

# COMMISSIONER'S NETWORK, YEAR ONE: 2013 CMT/CAPT ANALYSIS

# About our CMT & CAPT Analysis

- **Use of percentage of students at or above “Goal”:** ConnCAN uses the “goal” standard on the CMT and CAPT to analyze results, because it is the state’s best estimate of students meeting or exceeding grade level expectations. According to the State Department of Education, a student scoring at the “goal” level has the knowledge, skills, and critical thinking abilities that are “reasonable to expect of students” within their grade level.
- **Grade levels & subjects included:** Our analysis includes all tested grade levels (3-8, 10) and subjects, which include math, reading, and writing. It also includes science for grades 5, 8, and 10.



# Commissioner's Network Schools

## 2013 CMT/CAPT Performance

- **James J. Curiale School (Bridgeport):** Improved student performance in grades 3, 5, and 6 was offset by declines in grades 4, 7, and 8, resulting in an average overall decrease in the percentage of students meeting grade level standards.
- **Jumoke Academy at Milner (Hartford):** The portion of students meeting grade level standards increased by an average of 1.8 percentage points, driven by solid gains in grades 6-8.
- **John B. Stanton Elementary School (Norwich):** Improved student performance in grades 3 and 4 was offset by a decline in grade 5, resulting in an average overall decrease in the percentage of students meeting grade level standards.
- **High School in the Community (New Haven):** The portion of students meeting grade level standards increased by 8.7 percentage point, including double-digit gains in writing and science.



# Commissioner's Network Demographics by School

School	City	Grades Served	Enrollment	% Students of Color	% Low-Income Students	% ELL Students
James J. Curiale School	Bridgeport	K-8	615	95.1%	99.5%	13.8%
Jumoke Academy at Milner	Hartford	PK-8	423	99.1%	100%	25.5%
John B. Stanton Elementary	Norwich	K-5	274	80.7%	75.2%	19.8%
High School in the Community	New Haven	9-12	402	66.7%	77.5%	6.8%
Total			1,714	85.4% (average)	88.1% (average)	16.5% (average)

Source: Connecticut State Department of Education.

The most recent publicly available data was used: enrollment and racial demographic data is from the 2011-12 school year; low-income and ELL rates are from the 2010-11 school year.



# James J. Curiale School (Bridgeport)

## 2013 CMT Performance

Grade	Math % at/above Goal	Reading % at/above Goal	Writing % at/above Goal	Science % at/above Goal	Average % at/above Goal
3	20.4	14.8	21.1	n/a	18.8
4	15.8	5.3	17.7	n/a	12.9
5	22	12.0	25	13.0	18.0
6	25.9	24.1	25.8	n/a	25.3
7	10.5	33.3	24.5	n/a	22.8
8	23.2	33.3	23.2	18.9	24.7
Average	19.6	20.5	22.9	16.0	20.4



# James J. Curiale School (Bridgeport)

## Change in CMT Performance, 2012-2013

<b>Grade</b>	<b>Math</b> Change in % at/above Goal	<b>Reading</b> Change in % at/above Goal	<b>Writing</b> Change in % at/above Goal	<b>Science</b> Change in % at/above Goal	<b>Average</b> Change in % at/above Goal
3	+12.5	+6.7	+2.5	n/a	<b>+7.2</b>
4	-10.6	-21.6	-7.3	n/a	<b>-13.2</b>
5	+7.5	-4.4	+3.9	+2.5	<b>+2.3</b>
6	+10.5	+6.5	+6.2	n/a	<b>+7.7</b>
7	-29.2	+0.4	+5.7	n/a	<b>-7.7</b>
8	-3.5	+4.3	-0.7	-0.5	<b>-0.1</b>
<b>Average</b>	<b>-2.1</b>	<b>-1.4</b>	<b>+1.7</b>	<b>+1.0</b>	<b>-0.6</b>



# Jumoke Academy at Milner (Hartford)

## 2013 CMT Performance

Grade	Math % at/above Goal	Reading % at/above Goal	Writing % at/above Goal	Science % at/above Goal	Average % at/above Goal
3	0.0	0.0	5.9	n/a	2.0
4	3.4	0.0	21.9	n/a	8.4
5	9.4	3.0	28.9	5.3	11.7
6	17.4	21.7	38.5	n/a	25.9
7	23.1	32.0	24.2	n/a	26.4
8	13.3	36.7	35.1	13.2	24.6
Average	11.1	15.6	25.8	9.3	16.5



# Jumoke Academy at Milner (Hartford)

## Change in CMT Performance, 2012-2013

<b>Grade</b>	<b>Math</b> Change in % at/above Goal	<b>Reading</b> Change in % at/above Goal	<b>Writing</b> Change in % at/above Goal	<b>Science</b> Change in % at/above Goal	<b>Average</b> Change in % at/above Goal
3	0	-2.7	+3.4	n/a	<b>+0.2</b>
4	-8.4	-12.1	+0.3	n/a	<b>-6.7</b>
5	-5.8	-6.1	+5.8	-2.2	<b>-2.1</b>
6	-6.9	+7.8	+22.2	n/a	<b>+7.7</b>
7	+11.0	-1.3	+1.7	n/a	<b>+3.8</b>
8	-4.6	+10.9	+18.9	+5.1	<b>+7.6</b>
<b>Average</b>	<b>-2.5</b>	<b>-0.6</b>	<b>+8.7</b>	<b>+1.5</b>	<b>+1.8</b>





# John B. Stanton Elementary School (Norwich) 2013 CMT Performance

Grade	Math % at/above Goal	Reading % at/above Goal	Writing % at/above Goal	Science % at/above Goal	Average % at/above Goal
3	47.7	27.7	33.8	n/a	36.4
4	41.1	37.5	36.1	n/a	38.2
5	39.7	39.1	36.1	37.5	38.1
Average	42.8	34.8	35.3	37.5	37.6



# John B. Stanton Elementary School (Norwich)

## Change in CMT Performance, 2012-2013

<b>Grade</b>	<b>Math</b> Change in % at/above Goal	<b>Reading</b> Change in % at/above Goal	<b>Writing</b> Change in % at/above Goal	<b>Science</b> Change in % at/above Goal	<b>Average</b> Change in % at/above Goal
3	+11.3	-3.2	+6.2	-	+4.8
4	+9.2	+6.9	+11.1	-	+9.1
5	-11.7	-15.2	-13.9	-3.6	-11.1
<b>Average</b>	<b>+2.9</b>	<b>-3.8</b>	<b>+1.1</b>	<b>-3.6</b>	<b>-0.9</b>



# High School in the Community (New Haven) 2012-2013 CAPT Performance

<b>Year</b>	<b>Math</b> % at/above Goal	<b>Reading</b> % at/above Goal	<b>Writing</b> % at/above Goal	<b>Science</b> % at/above Goal	<b>Average</b> % at/above Goal
2012	13.3	8.7	30	5.9	14.5
2013	14.3	24.4	34.7	17.3	22.7
<b>Change</b>	<b>+1.0</b>	<b>+15.7</b>	<b>+4.7</b>	<b>+11.4</b>	<b>+8.2</b>

