academic ...</p> <p><b>Uses of Funds:</b> Education technology</p> <p><b>LEA / School:</b> Achievement First Bridgeport Academy District (285-000)</p> <p><b>Quantity:</b> 1.00</p> <p><b>Cost:</b> \$57,566.00</p> <p><b>Line Item Total:</b> \$57,566.00</p>	<p>Student Interventions Software for Learning Acceleration</p> <p>Funding will be used to assist with covering the cost of digital learning resources specifically for scholars identified for targeted academic interventions due to learning loss and/or enrichment.</p> <p>Costs are for Achievement First Bridgeport Academy K-8 and the Achievement First Bridgeport charter's 37.38% share of the Amistad HS student digital software expenses.</p> <p>Digital Learning Programs - Interventions</p> <p>ES \$ 20,091 MS \$ 27,278 HS \$ 10,197</p>
<p><b>Object:</b> 600 - Supplies</p> <p><b>Purpose:</b> 01 - Public School Activities</p> <p><b>ARP ESSER Priority:</b> 1: Learning Acceleration, Academic ...</p>	<p>Amistad HS has proposed to use a portion of ARP ESSER funding toward increasing the efficacy of the instructional model through the use of data-driven curricular tools and online resources.</p> <p>This budget includes the Achievement First Bridgeport</p>

<b>Uses of Funds:</b>	Addressing learning loss	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$56,070.00	
<b>Line Item Total:</b>	\$56,070.00	<p>Academy charter's 37.38% share of expenses for its Grade 9-12 scholars attending Amistad HS.</p> <ul style="list-style-type: none"> <li>- Instructional technology (supplemental/supportive instructional technology) - \$7,000</li> <li>o Socrative (foreign language exit tickets) - ~\$1,500</li> <li>o Pivot (science classroom labs) - ~\$3,500</li> <li>o TI-84 Projectable program (math classrooms) - ~\$2,000</li> <li>- Building a library of high-interest, culturally-relevant/responsive books - \$10,000</li> <li>- History-related classroom environment tools, visual aids, manipulatives - \$3,000</li> <li>- Interactive Smart Boards (4 per year) - \$16,000</li> <li>- 1-to-1 graphing calculators, Chromebooks, tactile tablets (for science instruction) - \$14,000</li> </ul> <p>For a total of \$50,000 per year. These resources were selected with the dual intentions of making learning more accessible for students despite social distancing requirements and increasing instructional capacity and effectiveness to make up for learning loss experienced during the COVID-19 pandemic. These resources will serve the entire school, specifically in the critical areas of world language, history, and science and mathematics.</p> <p>3-years costs for HS Supplementary Core Curricular Tools \$ 56,070 (prorated)</p>
<b>Object:</b>	600 - Supplies	
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...	
<b>Necessary Computer Hardware Peripherals</b>	Throughout the past year, Achievement First Bridgeport Academy's educators, scholars and families have indicated that additional hardware such as headphones and monitors are critical to the remote and hybrid instruction. This includes	

<b>Uses of Funds:</b> <b>LEA / School:</b> <b>Quantity:</b> <b>Cost:</b> <b>Line Item Total:</b>	<b>Education technology</b> Achievement First Bridgeport Academy District (285-000) 1.00 \$55,824.00 \$55,824.00	<p>having effective microphones for synchronous learning and simulcasts, and second monitors that enable teachers to simultaneously monitor their virtual classrooms whilst delivering lessons.</p> <p>Replacement Chromebook chargers are also needed to ensure the usability of Chromebook devices that were distributed to scholars for home-use and chargers have been damaged or misplaced.</p> <p>Estimated 3-year costs for Student Headphones @ \$16.00 each          ES: \$ 20,925          MS: \$ 16,920          HS: \$ 11,943</p> <p>Estimated 3-year costs for Chromebook Chargers @ \$20.00 each          ES: \$ 2,538          MS: \$ 2,049          HS: \$ 1,449</p>
<b>Object:</b>	600 - Supplies	<p>School Tutoring Program- Tutors' Devices and Peripherals</p> <p>Achievement First will partner with the Great Oaks Foundation to deliver a School Tutoring Program in SY22/23 and SY23/24. The tutoring program will help mitigate the negative impact of the COVID-19 pandemic on scholars' academic outcomes due to school closures and extended periods of remote and hybrid learning in SY20 and SY21.</p> <p>The tutoring will feature individualized instruction where students receive at least two hours of small group or one-on-one tutoring every day, delivered by a full-time Great Oaks</p>
<b>Purpose:</b>	01 - Public School Activities 1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Addressing learning loss Achievement First Bridgeport Academy District (285-000)	

