

Updated January 13, 2020

# New London Public School Data

PRESENTED BY



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# **What are standardized tests? Why do we need them?**

Standardized assessment provides a lens into the classroom and sheds light on why a child might be struggling, succeeding or accelerating on specific elements of their grade-level standards. Results from standardized tests help inform the next step in learning for our students.

Standardized assessment helps to:

- **compare student scores across districts/states**
- **better understand student progress**
- **inform teaching and learning to best improve student achievement**
- **ensure we are providing an excellent education for all children, regardless of school or neighborhood**

# **What are the Common Core state standards?**

The Common Core State Standards are clear, concise and evidence-based standards in English Language Arts and Mathematics that are aligned with career and college-ready expectations.

The Common Core ensures that we are setting the bar high for our students, that states are finally on the same page, and that every child, regardless of where they live, is getting a great education that will set them up for a lifetime of success and opportunity.

Connecticut would have to develop a new standardized assessment aligned to these higher, more rigorous academic standards.

# What is the Smarter Balance Assessment Consortium (SBAC)?

SBAC helps us, as a state, hold ourselves accountable to meeting the Common Core standards. The assessment is designed to provide an accurate and realistic benchmark of how well students are prepared for the challenges of life beyond high school, including college and careers.

# How do the SBAC scores work?

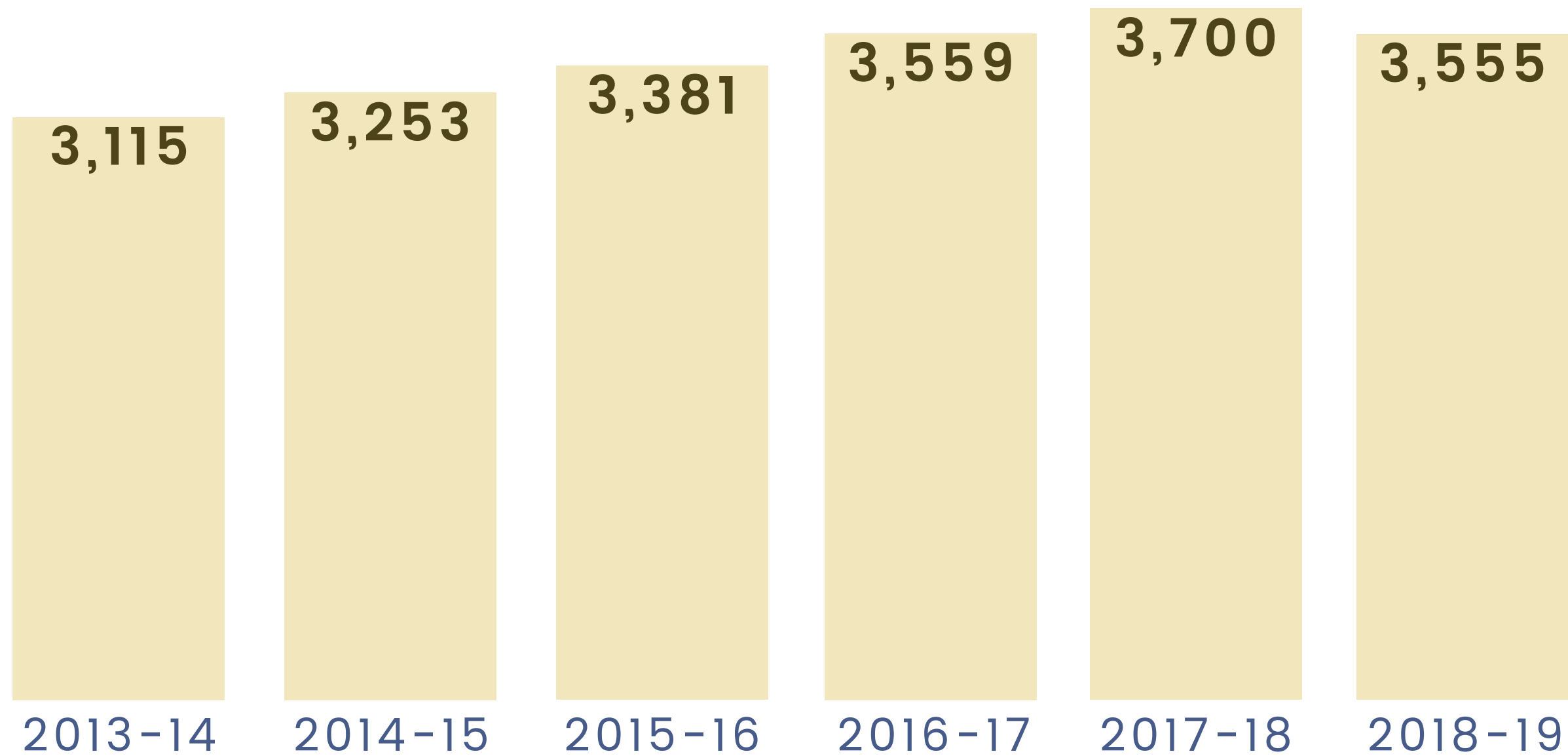
Students scores from the Computer Adaptive Test form your child's summative score. A student's Smarter Balanced score is an overall scale-score of a student's performance in English Language Arts/Literacy and Mathematics.

They are consolidated into four categories:

- **Level 1: Does Not Meet Grade Level**
- **Level 2: Approaching Grade Level**
- **Level 3: Meets Grade Level**
- **Level 4: Exceeds Grade Level**

