



2021 FEDERAL

EDUCATION RELIEF

SURVEY RESULTS

**FEBRUARY 12
- MARCH 16**

**CORONAVIRUS RESPONSE AND RELIEF
SUPPLEMENTAL APPROPRIATIONS ACT**

**ELEMENTARY AND SECONDARY
SCHOOL EMERGENCY RELIEF FUND (ESSER)**

ConnCAN Federal Education Relief Fund - Survey Results

377

Connecticut Families

104

School Districts



12

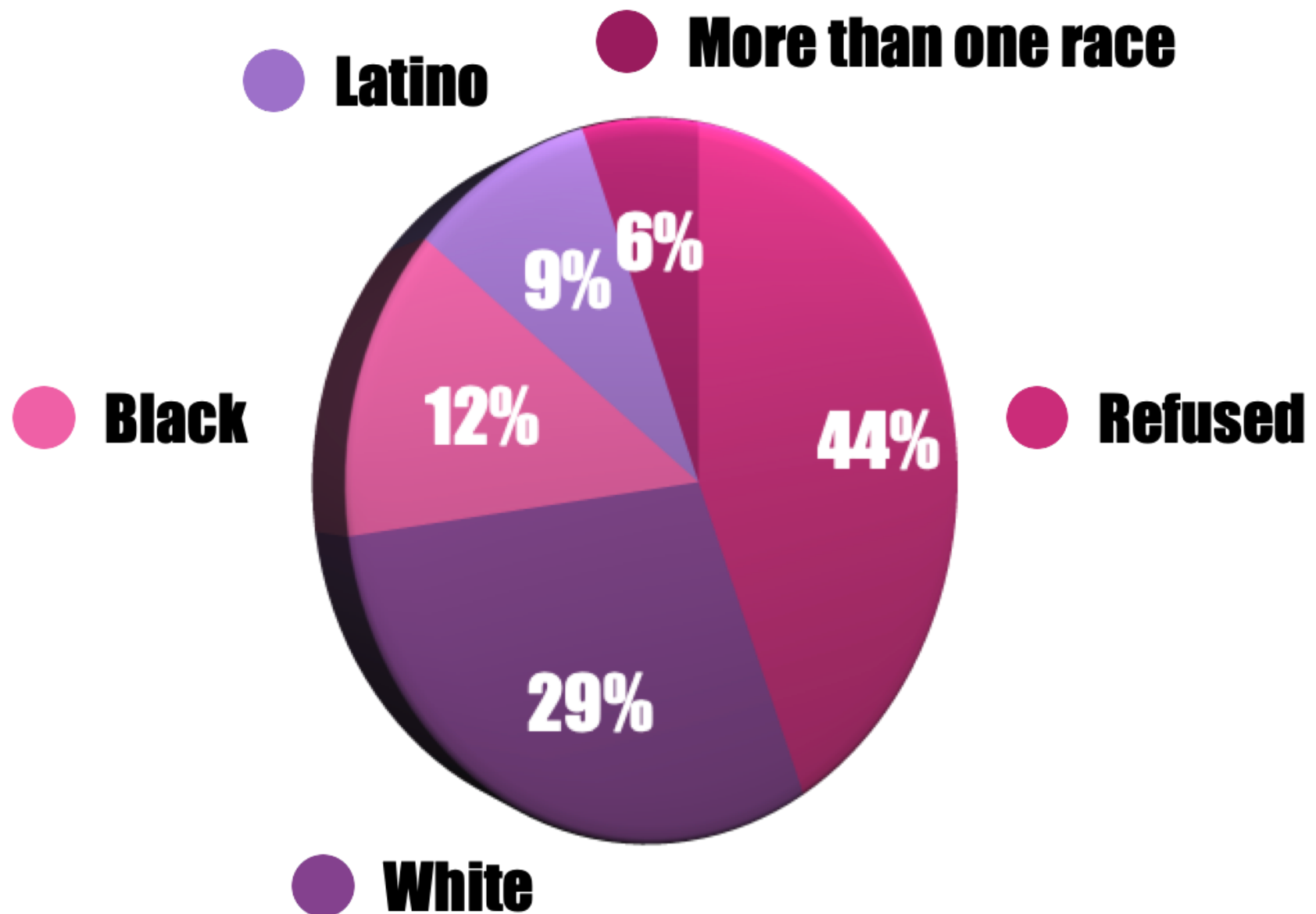
Program Areas Surveyed



Conducted February 12 - March 16, 2021

Participants by Race

(identification was optional)



Survey Question

"Please rate the options below about how your district should use federal relief funds for education."

Extremely important
Somewhat important
Not important at all
Not sure

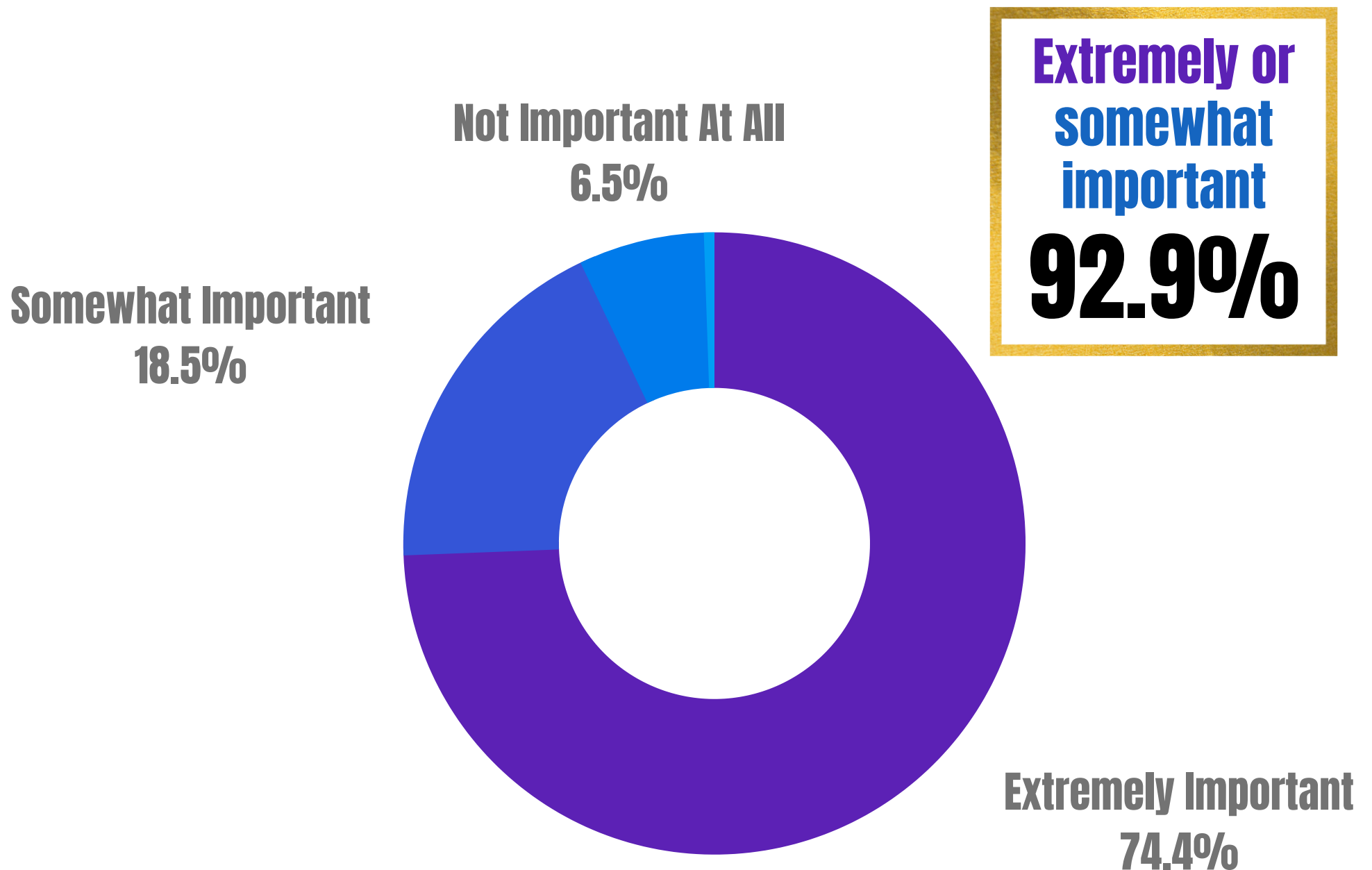
ConnCAN Federal Education Relief Survey Results

