















### ConnCAN Annual Report 2008 Faces of Change





**ADVOCACY IN ACTION** Students testify at the state capitol on Feb. 14, 2008

PHOTO: CONNCAN STAFF

# Faces of Change ConnCAN Annual Report 2008

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BRIAN OLSON ConnCAN Board Chairman **ALEX JOHNSTON** ConnCAN Chief Executive Officer



# Dear friends

**OUURS** is a tale of two Connecticut, less than 20 percent of high school students from low-income families perform at grade level, while more than 60 percent of their peers from middle- and high-income families do.

That highest-in-the-nation achievement gap produces a structural poverty trap. A student from a poor family will likely do poorly in school and remain poor. Why, in America, would family income have so much power to predict a child's future circumstances? Is it because poor kids have some inherent inability to learn?

The answer is an emphatic NO! There are great public schools in Connecticut that have demonstrated for years that students can achieve at the very highest levels no matter what their background. These schools are the hope for tomorrow's Connecticut, which is what ConnCAN works towards every day.

It has been four years since leaders from Connecticut's business, higher education and civic communities created ConnCAN as a catalyst for bold change in our public schools. This year, I am honored to take the helm of the board from my friend Jonathan Sackler, ConnCAN's co-founder, tireless champion, and moral compass.

We can all rest assured that Jon's continued service on our board will remain a driving force in our shared quest. This annual report is a testament to the organization that Jon built, together with the other members of our board, advisory board, partners, staff and fellow advocates.

This year we seek to grow ConnCAN from a dedicated corps of change-makers into a true movement for social change in our own backyard. I hope you'll join us.

### BRIAN OLSON, CHAIRMAN

the pages of this report are filled with the "Faces of Change" in Connecticut education. These students, teachers, principals, community leaders, parentsyour neighbors—are working in their own ways to fix our public schools.

There's Principal **Enza Macri** of Lawrence Elementary School in Middletown, whose results-oriented leadership put her school at #2 on ConnCAN's list of Connecticut elementary schools with the greatest performance gains. Then there's **Theresa Lindsey**, a Hartford parent who spoke at a ConnCAN press conference in the fight to save her child's highachieving charter school. And **Shai Cassell**, whose work through the Greater Hartford Interfaith Coalition for Equity and Justice is bringing church leaders into schools to tutor students and boost their performance.

Over the past four years, ConnCAN has established itself as a thought leader in the public debate over the future of Connecticut education. We're fighting for innovative public schools with breakthrough results like those achieved by Amistad Academy in New Haven, recruiting highly effective and energetic new teachers through programs like Teach for America, and creating transparency in our schools to ensure that money flows where it is most needed.

In the coming year we will continue to focus on building up a movement of like-minded citizens across the state, united by the conviction that mobilizing public will is critical to make the bold change our schools need. We will need many more "Faces of Change" in Connecticut to make that happen. I hope that you see yourself in these faces and are inspired to join our cause.

#### ALEX JOHNSTON, CHIEF EXECUTIVE OFFICER



Tomorrow's Connecticut is a state where no matter how humble your background, you receive an excellent public education. It's a safe state, where prison sentences give way to college degrees. It's a state whose students graduate with the skills to compete globally, propelling our economy to new heights.



Today's Connecticut is a state where the children most dependent on our public schools all too often get the least effective education. It's a state with the largest achievement gap in the country, where our students' math skills are on par with the developing world. It's a punitive state, where we spend more on jails than higher education. It's a state whose economic future is in peril. Women's Suffrage



Abolition HARRIET BEECHER STOWE CENTER, HARTFORD, CT. Civil Rights YALE DAILY NEWS.



Rally Hits Racism

#### GREAT ADVOCACY **MOVEMENTS IN CONNECTICUT**

ConnCAN works in the tradition of Connecticut's great advocacy movements, from the Connecticut Woman Suffrage Association to Harriet Beecher Stowe and the abolitionists to civil rights.

twin achievement gapsbetween the rich and poor students in our state and between all of our students and their peers around the worldare the most urgent social and economic problems facing Connecticut.