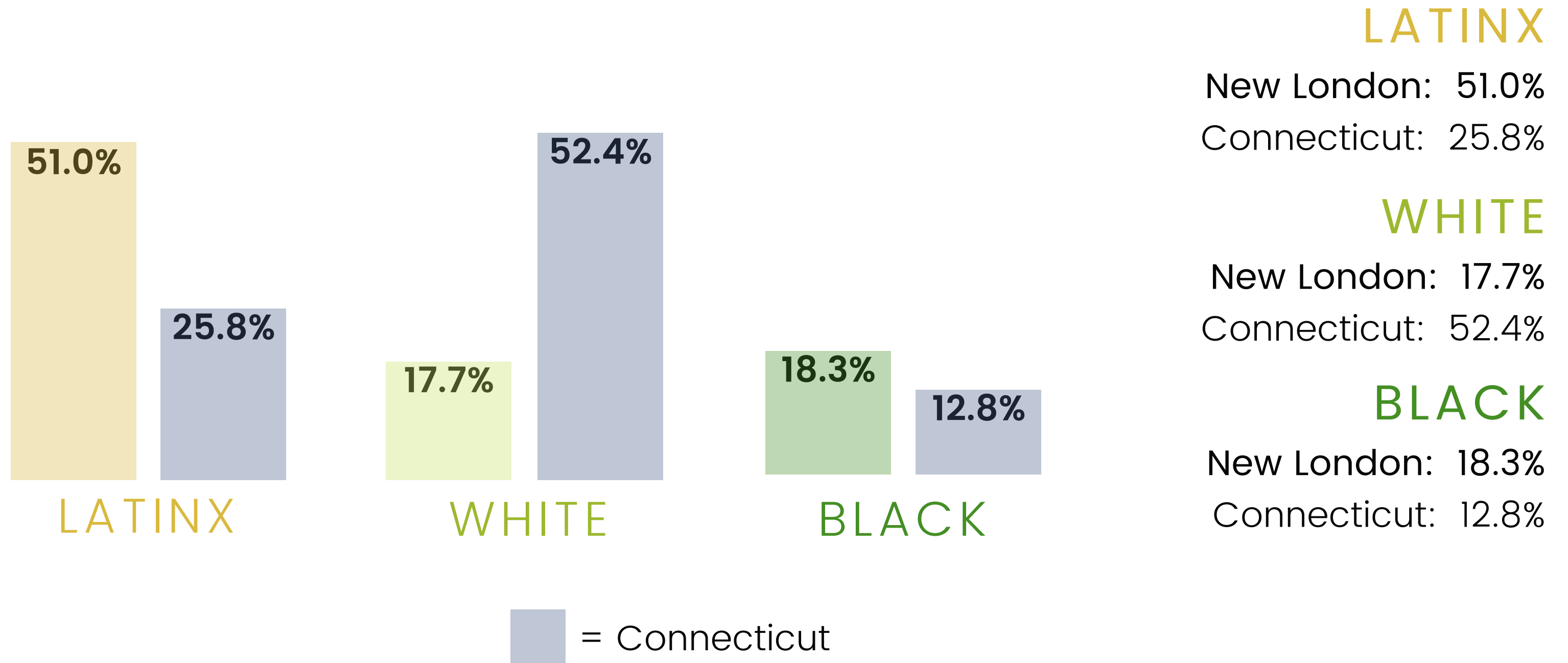
# Student enrollment

2013 - 2019



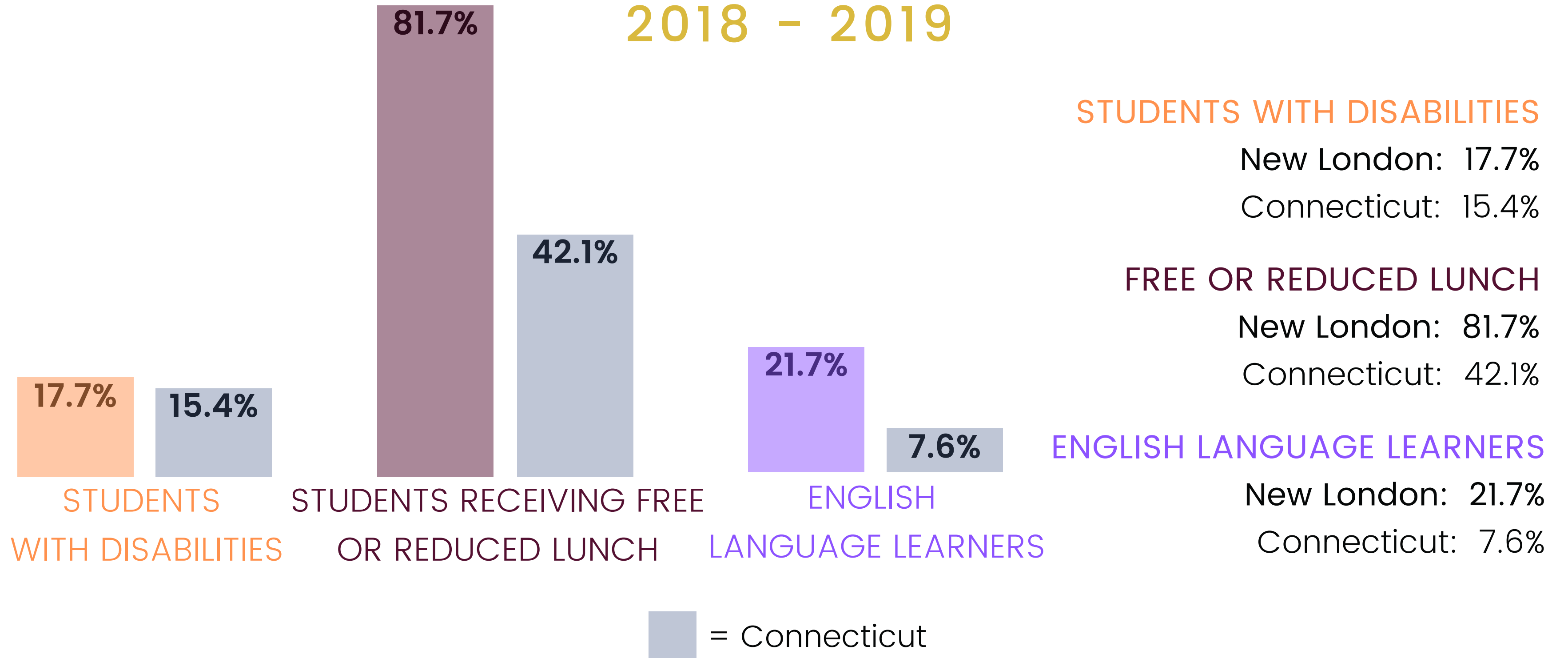
# Student demographics

2018 - 2019



# Student demographics

2018 - 2019





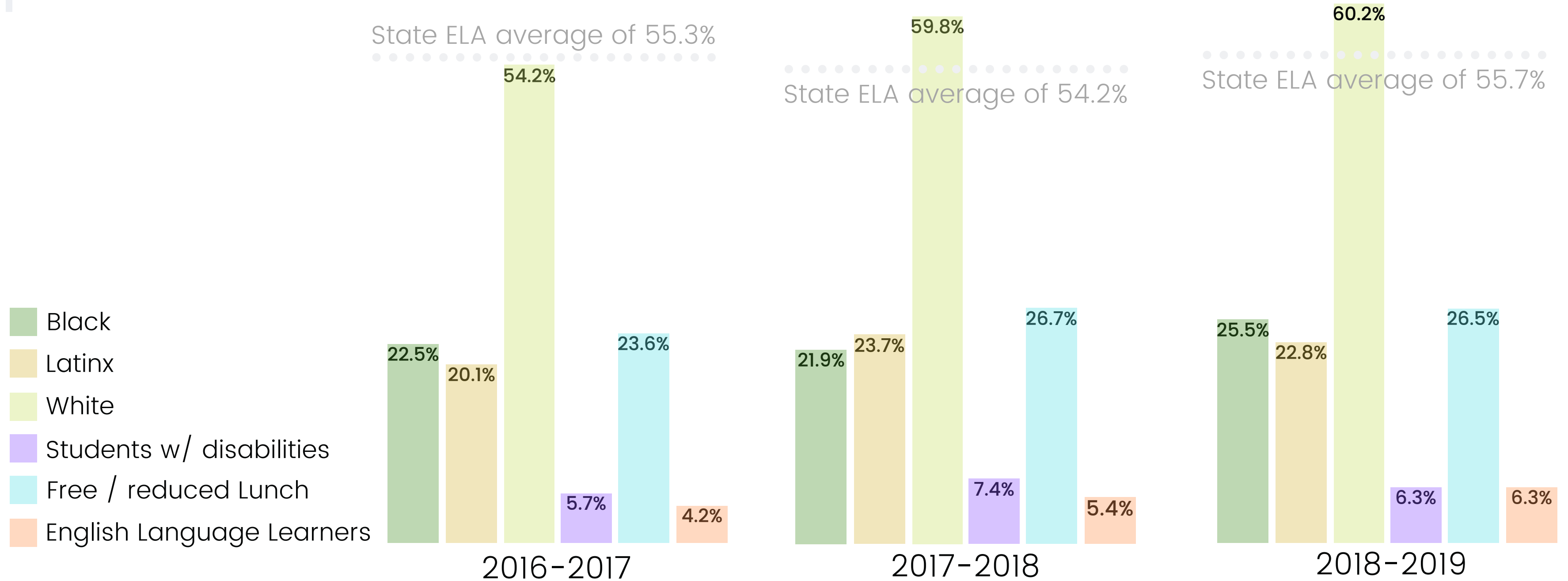
# Student performance – SBAC



 = New London     = Connecticut