Areas listed as "Extremely Important"

social and emotional supports.....	74.4%
ready school facilities to re-open.....	69.5%
laptops and internet connection for home use.....	66.7%
measuring and remediating learning loss.....	60.8%
after-school programs.....	55.0%
direct aid to families.....	53.5%
stipends for tutoring.....	52.6%
student course credit recovery programs.....	47.4%
associate degree programs for high schoolers.....	42.2%
professional development for educators.....	41.4%
summer school.....	36.5%
Saturday academy.....	21.5%

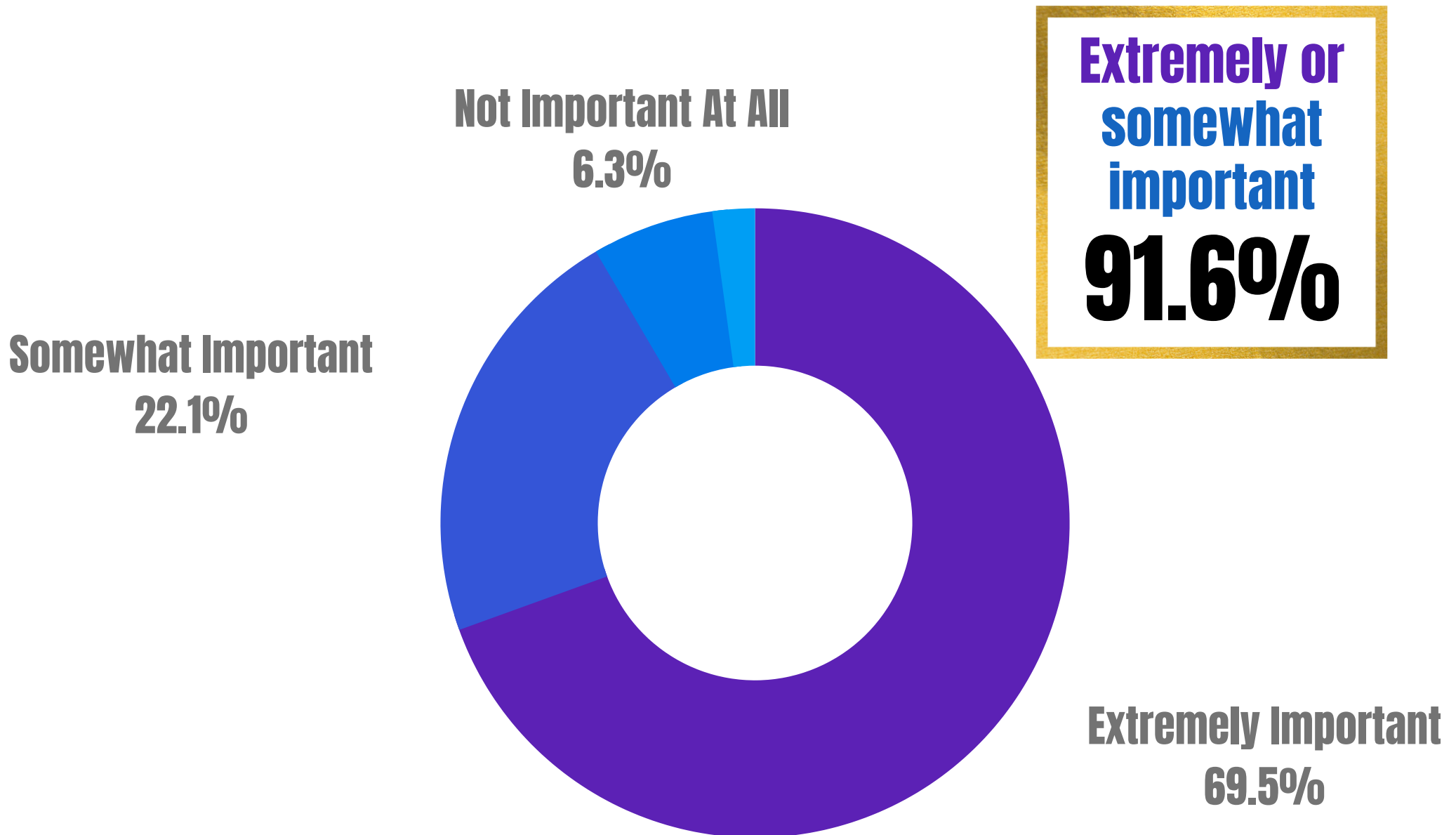
ConnCAN Federal Education Relief Survey Results