In the tradition of Connecticut's great advocacy movements—from the Connecticut Woman Suffrage Association to Harriet Beecher Stowe and the abolitionists—the Connecticut Coalition for Achievement Now (ConnCAN) is an advocacy organization building a new movement of concerned Connecticut citizens working to create fundamental change in our education system. ConnCAN is a platform for citizens to effectively voice their concerns. Through public communication, research and policy work, community outreach and legislative advocacy, ConnCAN does the legwork so that Connecticut citizens can effectively speak up for kids.

We will not rest until every child in our state, regardless of race, ethnicity, or socioeconomic status, has access to a great public school.

ConnecticutCAN come together to create great schools for all.

We will not rest until every child in our state, regardless of race, ethnicity, or socioeconomic status, has access to a great public school.

Mission Statement

#### MATTHEW MITCHELL & DONALD PARKS

?

In the summer of 2008, these two high school students worked with ConnCAN & the North Hartford Strategic Network to film a documentary about the state of education in Hartford from the community's own perspective.

## conncan annual report 2008 page 14 COMMUNICATION

### CONNCAN is bringing

cut's education crisis into focus by communicating with concerned citizens across the state. Using speaking engagements, print materials, earned media, and web communications, ConnCAN is building buzz and informing advocates.

#### **NEW HAVEN MAGAZINE**

"That gap inspired Johnston to help form ConnCAN in 2005 after several years working at New Haven's housing authority. Fresh-faced, passionate and Harvard- and Oxford-educated, Johnston exemplifies the new generation of education activists." November 2008.

#### NORWALK ADVOCATE

"Alex Johnston, ConnCAN's executive director, said his agency's goal is to show that although Connecticut has one of the nation's largest achievement gaps between white and minority students, schools are making progress." November 30, 2008.

#### HARTFORD COURANT

"Those efforts received a significant boost this month from the Connecticut Coalition for Achievement Now, an independent school reform organization. In its State of Connecticut Public Education report, ConnCAN gave kudos to Hartford for this year's performance gains in closing the achievement gap between the city's elementary and middle school students and their peers statewide." Stan Simpson, October 18, 2008.

#### **DANBURY NEWS-TIMES**

"ConnCAN's aim in creating the top 10 lists is to show that demographics doesn't have to be destiny, Marc Porter Magee, head of research for ConnCAN, said Thursday, and what happens between the school walls can make the difference." December 19, 2008.

Using speaking engagements, print materials, earned media, and web communications, ConnCAN is building buzz and informing advocates.

# ConnecticutCAN connect



CONNCAN ANNUAL REPORT 2008 PAGE 16 COMMUNICATION

#### PREVIOUS PAGE

#### RICHARD SUGARMAN

In fall 2008, ConnCAN advisory board member & founder and president of the Connecticut Forum worked with the Citizens Network of the Capital Region to moderate a lively forum on high school reform.

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#### BY THE NUMBERS IN 2008:

- » 125,000+ visitors to conncan.org.
- » 18,000+ people received our quarterly print publication, the ConnCAN Compass.
- » 12,000+ people received our monthly e-Newsletters.
- » 1,500+ people received the "What's Going On?" student documentary DVD.
- » 700+ people received the monthly Research Roundup.
- » 400+ people received the weekly Education News Roundup.
- » 100+ media stories this year.
- » 45+ speaking engagements throughout the state, from Enfield to Westport.
- »4 national speaking engagements in Chicago, San Francisco, Baltimore and New Orleans.



#### PAGE 17 CONNCAN ANNUAL REPORT 2008 COMMUNICATION

#### **KEVIN KNIGHT**

ConnCAN advisory board member Kevin Knight, who is founder and president of the K Group, a Norwalkbased marketing company, ran focus groups identifying ConnCAN supporters.

#### SARAH & LIZA GREENHILL

This year, ConnCAN board member Sarah Greenhill hosted a house party and organized a group visit to Amistad Academy to spread the word about Connecticut education reform. CONNCAN ANNUAL REPORT 2008 PAGE 18

### advocacy

#### **CONNICAN** is a platform for Connecticut citizens to effectively advocate for better public schools. Our advocacy efforts galvanize neighbors to speak up in smart, targeted, powerful ways for change.