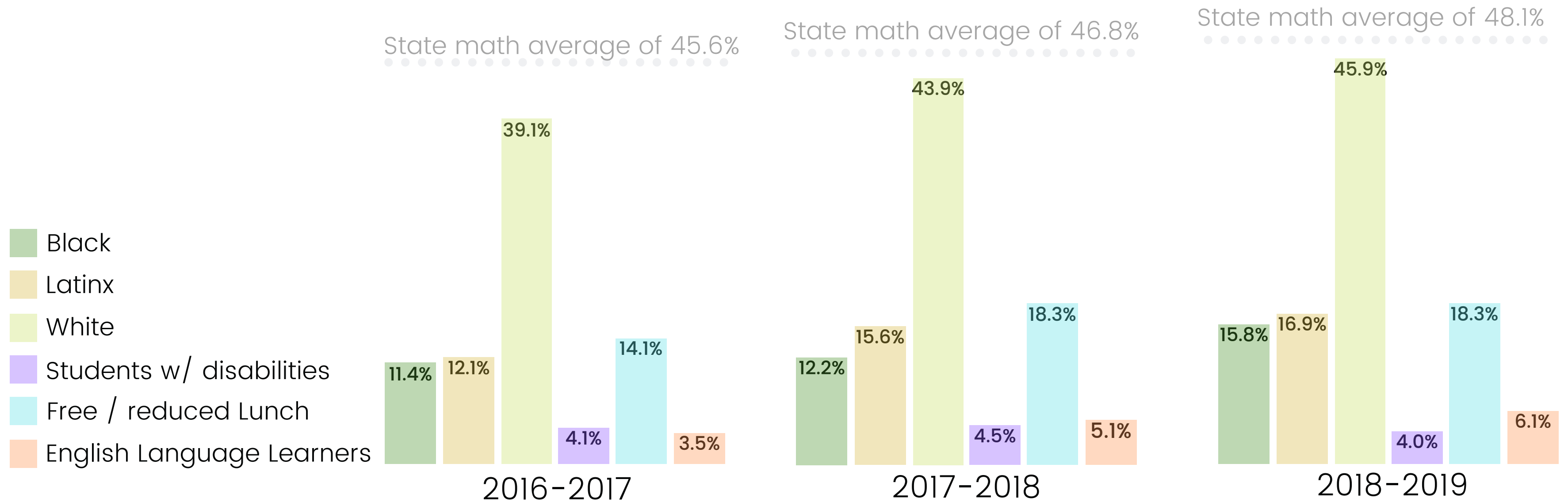
# SBAC performance – ELA

2016 – 2019



# SBAC performance – Math

2016 – 2019

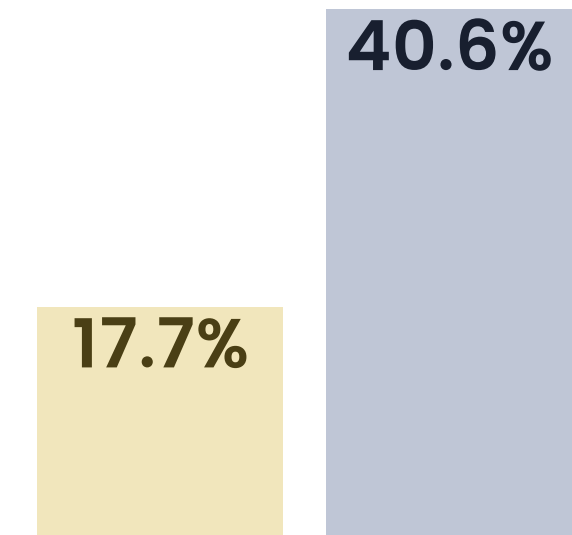
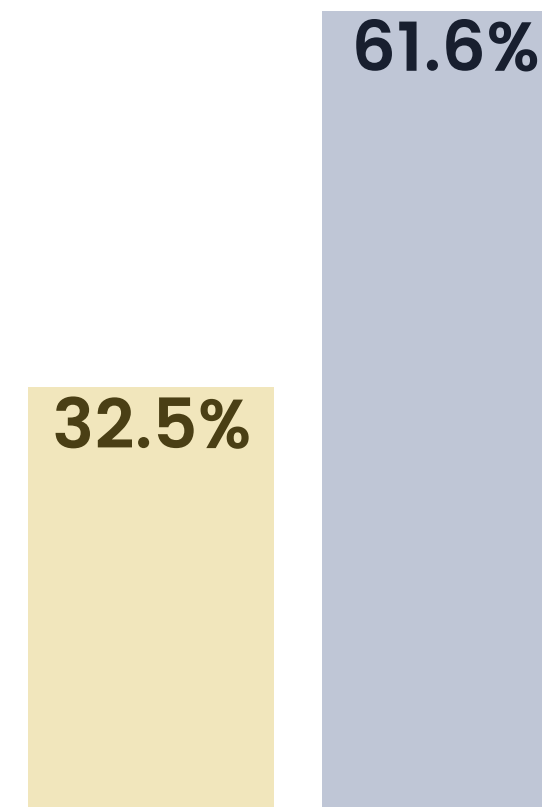
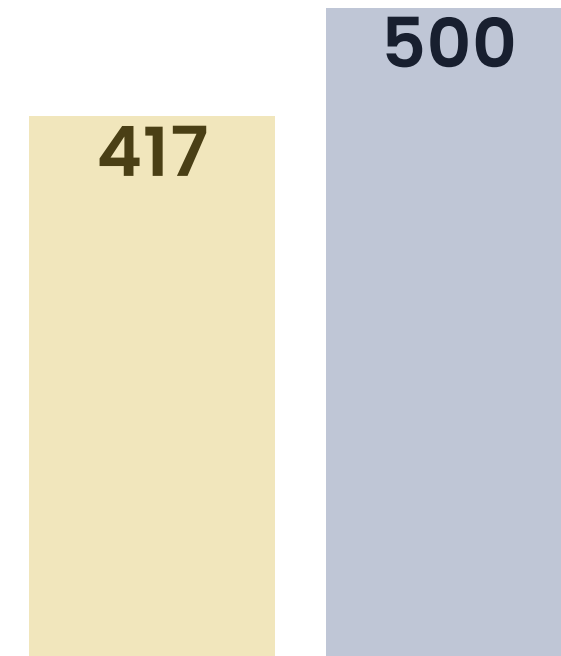
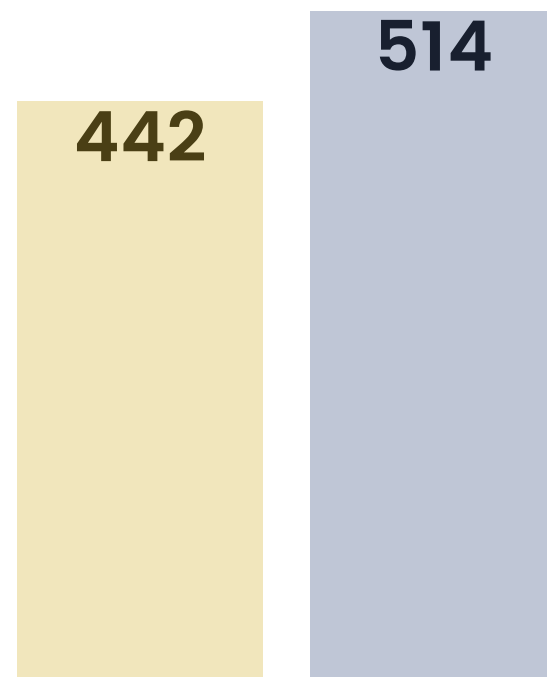