social and emotional supports



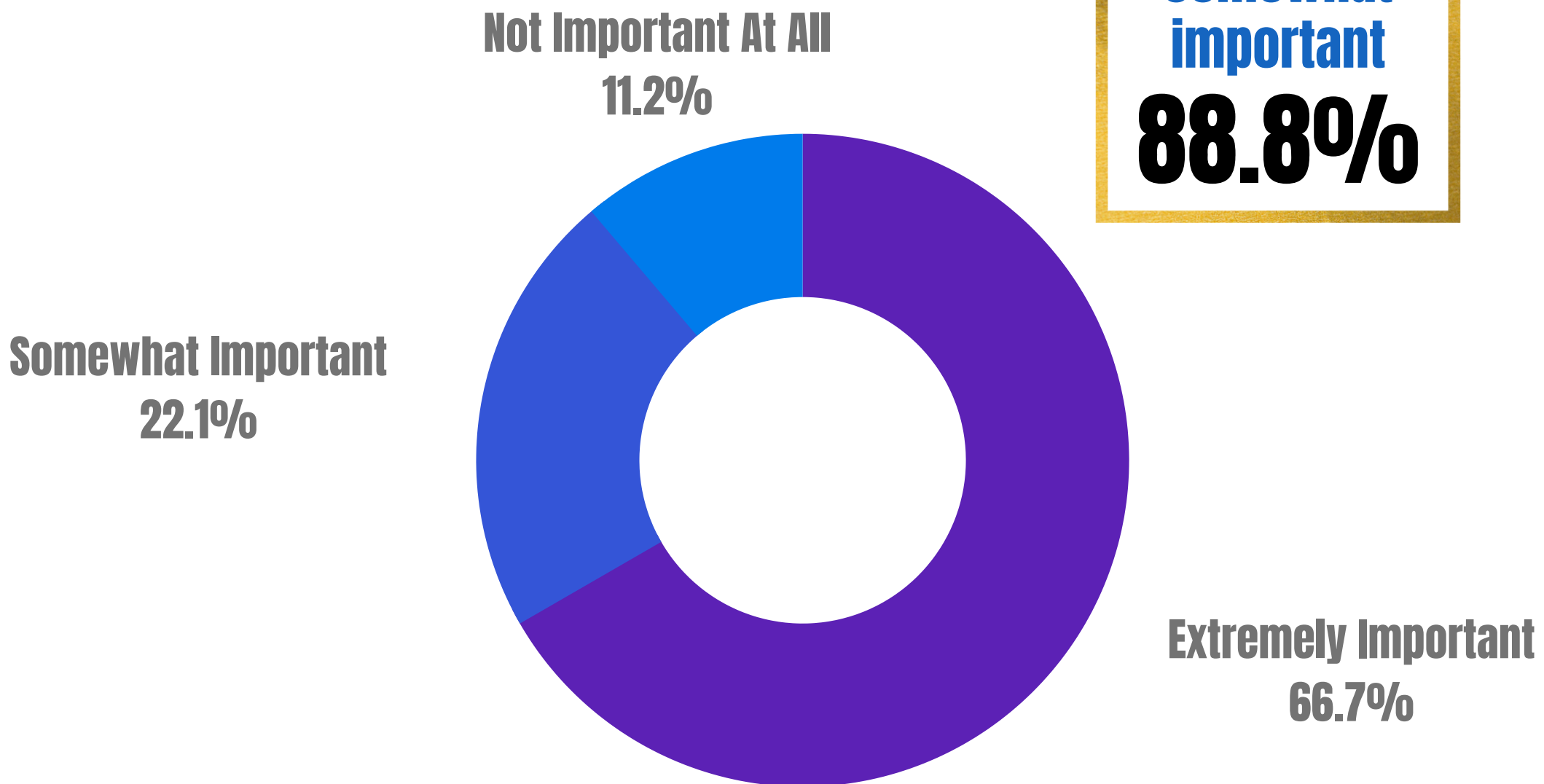
ConnCAN Federal Education Relief Survey Results

ready school facilities to re-open



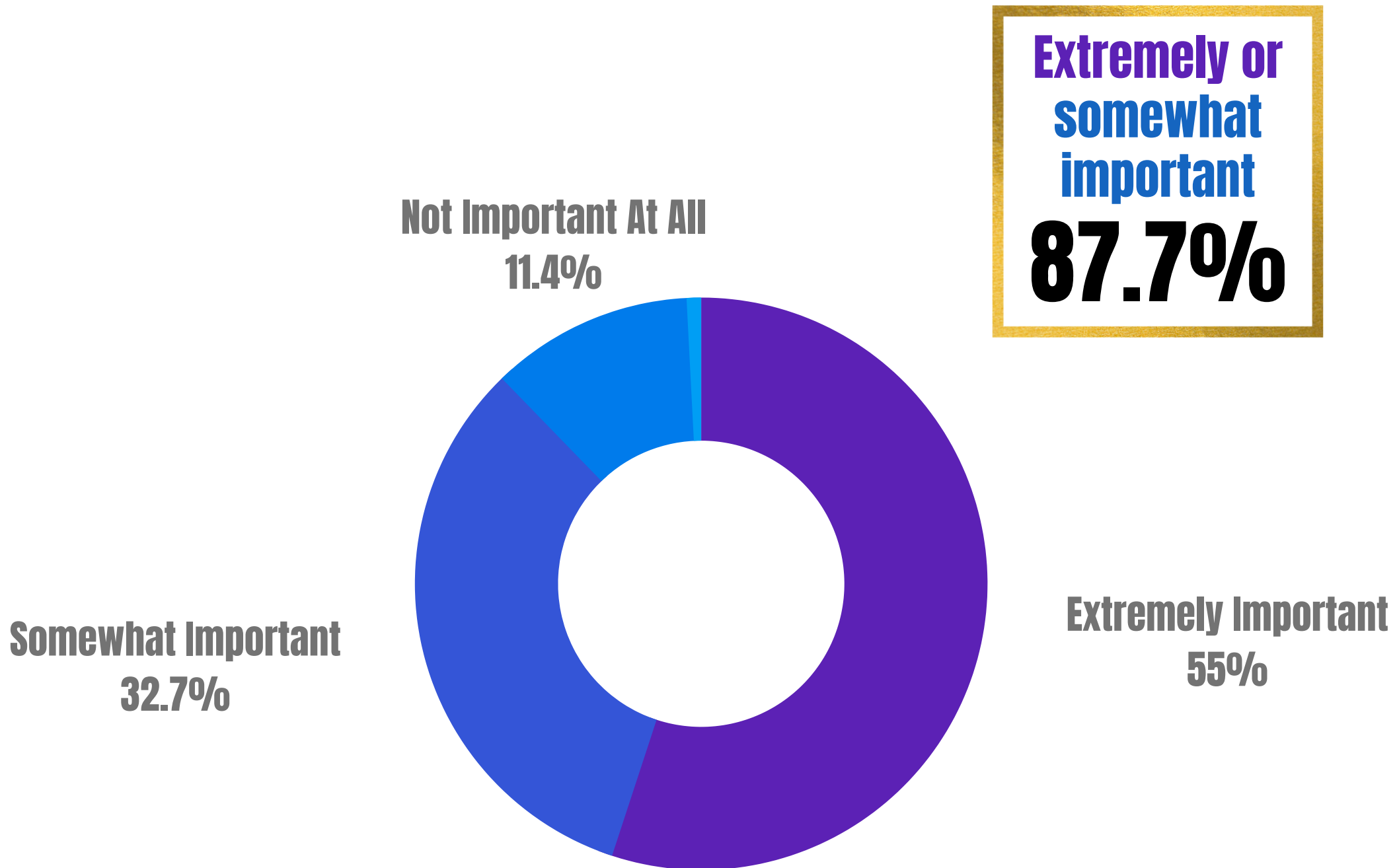
ConnCAN Federal Education Relief Survey Results