**A COMMUNITY FORUM** organized by ConnCAN and community partners brought 150 parents together to discuss the "All-Choice" plan with Hartford Superintendent Steven Adamowski. Responding to concerns expressed, Conn-CAN helped secure parent and community leader participation in the board taskforce that developed the School Governance Council policy. **WORKSHOPS** led by ConnCAN help parents make the most of School Governance Councils.

**FIVE CARE TEAMS** (Community Advocates for Reforming Education) were set up by ConnCAN in Hartford, composed of parents who meet regularly to advance fundamental district reform.

**CONNCAN'S GREAT SCHOOLS FOR ALL PETITION**, acknowledging the crisis of inequality in public education and advocating for commonsense public policy solutions, has been signed by 3,500+ people. **1,000+ LETTERS** were sent from Connecticut residents to public officials about reforming our public schools, including 400 people who wrote Governor Jodi Rell in advance of her budget proposal in December 2008, asking her to make education the solution to our economic woes, not a victim of them.

**THE STATE BUDGET HEARING** on Valentine's Day 2008 was packed with 250 parents and advocates with the red roses in hand to ensure that their government is passionate about making smart investments in proven policies for public schools.

Our advocacy efforts galvanize neighbors to speak up in smart, targeted, powerful ways for change.

# ConnecticutCAN transform







### CONNCAN ANNUAL REPORT 2008 PAGE 22 Advocacy

#### PAGE 19

#### TANI COOPER

Community leader Tani Cooper of the North Hartford Strategic Network worked with ConnCAN to produce "What's Going On? A Look At Education in Hartford," our student documentary.

#### PAGE 20

#### SHAI CASSELL

ConnCAN ally Shai Cassell, an organizer for the Greater Hartford Interfaith Coalition for Equity and Justice, helped bring church leaders into Hartford's Noah Webster MicroSociety Magnet School to tutor students.

#### PREVIOUS PAGE

#### ANGIE FELICIANO & OMAYRA ALAMO CARRION

Angie Feliciano, a member of ConnCAN's CARE Teams, comprised of parents working together to advance fundamental district reform & Omayra Alamo Carrion, who participated in ConnCAN's parent leadership training at MD Fox Elementary School.

#### THIS PAGE

#### **DELROY & ISAIAH LINDSAY**

Delroy Lindsay and his son Isaiah, along with mother Theresa and sister Betsy, participated in a ConnCAN press conference in the fight to save their high-achieving charter school.

#### LEFT TO RIGHT

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AMY MA, Middle School teacher at Jumoke Academy; Principal ENZA MACRI of Lawrence Elementary School in Middletown, one of ConnCAN's 2008 Success Story Schools; Firstgrade teacher JEANNINE VEINOT AMENDOLA at New Haven's King/ Robinson Magnet School, one of ConnCAN's 2008 Success Story Schools.

### CONNCAN ANNUAL REPORT 2008 PAGE 24

## conncan's

research lifts the veil on inequality in Connecticut's public schools. We arm citizens with the facts about our education system so they can be effective advocates for their own children and for all of our children.

**2008 SCHOOL REPORT CARDS** were published for 1,000+ public schools and 160+ districts statewide. Over 60,000 users made them more popular than the Connecticut State Department of Education's official test result websites. **SUCCESS STORY VIDEOS** teach us about top-flight schools that are closing the achievement gap right here in Connecticut. Twenty-four Success Story Videos have been produced, with more than 5,000 online viewers through YouTube and 2,500 DVDs

**2008 STATE OF CONNECTICUT PUBLIC EDUCATION** report is a systematic look at how well our public schools are educating all of our children. *Mapping the Gap* is a companion compilation to visually document the patterns of student achievement in Connecticut.

distributed throughout the state.

#### THE SMARTCHOICES WEBSITE,

developed in partnership with Trinity College, offers Hartford parents a vital tool to help choose from dozens of public school choices under Hartford Superintendent Steven Adamowski's new "all-choice" plan. It is the first website to cut through the maze of factors influencing this choice—from transportation zones to grade levels to performance measures—by providing a onestop-shop for comparing the schools for which children are eligible. Visit it at: *www.smartchoices.trincoll.edu*.