# Student performance – SAT

SAT scaled score  
out of 800

SAT results

% of students at / above grade level



SAT ELA score

SAT math score

% at / above ELA

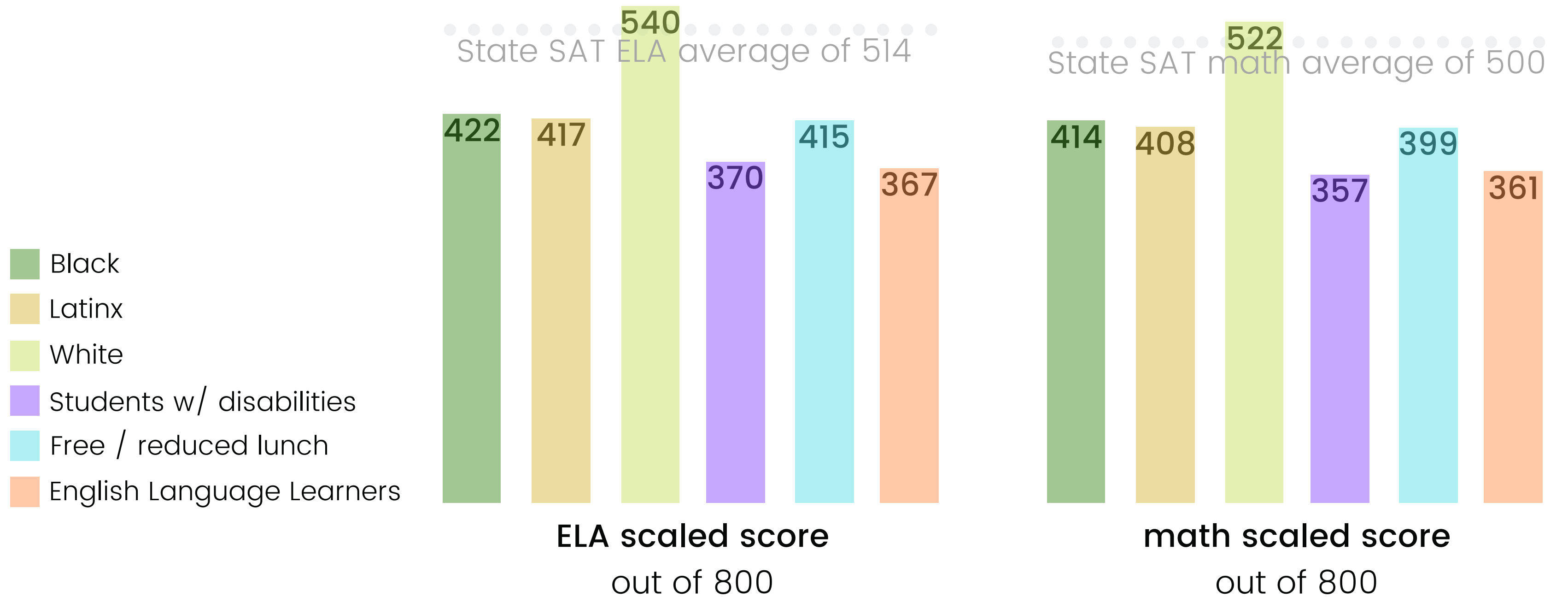
% at / above math

 = New London

 = Connecticut

# Student performance – SAT

2018



**Latinx  
students  
are 2.0  
times more  
likely to be  
suspended**