laptops and internet connection for home use



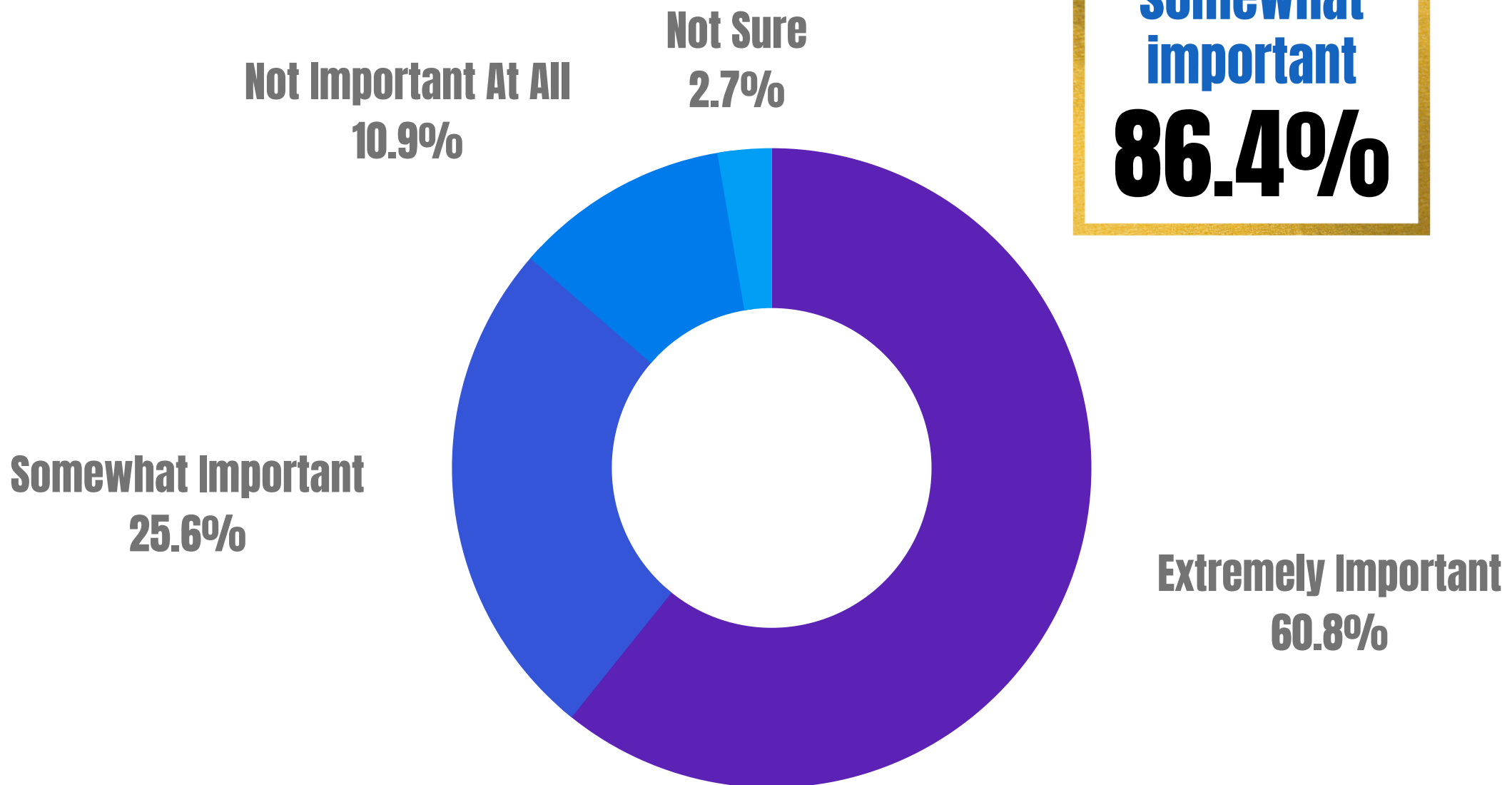
ConnCAN Federal Education Relief Survey Results

after school programs



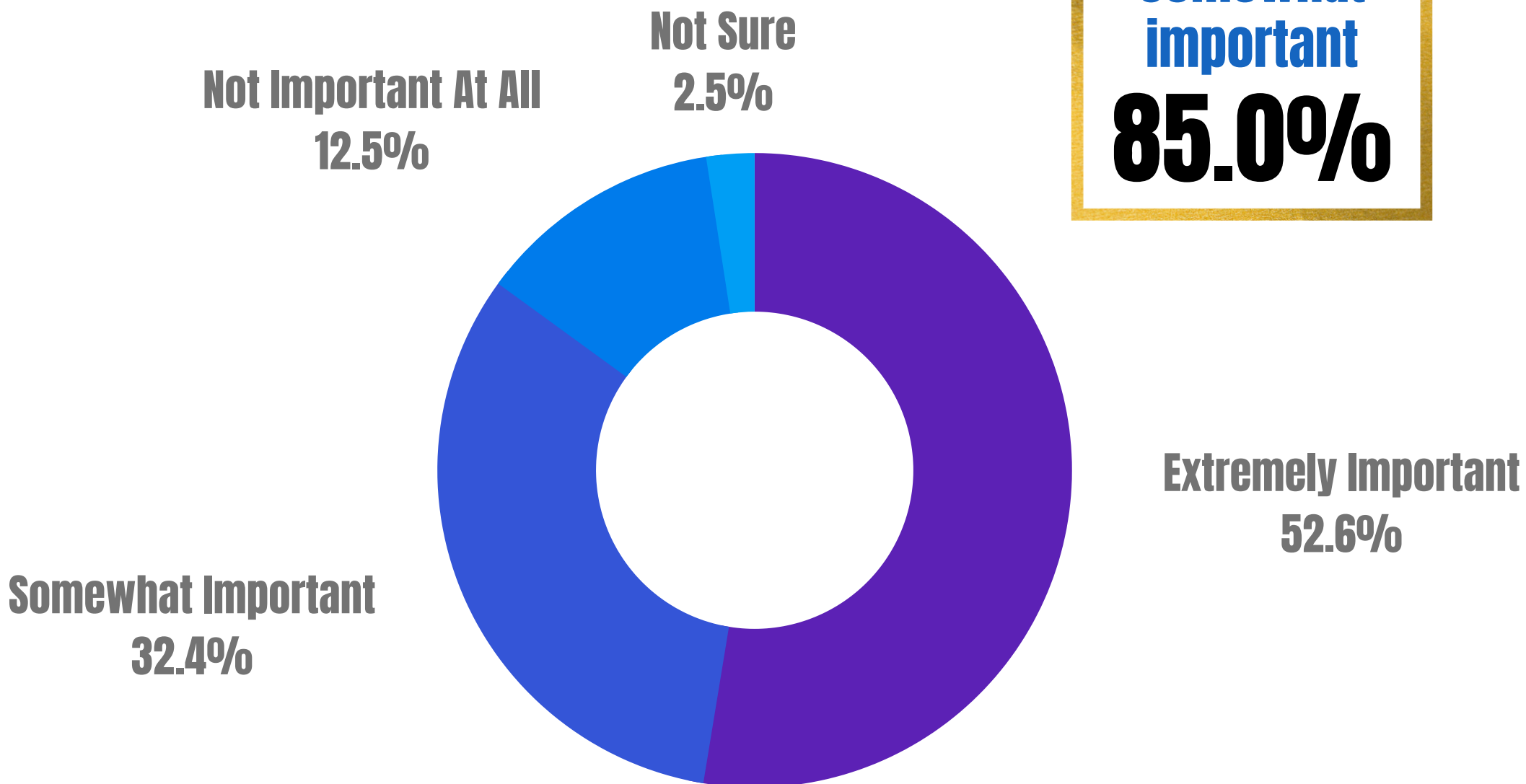
ConnCAN Federal Education Relief Survey Results