<b>Quantity:</b>	1.00	Tutor Corps at each Achievement First school.
<b>Cost:</b>	\$51,021.00	Individually-Assigned Small Group Tutor Laptop approx. 57 @ \$ 600.00 = \$34,014
<b>Line Item Total:</b>	\$51,021.00	Small Group Tutor Peripherals (monitor, keyboard, mouse and headphoned) approx. 57 @ \$300.00 = \$17,007
<b>Object:</b>	600 - Supplies	Tutoring Program- Scholars' Materials
<b>Purpose:</b>	01 - Public School Activities	Achievement First will partner with the Great Oaks Foundation in continuing to deliver a School Tutoring Program in SY22/23 and SY23/24. The tutoring program will help mitigate the negative impact of the COVID-19 pandemic on MS scholars' academic outcomes due to school closures and extended periods of remote and hybrid learning in SY20 and SY21.
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Addressing learning loss	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	The tutoring will feature individualized instruction where students receive at least two hours of small group or one-on-one tutoring every day, delivered by a full-time Great Oaks Tutor Corps at each Achievement First school.
<b>Quantity:</b>	1.00	2-year Tutoring Material Costs
<b>Cost:</b>	\$47,719.00	Approx. 954 sets of Tutoring Program Instructional Materials @ \$50/set = \$47,719
<b>Line Item Total:</b>	\$47,719.00	
<b>Object:</b>	600 - Supplies	Independent Reading Libraries
<b>Purpose:</b>	01 - Public School Activities	In addressing the impact of learning loss throughout the pandemic, Achievement First's strategy emphasizes strong reading intervention to students who are below triggers across all K-12 academies (with a prioritized effort in grades 5-12) and begin the work to develop a K-12 approach to developing
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Addressing learning loss	

<b>Funds:</b>		<p>strong, thriving readers. A core best practice is to ensure that library resources are available to scholars that supports a culture of "love of reading." Our historical ELA and reading data shows that the best way that students become better readers through repetition and setting up diverse, well-stocked independent reading libraries in each classroom.</p> <p>The costs included in the ARP ESSER budget are for replenishing the K-8 IR libraries in SY22/23 and SY23/24 and the AF Bridgeport Academy charter's 36.84% share for the Grade 9-12 expenses for Amistad HS.</p> <p>ES \$ 18,367.50 MS \$ 20,304.00 HS \$ 8,971.20</p>
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$47,643.00	
<b>Line Item Total:</b>	\$47,643.00	
<b>Object:</b>	600 - Supplies	<p>PPE and Sanitizer Stocks</p> <p>Masks: All staff and students will be required to wear masks or appropriate face coverings in school buildings, when proper physical distancing cannot be exercised. Schools will strive to distribute 2-3 reusable masks to scholars, and 1 reusable mask to staff members. Adequate supplies of children and adult disposable masks will also be kept on-site</p> <p>Gloves: Staff members with arrival and dismissal posts will be required to wear gloves when conducting no- and low-touch temperature checks. Staff members will also be required to use gloves when materials, meals etc. are being distributed to scholars.</p> <p>Face shields and Eyewear and Disposable Gowns: Protective eye-coverings and face shields will be provided for AF school staff who may frequently come in contact or interact with</p>
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	5: Building Safe and Healthy School...	
<b>Uses of Funds:</b>	Improving preparedness and response	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$34,672.00	
<b>Line Item Total:</b>	\$34,672.00	

visitors and deliveries to our facilities. Face shields will help to ensure that persons including staff members who have been assigned arrival and dismissal are protected when carrying out these duties. Disposable gowns will also be provided for Nurses, CNAs and other staff who may be assisting or required to come into close contact with members of the AF Bridgeport Academy community that are exhibiting flu-like symptoms.

Hand sanitizer, Dispensers and Sanitizing Stations in Common Areas: Adequate supplies of alcohol-based hand sanitizer will be maintained on-site to ensure that visitors as well as members of the school family are able to practice good hand-hygiene throughout the day. All Adults and scholars will be required to sanitize their hands before entering AF school buildings.