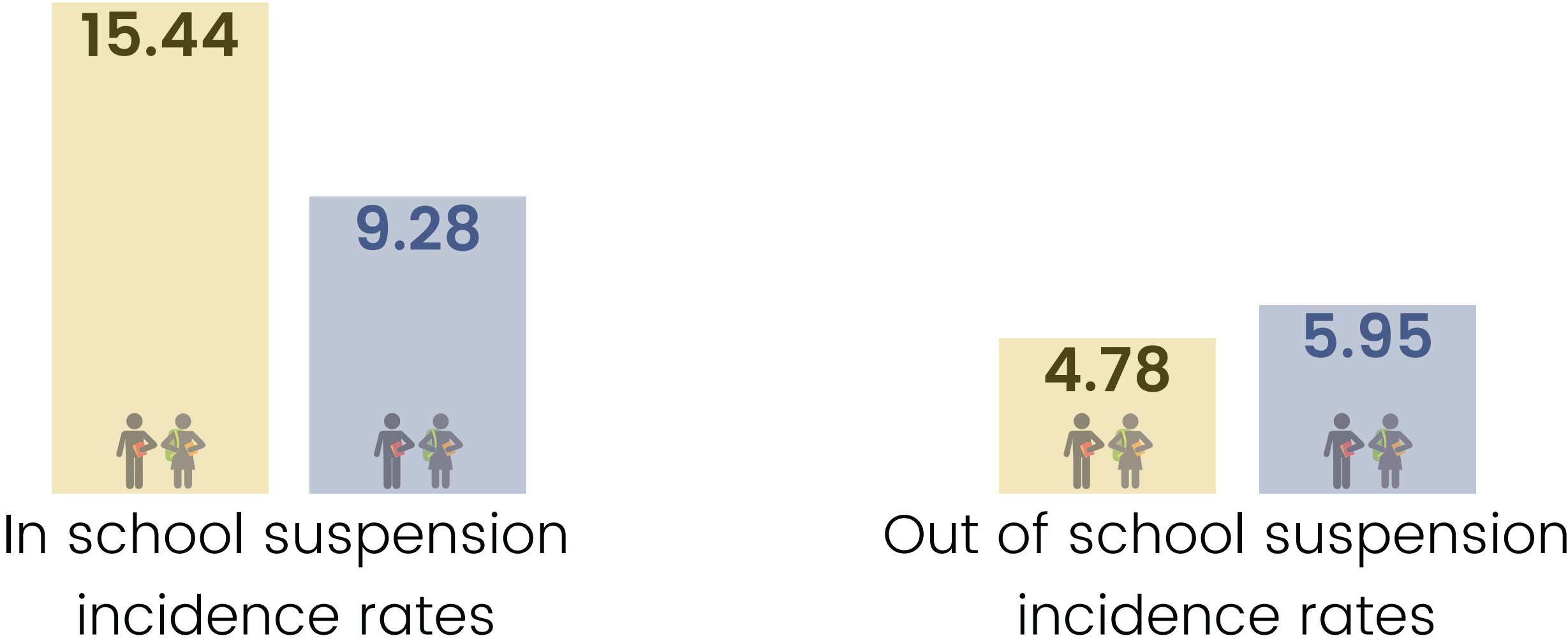
AS WHITE STUDENTS

**Black  
students  
are 2.3  
times more  
likely to be  
suspended**

AS WHITE STUDENTS

# Suspension incidence rate

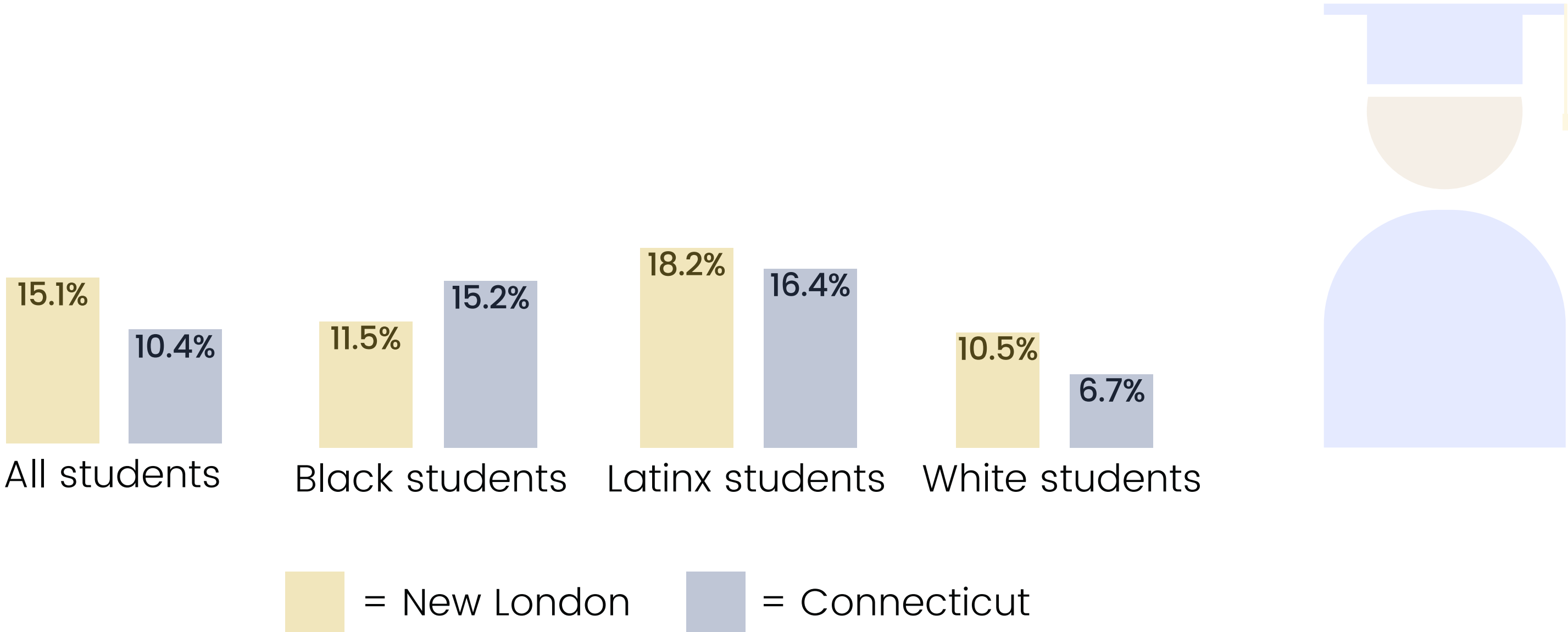
per 100 students



 = New London

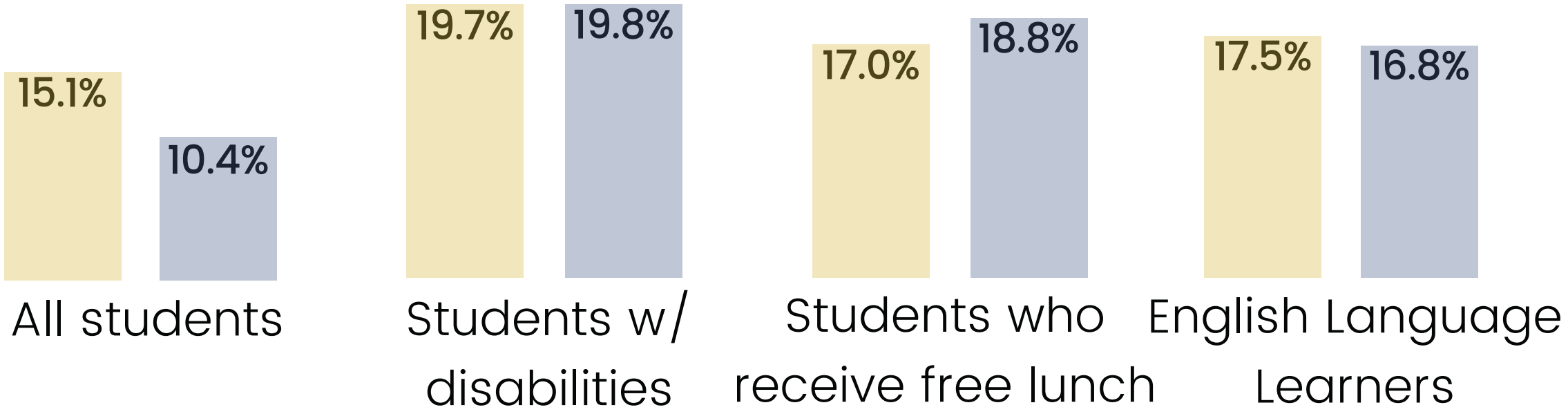
 = Connecticut

# Chronic absenteeism 2018 - 2019

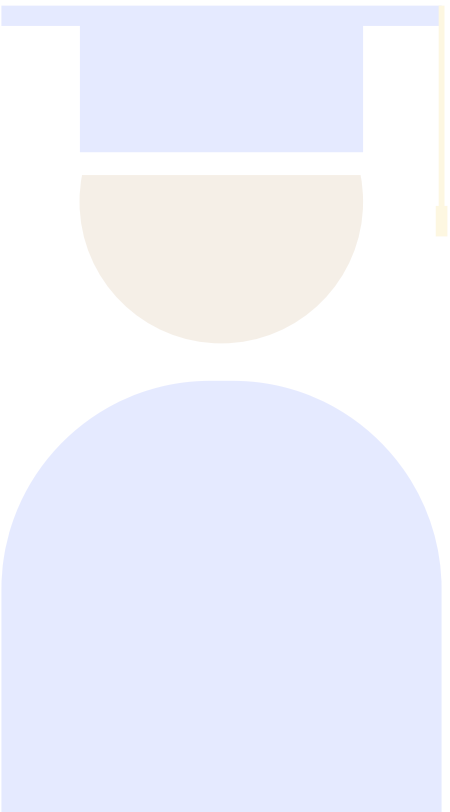