measuring and remediating learning loss



ConnCAN Federal Education Relief Survey Results

stipends for tutoring



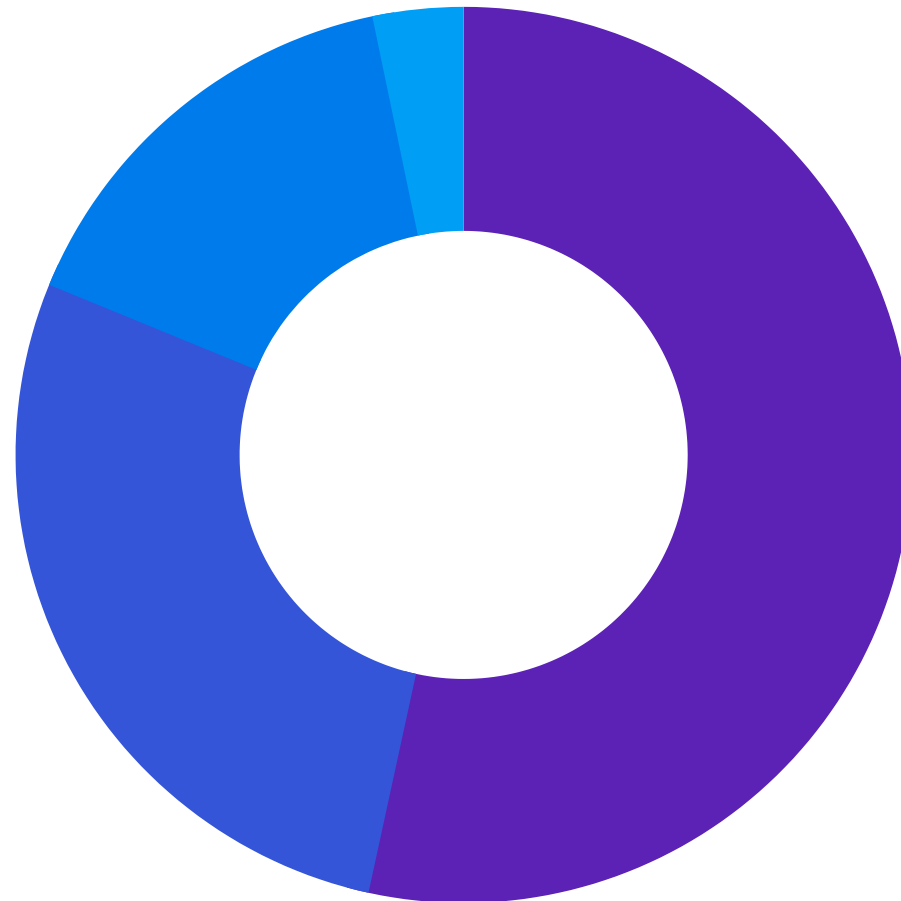
ConnCAN Federal Education Relief Survey Results