Cost of PPE for AF Bridgeport Academy Elementary and Middle Schools, and the AF Bridgeport Academy Charter's share (37.38%) of PPE for Amistad High School

Description	Unit Cost	Total Cost
Wall-Mount Sanitizer Dispensers	\$40.00	\$550
Free Standing Sanitizing Stations	\$100.00	\$2,374
Hand Sanitizer Refills	\$37.50	\$14,300
Adult Reusable Masks	\$3.50	\$795
Adult Disposable Masks	\$0.56	\$398
Kids Reusable Masks	\$3.25	\$8,298
Kids Disposable Masks	\$0.80	\$3,651
Face Shields	\$10.00	\$1,068
Latex/ Disposable Gloves	\$30.00	\$2,591
Disposable Gowns	\$2.50	\$668

**Object:** 600 - Supplies

Supplementary Supports for Physical Distancing and Health

<b>Purpose:</b> 01 - Public School Activities	<p>and Safety</p> <p>Pop-up Tents or canopies will be purchased by the schools to facilitate outdoor isolation and supplementary Nurse's Station. AF Bridgeport Academy require the additional capacity to monitor and/ or treat members of the school community who exhibit symptoms of COVID-19 and/or influenza. Tents may also be utilized to create outdoor classroom to further allow a minimum of 3-ft physical distancing in instructional spaces.</p> <p>COVID protocols and safety signage will also installed to encourage social distance within classrooms and common areas, provide health and safety instructions including proper hand hygiene, and direct the flow of students and staff inside the building or on the grounds</p> <p>These costs include the AF Bridgeport Academy charter's 37.38% share for its Grade 9-12 scholars at Amistad HS.</p> <p>Approx. Pop-Up Tents 5 @ \$350.00    \$ 1,662          2-year Allotment for COVID Safety Signage = \$11,000</p>
<b>ARP ESSER Priority:</b> 5: Building Safe and Healthy School...	
<b>Uses of Funds:</b> Improving preparedness and response	
<b>LEA / School:</b> Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$12,662.00
<b>Line Item Total:</b>	\$12,662.00
<b>Object:</b> 600 - Supplies	<p>Uniform Assistance for Families Impacted by COVID</p> <p>AF Bridgeport ES proposes to utilize ARP ESSER funding to assist families with procuring uniforms for students- this is aligns to strategy "Family and Community Connections". More than 70% of AF Bridgeport scholars qualify for free and reduced price lunches, and due to COVID a lot of our families were financially impacted. This fee will allow the ES to ensure that each student receives at least 2 uniform polo shirts for school for SY 21/22.</p>
<b>Purpose:</b> 01 - Public School Activities	
<b>ARP ESSER Priority:</b> 2: Family and Community Connections	
<b>Uses of Funds:</b> Addressing unique needs of special ...	
<b>LEA / School:</b> Achievement First Bridgeport Academy District (285-000)	

<b>Quantity:</b>	1.00	The average cost of a uniform polo shirt is \$26.00= approx. 230 families may be assisted with uniform shirts.
<b>Cost:</b>	\$12,000.00	
<b>Line Item Total:</b>	\$12,000.00	
<b>Object:</b>	600 - Supplies	<p><b>Tutoring Program- Tutors' Software</b></p> <p>Achievement First will partner with the Great Oaks Foundation to deliver a Tutoring Program in SY22. The tutoring program will help mitigate the negative impact of the OVID-19 pandemic on scholars' academic outcomes due to school closures and extended periods of remote and hybrid learning in SY20 and SY21.</p> <p>The tutoring will feature individualized instruction where students receive at least two hours of small group or one-on-one tutoring every day, delivered by a full-time Great Oaks Tutor Corps at each Achievement First school.</p> <p>Small Group Tutor Preloaded Software packages: approx. 57 @ \$ 100.00 each</p> <p>Neat Bar Video Conferencing Solutions with Zoom Instance and Professional Installation</p> <p>Achievement First Bridgeport K-8 will support hybrid learning for scholars and staff that cannot and/or are not comfortable returning to a school building, and in-person learning. Teaching simulcasts will augment space constraints and provide scholars and families with an option that does not force them to choose between access to a high-quality education, and their health and safety. Achievement First Bridgeport has selected</p>
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	1: Learning Acceleration, Academic ...	
<b>Uses of Funds:</b>	Addressing learning loss	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$5,669.00	
<b>Line Item Total:</b>	\$5,669.00	
<b>Object:</b>	600 - Supplies	
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...	
<b>Uses of Funds:</b>	Education technology	
<b>LEA /</b>	Achievement First Bridgeport Academy	