# Chronic absenteeism 2018 - 2019



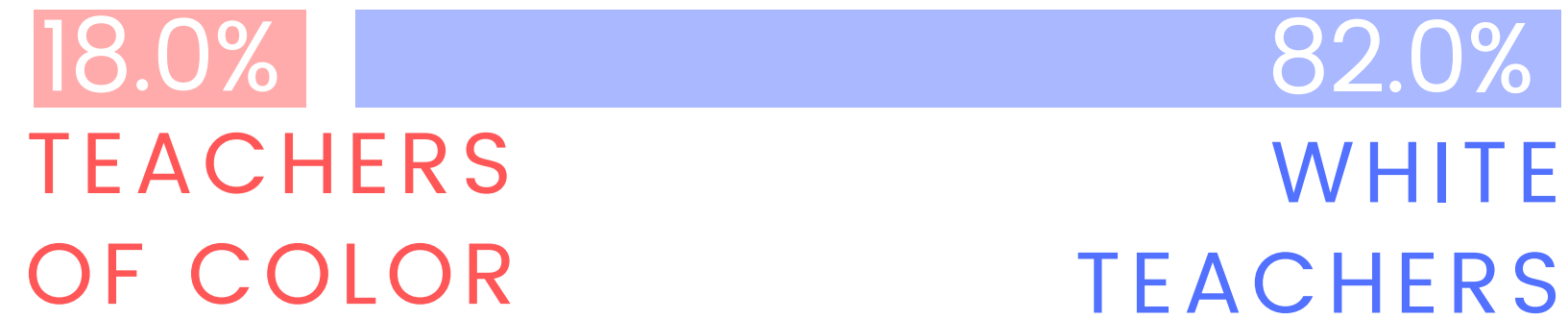
 = New London     = Connecticut



# Teacher demographics

2018 - 2019

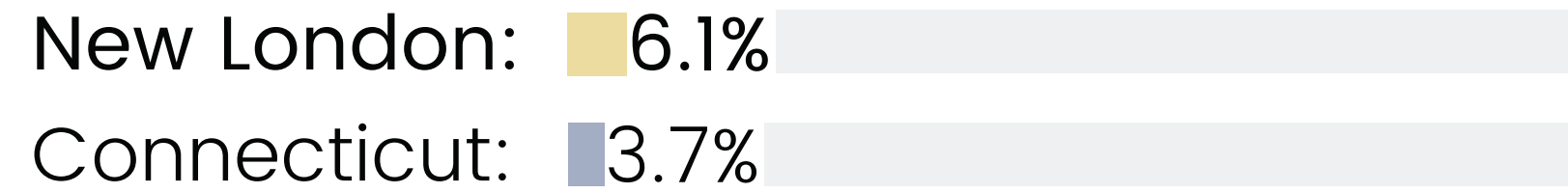
## TEACHER RACIAL BALANCE



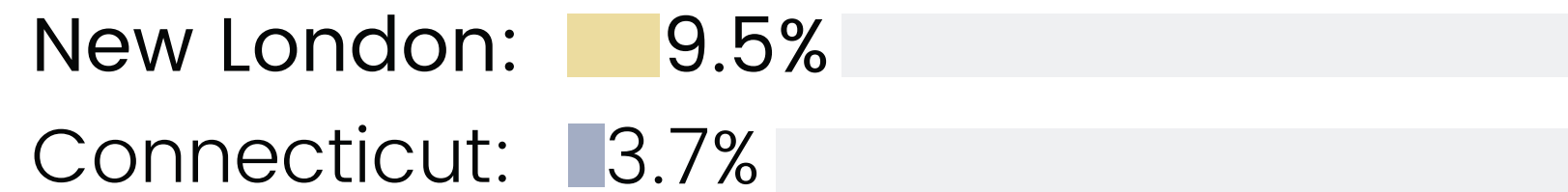
## STUDENT RACIAL BALANCE



## BLACK TEACHERS



## LATINX TEACHERS

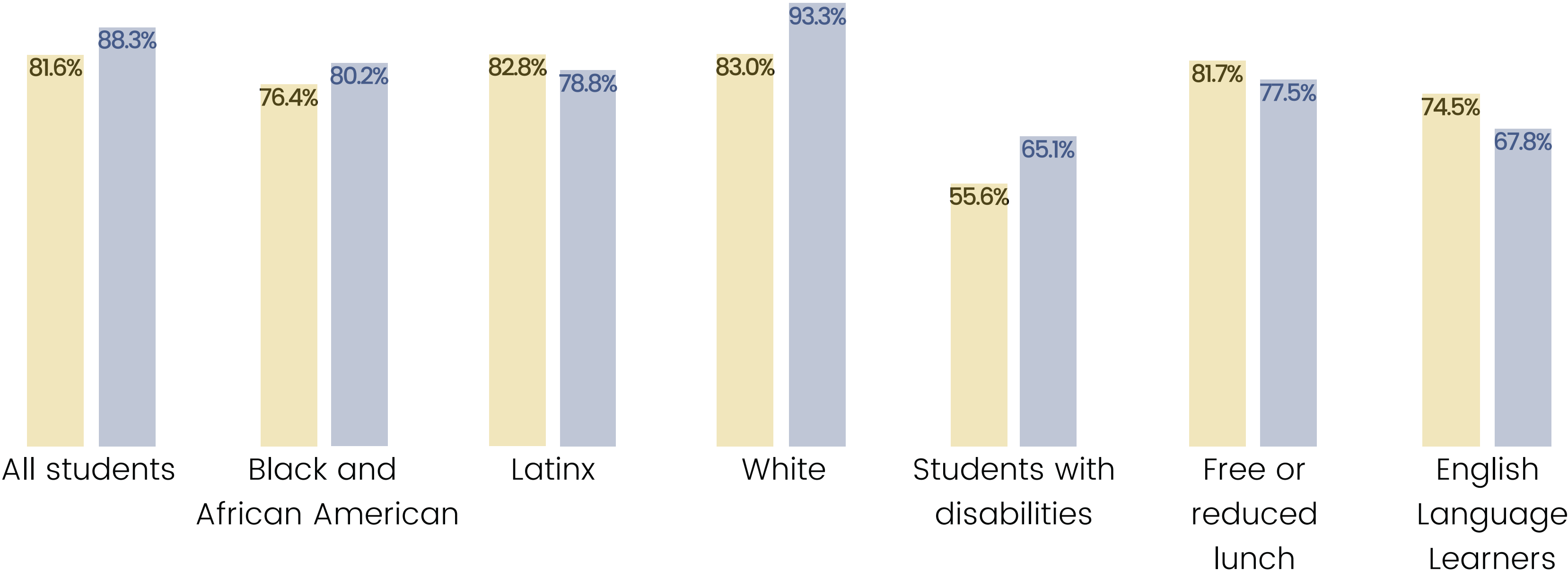