direct aid to families

Not Important At All
15.5%

Not Sure
3.3%

Extremely or
somewhat
important
81.2%

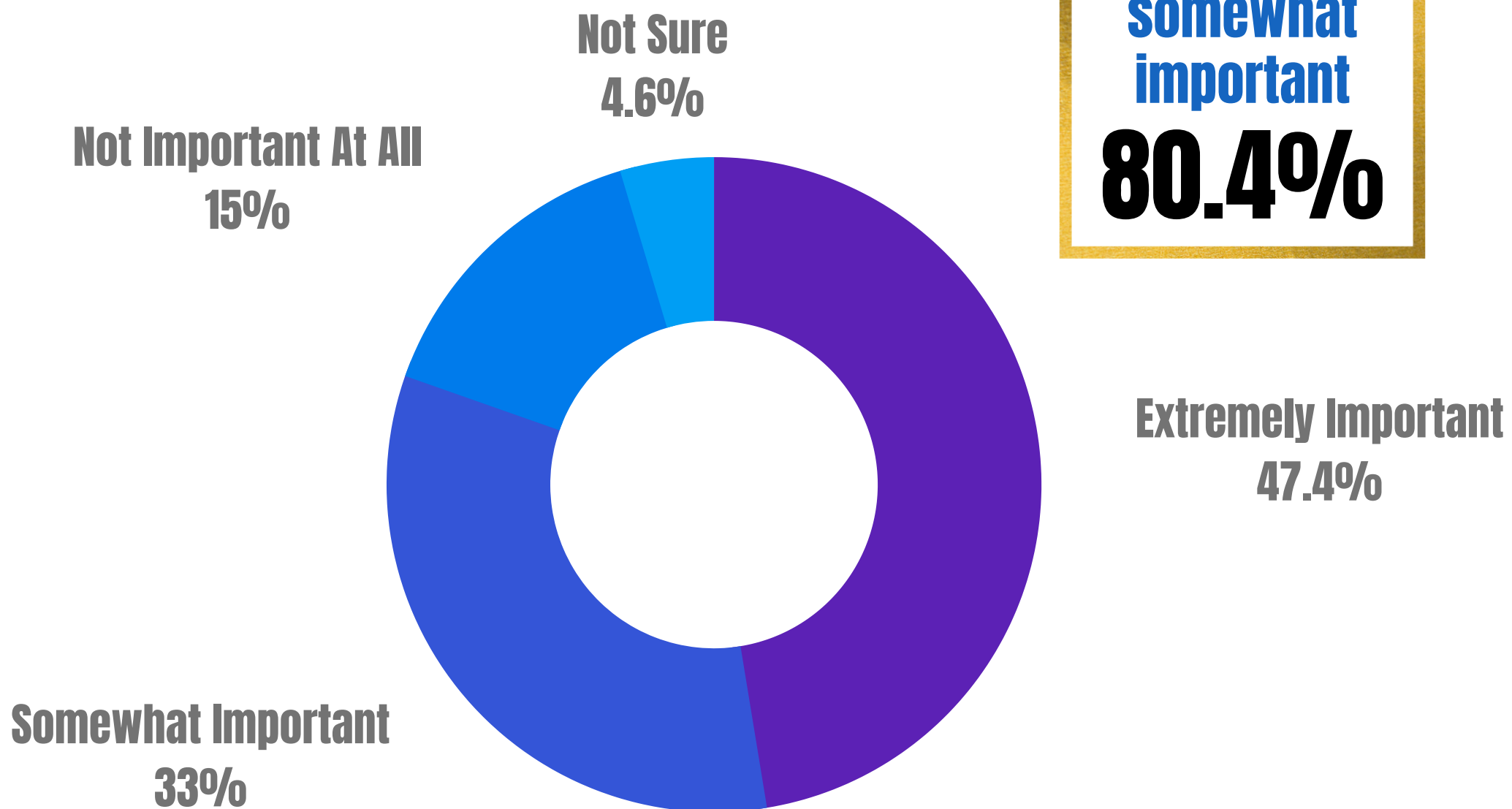


Extremely Important
53.4%

Somewhat Important
27.8%

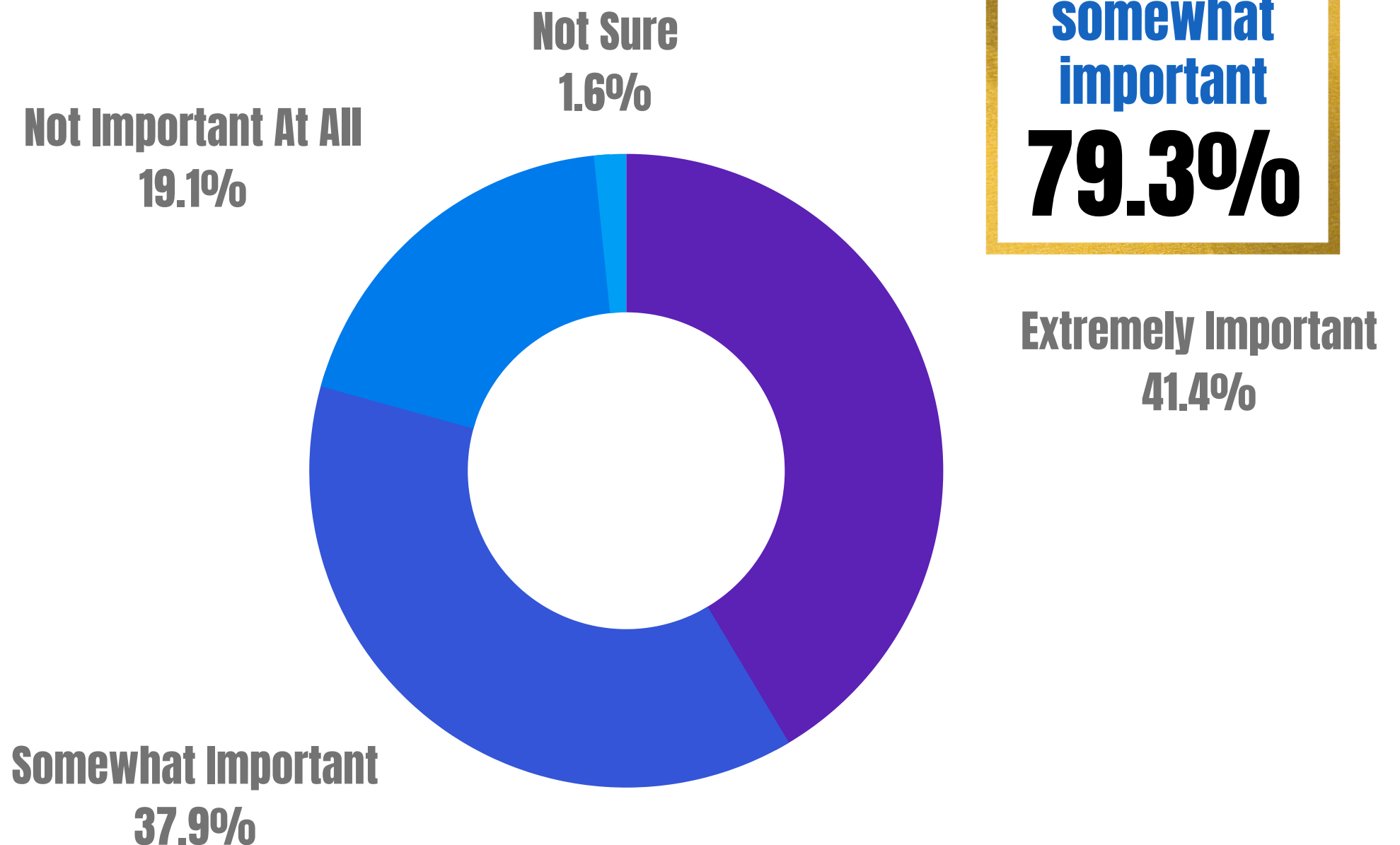
ConnCAN Federal Education Relief Survey Results

student course credit recovery programs



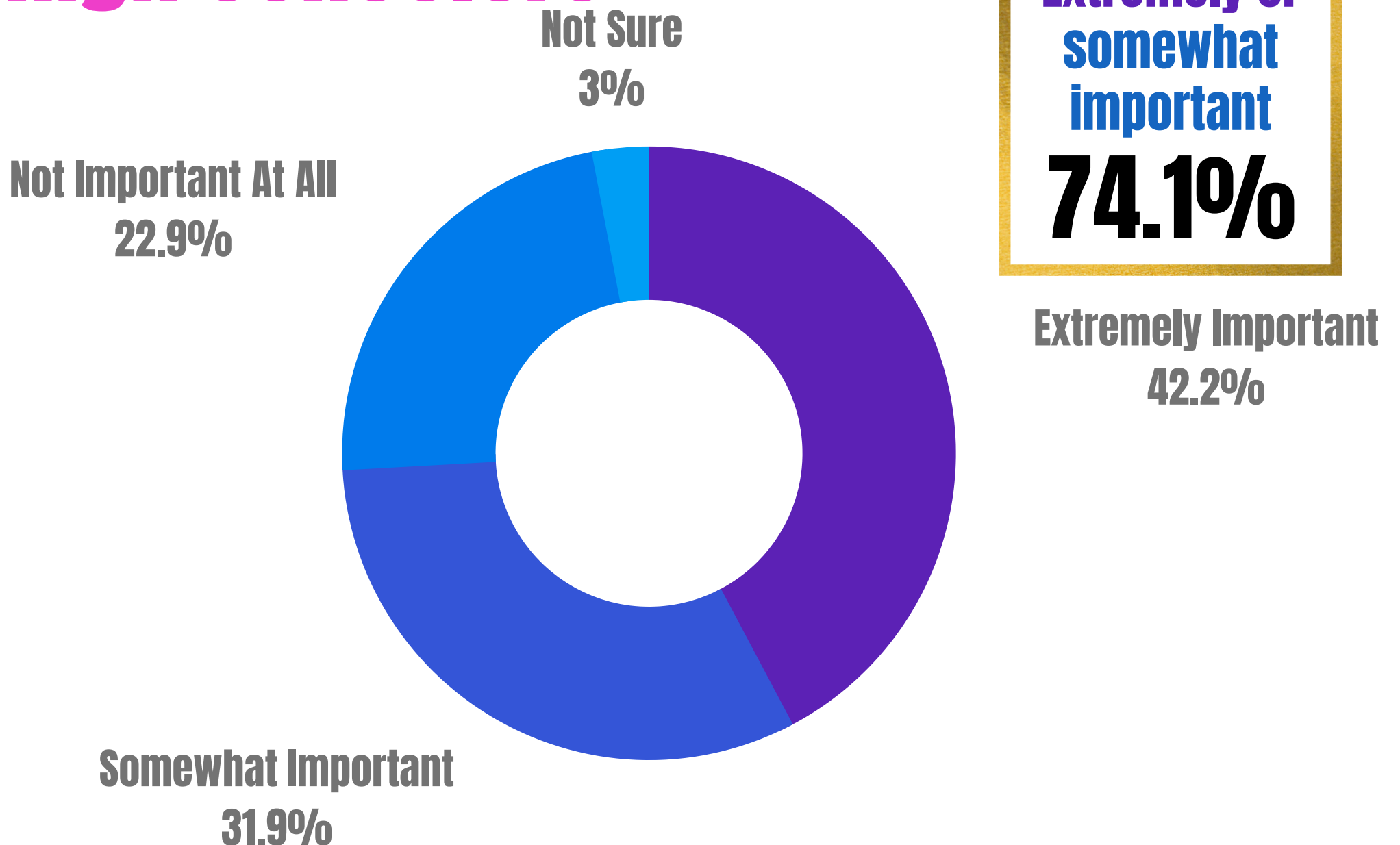
ConnCAN Federal Education Relief Survey Results