We arm citizens with the facts about our education system so they can be effective advocates for their own children and for all of our children.

ConnecticutCAN discover



PAGE 25 CONNCAN ANNUAL REPORT 2008

**DR. MICHAEL SHARPE** CEO of Jumoke Academy in Hartford, one of ConnCAN's 2007 Success Story Schools. collaborative work with partners across the state and efforts to coalesce Connecticut citizens' voices around reform, during the last two-year budget cycle ConnCAN saw important steps toward bold change.

A cap on charter school enrollment that only allowed 300 Connecticut students to attend each charter school was lifted and funding was increased to support both existing and new, high-achieving public charter schools such as the Achievement First Hartford Academy that opened in the fall of 2008.

Policy hurdles were overcome to allow Teach for America into Connecticut, with 150+ of the nation's top recent college graduates working in Connecticut classrooms this year. These teachers work in underserved schools across Connecticut to ensure that students facing the challenges of poverty are given the educational opportunities they deserve.

The Commissioner of Education will impose, starting in July 2009, testing requirements for new teachers in evidence-based reading instruction. The commissioner now also has vital increased authority to take action to raise student performance when schools fail to make progress.

Dr. Steven Adamowski, a Connecticut native, took over the helm of the Hartford

schools after a stint at a D.C. think tank and after engineering a turnaround of Cincinnati's public schools. His "All-Choice" plan casts parents in a central role in school improvement, with the ability to choose any public school in one of four transportation zones. Money will "follow the child" within this system, meaning that the size of each school's budget will be determined by the number of students it attracts each year. Popular schools will be able to grow to accommodate demand, while less popular schools will shrink or close based on the decisions made by Hartford parents.

Through collaborative work with partners... during the last two-year budget cycle ConnCAN saw important steps toward bold change.

ConnecticutCAN achieve



BY THE NUMBERS » ELEMENTS OF THE "GREAT SCHOOLS FOR ALL" AGENDA IMPLEMENTED IN 2007-2008:

- » Charter school funding increased from \$8,000 to \$9,300 per pupil and more than 1,000 additional seats funded in the highest performing schools.
- » *\$750,000* to create 12 pilot schools with autonomy over budget, staffing, governance, curriculum and the school calendar.
- » *\$53 million funded for magnet schools.*
- » \$36 million to expand high-quality preschool.
- » *\$5.5 million over two years to develop a preschool quality rating system to help parents make informed choices.*
- » *\$6.4* million to establish a longitudinal data system.
- » \$3.8 million for 10 personnel at the state department of education to implement a new system of oversight and accountability.

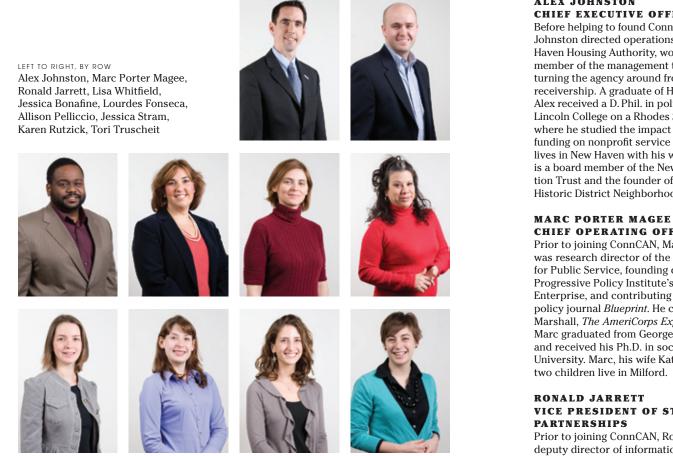


#### THERE ARE FIVE PROVEN POLICIES THAT YOU CAN SUPPORT TO HELP CLOSE THIS GAP:

- 1. Expanding access to high quality preschool programs.
- 2. Creating new high performing public schools.
- 3. Recruiting teacher and principal all-stars into our urban districts—and keeping them there.
- 4. Helping districts implement best practices for raising achievement across all their schools.
- 5. Providing straightforward information on education spending and student progress in every school in every district.