## WHITE TEACHERS



# High School graduation rates

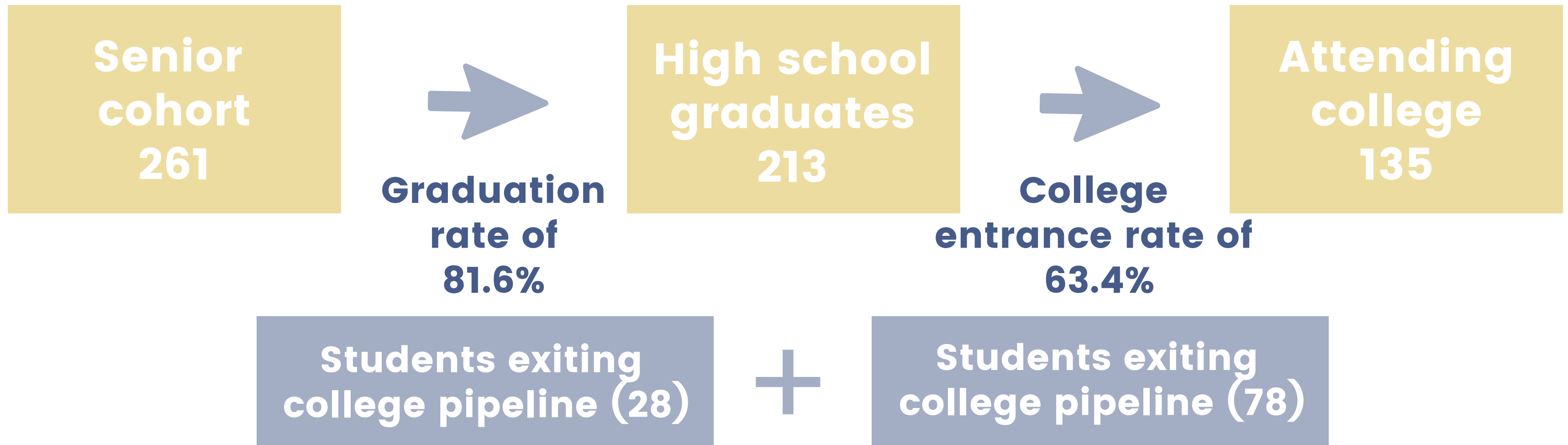
2017-2018



 = New London     = Connecticut

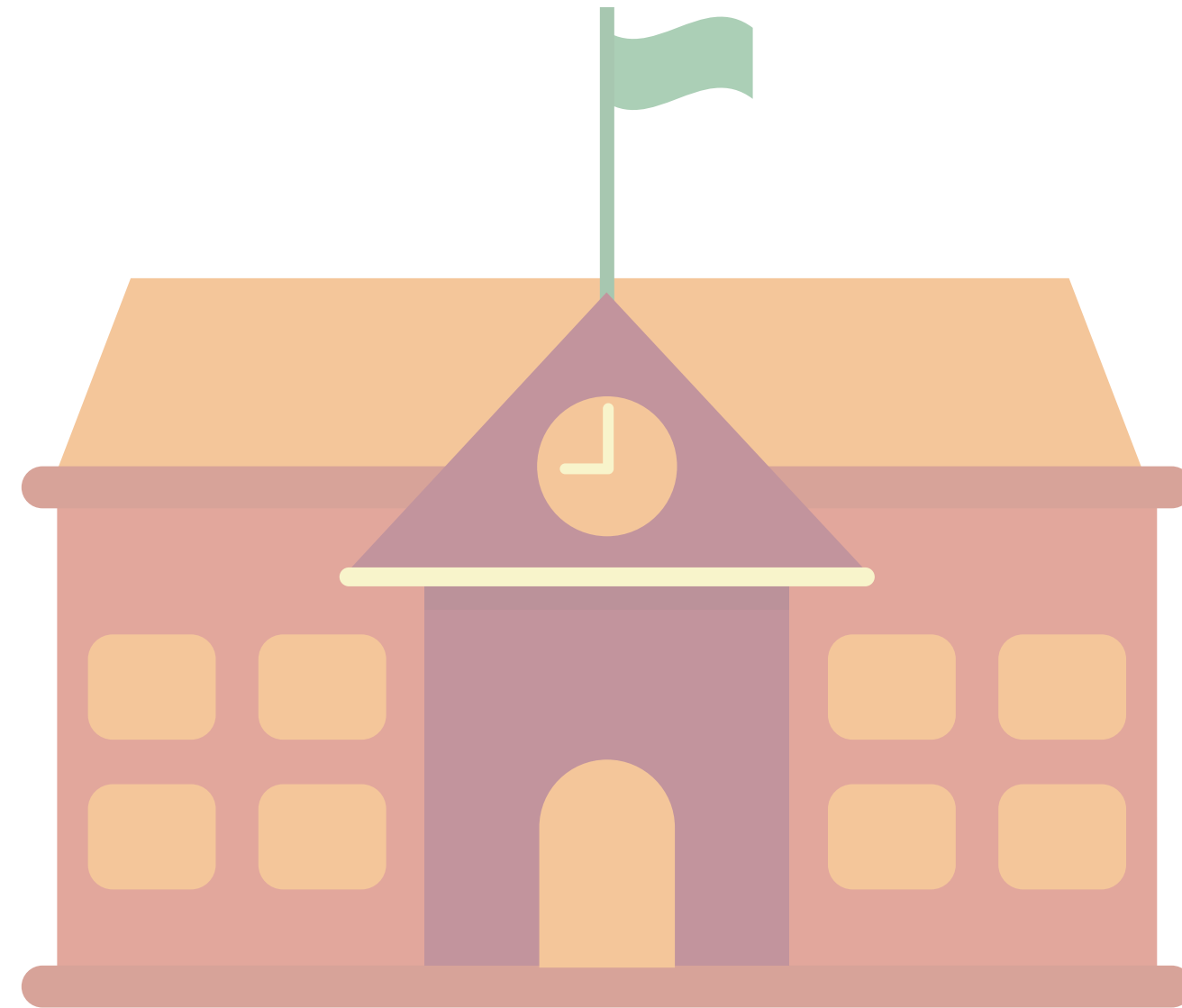
# College and career pipeline

2017 - 2018



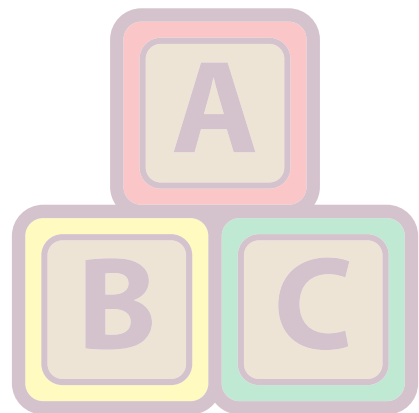
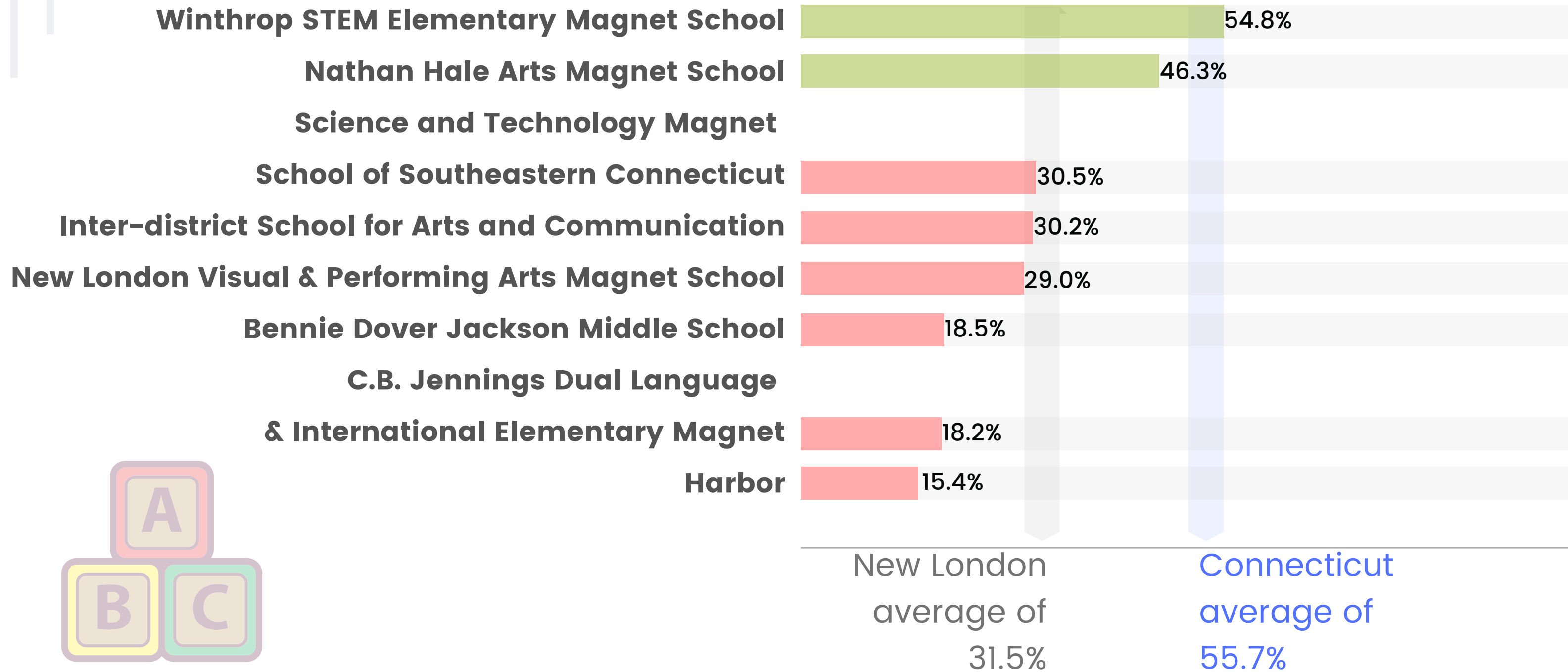
**106 total students exited pipeline, 40.6%**