professional development for educators



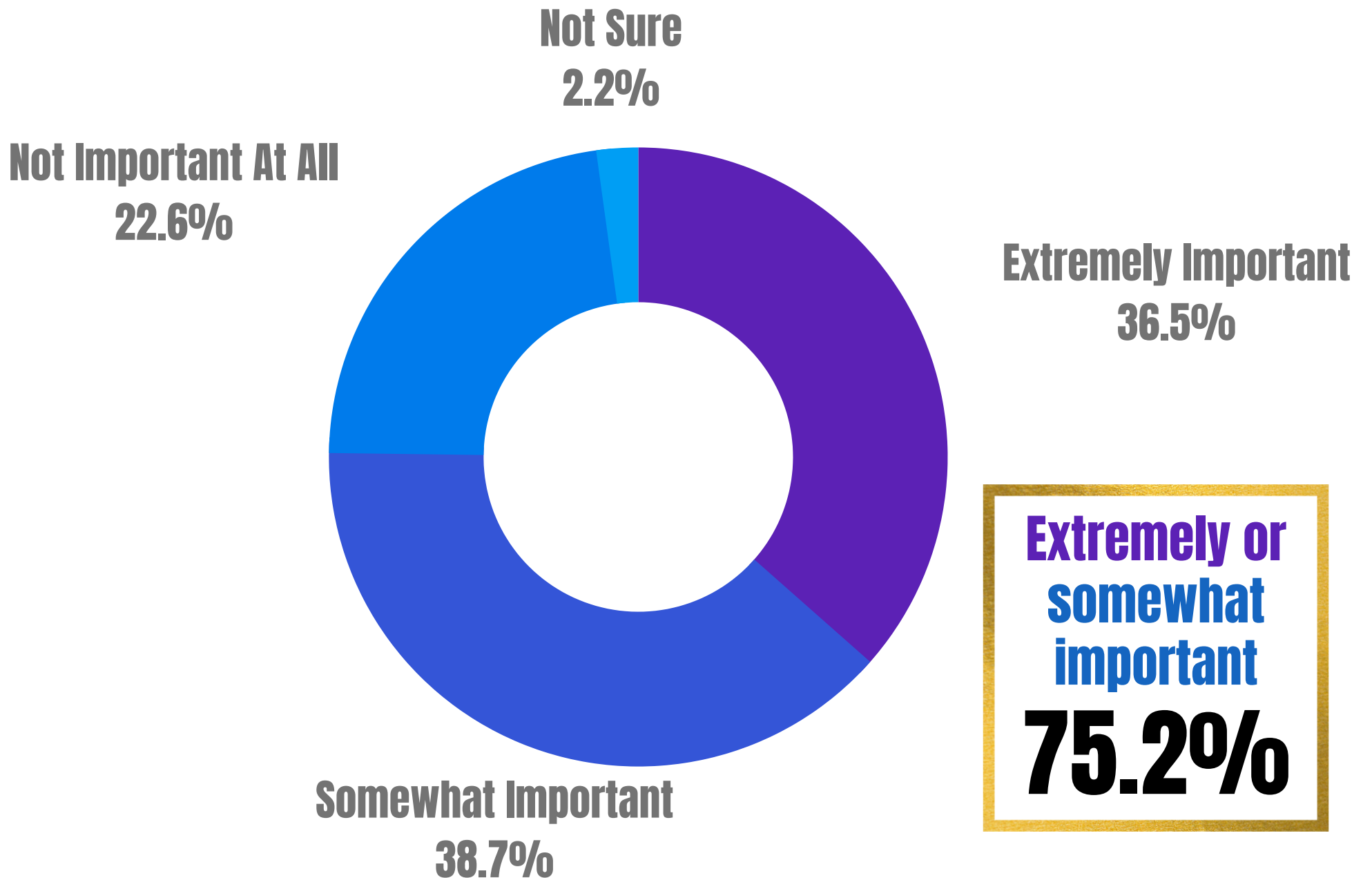
ConnCAN Federal Education Relief Survey Results