Great Schools for All Agenda

# Staff



#### **ALEX JOHNSTON CHIEF EXECUTIVE OFFICER**

Before helping to found ConnCAN, Alex Johnston directed operations at the New Haven Housing Authority, working as a member of the management team tasked with turning the agency around from the brink of receivership. A graduate of Harvard University, Alex received a D. Phil. in politics from Oxford's Lincoln College on a Rhodes Scholarship, where he studied the impact of government funding on nonprofit service providers. Alex lives in New Haven with his wife Caroline, and is a board member of the New Haven Preservation Trust and the founder of the City Point Historic District Neighborhood Association.

### **CHIEF OPERATING OFFICER**

Prior to joining ConnCAN, Marc Porter Magee was research director of the Partnership for Public Service, founding director of the Progressive Policy Institute's Center for Civic Enterprise, and contributing editor of the policy journal *Blueprint*. He co-edited, with Will Marshall. The AmeriCorps Experiment (PPI). Marc graduated from Georgetown University and received his Ph.D. in sociology from Duke University. Marc. his wife Kathleen, and their two children live in Milford.

### VICE PRESIDENT OF STRATEGIC

Prior to joining ConnCAN, Ronald Jarrett was deputy director of information services for

New York State Senate Minority Leader (now New York State Governor) David Paterson. In this position, Ron managed grassroots and organizational campaigns supporting state legislation. Previously, he was an editor at Atria Books/Simon & Schuster. A graduate of Sarah Lawrence College, Ron received a J. D. from Yeshiva University's Benjamin N. Cardozo School of Law. He lives in Manchester.

#### LISA WHITFIELD EXECUTIVE OFFICER FOR HUMAN RESOURCES AND OPERATIONS

Before joining ConnCAN, Lisa Whitfield worked as a corporate legal office manager. Prior to that, Lisa was director/educator of the Business Management Program for a collegelevel proprietary school. Throughout her career, Lisa has consulted on management, leadership, marketing and employee development and training. A graduate of the University of New Haven, Lisa lives with her husband and children in New Haven. She serves as PTO president of Wilbur Cross High School, Eucharistic minister for her local parish and is on the advisory board of the Metropolitan Business Academy.

#### JESSICA BONAFINE GOVERNMENT RELATIONS MANAGER

Prior to joining ConnCAN, Jessica Bonafine was advocacy director for the Connecticut Early Childhood Alliance, where she worked to help secure a significant increase in state support for early care and education. Previously, Jessica served as Appropriations Committee clerk and legislative aide to State Representative Denise Merrill. Jessica graduated from Eastern Connecticut State University, majoring in sociology and public policy and government. Jessica lives in Manchester with her four children.

#### LOURDES FONSECA COMMUNITY RELATIONS ASSOCIATE

Prior to joining ConnCAN, Lourdes Fonseca was a community organizer at Hartford Areas Rally Together (HART). Prior to that, Lourdes worked at the Hartford Board of Education for seven years, where she was most recently a family resource aide. Lourdes earned her child development associate credential at Goodwin College in East Hartford. Lourdes lives in Hartford.

#### ALLISON PELLICCIO E-ADVOCACY ASSOCIATE

Before joining ConnCAN, Allison Pelliccio worked as e-organizer for Planned Parenthood of Connecticut, where she managed communications with PPC's database of supporters. Allison is a Connecticut native, and graduated from Fairfield University in 2003 with a degree in Political Science. Allison, her husband, and their two dogs live in Branford.

#### JESSICA STRAM GOVERNMENT RELATIONS ASSOCIATE

Jessica Stram was formerly a government relations fellow at ConnCAN. Prior to her arrival at ConnCAN, Jessica was a public policy intern for the Gay, Lesbian and Straight Education Network, where she conducted research for their national anti-bullying legislative campaign. Jessica earned her bachelor's degree from the University of Connecticut and her master's degree in public policy and administration from Southern Connecticut State University. Jessica lives in Wallingford.