**School:** District (285-000)

**Quantity:** 1.00

**Cost:** \$3,900.00

**Line Item Total:** \$3,900.00

the Neat Bar as our solution for providing this hybrid/remote experience as: (1) The device is a high-quality video conferencing solution that extends the classroom environment to remote scholars without sacrificing the in-person experience for teachers and scholars at the school facility as it limits feedback, and need for loud audio equipment. Multiple tests were conducted using the equipment to ensure that a teacher or scholar speaking at normal volume in different room types could be heard (and seen) when using via the Neat Bar; (2) The device is compact, and this was critical given the variable size of the spaces in which the device will be deployed. The Neat Bar also minimizes the number of people required for installation, setup, and operation, and can be supported and maintained by technicians remotely. This ensures that staff and vendors can maintain a safe physical distance and restricts the number of persons accessing AF school facilities; (3) Neat Bar is a standardized solution that ensures that all AF scholars- regardless of school location or remote learning- will enjoy the same access to instruction and seamless experience. The device operates in the same way and delivers the same quality simulcast from different classrooms and buildings.

The purchase and installation of additional Neat Bar video conferencing solutions in classrooms at Achievement First Bridgeport Academy.

1 Neat Bar solutions @ \$ 3,900.00

<b>Total for 600 - Supplies:</b>	\$1,217,719.00
<b>Total for all other Objects:</b>	\$3,947,600.00
<b>Total for all Objects:</b>	\$5,165,319.00

**Allocation:** \$5,165,319.00

**Remaining:** \$0.00

Budget Detail

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

700 - Property - \$672,047.00 ▼

Budget Detail		Narrative Description
<b>Object:</b>	700 - Property	<p>Student Chromebooks</p> <p>Achievement First Bridgeport 's remote/ hybrid learning plan emphasizes providing individually assigned computers and education technologies to facilitate substantive and consistent interactions between scholars and their teachers. This ensures student engagement, provide feedback opportunities and closely mimic in-person instruction. Typically, scholars at some grade levels may share a Chromebook or other technology device. Additionally, we are proposing to use ARP ESSER funds to also assist with the replacement of staff laptops to ensure instructional continuity and address technology challenges such as lags and crashes that impact educators. We have, however, seen an exponentially higher rate of breakage and significant damage since the Chromebook devices were distributed to scholars for home-use during SY 2020-21. In this focus area, ARP ESSER will provide the much-needed funding for Achievement First Bridgeport to purchase replacement Chromebooks through June 2024 to effectively support remote/ hybrid learning and achieve 1:1 distribution of individually assigned Chromebooks and laptops to students to support learning and mitigate the spread of disease through shared devices when school reopens.</p> <p>These costs are for Achievement First Bridgeport Academy K-8 and the Achievement First Bridgeport Academy charter's</p>
<b>Purpose:</b>	01 - Public School Activities	
<b>ARP ESSER Priority:</b>	4: Strategic Use of Technology, Sta...	
<b>Uses of Funds:</b>	Education technology	
<b>LEA / School:</b>	Achievement First Bridgeport Academy District (285-000)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$632,047.00	
<b>Line Item Total:</b>	\$632,047.00	

37.38% share of Amistad HS Chromebook expenses through June 2024

Approximately 1580 replacement Chromebooks @ \$ 400.00 each

ES: \$ 289,200

MS \$ 232,800

HS: \$ 110,047

**Individual Classroom Furniture for Physical Distancing**

Achievement First typically uses a multi-scholar seating layout in its K-4 in its elementary schools as this facilitates interaction and collaboration among our youngest scholars. However, physical distancing to safely deliver in-person instruction requires the replacement of tables in our K-4 classrooms with individual desks to accommodate scholars in-keeping with CDC and health department recommendations and Achievement First Bridgeport Academy's School Safety Plan. Achievement First Bridgeport Academy proposes the use of ARP ESSER funds to purchase K-4 individual scholar furniture to facilitate the CDC-recommended 3 feet of physical distancing in classrooms.