# New London school-level readiness



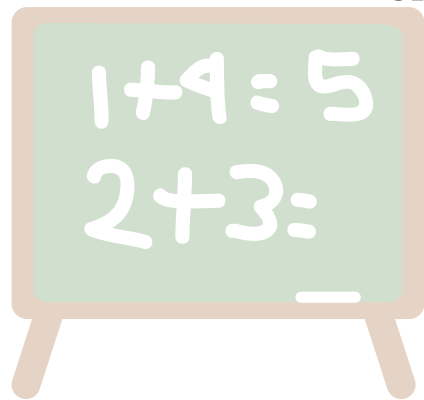
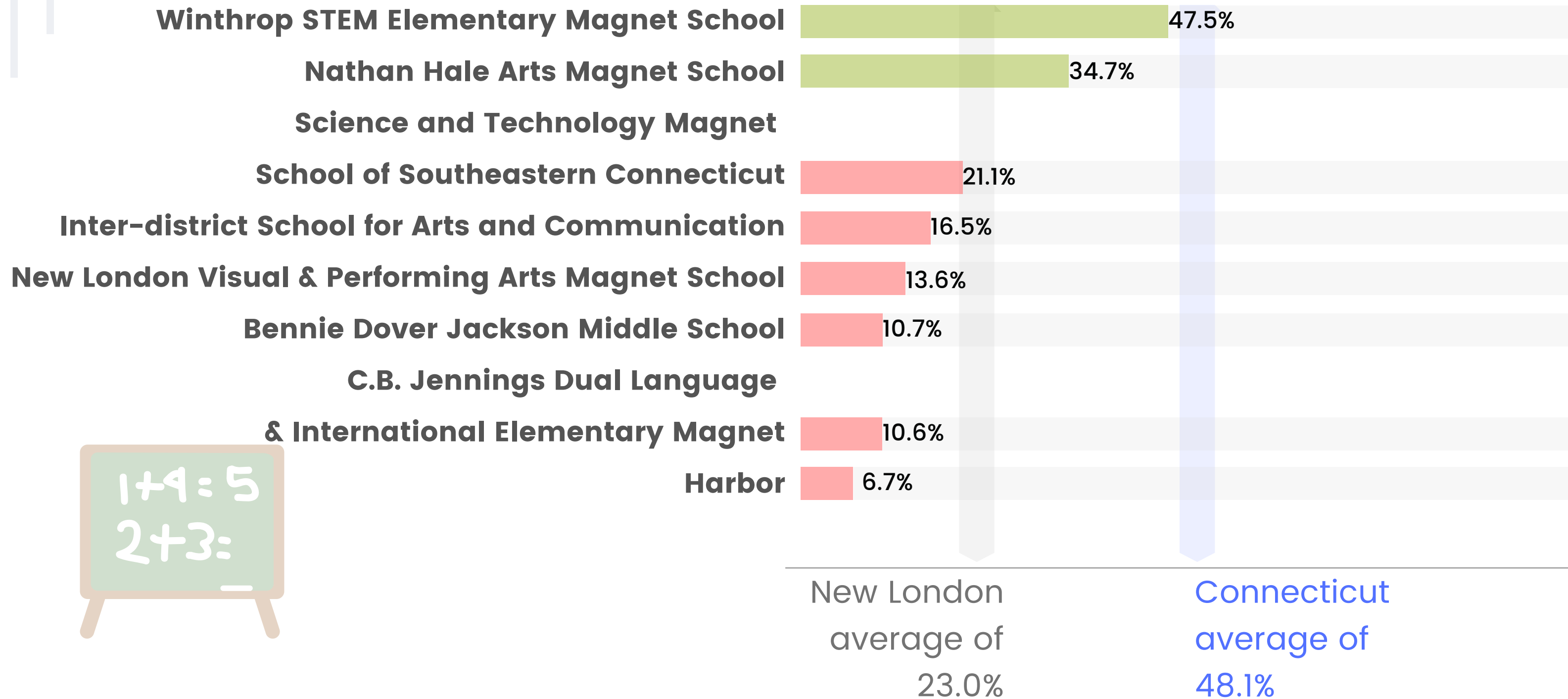
# ELA readiness by school

SBAC 2018-2019



# Math readiness by school

SBAC 2018-2019



# Chronic absenteeism by school

2018-2019

**Winthrop STEM Elementary Magnet School**



**Science and Technology Magnet School of**

**Southeastern Connecticut**



**Nathan Hale Arts Magnet School**



**Interdistrict School for**

**Arts and Communications**



**C.B. Jennings Dual Language**

**& International Elementary Magnet**



**New London Visual and**

**Performing Arts Magnet School**



**Harbor**



**New London High School**

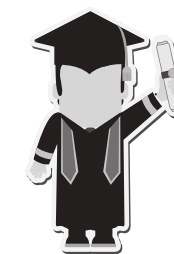


**Bennie Dover Jackson Middle School**



Connecticut average of 10.4

New London average of 12.5



For every  
100 students,  
how many are  
chronically  
absent?  
(18 days  
per year  
or more)

= 1 student

below average

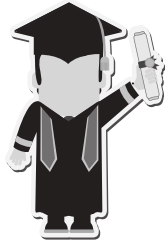
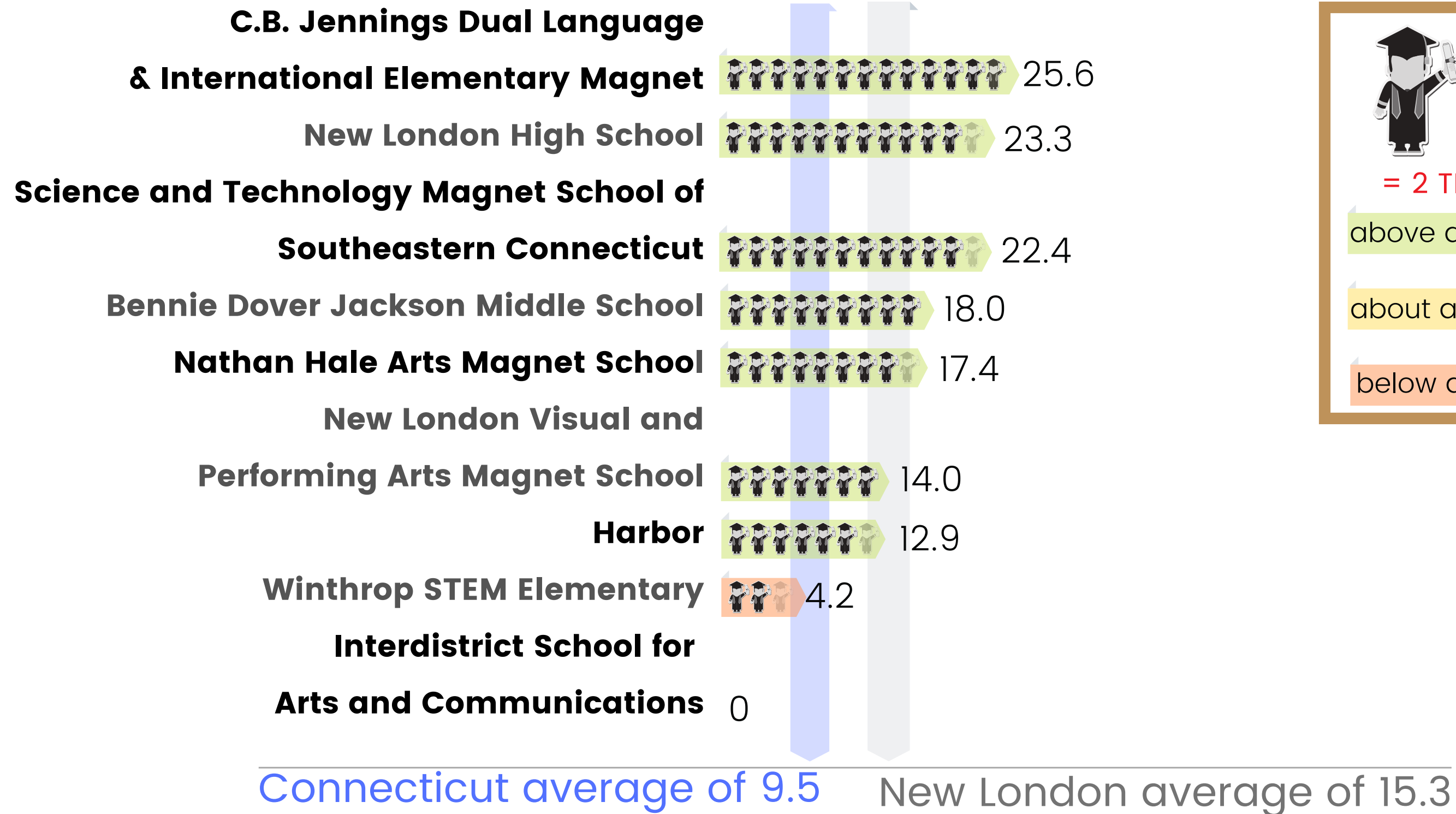
about average

above average



# Teacher demographics

2018-2019



**For every 100 TEACHERS, how many identify as people of color?**

**= 2 TEACHERS**

above average

about average

below average

# Sources of information

Connecticut State Department of Education

Propublica Miseducation