#### KAREN RUTZICK COMMUNICATIONS MANAGER

Before joining ConnCAN, Karen worked as communications manager for the Save Darfur Coalition, where she led the international communications strategy and production of coalition materials. Previously, Karen was a staff correspondent for National Journal's Government Executive Magazine and a desk assistant for the NewsHour with Jim Lehrer. Karen is a graduate of the University of Pennsylvania's Annenberg School for Communication. She lives in New Haven.

#### TORI TRUSCHEIT RESEARCH AND POLICY MANAGER

Before joining ConnCAN, Tori Truscheit taught sixth grade in New York City through Teach for America. She then taught sixth and seventh grade at Elm City College Prep, an Achievement First public charter school in New Haven. Tori graduated from Yale University and received a master's degree in teaching from Pace University. While at Yale, she was a Dwight Hall Urban Fellow at All Our Kin. Tori lives in New Haven.

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## ConnCAN Contributors 2004–2008

We are honored to present the following list of donors who share our goal of creating "Great Schools for All" in Connecticut. New supporters are invited to join the growing movement of concerned citizens working to create fundamental change in our education system. Tax-deductible gifts to ConnCAN are welcome in any amount at any time of the year. Thank you for your generosity and endorsement of our mission.

#### Individuals

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# Financial statements

#### **INDEPENDENT AUDITORS' REPORT**

O'Connor Davies Munns & Dobbins, LLP Accountants and Consultants One Stamford Landing, Stamford, Connecticut 06902

To the Board of Directors Connecticut Coalition for Achievement Now, Inc.

October 17, 2008

We have audited the accompanying statements of financial position of Connecticut Coalition for Achievement Now, Inc. (ConnCAN) as of December 31, 2007and 2006 and the related statements of activities, and cash flows for the years then ended. These financial statements are the responsibility of ConnCAN's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the ConnCAN's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Connecticut Coalition for Achievement Now, Inc. as of December 31, 2007 and 2006, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

O'Common Davies Munno & Dobbins, LhP

#### STATEMENTS OF FINANCIAL POSITION, DECEMBER 31 STATEMENTS OF CASH FLOW, YEAR ENDED DECEMBER 31

	2007	2006
Assets		
Cash and cash equivalents	\$ 429,695	\$ 606,661
Contributions receivable	\$ 375,748	
Prepaid expenses	\$ 2,523	\$ 3,358
Investments	\$ 33,920	
Property and equipment, net	\$ 30,514	\$ 17,927
Deposit	\$ 3,600	\$ 2,100
	\$ 876,000	\$ 630,046
Accounts payable and accrued	\$ 21,716	\$ 17,014
	\$ 21,716	\$ 17,014
Total Liabilities	\$ 21,716	\$ 17,014
Net Assets		
Unrestricted	\$ 453,536	\$ 588,032
Temporarily restricted	\$ 400,748	\$ 25,000
Total Net Assets	\$ 854,284	\$ 613,032
	\$ 876,000	\$ 630,046

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6	and Cash Equivalents	\$	(176,966)	\$	5,783	
2	Net Change in Cash	¢	(20,920)	¢	(11,120)	
2	Net Cash Used by Investing Activities	\$	(25,928)	\$	(11,126)	
0	Purchase of equipment	\$	(25,928)	\$	(12,130)	
2	Sale of donated securities			\$	1,004	
	Cash flows from investing act	tivities	3			
4	Operating Activities	\$	(151,038)	\$	16,909	
-	Net Cash (Used) Provided by					
4	Deposit	\$	(1,500)			
	Prepaid expense	\$	835	\$	(3,358)	
	and accrued expenses	\$	4,702	\$	6,796	
	Accounts payable	Ψ	(382,000)			
5	Contributions receivable	1 Habii \$	(382,600)			
2	Depreciation Changes in operating assets and		13,341	\$	7,532	
)	contributions receivable	\$ \$	6,852	¢	7 5 2 2	
7	Discount to present value on					
•	Donated securities	\$	(33,920)			
3	to net cash (used) provided	by ope	0			
•	Adjustments to reconcile change	ge in ne	et assets			
l	Change in net assets	\$	241,252	\$	5,939	
	Cash flows from operating ac	tivitie	S			
6	Cook for a former of the second in the		2007		2006	

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## I Suppor Great School for All!