Individual Furniture for K-4 for Physical Distancing 200 @ \$200.00 = \$40,000.00

**Total for 700 - Property:** \$672,047.00

**Total for all other Objects:** \$4,493,272.00

**Total for all Objects:** \$5,165,319.00

**Object:** 700 - Property

**Purpose:** 01 - Public School Activities

**ARP ESSER Priority:** 5: Building Safe and Healthy School...

**Uses of Funds:** Improving preparedness and response

**LEA / School:** Achievement First Bridgeport Academy District (285-000)

**Quantity:** 1.00

**Cost:** \$40,000.00

**Line Item Total:** \$40,000.00

**Allocation:** \$5,165,319.00

**Remaining:** \$0.00

ARP ESSER Funds Budget Overview

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

Filter by Location: All - \$5,165,319.00 ▼

Object	Purpose	01 - Public School Activities	Total
100 - Personal Services > Salaries		948,050.00	948,050.00
200 - Personal Services > Employee Benefits		180,258.00	180,258.00
300 - Purchased Professional and Technical Services		1,772,580.00	1,772,580.00
400 - Purchased Property Services		374,665.00	374,665.00
600 - Supplies		1,217,719.00	1,217,719.00
700 - Property		672,047.00	672,047.00
Total		5,165,319.00	5,165,319.00
	<b>Allocation</b>	<b>5,165,319.00</b>	<b>5,165,319.00</b>
	<b>Remaining</b>	<b>0.00</b>	<b>0.00</b>

Related Documents

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

Optional Documents		
Type	Document Template	Document/Link
Other Documentation	N/A	 <a href="#"><u>Achievement First Stakeholder Survey of Priorities - Representative Quotes</u></a>
ARP Letters of Support	N/A	 <a href="#"><u>Achievement First ARP Letters of Support</u></a>

Assurances

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds**

- \* Certified ARP ESSER Assurances on file in LEA Document Library in eGMS."

CSDE Application Review Status Checklist

**Achievement First Bridgeport Academy District (285-000) Public Charter School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist**

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned - Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned - Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

**Checklist Description** ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	<b>1. Stakeholder Engagement:</b>	OK	Marlene Padernacht	8/23/2021 9:31:59 AM
	1. Stakeholders with whom the LEA consulted are checked.			
	2. Description provided of how the LEA afforded the public an opportunity for input.			
	3. Summary of input provided.			
	4. How input was taken into account provided.			
<input type="checkbox"/>	<b>2. Safe Return to In-Person Instruction and Continuity of Services Plan:</b>	OK	Marlene Padernacht	8/23/2021 9:31:59 AM
	1. Public comment was taken into account.			
	2. URL provided to website where plan is publicly posted.			
<input type="checkbox"/>	<b>3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment</b>	OK	Marlene Padernacht	10/20/2021 10:20:56 AM
	1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 1 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	<b>4. Priority 2: Family and Community Connections</b>	OK	Marlene Padernacht	10/20/2021 10:20:56 AM
	1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			
<input type="checkbox"/>	<b>5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff</b>	OK	Marlene Padernacht	10/20/2021 10:20:56 AM
	1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Milestone targets.			
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).			
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens.			

-	<b>6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide</b>	OK ▼	Marlene Padernacht	10/20/2021 10:20:56 AM
1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Milestone targets.				
2. Needs Assessment summary results are provided (if updating ESSER II Needs Assessment).				
3. Strategies for Priority 4 address the identified needs through an equity-focused lens.				
-	<b>7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)</b>	OK ▼	Marlene Padernacht	10/15/2021 10:59:47 AM
1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).				
2. Strategies address needs through an equity-focused lens.				
-	<b>8. Other Allowable Activities</b>	Not Applicable ▼	Marlene Padernacht	10/15/2021 11:00:26 AM
1. Activities described are allowable.				
2. Description fully explains activity.				
-	<b>9. ARP ESSER Funds Budget</b>	OK ▼	Marlene Padernacht	10/15/2021 11:00:26 AM
1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" and/or "Other Allowable Uses."				
2. "Uses of Funds" budget tags are selected appropriately.				
3. Budget details align and support data for selected "Priority Goals" and/or "Other Allowable Uses."				
4. Budget detail costs are allowable and narratives adequately describe budgeted costs.				
-	<b>10. Assurances</b>	OK ▼	Marlene Padernacht	10/15/2021 11:00:26 AM
1. LEA certified ARP ESSER Assurances have been uploaded to LEA Document Library in eGMS.				
-	<b>11. State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)</b>	Not Applicable ▼	Marlene Padernacht	10/15/2021 11:00:26 AM
1. Needs assessment summary results are provided (if updating ESSER II Needs Assessment).				
2. Strategies address needs through an equity-focused lens.				