associate degree programs for high schoolers



ConnCAN Federal Education Relief Survey Results

summer school



ConnCAN Federal Education Relief Survey Results

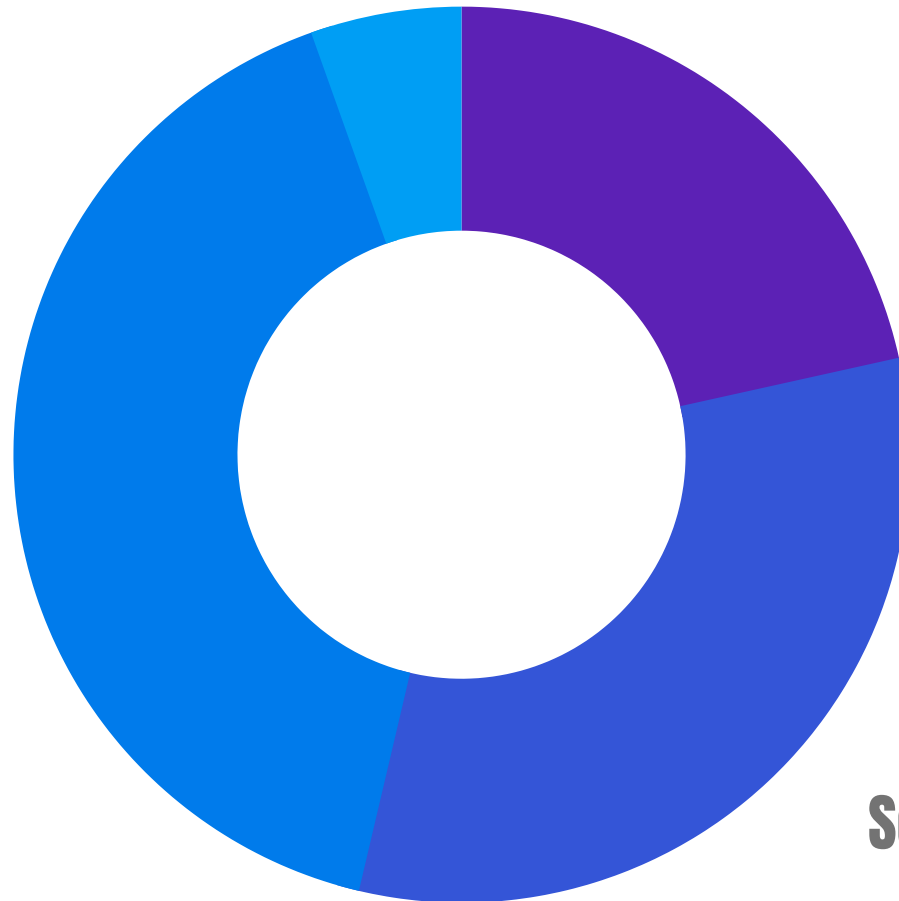
Saturday academy

**Extremely or
somewhat
important
53.9%**

**Not Important At All
40.9%**

**Not Sure
5.4%**

**Extremely Important
21.5%**

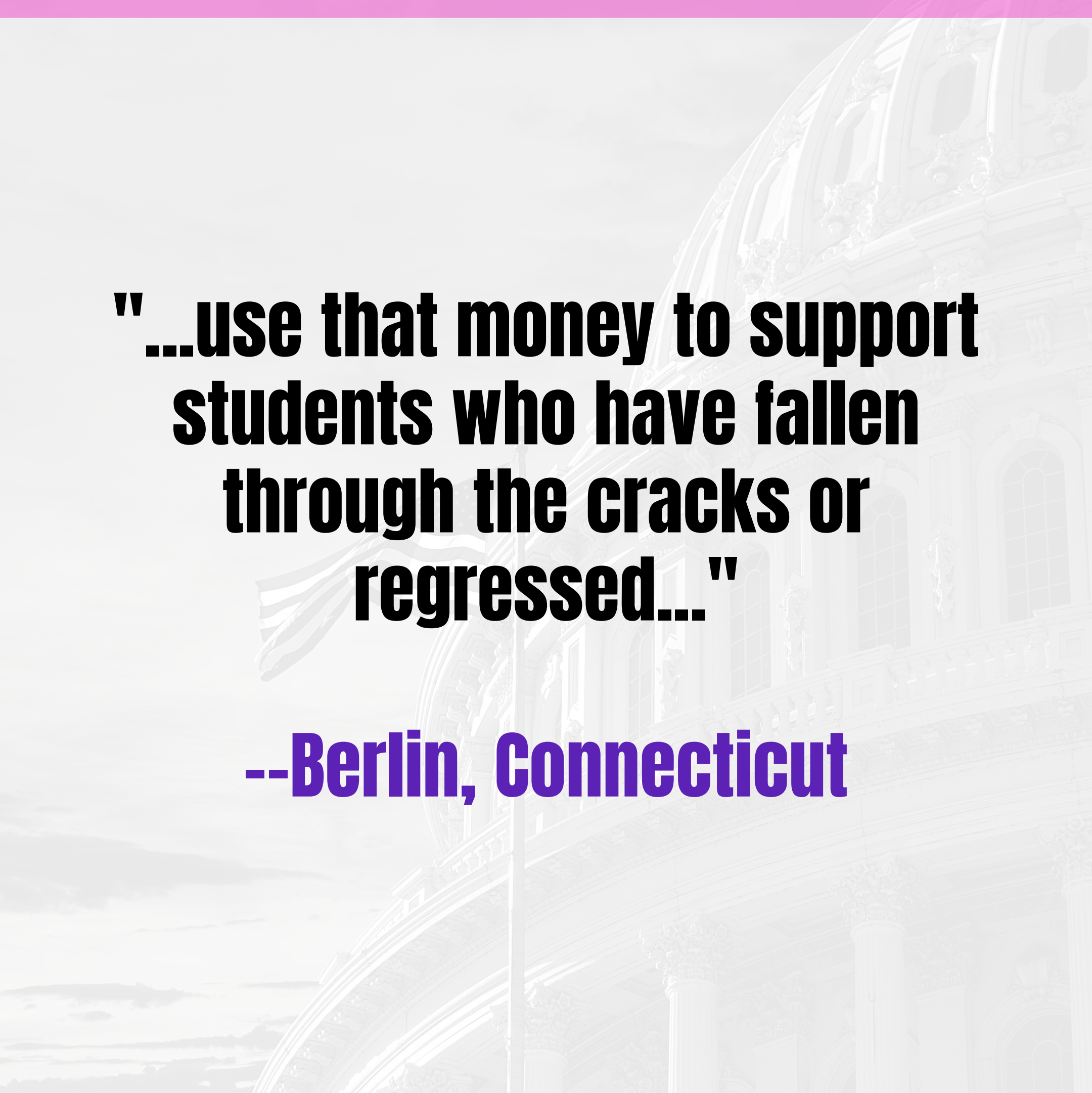


**Somewhat Important
32.2%**

OPTIONAL: Do you have additional comments or suggestions for state and local policymakers?

"Save (help) the parents in order to save (help) the children." --New Haven

Federal Education Relief Survey



"...use that money to support students who have fallen through the cracks or regressed..."

--Berlin, Connecticut

"Every expenditure should be made public, and taxpayer input should be allowed. After all, it is **our money being spent."**

--New Haven County

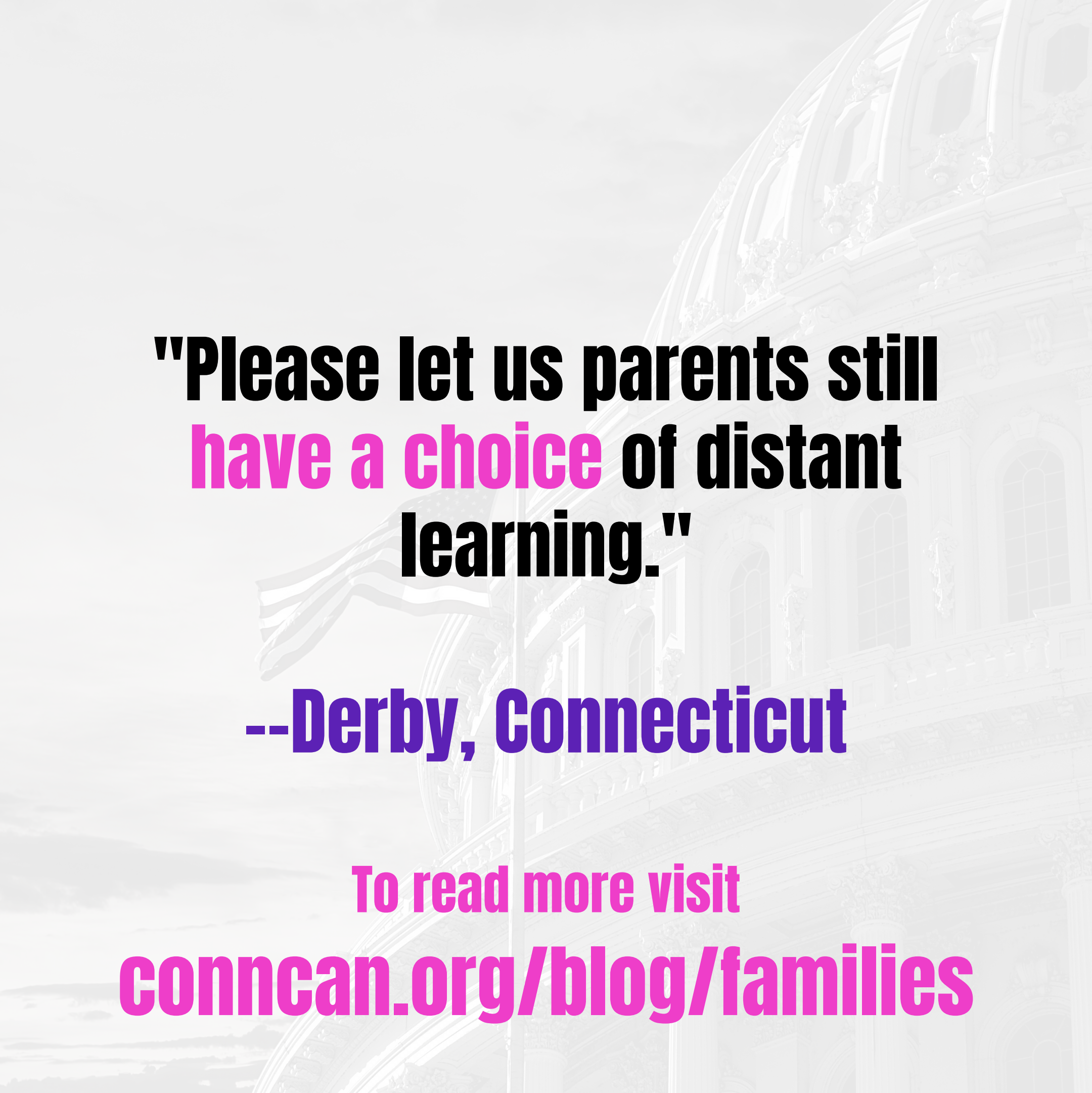
"Black, Indigenous, and Asian American history should be mandatory teachings in all schools, not electives; students need to learn about **all Americans."**

--Winchester, Connecticut

"...ready the middle school and high school to return to in-person school. They go only 2 days a week and every other Friday. And Fridays are half day. It's awful for them.

The district is concentrating on keeping elementary school students in-person and completely forgetting about the older students."

--Naugatuck, Connecticut



**"Please let us parents still
have a choice of distant
learning."**

--Derby, Connecticut

To read more visit
conncan.org/blog/families