#### STATEMENTS OF ACTIVITIES YEARS ENDED DECEMBER 31

#### Revenue

Contributions Service fees Interest income In-kind contributions Other income Net assets released from restriction

**Total Revenue** 

#### Expenses

Salaries and related expenses Empowering parents Driving policy change Informing the public Research and public relations Staff training and development Occupancy Professional fees Conference and meetings Travel Dues and subscriptions Equipment and maintenance Telephone Insurance Office supplies Depreciation expense Miscellaneous expenses

#### **Total Expenses**

Change in Net Assets

*Net Assets* Beginning of year

End of year

PHOTO: CONNCAN STAFF

2006	TEMPORARILY			2007		TEMPORARILY	Т	
TOTAL	RESTRICTED	ESTRICTED	UNR	TOTAL		RESTRICTED	ESTRICTED	UNRE
786,045	\$ \$ 25,000	761,045	\$	1,234,558	\$ 1	\$ 400,748	833,810	\$
18,552	\$ 	18,552	\$	•••••		•••••	•••••	
16,944	\$ 	16,944	\$	10,559	\$		10,559	\$
2,276	\$ 	2,276	\$	4,100	\$		4,100	\$
3,937	\$ 	3,937	\$	8,168	\$		8,168	\$
•••••		••••••		·····-		\$ (25,000)	25,000	\$
827,754	\$ \$ 25,000	802,754	\$	1,257,385	\$ 1	\$ 375,748	881,637	\$
464,049	\$ 	464,049	\$	646,243	\$		646,243	\$
·				36,415	\$		36,415	\$
				37,097	\$		37,097	\$
				96,391	\$		96,391	\$
196,894	\$ 	196,894	\$					
15,926	\$ 	15,926	\$	30,364	\$		30,364	\$
32,070	\$ 	32,070	\$	55,999	\$		55,999	\$
23,973	\$ 	23,973	\$	27,235	\$		27,235	\$
21,822	\$ 	21,822	\$	•••••			•••••	
16,954	\$ 	16,954	\$	21,972	\$		21,972	\$
2,160	\$ 	2,160	\$	601	\$		601	\$
12,766	\$ 	12,766	\$	15,017	\$		15,017	\$
7,196	\$ 	7,196	\$	10,378	\$		10,378	\$
3,814	\$ 	3,814	\$	4,306	\$		4,306	\$
13,225	\$ 	13,225	\$	15,465	\$		15,465	\$
7,532	\$ 	7,532	\$	13,341	\$		13,341	\$
3,434	\$ 	3,434	\$	5,309	\$		5,309	\$
821,815	\$ 	821,815	\$	1,016,133	\$ 1	<u> </u>	,016,133	\$ 1
5,939	\$ \$ 25,000	(19,061)	\$	241,252	\$	\$ 375,748	(134,496)	\$
607,093	\$ <u> </u>	607,093	\$	613,032	\$	\$ 25,000	588,032	\$
613,032	\$ \$ 25,000	588,032	\$	854,284	\$	\$ 400,748	453,536	<b>\$</b> 4

# How you can help

It will take involvement of concerned Connecticut citizens from around the state to make the bold change we need in our public schools. Please, join us.

**TO BECOME A PART OF OUR MOVEMENT**, sign up at *www.ConnCAN.org.* We'll keep you up to date with timely advocacy actions and information.

**TO BECOME A DONOR**, contact Marc Porter Magee: 203.772.4017 ext 14 or *marc.magee@conncan.org*, or donate online at *www.ConnCAN.org*.

**TO INVITE CONNCAN TO SPEAK** at a function, contact Lisa Whitfield at 203.772.4017 ext 18 or *lisa.whitfield@conncan.org.* 

**TO REQUEST DVDS**, reports or other ConnCAN materials to share with your network, contact Allison Pelliccio at *allison. pelliccio@conncan.org* or 203.772.4017 ext 13.

**TO BECOME A PARENT LEADER**, contact Lourdes Fonseca at 860.727.9977 or *lourdes.fonseca@conncan.org*.

**MEDIA ATTENTION** Press conference to save the Achievement First Hartford Academy.

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PHOTO: CONNCAN STAFF

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#### About this book

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